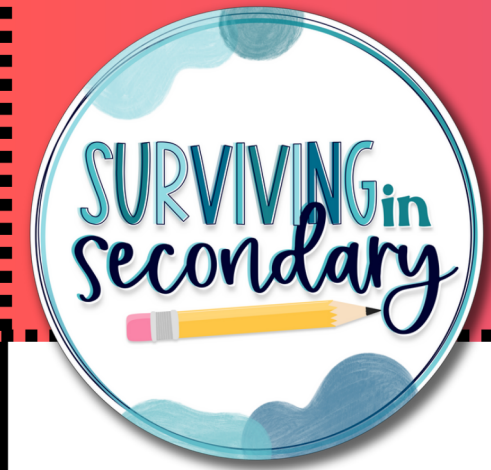


SOCIAL-EMOTIONAL LEARNING TIC-TAC-TOE FOR ANY MOVIE



NAME: _____

MOVIE TIC-TAC-TOE

SOCIAL EMOTIONAL LEARNING

As you watch the movie, identify examples of social emotional learning skills that the characters use. Be sure to write your examples in the boxes!

A character uses a coping skill _____ _____ _____	A character considers multiple solutions _____ _____ _____	A character considers potential consequences _____ _____ _____
A character works on one of their weaknesses _____ _____ _____	A character recognizes one of their strengths _____ _____ _____	A character asks someone else for help _____ _____ _____
A character identifies an emotion they feel _____ _____ _____	A character takes a break _____ _____ _____	A character successfully solves a problem _____ _____ _____

and Kassandra Willis - Surviving in Secondary

Add purpose to your movie days with this SEL-based activity! Print-and-go, and use it over and over again!

WHY WILL YOU (AND YOUR STUDENTS) FALL IN LOVE WITH THIS RESOURCE?

- ✓ No-prep
- ✓ Encourages class discussion
- ✓ Builds real-world skills
- ✓ Aligns with CASEL

Use with
any movie!

NAME: _____ DATE: _____

MOVIE TIC-TAC-TOE

SOCIAL EMOTIONAL LEARNING

As you watch the movie, identify examples of social emotional learning skills that the characters use. Be sure to write your examples in the boxes!

A character takes a break _____ _____ _____	A character shows leadership skills _____ _____ _____	A character work one on one of their weaknesses _____ _____ _____
A character identifies an emotion they feel _____ _____ _____	A character successfully solves a problem _____ _____ _____	A character makes a goal and sets a plan _____ _____ _____
A character takes responsibility _____ _____ _____	A character makes a healthy compromise _____ _____ _____	A character asks for help _____ _____ _____

Created by Jessica Amarat and KoSaundra Willis - Surviving in Secondary

