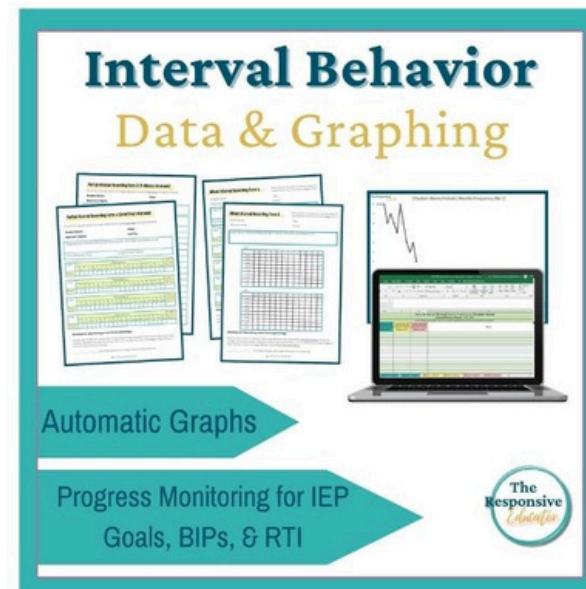
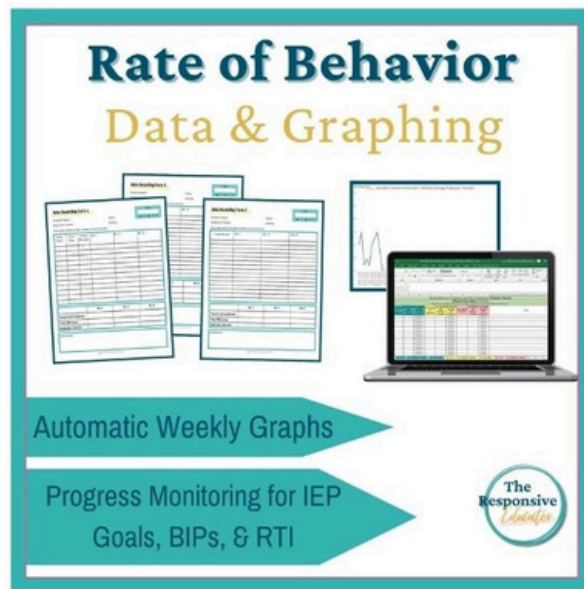
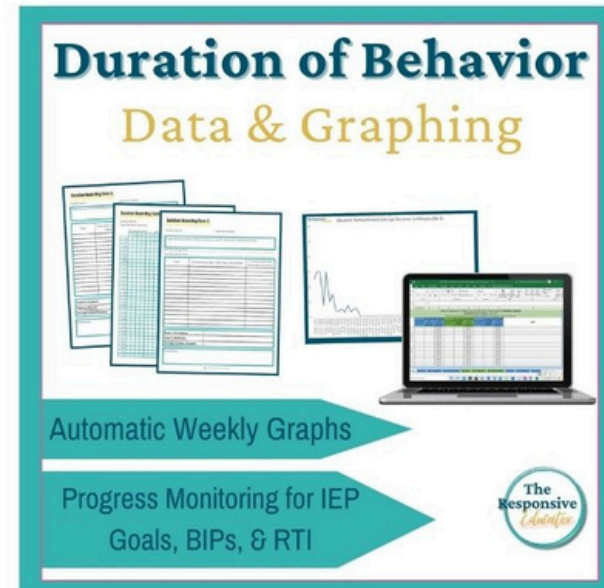
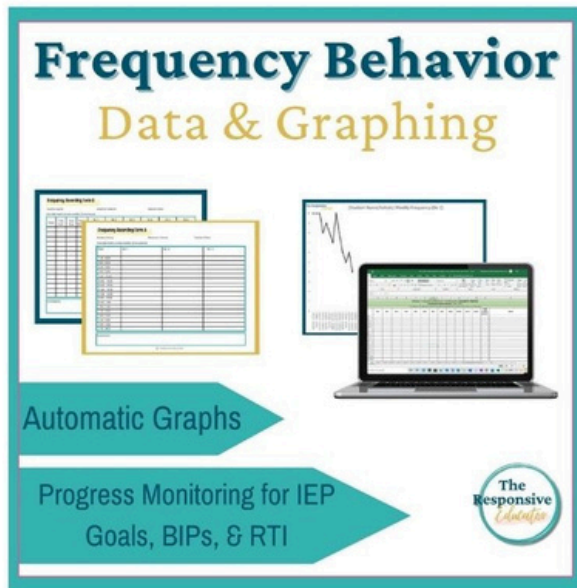


Behavior Graphing BUNDLE

A Complete
System for
Behavior Progress
Monitoring



Data Collection & Automatic
Graphing for IEP Behavior Goals

SCROLL
to take a look inside!

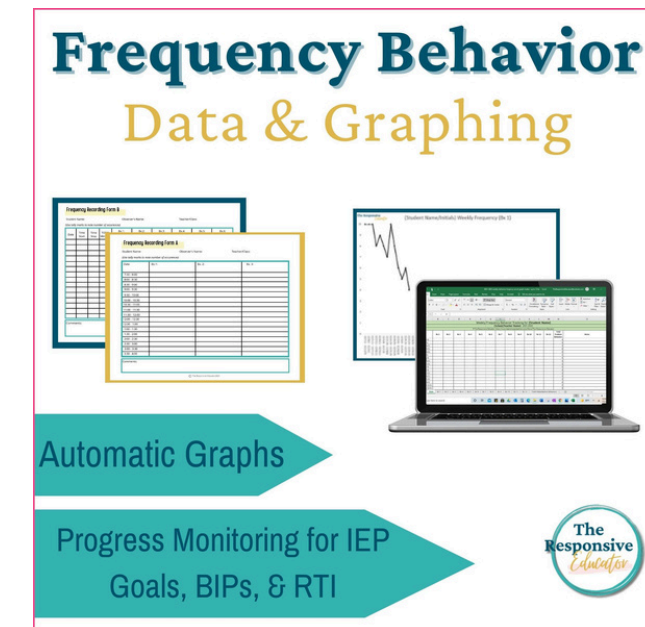
Which Type of Behavior Data Should You Use?

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✓ Frequency

How often does the behavior happen?

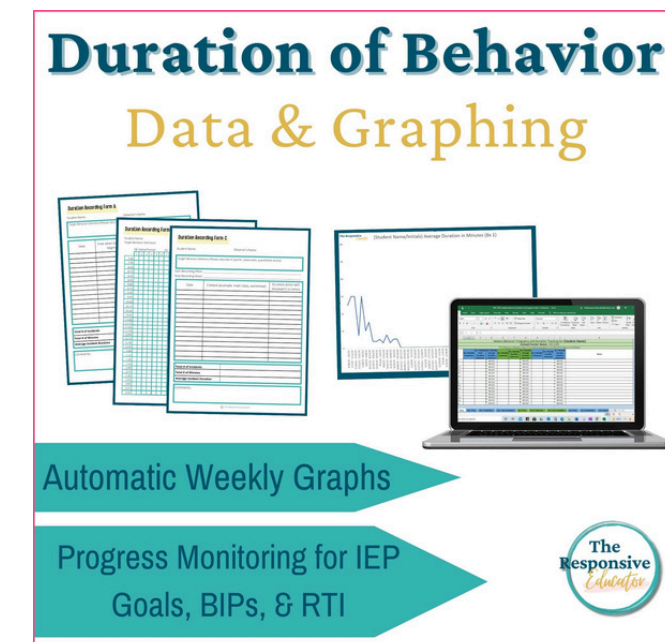
- Best for behaviors you can count, like calling out or leaving seat.



✓ Duration

How long does the behavior last?

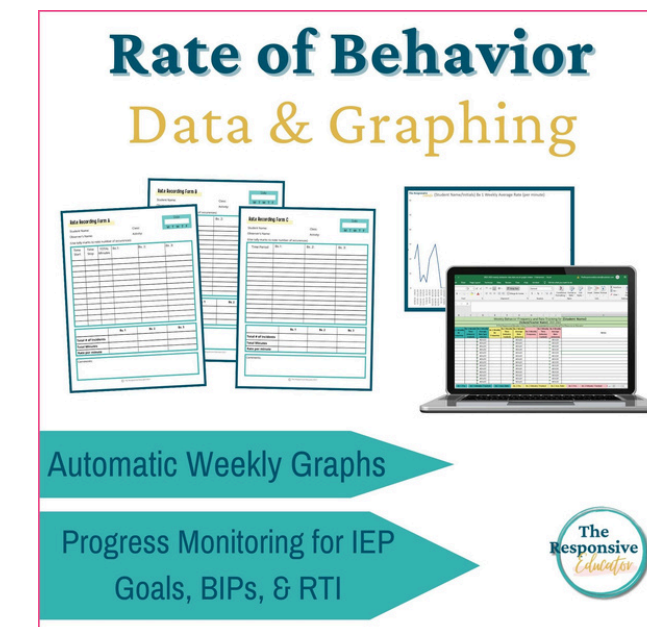
- Best for behaviors that continue over time, like tantrums or off-task behavior.



✓ Rate

How often within a set amount of time?

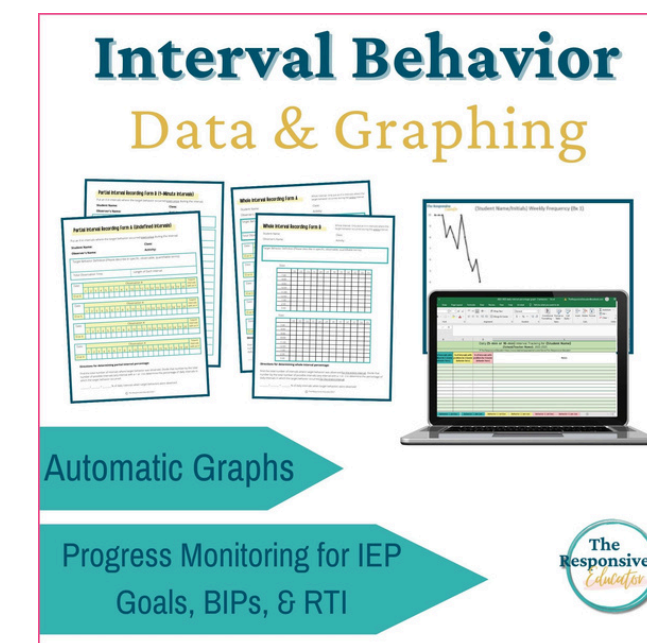
- Best when class periods or activities are different lengths
- Example: calls out **per minute** during math vs. reading



✓ Interval

Did the behavior happen during this time period?

- Tracks if the behavior occurred at all during each time block
- Best for finding patterns across the day



✓ Daily IEP Behavior Goal Tracking

How independently is the student meeting behavior goals?

- Best for overall goal progress and independence across the day.



This bundle includes the right data tools for different types of behaviors — so you're not forced to use the same method for everything.

Easy to Use — No Matter Which Data Type You Choose

➤ Enter Data → Graphs Update Automatically

- Track data on included tracking sheets
- Enter data directly into spreadsheets for graphing
- Graphs update automatically — no formulas or manual graphing

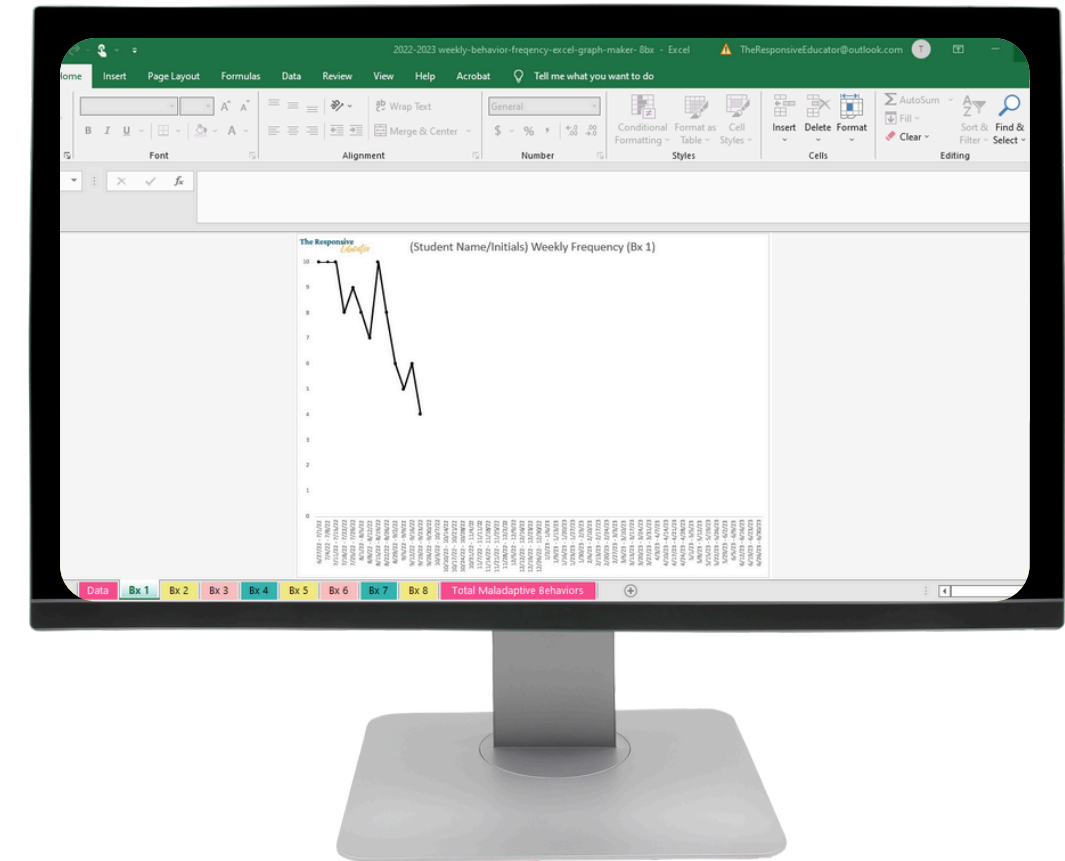


★ Same layout and steps across all systems

Use Visual Data to Guide Behavior Support Decisions

© TheResponsiveEducator

- See trends that are hard to notice from notes or tallies alone
- Identify changes after supports or interventions are added
- Track progress toward IEP and behavior goals over time
- Use data to guide changes to goals, services, or placement



★ **Visual data helps shift conversations from opinions to patterns**

What Teachers Are Saying



“Exactly what I was needed to track IEP and behaviors for my students. Thanks for the well put together selection!”

-Elementary Special Education Teacher



“This resource has been so helpful in organizing my data collection for IEP goals. Thank you!”

-Middle School Special Education Teacher

