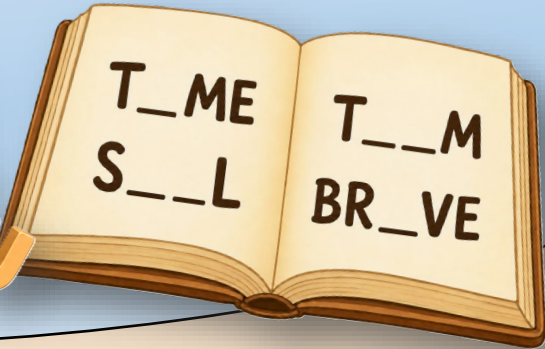


PHONICS ESCAPE ROOM

VOWEL-NAPPED!

A LONG VOWEL ESCAPE ROOM



10
CHALLENGING
TASKS

The Mystery of the Missing Long Vowels

Oh no! Your teacher opened her favorite book to read aloud... but the words were broken!

Every long vowel team had vanished from every book in the room! Tucked in the cover, she found a note:

"I stole all your long vowels. You'll never get them back... unless you're smart enough to solve all my puzzles! Only then will you find the hiding place!"

— The Vowel Villain"

Your Mission: Solve all the puzzles, find the thief's hiding place, and use your code to unlock the vault and rescue the long vowels.

Ready, Detectives? Let's solve this mystery!

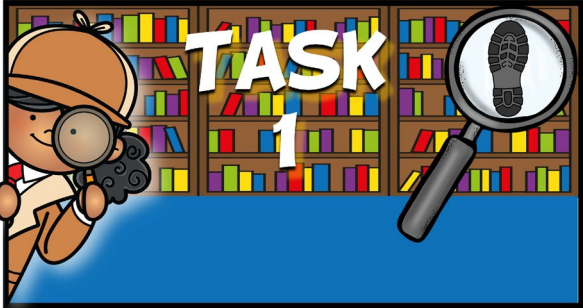
TASK # 1

Look at the picture and say the word. Which **long vowel a team** should go in the blank box to correctly spell the word? Put the number of that vowel team on the line beside the boxes. Put the three numbers in order in the final code number box at the bottom. Write the number on your escape map.

i	2 ay	3 eig
s		l
w		t

Long nun

TASK 1

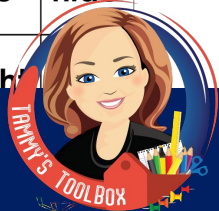


TASK # 4

Read each word out loud. Color the square if the word has a **long i vowel** and. Use coloring the correct words to make a path to book. Add all the numbers in the colored boxes, to get final code number. Write the number on your escape map.

1 fries	2 pie	4 feet
1 note	2 tie	1 hide
3 flies	4 light	

WORDS WITH LONG VOWEL TEAMS



PHONICS ESCAPE ROOM

The Mystery of the Missing Long Vowels
Oh no! Your teacher opened her favorite book to read aloud... but the words were broken!

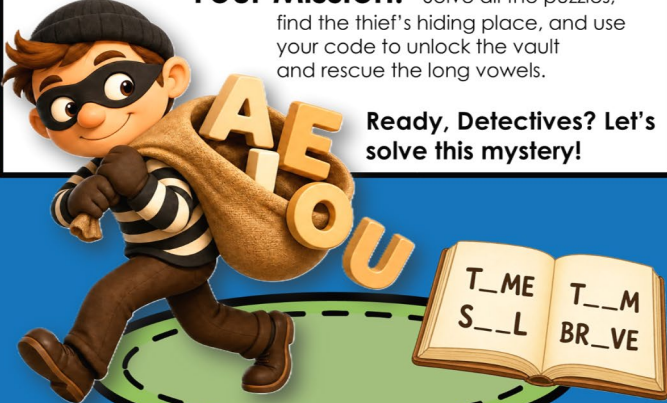
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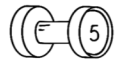
**USE AS A
GROUP OR
INDIVIDUALLY**

10 MULTISENSORY CHALLENGES

TASK # 1



- Look at the picture and say the word.
- Which **long vowel a team** should go in the blank box to correctly spell the word?
- Put the number of that vowel team on the line beside the boxes.
- Put the three numbers in order in the final code number box at the bottom.
- Write the number on your escape map.

	1	2	3	
	ai	ay	eigh	
	s		l	Long vowel number _____
	w		t	_____
	t	r		_____

final code number 

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SCIENCE OF READING ALIGNED

PRINTABLE PHONICS ESCAPE ROOM

TASK # 5

- Read the words in the box.
- Circle all the words that have the same **long vowel sound** as the picture.
- How many words did you circle? That is the final code number.
- Write the number in the final code box.
- Write it on your escape map.



SOUND MATCH

boat tail soap pie bow
toe pain grow high coat
bee glow tea doe deer
key goat ear snail road

final code number

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10

INTERACTIVE ENGAGING PHONICS REVIEW

TASK # 4

- Read each word out loud.
- Color the square if the word has a **long i vowel sound**.
- Keep coloring the correct words to make a path to the book.
- Add all the numbers in the colored boxes, to get the final code number.
- Write the number on your escape map.



1 fries	2 pie	4 feet
1 note	2 tie	1 hide
3 flies	4 light	3 gray
2 high	1 mail	3 jeep
3 fear	4 right	2 fried



final code number

SOUND MAZE

TASK # 10

- Unscramble the first letter in each word to find the answer to the riddle and
- Write it on the line.
- The word is your final code number.



hay train
goat ear
issue

UNSCRAMBLE CHALLENGE

final code number

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**FUN
CHALLENGING
BUILDS SKILLS
PROMOTES PROBLEM SOLVING**

PHONICS & PHONEMIC AWARENESS

PHONICS ESCAPE ROOM

THE MYSTERY OF THE MISSING LONG VOWELS

TASK 1

TASK 2

TASK 3

TASK 4

TASK 5

TASK 6

TASK 7

TASK 8

TASK 9

TASK 10

VOWEL VAULT CODE
ODD NUMBERS

Name or Group: _____

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EASY TO USE
PRINT AND
GO

CASE CLOSED

You Did It! You found the code for the vowel vault. The final lock clicked open and a golden light burst from the vault! Out spun every missing long vowel sound, zooming straight back into the books:

The words made sense again! Now you can read!

A crumpled note fluttered out of the vault:

"NOOOO! Foiled again! Fine, take your long vowels back.

But watch out, I will be back!

— The Vowel Villain

Congratulations, you've earned the title: **Best Reading Detectives**

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Name or Group: _____

DETECTIVE NOTEBOOK

Use this notebook to write answers and figure out clues from each task.

TASK 1

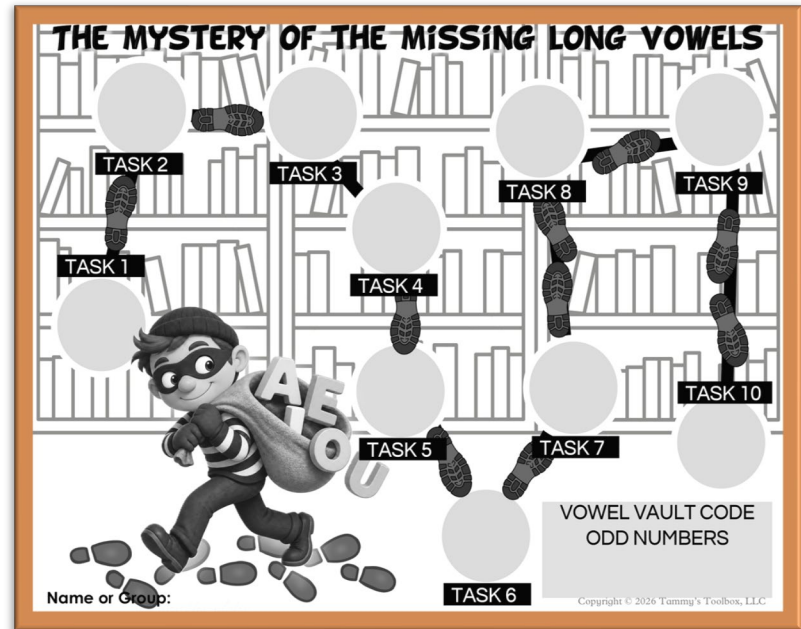
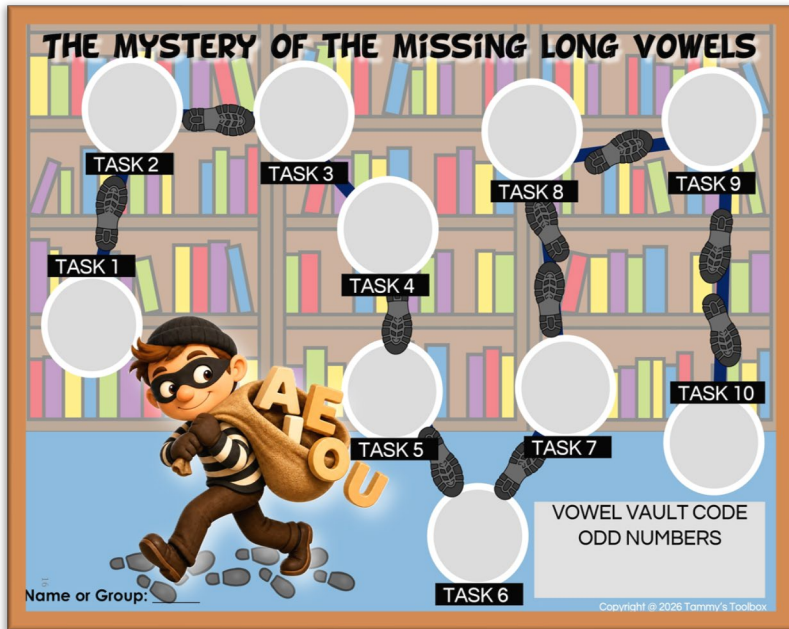
TASK 2



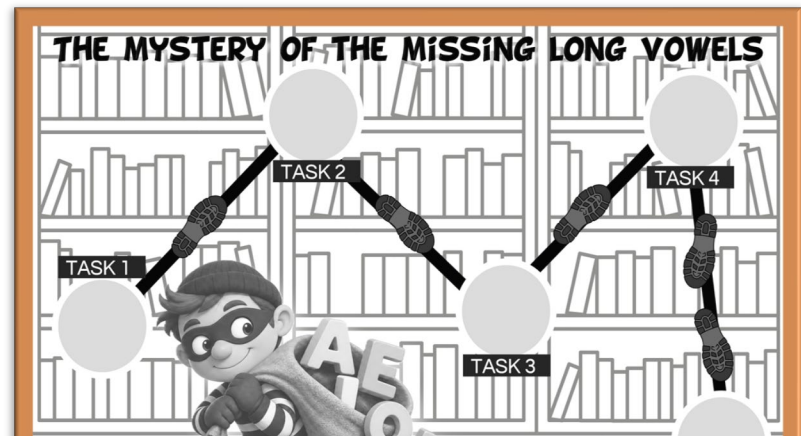
UNCOVER THE VOWEL VAULT CODE

PHONICS ESCAPE ROOM

5 or 10 CHALLENGE PLAY OPTIONS



**INCLUDES BLACK
AND WHITE MAPS**



UNCOVER THE CODE

PHONICS ESCAPE ROOM

SKILLS

- Long Vowels
- Vowel Teams ai, ay, eigh, ea, ee, ey, ie, oe, oa, ow, igh, ue, ui, and ew
- Spelling
- Rhyming words
- Critical thinking
- Problem solving
- Following directions
- Visual perception
- Fine motor skills
- Communication
- Reading
- Vocabulary

INCLUDES DIRECTIONS AND ANSWERS



ANSWERS

ROOM SET-UP DIRECTIONS

MATERIALS

- Copies – See Preparation Checklist
- Pencils
- Scissors
- Glue
- Optional: Circle Punch
- Optional: Treat box with small prizes

PLAYING THE ESCAPE ROOM

1. Begin by reading the **Introduction** on (page 5-6) aloud to the class.
2. Each group chooses a task station to begin.
3. Students work independently or with partners to complete the worksheet at each station.
4. When finished, students check their answers using the **Answer Booklet** (pages 30-40) or by showing their work to the teacher.
5. If their answers are correct, they cut out the shell from the **shell sheet** (page 21-22) and paste it onto their **Escape Map**.
6. Once they've completed all the tasks and collected all the shells, students can trade in their completed map for a **Congratulations Certificate** or reward.
7. Celebrate!

OPTIONAL

- Set a timer.
- Include a small treat inside the container with the completion certificates.
- Precut the shells for each task for younger grades to glue onto their maps.
- Use shell or sea life stickers for the escape map.
- Laminate for many uses.
- Use a circle punch to cut out the shells.
- Print the recording sheets double sided.

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- ☐ Print the **Task Signs** (pages 23-27), cut them out, and place them around the room. Place a set of printed tasks at each station.
- ☐ Inside a box (or container of your choice), place a copy of the **Congratulations Certificate** (page 28) for each student.
- ☐ Print the **answer sheets** for reference.

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PHONICS ESCAPE ROOM

TASK 1

1 ea 2 ee 3 ey

There were two **XX**ger **XX** to **XX**t.

They ate cr**XX**my tr**XX**ts o

One day they found some
But they r**XX**lly wanted to **XX**t o

final code number

MISSING X PUZZLE

TASK 2

glue



boat



hay



TASK 3

SPELLING

s	t		number
g	l		
s		t	

final code number

FIND THE MISSING LONG VOWELS

PHONICS ESCAPE ROOM

F.A.Q.

How long does this activity take to complete?

It really depends on a lot of things. Estimated completion time is 30+ minutes but it's based on the kids' puzzle skills, group size, and age.

How many kids can play at once?

Kids can play individually, with friends, or in large groups. There really is no limit to the number of players.

What if the kids get stuck on one of the puzzles?

First off, let them think for a bit! This is where critical thinking skills come in. If they get stuck, have them ask other students or an adult for hints.

Where do kids start?

Kids can start on any puzzles and complete the puzzles in ANY order!

How do you know if their answers are correct?

There is an answer key provided in the PDF.

How do I set up the activity?

Just print and play! Everything you need is included in your download. You don't need locks, envelopes, or special equipment. You can hang or hide the puzzles or just spread them out on the table.

Do I have to print out the game materials for every kid?

Nope! You ONLY have to print out one set of puzzles. Print one escape map, shell sheet, and one recording sheet for each group. Just one set of the actual puzzles is all you need! If you want students to write on the worksheets, then print a set for each group or student.

TASK # 1



- Look at the picture and say the word.
- Which **long vowel a team** should go in the blank box to correctly spell the word?
- Put the number of that vowel team on the line beside the boxes.
- Put the three numbers in order in the final code number box at the bottom.
- Write the number on your escape map.



1 ai 2 ay 3 eigh



s

Long vowel number



w



t

TASK # 7



- Read each word out loud.
- Color the square if the word has a **long a vowel sound**.
- Keep coloring the correct words to make a path to the book.
- Add all the numbers in the colored boxes, to get the final code number.
- Write the number on your escape map.



start ↓	1 fries	2 pie	4 feet
2 rain	1 note	2 tie	1 hide
1 fail	3 stay	4 mail	3 clue
4 suit	2 high	1 hay	3 jeep
3	4	2	

TASK # 6



- Look at the picture and say the word.
- Which **long vowel u team** should go in the blank box to correctly spell the word?
- Put the number of that vowel team on the line beside the boxes.
- Put the three numbers in order in the final code number box at the bottom.
- Write the number on your escape map.



1 ue 2 ui 3 ew

Long vowel number

EASY TO USE

ABOUT ESCAPE ROOMS

Students LOVE Phonics Escape Rooms! They make practicing phonics way more exciting than a worksheet ever could. The puzzles are just the right level—challenging but doable—and the theme totally hooks them in. Use it during small groups and again as a fun Friday activity with the whole class.

Escape rooms like this are such a great way to review because kids are so engaged they don't realize they're learning. They're reading, spelling, and working together the whole time. The print-and-go format is no prep and easy to set up.

Add this to your phonics toolkit today!



EASY TO USE