

Each story includes:

- **Story script with target vocabulary**
- **Comprehension questions**
- **Story retell activity**
- **"who said it?" activity**
- **video of story**
- **answer key**

It hurts!



a comprehensible input story for English Language learners

Target expressions:

it hurts

I broke

you should

you were doing

Story script

- Story script is written in simple language - with a focus on the target phrases and words.
- Use the written story to guide a class story or for reading practice.

It hurts!

it hurts
I broke
you should
you were doing



Joseph is crying. Why? Because his arm hurts! He was playing tennis and he broke his arm. He goes to his father. His father asks him "Why are you crying, Joseph?" Joseph says "My arm hurts!" His father asks "What were you doing? Why does your arm hurt?" Joseph says "I was playing tennis, and I broke my arm!" "If your arm hurts because you were playing tennis, you should play soccer instead!" Now Joseph is playing soccer.

Now Joseph's sister Edith is crying. Why? Because her leg hurts! She was playing soccer with Joseph and she broke her arm. She goes to her father. Her father asks her "Why are you crying, Edith?" Edith says "My leg hurts!" Her father asks "What were you doing? Why does your leg hurt?" Edith says "I was playing soccer with Joseph, and I broke my leg!" "If your leg hurts because you were playing soccer, you should play video games instead!" Now Betsy is playing video games.

Robert - Joseph and Edith's brother - is crying. Why? Because his thumb hurts! He was playing video games with Edith and he broke his thumb. He goes to his father. His father asks him "Why are you crying?" Robert says "My thumb hurts!" His father asks "What were you doing? Why does your thumb hurt?" Robert says "I was playing video games with Edith, and I broke my thumb!" "If your thumb hurts because you were playing video games, you should take a nap instead!" Now Robert is taking a nap.

Mom comes home from work. She see Joseph playing soccer with a broken arm. She sees Edith playing video games with a broken leg. She doesn't see Robert because he is taking a nap in his room. She asks her husband "What were you doing? You should watch the kids when I am at work!"

The father says "I have a headache!"

Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: _____ Class: _____

Did you understand?

1. Why does Joseph's arm hurt?
2. What should he do?
3. Why does Edith's leg hurt?
4. What should Edith do?
5. What was Robert doing when he hurt his thumb?
6. Is the mother happy? Why or why not?



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Story activities

- **Story retell activity - have students rewrite the story with guided story blocks.**
- **Who said it? Match the character to the line from the story.**

Name: _____ Class: _____

Who said it?

Match the quotes with who might say them.

It hurts!!	I'm not happy!
My leg hurts.	I love my children.
What were you doing?	Why are you crying?
You should play video games.	Where does it hurt?
I'm going to see my father.	

[illegible]

Video

- **Video is online or can be download as mp4 file.**
 - **Video does NOT have audio - you will want to pause it and discuss for more repetitions.**
- Students can watch/read the story for speaking practice.**

Watch the video



<http://bit.ly/ithurtsell>

Click on the QR code or go to the link to watch the video as many times as you like - both with and without text.