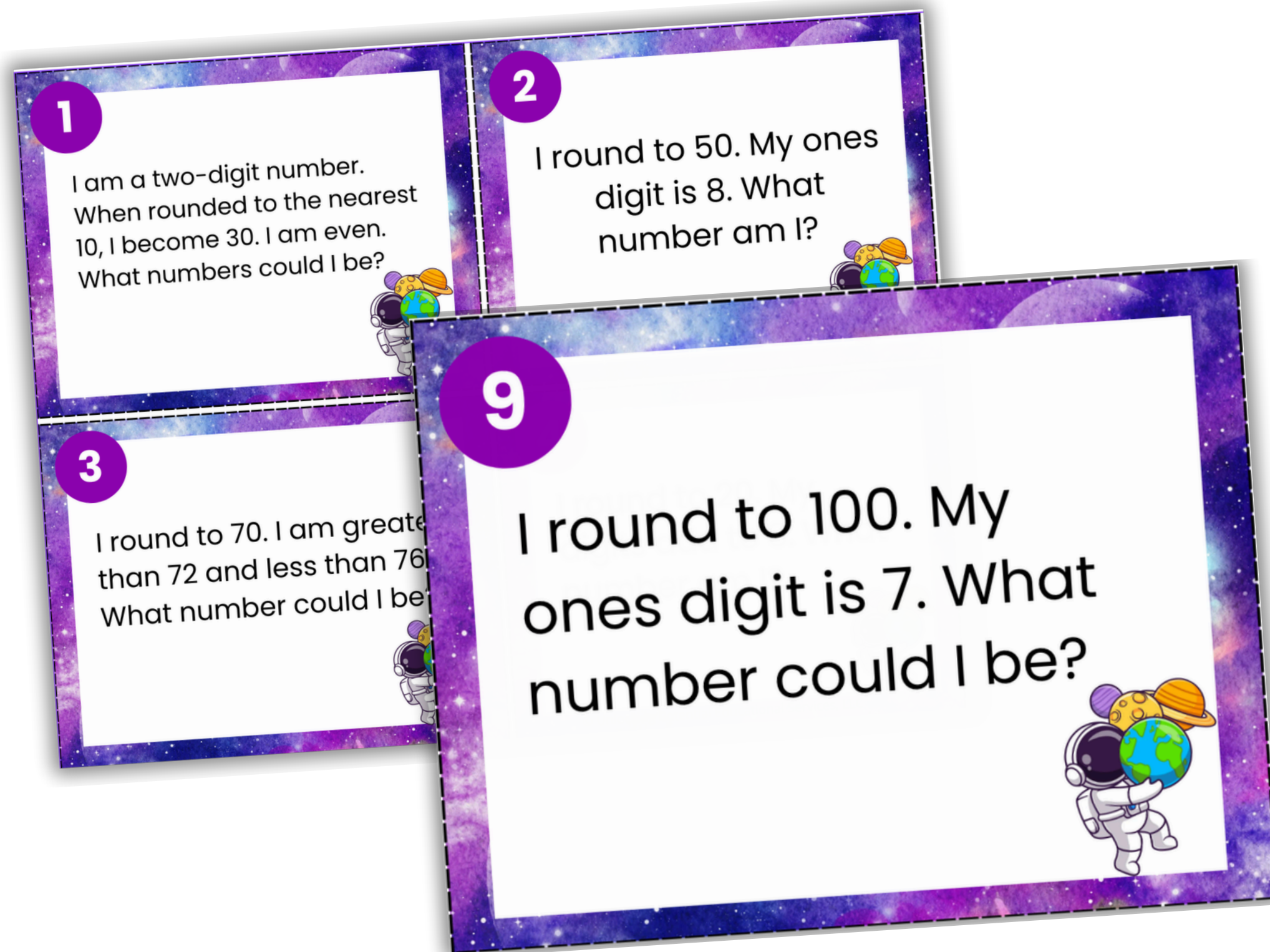
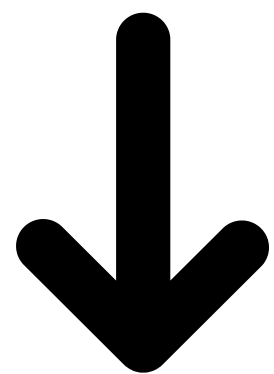


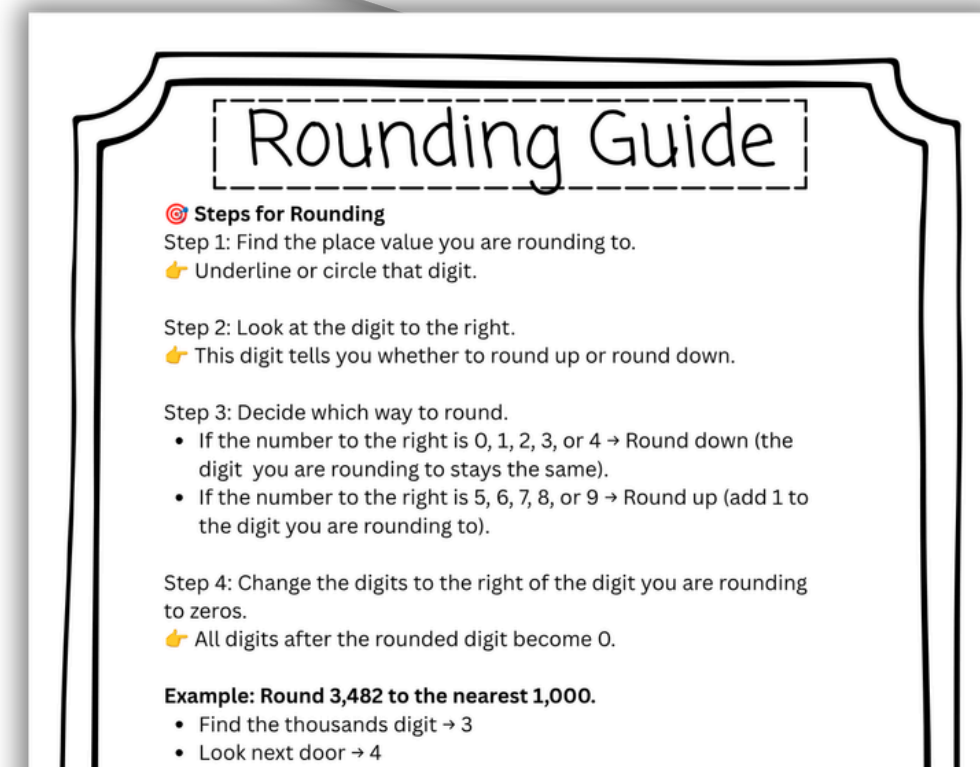
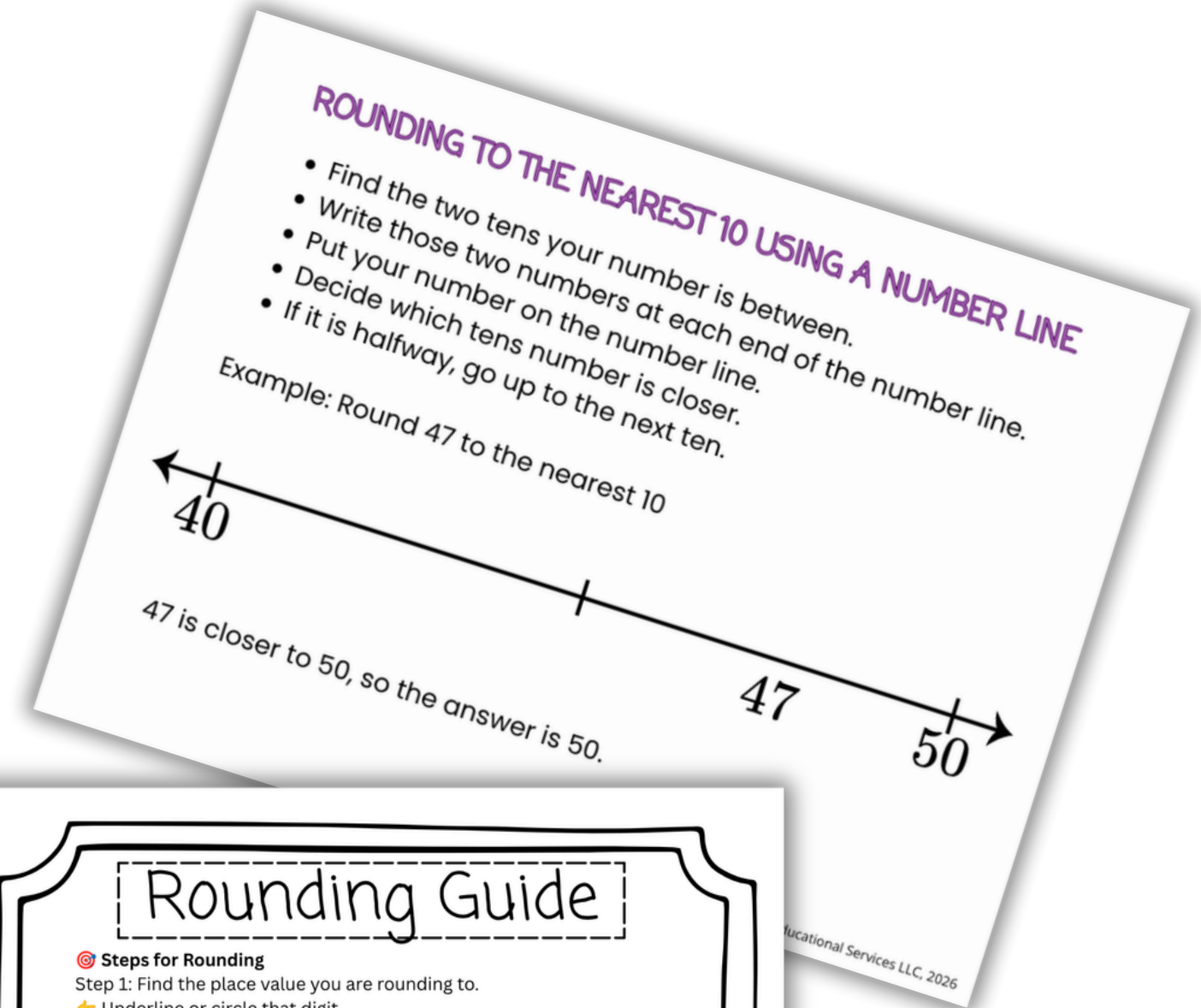
ROUNDING RIDDLE TASK CARDS

Scroll down to see
why you need this
resource!



WHAT'S INCLUDED:

- 20 Rounding to Nearest 10 RiddleTask Cards
- 20 Rounding to Nearest 100 RiddleTask Cards
- 20 Rounding to Nearest 1,000 RiddleTask Cards
- 20 Mixed Rounding Riddle Task Cards
- Number lines, examples, and number tiles
- Rounding Guide
- Teacher Notes and Answer keys



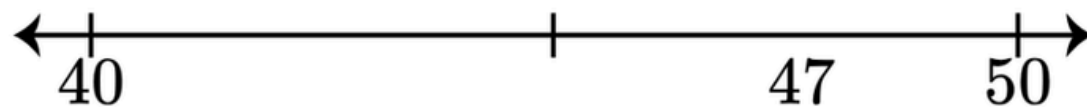
SKILLS PRACTICED:

Students will rounding to the 10's, 100's, and 1,000's place.

ROUNDING TO THE NEAREST 10 USING A NUMBER LINE

- Find the two tens your number is between.
- Write those two numbers at each end of the number line.
- Put your number on the number line.
- Decide which tens number is closer.
- If it is halfway, go up to the next ten.

Example: Round 47 to the nearest 10



47 is closer to 50, so the answer is 50.

13

I round to 700. My ones digit is 3. What numbers could I be?



14

I round to 800. My hundreds digit is 7, and I am odd. What numbers could I be?



15

I round to 400. I am greater than 440 and less than 445. What numbers could I be?



16

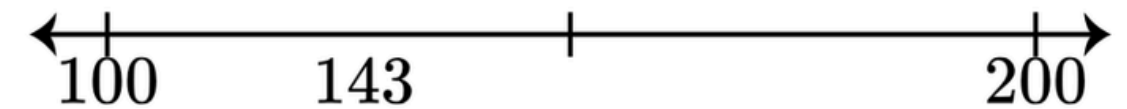
I round to 600. My digits add to 10. What numbers could I be?



ROUNDING TO THE NEAREST 100 USING A NUMBER LINE

- Find the two hundreds your number is between.
- Write those two numbers at each end of the number line.
- Put your number on the number line.
- Decide which hundreds number is closer.
- If it is halfway (tens place ends in 5), go up to the next hundred.

Example: Round 143 to the nearest 100



143 is closer to 100, so the answer is 100.

★ **ALLOWS FOR HANDS ON
LEARNING WITH NUMBER LINES**

★ **TASK CARDS PROGRESS BY
NUMBER SIZE**

★ **DIFFERENTIATED FOR EASY
GROUPING**

 Name _____

Recording Sheet #'s 1-20

1.	5.	9.	13.	17.
2.	6.	10.	14.	18.
3.	7.	11.	15.	19.
4.	8.	12.		

9 I round to 1,000. My ones digit is 7. What numbers could I be? 

10 I round to 4,000. I am greater than 4,120 and less than 4,130. What numbers could I be? 

11 I round to 6,000. My digits add to 7. What numbers could I be? 

12 I round to 8,000. I am a multiple of 25 between 8,000 and 8,200. 



Name _____ Recording Sheet #'s 1-20

1.	5.	9.	13.	17
2.	6.	10.	14.	
3.	7.	11.	15.	
4.	8.	12.	16.	

Score: /

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1

I am a two-digit number.
When rounded to the nearest
10, I become 30. I am even.
What numbers could I be?



2

I round to 50. My ones
digit is 8. What
number am I?



3

I round to 70. I am greater
than 72 and less than 76.
What number could I be?



4

I round to 20. My
digits add to 8. What
number am I?



ROUNDING TO THE NEAREST 10 USING A NUMBER LINE

- Find the two tens your number is between.

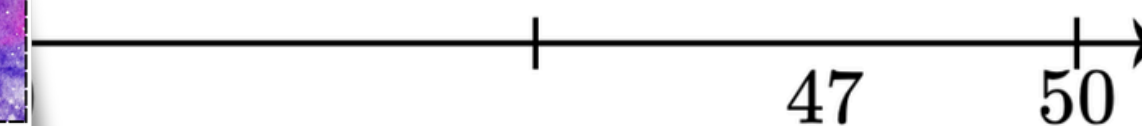
Write those two numbers at each end of the number line.

Put your number on the number line.

Decide which tens number is closer.

If it is halfway, go up to the next ten.

Example: Round 47 to the nearest 10



47 is closer to 50, so the answer is 50.

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13

I round to 700. My
ones digit is 3. What
numbers could I be?



14

I round to 800. My hundreds
digit is 7, and I am odd.
What numbers could I be?



15

16

8

I round to 2,000. I am less
than 1,800 and even. What
numbers could I be?

13

I am a number that rounds to
390 when rounded to the
nearest 10. I am a multiple of
5. What numbers could I be?

14

I am a 4-digit number. When
rounded to the nearest 100, I
become 8,100. My hundreds
digit is 1, and my ones digit is 3.
What number could I be?

15

I am a number that rounds to
5,000 when rounded to the

16

I am a number that rounds to
760 when rounded to the

GREAT FOR DIFFERENT STUDENT GROUPINGS

THANK YOU FOR BEING HERE!



I create a variety of math activities for grades 2–6 based on a need I have seen in my own classroom.

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