

Misbehavior with a Substitute

The image shows two pages of a 'Student Behavior Reflection Sheet' for misbehavior with a substitute. The left page is titled 'Think Sheet: Misbehavior with a Substitute' and includes sections for 'What Happened?', 'Why Did It Happen?', 'Who was Affected?', and 'Why Does It Matter?'. The right page includes sections for 'What Can I Do Instead?', 'Scenario Practice', 'Reflection', 'Teacher Comment', and 'Parent Signature'. Both pages have a decorative scalloped border and a dashed line for writing.

Behavior-Specific

Think Sheet to Address Student Misbehavior with a Substitute

SCROLL
to take a look inside!

Student Behavior Reflection Sheet

Address Student Misbehavior with Substitute

- Targeted Reflection Tool
- Teach Problem-Solving
- Build Accountability
- Quick and Easy to Use
- Parent Signature (optional)

The image displays two sample pages of the 'Think Sheet: Misbehavior with a Substitute' form, which is designed for students to reflect on their behavior during a substitute teacher's absence. The form is presented in two overlapping views, showing both the front and back sides.

Front Side:

- Name:** _____ **Date:** _____
- Think Sheet: Misbehavior with a Substitute**
- What Happened?**
What were the expectations for behavior while we had a substitute? What did you choose to do instead?

- Why Did It Happen?**
Choose the reason(s) why you misbehaved with the substitute.
☐ I thought it would be funny to act out.
☐ I wanted to see how much I could get away with.
☐ I didn't want to follow the rules because it wasn't my regular teacher.
☐ I didn't understand what the substitute wanted us to do.
☐ Other: _____
- Who was Affected?**
How did your behavior affect the substitute, your teacher, your classmates, and yourself?

- Why Does It Matter?**
When you follow the rules with a substitute:
 - It helps the class stay on track and get work done.
 - It shows respect for the substitute, your teacher, and your classmates.
 - It helps the substitute feel welcome and supported.

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Back Side:

- What Can I Do Instead?**
Next time I feel like misbehaving with a substitute, I can:
☐ Listen carefully to the substitute's instructions and follow them.
☐ Stay on task and avoid distracting my classmates.
☐ Treat the substitute with the same respect I give my regular teacher.
☐ Think about how following the rules helps the day go smoothly.
☐ Other: _____
- Scenario Practice**
The substitute asks the class to work quietly, but you feel like talking to your friend instead. What should you do? Circle the best answer.
A) Ignore the substitute and talk to your friend.
B) Work quietly and save the conversation for later.
C) Talk quietly anyway, hoping the substitute doesn't notice.
Why is this the best choice?

- Reflection**
What will you do next time to make sure you follow the rules and help the class run smoothly when there's a substitute?

- Teacher Comment**

- Parent Signature**

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Targeted Prompts pg 1

What Happened?

Why Did It Happen?

Who Was Affected?

Why Does it Matter?

Name _____ Date _____

Think Sheet: Misbehavior with a Substitute

What Happened?
What were the expectations for behavior while we had a substitute? What did you choose to do instead?

Why Did It Happen?
Choose the reason(s) why you misbehaved with the substitute.

- ☐ I thought it would be funny to act out.
- ☐ I wanted to see how much I could get away with.
- ☐ I didn't want to follow the rules because it wasn't my regular teacher.
- ☐ I didn't understand what the substitute wanted us to do.
- ☐ Other: _____

Who was Affected?
How did your behavior affect the substitute, your teacher, your classmates, and yourself?

Why Does It Matter?
When you follow the rules with a substitute:

- It helps the class stay on track and get work done.
- It shows respect for the substitute, your teacher, and your classmates.
- It helps the substitute feel welcome and supported.

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Targeted Prompts pg 2

What Can I Do Instead?

Scenario Practice

Reflection / Plan

Teacher Comment

Parent Signature

What Can I Do Instead?
Next time I feel like misbehaving with a substitute, I can:

- ☐ Listen carefully to the substitute's instructions and follow them.
- ☐ Stay on task and avoid distracting my classmates.
- ☐ Treat the substitute with the same respect I give my regular teacher.
- ☐ Think about how following the rules helps the day go smoothly.
- ☐ Other: _____

Scenario Practice
The substitute asks the class to work quietly, but you feel like talking to your friend instead. What should you do? Circle the best answer.

A) Ignore the substitute and talk to your friend.
B) Work quietly and save the conversation for later.
C) Talk quietly anyway, hoping the substitute doesn't notice.

Why is this the best choice?

Reflection
What will you do next time to make sure you follow the rules and help the class run smoothly when there's a substitute?

Teacher Comment

Parent Signature _____

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Ways to Use this Resource

★ Behavior Reflection Time

★ Classroom Management Tool

★ Documentation / Data Collection

★ Social-Emotional Learning

★ Restorative Practices

★ Parent Communication

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or Get the
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Behavior-Specific
Think Sheets
Designed to
Address Individual
Challenges

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Template

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Address Common Behavior Issues with Targeted Reflection Tools

- Manage Common Behaviors
- Teach Problem-Solving
- Build Accountability
- Quick and Easy to Use
- Parent Signature (optional)

The image displays two sample reflection worksheets, both featuring a decorative scalloped border and a dashed inner line. The left worksheet is titled "Think Sheet: Calling Out in Class" and includes sections for "What Happened?", "Why Did It Happen?", "Who was Affected?", and "Why Does It Matter?". The right worksheet is titled "What Can I Do Instead?" and includes sections for "Scenario Practice", "Reflection", "Teacher Comment", and "Parent Signature". Both worksheets have a copyright notice for "The Responsive Educator 2024" at the bottom.

Think Sheet: Calling Out in Class

Name _____ Date _____

What Happened?
Explain what you called out in class and what happened when you did that.

Why Did It Happen?
Choose the reason(s) why you called out in class:

- ☐ I was excited to say something.
- ☐ I forgot to raise my hand.
- ☐ I didn't think I would get called on.
- ☐ I wanted my classmates to notice me.
- ☐ Other: _____

Who was Affected?
How did calling out affect your classroom, teacher, and your own learning?

Why Does It Matter?
When everyone raises their hand and waits to be called on:

- We can hear everyone's ideas.
- It shows respect for the teacher and our classmates.
- It helps the class stay calm and focused so we can all learn.

What Can I Do Instead?
Next time I want to share, I can:

- ☐ Raise my hand and wait until it's my turn.
- ☐ Write my idea down and share it later.
- ☐ Take a deep breath and remind myself to wait.
- ☐ Use a signal (if allowed by my teacher).
- ☐ Other: _____

Scenario Practice
The teacher asks a question, and you know the answer. What should you do? Circle the best answer.

A) Call out your answer right away.
B) Raise your hand and wait your turn.
C) Tell your friend instead.

Why is this the best choice?

Reflection
What will you do to help yourself and others learn better in the future?

Teacher Comment

Parent Signature _____

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Targeted Prompts pg 1

Name _____ Date _____

Think Sheet: Calling Out in Class

What Happened?
Explain what you called out in class and what happened when you did that.

Why Did It Happen?
Choose the reason(s) why you called out in class:
☐ I was excited to say something.
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Who was Affected?
How did calling out affect your classroom, teacher, and your own learning?

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What Happened?

Why Did It Happen?

Who Was Affected?

Why Does it Matter?

Targeted Prompts pg 2

What Can I Do Instead?

Scenario Practice

Reflection / Plan

Teacher Comment

Parent Signature

What Can I Do Instead?

Next time I want to share, I can:

- ☐ Raise my hand and wait until it's my turn.
- ☐ Write my idea down and share it later.
- ☐ Take a deep breath and remind myself to wait.
- ☐ Use a signal (if allowed by my teacher).
- ☐ Other: _____

Scenario Practice

The teacher asks a question, and you know the answer. What should you do? Circle the best answer.

A) Call out your answer right away.
B) Raise your hand and wait your turn.
C) Tell your friend instead.

Why is this the best choice?

Reflection

What will you do to help yourself and others learn better in the future?

Teacher Comment

Parent Signature _____

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Ways to Use this Resource

★ Behavior Reflection Time

★ Classroom Management Tool

★ Documentation / Data Collection

★ Social-Emotional Learning

★ Restorative Practices

★ Parent Communication

Benefits for Teachers

- ★ Saves Time on Behavior Interventions
- ★ Provides Ready-to-Use Reflection Tools
- ★ Fits Seamlessly into Existing Classroom Routines
- ★ Documents Behavior for Conferences and RTI

The image shows two sample reflection sheets. The first sheet, titled 'Think Sheet: Calling Out in Class', includes sections for 'What Happened?', 'Why Did It Happen?', 'Who Was Affected?', and 'Why Does It Matter?'. The second sheet, titled 'What Can I Do Instead?', includes sections for 'What Can I Do Instead?', 'Scenario Practice', 'Reflection', 'Teacher Comment', and 'Parent Signature'. Both sheets have a decorative border and a dashed line for writing.

Bundle Bonus: Create Your Own



A tablet displaying a 'Think Sheet' form. The form has a decorative blue border and includes the following sections:

- Name _____ Date _____
- Think Sheet: _____
- What Happened?

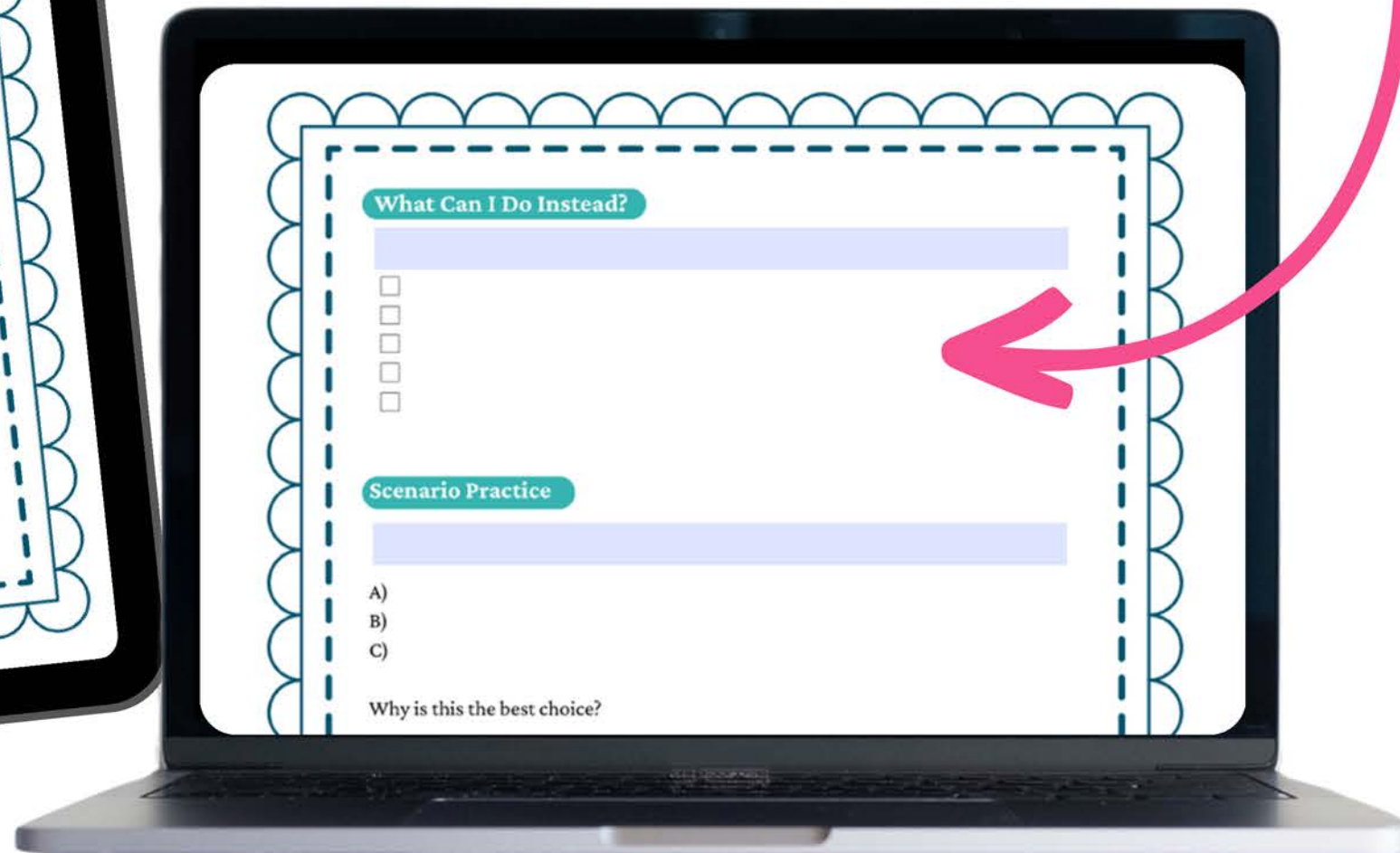
- Why Did It Happen?

- Who was Affected?

- Why Does It Matter?

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Editable version
included to address
your specific needs



A laptop displaying a form with the following sections:

- What Can I Do Instead?

- Scenario Practice

- A)
B)
C)
- Why is this the best choice?

Classroom Disruption



- ✓ Calling Out in Class
- ✓ Talking During Independent Work
- ✓ Out of My Seat Without Permission
- ✓ Making Excessive Noise
- ✓ Interrupting the Teacher or Classmates
- ✓ Whispering or Side Conversations
- ✓ Using Gestures or Faces to Distract Classmates

Not Following Directions



- ✓ Ignoring Teacher Instructions
- ✓ Arguing with the Teacher
- ✓ Ignoring Non-Verbal Cues
- ✓ Refusing to Complete Work
- ✓ Deliberately Delaying Compliance
- ✓ Walking Out of Class Without Permission
- ✓ Purposely Doing the Opposite of What's Asked

Off-Task Behaviors



- ✓ Playing with Objects Instead of Working
- ✓ Daydreaming or Not Paying Attention
- ✓ Talking to a Friend During Class
- ✓ Asking for Help Before Trying to Do The Work Myself
- ✓ Spending Too Much Time Organizing Supplies
- ✓ Repeatedly Asking Unrelated Questions
- ✓ Using a Phone or Other Device Without Permission

Social & Peer Issues



- ✓ Talking Back or Being Disrespectful
- ✓ Spreading Rumors or Gossiping
- ✓ Encouraging a Classmate to Make a Poor Choice
- ✓ Making Mean or Hurtful Comments to Classmates
- ✓ Not Sharing or Taking Turns During Group Work
- ✓ Telling Peers What to Do
- ✓ One-Upping Other Students
- ✓ Teasing or Bullying
- ✓ Excluding Others from Group Activities

Physical Behaviors

- ✓ Pushing, Hitting, or Physical Aggression
- ✓ Throwing Objects
- ✓ Touching Others Without Permission
- ✓ Damaging Things that Belong to Others
- ✓ Climbing on Furniture
- ✓ Slamming or Banging Objects
- ✓ Snatching Things From Others
- ✓ Spitting at Others

Emotional Regulation Issues



- ✓ Yelling or Screaming When Upset
- ✓ Crying Excessively Without Asking for Help
- ✓ Displaying Frustration by Breaking or Damaging Items

- ✓ Refusing to Speak When Upset
- ✓ Storming Out of the Classroom
- ✓ Overreacting to Small Problems
- ✓ Insisting On "My Way"

Honesty & Responsibility



- ✓ Cheating on Assignments or Tests
- ✓ Lying to Avoid Consequences
- ✓ Blaming Others for My Actions
- ✓ Breaking Promises or Agreements
- ✓ Lying or Telling Stories That Are Not True
- ✓ Refusing to Admit When I Broke a Rule
- ✓ Refusing to Take Responsibility for Mistakes

Respecting Rules & Boundaries



✓ Touching or Getting Too Close to Others

✓ Running in Hallways

✓ Taking Items That Don't Belong to Me

✓ Misbehaving in the Restroom

✓ Misbehaving with Substitute

✓ Breaking Classroom Technology Rules

✓ Using Materials or Equipment Without Permission

General Rule Breaking

- ✓ Eating in Class Without Permission
- ✓ Using Inappropriate Language
- ✓ Leaving Trash or Mess Behind
- ✓ Talking About Inappropriate Topics at School
- ✓ Butting Into Other's Conversations
- ✓ Talking Back to Adults
- ✓ Passing Notes in Class
- ✓ Drawing on Desks or Walls

Transitions & Routines



- ✓ Not Following Morning Routine
- ✓ Misbehavior During Transitions
- ✓ Disrupting Fire Drills or Emergency Procedures
- ✓ Not Cleaning Up After Activities
- ✓ Interrupting Others During Transition Time
- ✓ Socializing Instead of Transitioning
- ✓ Delaying The Start of an Activity
- ✓ Playing Around During Dismissal

Out-of-Class Settings



✓ Misbehavior During Music

✓ Misbehavior During PE

✓ Misbehavior on the Bus

✓ Misbehavior During Art

✓ Misbehavior During
Field Trips

✓ Misbehavior During
Lunch or Recess

✓ Disrupting Library
Activities

✓ Disrupting Computer
Lab Activities

✓ Misbehavior
During Assembly

Self-Monitoring Issues



- ✓ Wasting Time Instead of Working
- ✓ Repeatedly Forgetting Materials or Assignments
- ✓ Giving Up Instead of Asking for Help
- ✓ Ignoring Feedback or Corrections
- ✓ Choosing Not to Verify If Work Is Finished
- ✓ Not Completing Work on Time
- ✓ Rushing Through Work Without Checking for Errors

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Buy all 12 & save!

Classroom Disruption Behavior Reflection Sheets



Includes 7 Think Sheets



Emotional Regulation Issues Behavior Reflection Sheets



Includes 7 Think Sheets



General Rule Breaking Behavior Reflection Sheets



Includes 8 Think Sheets



Out-of-Class Settings Behavior Reflection Sheets



Includes 9 Think Sheets



Physical Behaviors Behavior Reflection Sheets



Includes 8 Think Sheets



Rules & Boundaries Behavior Reflection Sheets



Includes 7 Think Sheets



Honesty & Responsibility Behavior Reflection Sheets



Includes 7 Think Sheets



Not Following Directions Behavior Reflection Sheets



Includes 7 Think Sheets



Off-Task Behaviors Behavior Reflection Sheets



Includes 7 Think Sheets



Self-Monitoring Issues Behavior Reflection Sheets



Includes 7 Think Sheets



Social & Peer Issues Behavior Reflection Sheets



Includes 9 Think Sheets



Transitions & Routines Behavior Reflection Sheets



Includes 8 Think Sheets



Bundle Bonus: Create Your Own

Name _____ Date _____

Think Sheet: _____

What Happened?

Why Did It Happen?

☐ _____

☐ _____

☐ _____

☐ _____

Who was Affected?

Why Does It Matter?

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Editable version
included to address
your specific needs

What Can I Do Instead?

☐ _____

☐ _____

☐ _____

☐ _____

Scenario Practice

A)
B)
C)

Why is this the best choice?