

What's included?

Reading comprehension passage

Fluency passage

/a/

Closed Syllables

Reading Comprehension

NAME: _____
 DATE: _____

SAY THE WORD

ad/mit	drag/on	cab/in
sal/ad	trav/el	rad/ish

READ THE PASSAGE

One day, Mia and Ben were exploring the woods. They found a hidden cabin with an old, wooden door that creaked as they pushed it open. Inside, they found a dusty table with a bowl of something strange.

"Is that a salad?" Ben asked, taking a closer look.

"What a strange salad!" Mia said as she looked in the bowl, "It only has radishes!"

Suddenly, a deep rumble echoed through the cabin. They turned to see a small, green dragon peeking out from behind a pile of firewood.

"Oh, I admit this is a bit weird," Mia whispered. The dragon stepped forward, holding a tiny spoon. To their surprise, it sat down and started eating.

"I guess dragons like radish salad!" Ben said with a grin. Mia and Ben waved goodbye to the friendly dragon and continued their travels.

ANSWER THE QUESTIONS

Who is in the story?	Where do they go?	What do they find?	What type of food is it?

/ā/

Closed Syllables

Phonics Reading

NAME: _____

DATE: _____

READ THE PASSAGE

One day, Mia and Ben went exploring the woods. They found a hidden cabin	14
with an old, wooden door that creaked as they pushed it open inside, they	28
found a dusty table with a bowl of something strange.	38
"Is that a salad?" Ben asked, taking a closer look.	48
"What a strange salad!" Mia said as she looked in the bowl, "it only has	63
radishes!"	64
Suddenly, a deep rumble echoed through the cabin. They turned to see a	77
small, green dragon peeking out from behind a pile of firewood.	88
"Oh, I admit this is a bit weird," Mia whispered. The dragon stepped forward,	102
holding a tiny spoon. To their surprise, it sat down and started eating.	115
"I guess dragons like radish salad!" Ben said with a grin. Mia and Ben waved	130
goodbye to the friendly dragon and continued their travels.	139

RECORD

Words I Read	1 st Reading ★	2 nd Reading ★ ★	3 rd Reading ★ ★ ★

Word list

Closed Syllables

Reading Comprehension & Fluency Passages

Color the syllables to show the short vowel/consonant split.

ă	ě	ĩ	õ	ũ
Ad/mit	Met/al	Driv/en	Com/ic	Un/fit
Drag/on	Lev/el	Dinn/er	Doct/or	Cup/ful
Cab/in	Never	Giv/en	Com/et	Rubb/ish
Sal/ad	Ped/al	Vis/it	Rob/in	Stubb/orn
Trav/el	Sev/en	In/to	Sol/id	Thund/er
Rad/ish	Lem/on	Bis/tro	Top/ic	Tunn/el

Draw a line to show the short vowel/consonant split.

ă	ě	ĩ	õ	ũ
Admit	Metal	Driven	Comic	Unfit
Dragon	Level	Dinner	Doctor	Cupful
Cabin	Never	Given	Comet	Rubbish
Salad	Pedal	Visit	Robin	Stubborn
Travel	Seven	into	Solid	Thunder
Radish	Lemon	Bistro	Topic	Tunnel



Why you'll love it!

- ✓ Closed syllable short vowel phonics focus
- ✓ Tune students into multisyllabic words
- ✓ Science of Reading aligned
- ✓ 5 reading passages with fluency tracker

Closed Syllables /ē/ Reading Comprehension

NAME: _____ DATE: _____

SAY THE WORD

met/al	lev/el	nev/er
ped/al	sev/en	lem/on

READ THE PASSAGE

Jake's bike skidded to a stop at the bottom of the hill. He hopped off and looked for a steep path he had just flown down.

"That was amazing!" Jake whispered, resting one foot on the pedal. His best friend Ben was racing down the hill.

"That hill felt like it was seven mountains high!" She exclaimed, panting. "I hope I can do that." They both felt very proud.

They took a break and sat on a flat rock. They had a drink of water and ate some chocolate-flavored cookies.

"Are you ready for the next level hill?" Jake asked, pointing across the meadow.

"Absolutely!" Sally giggled. She brushed some dirt off the metal frame of her bike.

"Just get dirty again," she shrugged. They both got ready to go.

ANSWER THE QUESTIONS

Who is in the story?	What are they doing?	Where are they?

Closed Syllables /ă/ Fluency Reading

NAME: _____ DATE: _____

READ THE PASSAGE

One day, Mia and Ben went exploring the woods. They found a hidden cabin with an old, wooden door that creaked as they pushed it open. Inside, they found a dusty table with a bowl of something strange.

"Is that a salad?" Ben asked, taking a closer look.

"What a strange salad," Mia said as she looked in the bowl. "It only has radishes!"

Suddenly, a deep rumble echoed through the cabin. They turned to see a small, green dragon peeling out from behind a pile of firewood.

"Oh, I admit this is a bit weird," Mia whispered. The dragon stepped forward, holding a tiny spoon. To their surprise, it sat down and started eating.

"I guess dragons like radish salad!" Ben said with a grin. Mia and Ben waved goodbye to the friendly dragon and continued their travels.

RECORD

Words I Read	1 st Reading	2 nd Reading	3 rd Reading
	★	★ ★	★ ★ ★



How to use this product.

- ✓ Independent literacy work
- ✓ ELA stations
- ✓ Bell ringer or literacy warm up
- ✓ Intervention task
- ✓ Homework task
- ✓ Early finisher activity
- ✓ Teacher-led reading group

/ă/ Closed Syllables
Fluency Reading

NAME: _____
DATE: _____

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One day, Mia and Ben went exploring the woods. They found a hidden cabin 14
with an old, wooden door that creaked as they pushed it open. Inside, they 28
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"Is that a salad?" Ben asked, taking a closer look. 48
"What a strange salad," Mia said as she looked in the bowl, "it only has 63
radishes!" 64

Suddenly, a deep rumble echoed through the cabin. They turned to see a 77
small, green dragon peeking out from behind a pile of firewood. 88
"Ok, I admit this is a bit weird," Mia whispered. The dragon stepped forward, 102
holding a tiny spoon. To their surprise, it sat down and started eating. 115
"I guess dragons like radish salad!" Ben said with a grin. Mia and Ben waved 130
goodbye to the friendly dragon and continued their travels. 139

RECORD

	1 st Reading	2 nd Reading	3 rd Reading
Words I Read	★	★ ★	★ ★ ★

/ë/ Closed Syllables
Fluency Reading

Jake's bike skidded to a stop and he looked up. 14
"That was amazing!" Jake whispered. 28
"That hill felt like it was seven miles long," Mia said. She had never thought 42
they took a break and sat on the grass. 56
"Are you ready for the next challenge?" Ben asked. 70
"Absolutely!" Sally giggled. She brushed some dirt off the metal frame of her 84
bike. "I guess it will just get dirty again," she shrugged. They both got ready 98
to ride again. 112

RECORD

	1 st Reading	2 nd Reading	3 rd Reading
Words I Read	★	★ ★	★ ★ ★



Teach phonics!

Decodable sounds
are the foundation
to reading.

Build key reading skills in early literacy.

Improve word
recognition and
reading skills.

/i/ Closed Syllables

Reading Comprehension

Name: _____
Date: _____

SAY THE WORD

driv/en	dinn/er	giv/en
vis/it	in/to	bis/tro

READ THE PASSAGE

Sofia and her family had dinner at a restaurant. By the time the sun
 rested, Sofia looked out the window. Her parents stepped inside. The waiter handed her water. The waiter handed her dinner.
 It strolled confidently around the room and smiled.
 "Did you visit?" asked the waiter.
 "No," said Sofia.
 "Reason to let her stay!"

Closed Syllables
 Comprehension & Fluency Passages

ables to show the short vowel/consonant split.

ě	ĩ	õ	ũ
t/al	Driv/en	Com/ic	Un/fit
v/el	Dinn/er	Doct/or	Cup/ful
ev/er	Giv/en	Com/et	Rubb-ish
ed/al	Vis/it	Rob/in	Stubb/orn
ev/en	In/to	Sol/id	Thund/er
em/on	Bis/tro	Top/ic	Tunn/el

What can they smell?

Closed Syllables

Reading Comprehension & Fluency Passages

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Drag/on	Lev/el	Dinn/er	Doct/or	Cup/ful
Cab/in	Nev/er	Giv/en	Com/et	Rubb/ish
Sal/ad	Ped/al	Vis/it	Rob/in	Stubb/orn
Trav/el	Sev/en	In/to	Sol/id	Thund/er
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