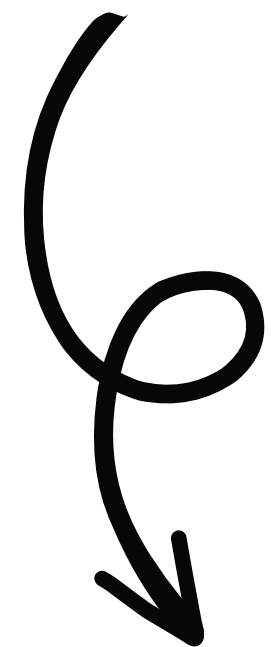


THE FORESTS OF SILENCE & QUEST



SCROLL
to take a look inside!



NSW Units

MULTISTAGE 3-6 UNIT 5 TERM 1A

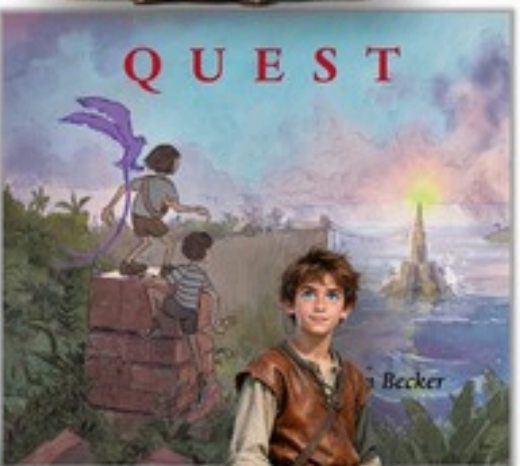


MULTISTAGE 3-6

UNIT 5

THE FOREST OF SILENCE

QUEST



THE FORESTS OF SCIENCE & QUEST

COMPONENT B





CHARACTERISATION

3-6 MULTI-AGE TERM 1A UNIT 5

GOOGLE slides presentation link

Click on the image below to access the GOOGLE slides link.

It will say TEMPLATE PREVIEW. Click on that link to make your copy.



Copy and paste these symbols onto pages where you deem them useful for your students.

Like, we do you do

I DO	WE DO	YOU DO (I model)	YOU DO (I support)
Direct Instruction	Interactive Checks, Examples, Cues	Provide Feedback	Student Assumes Full Responsibility

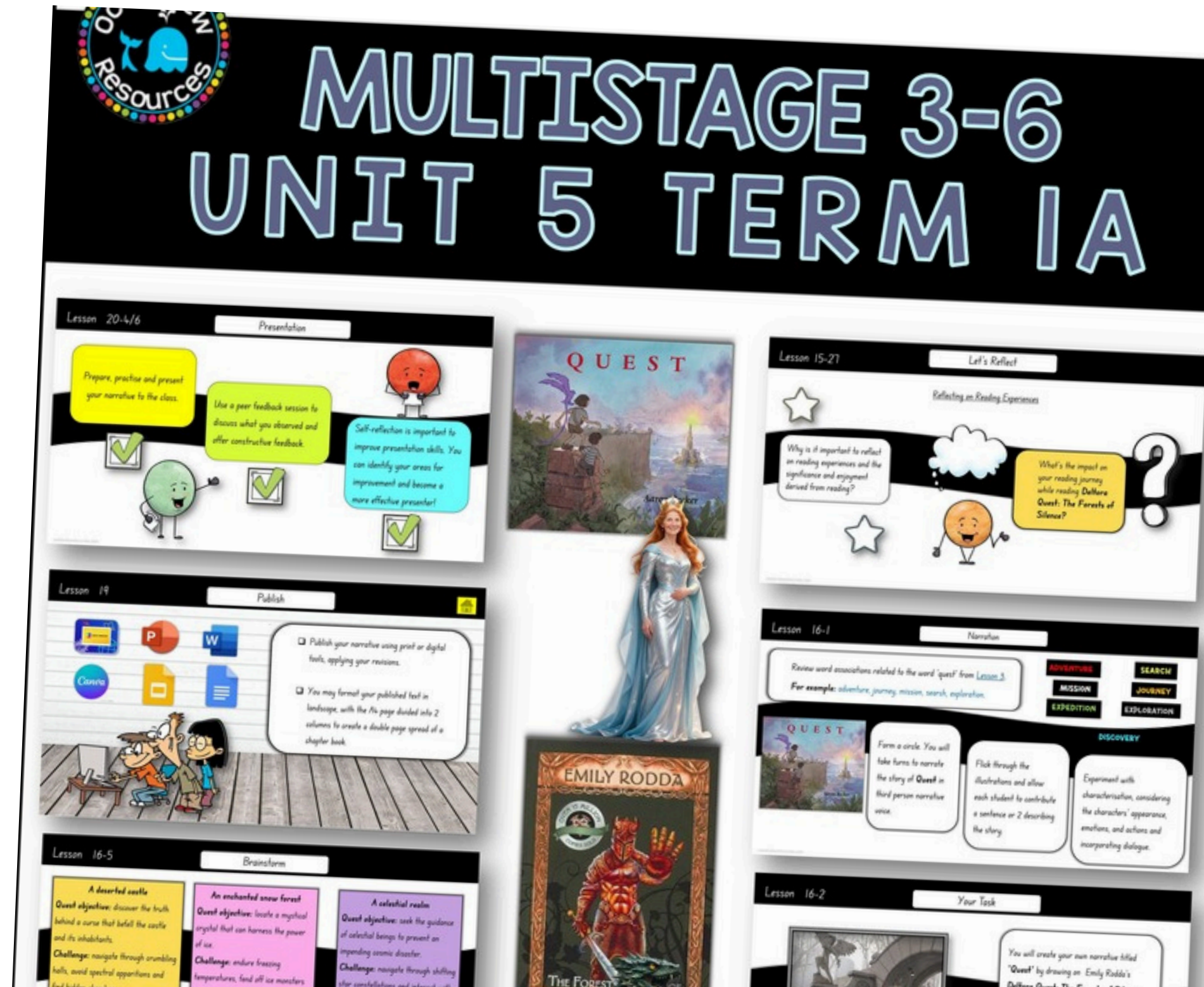


COMPONENT B

MULTIGRADE TERM 1A

YEAR 3-6 UNIT 5

- ★ Huge PowerPoint to support the teaching of this unit.
- ★ No preparation needed
- ★ Multigrade YEAR A
- ★ Years 3-6



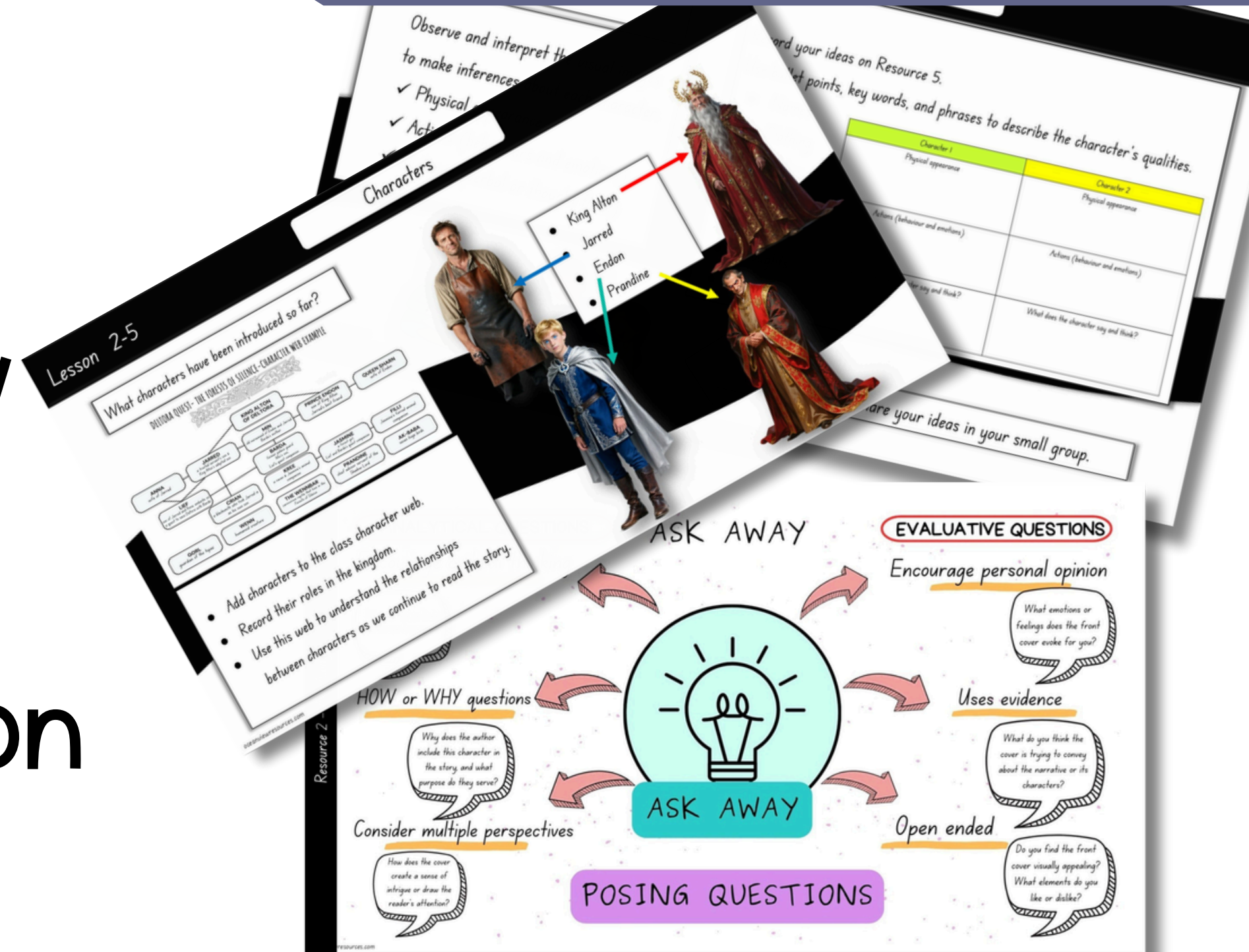
Aligned to NSW curriculum



- ✓ 460+ Page PPT
- ✓ embedded videos
- ✓ teaching notes
- ✓ interactive contents
- ✓ differentiated

- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ GOOGLE slides version

time saving for
easy planning



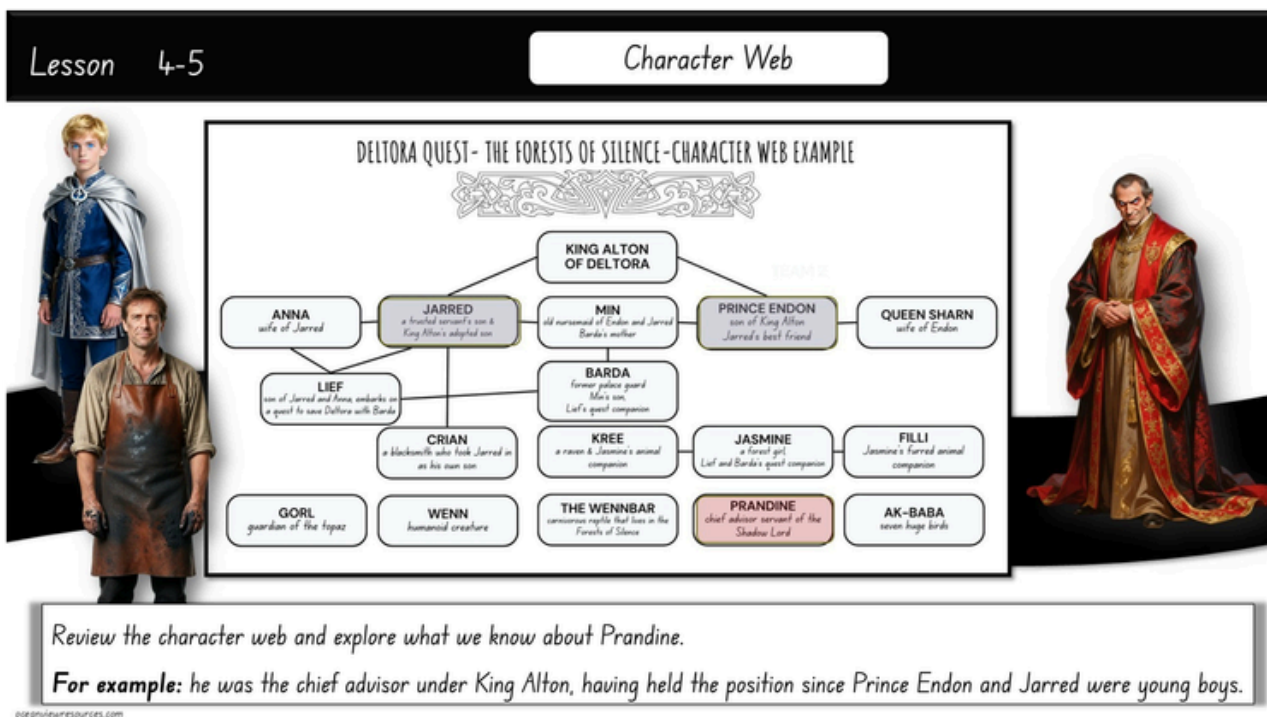
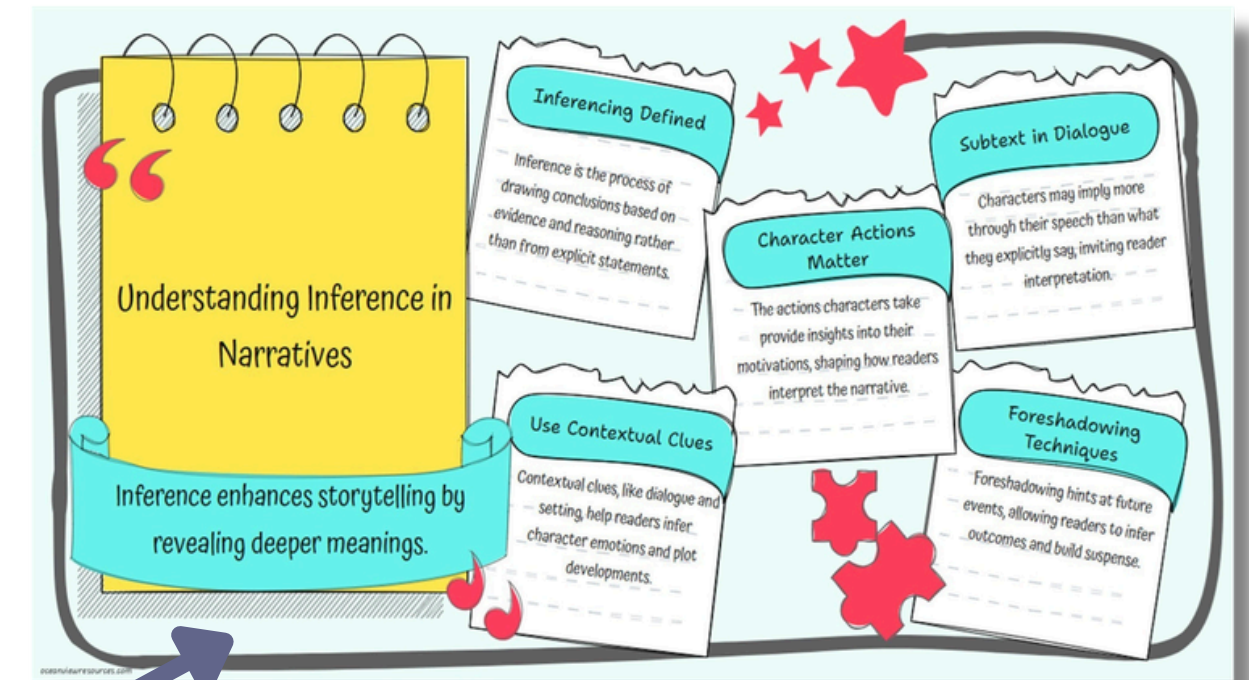
What's inside?

As a class, record word associations related to the word

'QUEST'.



student
worksheets
landscape



Colourful images
support the NSW
DET units

Lesson 15-23/26

Stage 3 (small groups/independent)

Small Group Work

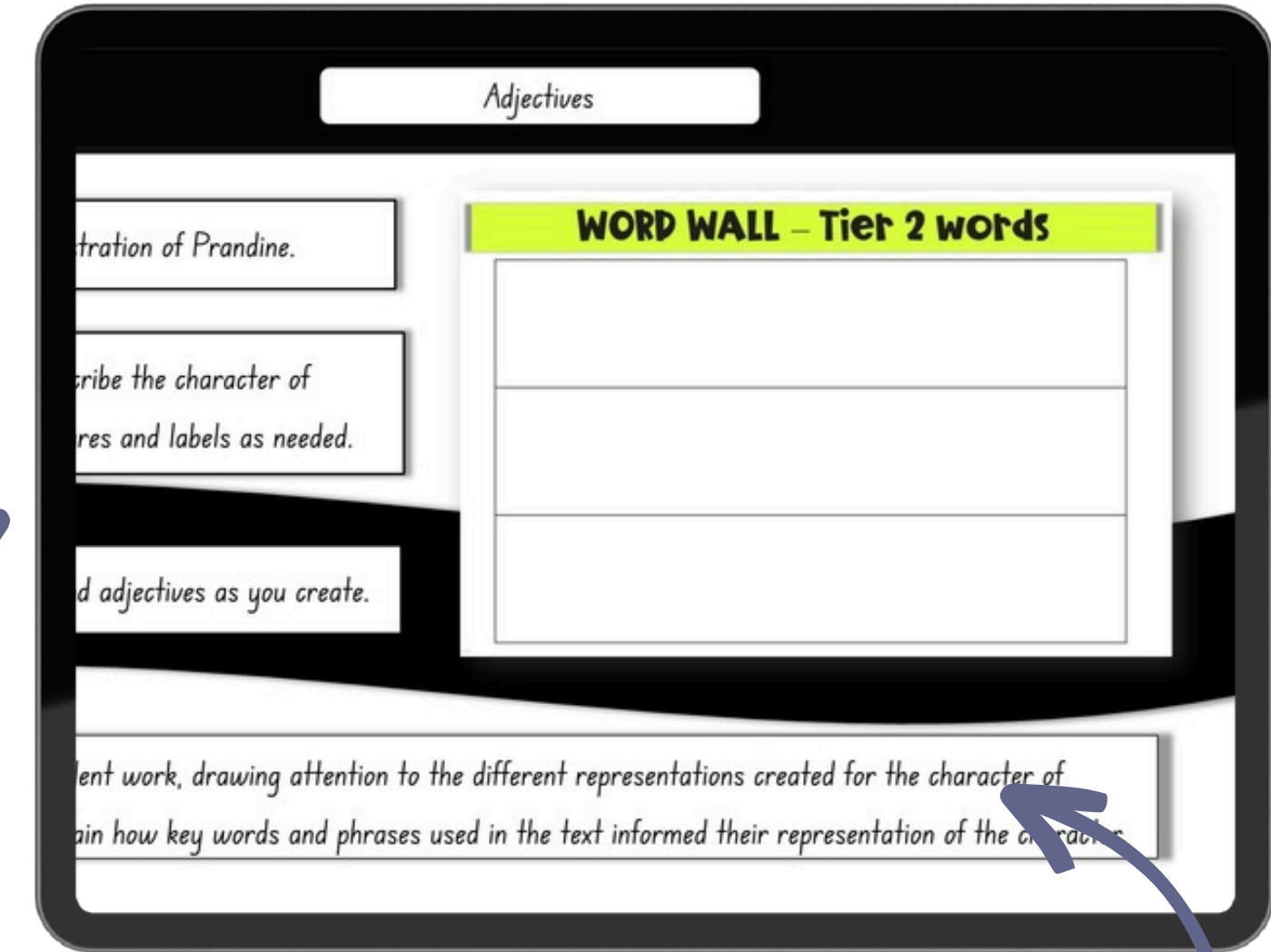
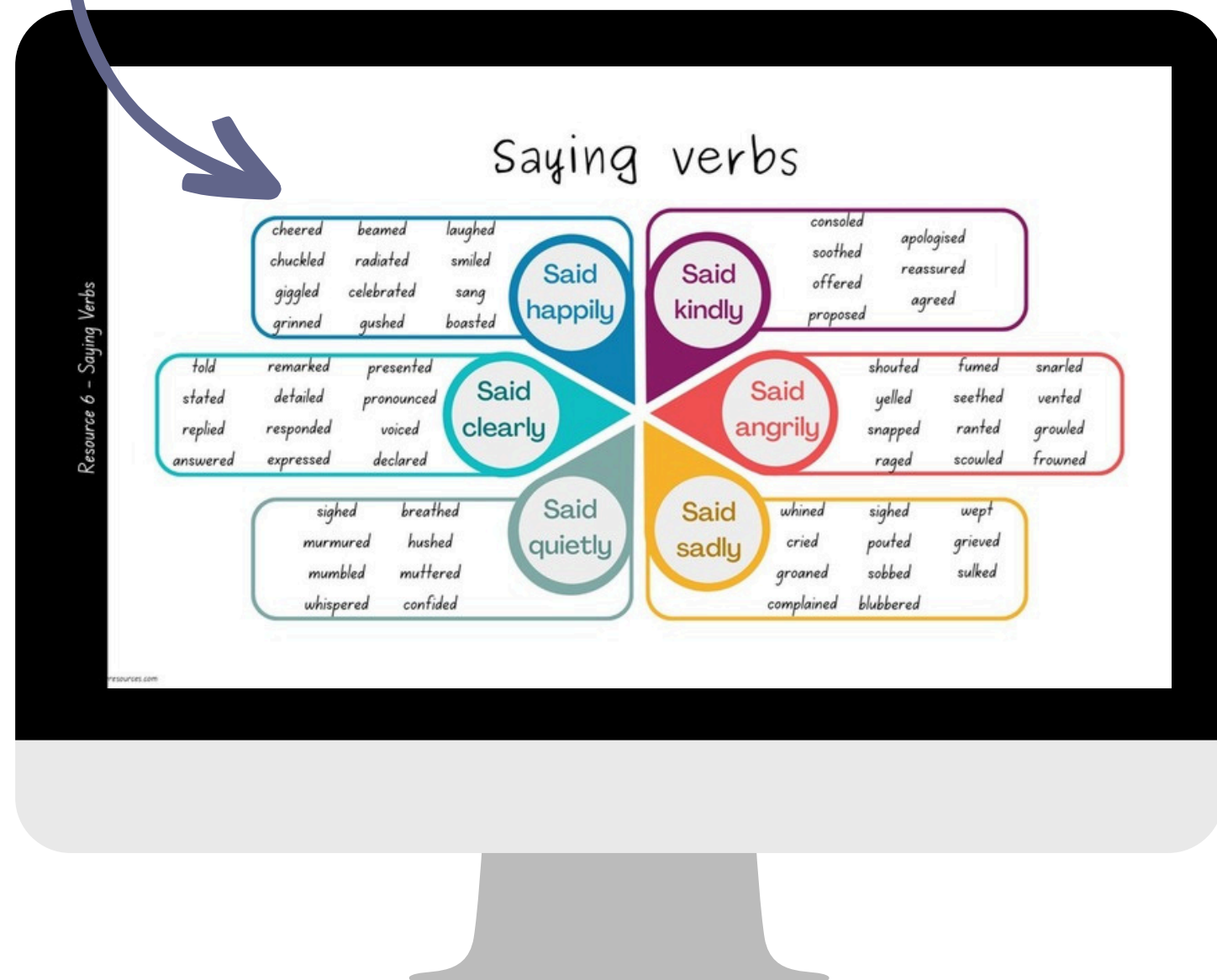
- ☐ In small groups create a storyboard to illustrate Lief's character development.
- ☐ Work with another group to share and discuss your storyboards.
- ☐ Write a descriptive paragraph about Lief that includes words and/or phrases with multiple meanings, including metaphorical uses.
- ☐ Share your description with the group and explore how language evokes a response in the reader.



Interactive Slides

linked to units

use for display



print and go

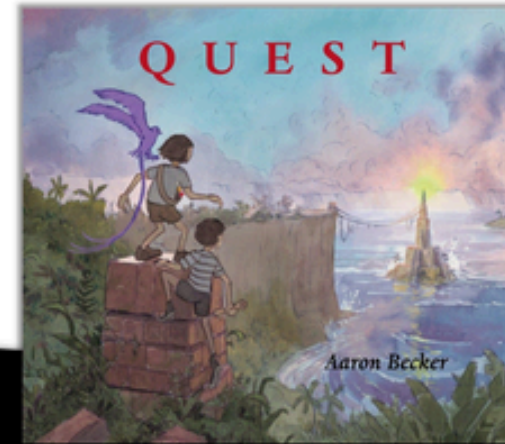
engaging
activities

pdf and
PowerPoint
versions



- ❑ Characterisation is the technical construction and representation of any personality or person-like figure in text, including features such as their appearance, actions, words or thoughts.

- ❑ Appearance, actions, words and thoughts show the attributes of a character, and these features throughout a text contribute to character development.



Flick through the text *Quest*.

This was a great resource. My students loved doing the activities and I found it very helpful!

Thank you so much. This made my job really easy. My students were so engaged and they did well in their writing.

Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!

Stage 3 (small groups/independent)

- ❑ In small groups create a storyboard to illustrate Lief's character development.
- ❑ Work with another group to share and discuss your storyboards.
- ❑ Write a descriptive paragraph about Lief that includes words and/or phrases with multiple meanings, including metaphorical uses.
- ❑ Share your description with the group and explore how language evokes a response in the reader.





