

What's included?

→ 7 Prefixes Passages

- re
- un
- pre
- dis
- im
- non
- mis

→ 7 Suffixes Passages

- -ful
- -ous
- -ly
- -ment
- -less
- -est
- -er

→ 6 Multisyllabic Base Words Passages

- 2x one syllable
- 2x two syllables
- 1x three syllables
- 1x four syllables

Suffix Study	
-LY	NAME: _____ DATE: _____
Circle the words with the suffix "-ly"	
In the cheerful town of Sunshine Valley, lived a young rabbit named Benny. One day, Benny decided to explore the nearby Enchanted Meadow. As he hopped along <u>happily</u>, he noticed a lovely stream with its water sparkling brightly in the sunlight. Benny, feeling playful, decided to cross the stream by jumping from stone to stone. He leapt <u>quickly</u>, but halfway across, he slipped and tumbled into the water. Now Benny wasn't feeling playful as he was <u>horribly</u> wet! Benny started feeling a bit sad. However, Benny decided to dry off in the warm sun. He hopped <u>easily</u> onto a patch of soft grass, and his fluffy fur slowly dried in the bright sunlight. As he sat there, the sadness turned into laughter as he realized how funny his little slip was. With his bubbly spirit back, Benny continued to explore the rest of the Enchanted Meadow. He carefully hopped along, making sure he didn't fall over again! Back in Sunshine Valley, Benny shared his playful escapades with all his friends.	
What do these words mean? Re-read the story to help you.	Write your own sentence using these suffix words.
Bubbly: A happy, positive energy.	Sadly: They sadly watched the sad movie.
Playfully: Ready to play.	Quickly: I had to run quickly home.
Easily: Something that isn't hard.	



How to use this product.

- ✓ Independent review work
- ✓ Pre or post test
- ✓ Daily review warm up
- ✓ Morning work or bell ringer
- ✓ Homework task
- ✓ Early finisher activity

Prefix Study RE- NAME: _____ DATE: _____

Circle the words with the prefix "RE"

The small town of Riverville had many wonderful things. The part that Rommy and Robby liked best was the little wooden bridge.

Under the bridge, there was grass next to the stream. One day, they found a mysterious box there. On the box was a label with the letters "RE" painted in big, black letters.

Rommy and Robby studied the box. They discovered that anything they put inside the box would redo or replay, with a twist!

They put a dying flower in. It came out with its colours refilled! Next, they put a broken stick in the box. It reappeared put back together, as good as new.

The next day, Robby put a broken toy house in the box. They looked inside and saw as the toy started to magically rebuild. It was amazing!

Rommy went next and put in an old, torn-up book. They were so happy as the story in the book began to rewrite itself on brand new pages.

Rommy and Robby shared the magical "RE" box with the whole town of Riverville. Everyone loved the box and they all felt their happiness refill each time something was rebuilt by the magical box.

What do these words mean?
Re-read the story to help you.

Redo:
To do something again

Rebuild:
To build it again

Refill: To fill something once its empty

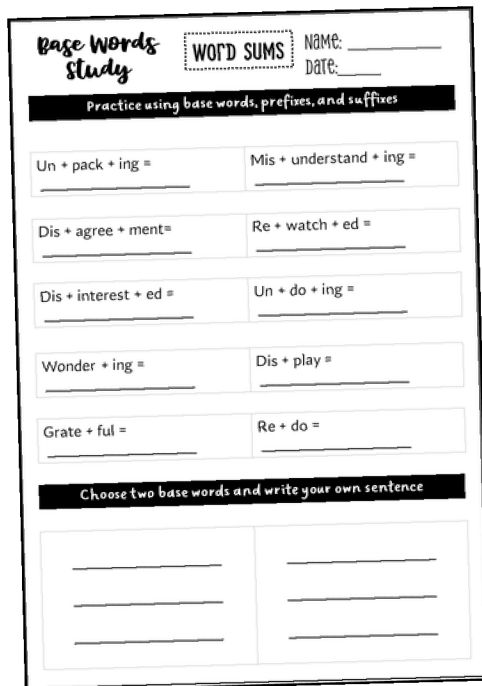
Write your own sentence using these prefix words.

Replay:
They replayed the point to decide who won

Rewrite:
I had to rewrite it because there was a mistake.



- ✓ No preparation needed
- ✓ Prefixes and suffixes word work
- ✓ Engaging reading passages
- ✓ Supplement structured literacy teaching



Suffix Study

SUFFIX GUIDE

NAME: _____

DATE: _____

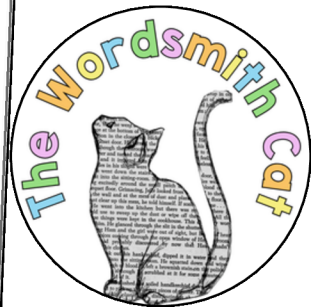
What is a suffix?

A suffix is a group of letters that is added to the end of a base word. When a suffix is added, a new word is created. Suffixes change the type of word, for example:
 the suffix **-ful** changes verbs to adjectives;
 the suffix **-ment** changes verbs to nouns.

A base word is sometimes called a root word. The spelling is often changed by a suffix.

Suffixes and what they mean

Suffix	Most common meaning	Example word	Explanation
-ful	Filled with	Joyful	-ful can be added onto a noun to turn it into an adjective.
-ous	An adjective	Dangerous	This suffix turns nouns into adjectives.
-ly	An adverb	Slowly	-ly can be added onto an adjective to turn it into an adverb.
-ment	An action	Judgement	This suffix turns verbs into nouns when added to the end.
-less	Without or lacking	Useless	This suffix makes a verb become an adjective.
-est	Superlative (comparing adjectives)	Fastest	When added to an adjective, this suffix shows the biggest degree of a word.
-er	Superlative or Someone who does something (noun)	Colder Teacher	This suffix can be a superlative, showing an adjective in a bigger form. It can also be added to a verb to create the noun form.



Teach morphology!

Help students understand word structure.

Boost vocabulary and comprehension skills.

Enhance decoding and word recognition ability.

Base Words Study

one SYLLABLE

Name: _____

Date: _____

Read the story. There are 5 one syllable base words to look out for.

Mr. Patches owned a toy shop. When children visited the shop, they laughed and smiled at all the toys. But tucked away in a corner sat an old, unhelpful robot named Rusty. Rusty was once a great toy robot, but over time, he had become rusty and slow.

One day, a little girl named Lily came to the shop. She noticed Rusty sitting quietly and sensed his sadness.

"Don't worry, Rusty. I'll be your friend." Lily said, with kindness in her heart. Rusty's gears began to turn again and he smiled widely. Lily helped Rusty repair himself so he could help around the shop again. Now, Rusty spends his days zooming around the shop, making everyone smile. Lily and Rusty became best friends.

Write some base words with a prefix or suffix in the story.

Sad + ness

Kind + ness

Un + help +ful

Re-read the story and find these base words. Identify the prefix or suffix. Fill in the table.

wide
help
kind
slow
sad

Prefix	Base Word	Suffix
Re	play	-
Un	Help	Ful
	Kind	Ness
	Sad	Ness



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Morphology Reading Passage & Activities

The image displays a collection of educational worksheets for 4th and 6th grade students. The worksheets are arranged in a collage, showing various activities related to reading comprehension, vocabulary, and Greek and Latin root words.

Comprehension Questions: This worksheet includes a reading passage about Mia's science fair project. The passage describes how Mia was excited about the school science fair, decided to focus on biology, and how her teacher suggested she include a bit of geology. The passage also mentions that Mia used a small telescope to observe the night sky and that she began to predict how weather patterns might affect plant growth. Finally, it states that Mia wrote notes about everything she observed and that she was amazed how quickly her journal filled up with her words and sketches of everything she saw.

Match the Word to the Meaning: This worksheet includes a table with two columns: 'Word' and 'Meaning'. The words listed are 'transport', 'to say something', 'to be', 'to look', and 'to say something'. The meanings listed are 'to carry across', 'to carry into', 'to carry away', 'to carry into', and 'to carry into'.

Greek & Latin Root Words: This worksheet includes a table with four columns: 'Word', 'Morpheme Structure', 'Root Meaning', and 'Origin'. The words listed are 'transport', 'inspect', 'predict', 'construct', 'biology', 'telescope', 'autobiography', 'geology', and 'import'. The meanings listed are 'to carry across', 'to look into carefully', 'to say before', 'to build together', 'study of life', 'to look at far distances', 'writing about one's life', 'study of the earth', and 'to carry into'.

Build a Word: This worksheet includes a table with two columns: 'Word Parts' and 'Meaning'. The word parts listed are 'Prefixes: pre-, trans-, ex-, im-', 'Roots: port (carry), spec (look), bio (life), geo (earth)', and 'Suffixes: -ology, -ology, -ology'. The meanings listed are 'to look', 'to look', and 'to look'.

The Science Fair Surprise: This worksheet includes a reading passage about Mia's project and a table of words and their meanings. The passage describes how Mia was excited about the school science fair, decided to focus on biology, and how her teacher suggested she include a bit of geology. The passage also mentions that Mia used a small telescope to observe the night sky and that she began to predict how weather patterns might affect plant growth. Finally, it states that Mia wrote notes about everything she observed and that she was amazed how quickly her journal filled up with her words and sketches of everything she saw.

4th-6th Grade

