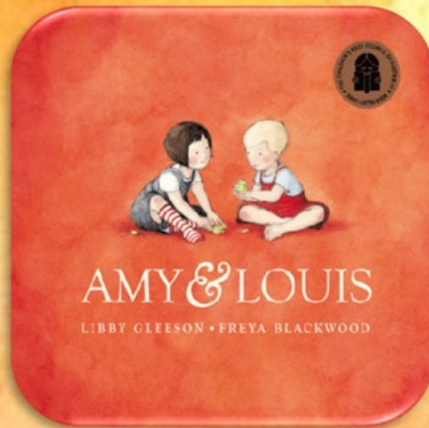


Mr Huff by Anna Walker - Anna & Louis by Libby Gleeson

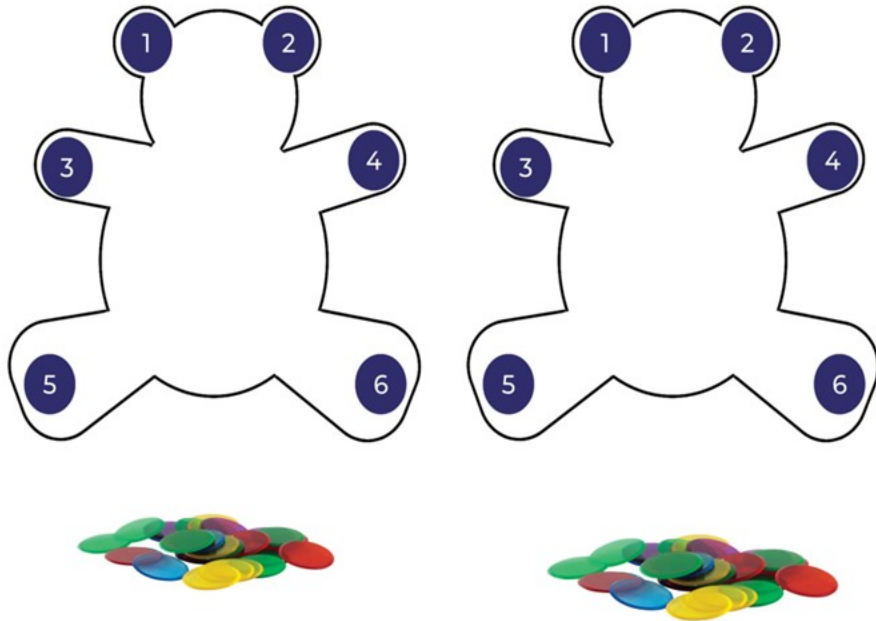


UNIT 10 IMAGERY, SYMBOL AND CONNOTATION

English Unit 10 Stage 1- Week 1

Discussion...

5-6



Each person needs a conversation bear and a set of counters.

Whenever you contribute to the discussion, put a counter on one of the spots on the bear.

Each person needs to be included in a conversation.



Literacy Unit



MR HUFF AMY & LOUIS

NSW
COMPONENT B

Stage 1 Unit 10

Component B

Imagery, symbol and connotation



Mr Huff by Anna Walker - Anna & Louis by Libby Gleeson



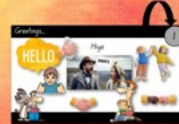
UNIT 10
IMAGERY,
SYMBOL AND
CONNOTATION

English Unit 10 Stage 1- Week 1



About this resource

The numbers in the top right of the page refer to the component of each lesson.



English Unit 10 Stage 1- Week 1

B. Select a proper noun or pronoun from the list below and fill in the missing words.

Amy	Louis	she	he	her	grandma
they	them	me	I	you	

When Amy was in the dressing-up corner and Louis was with the playdough, _____ called to _____ across the room with the same special word.

'If I call Amy loudly, she'll hear _____, won't she?'

'Maybe', his grandma said, '_____ can only try.'

'I had a lovely dream,' she said. 'I dreamt about _____ and he called _____.'



MR HUFF AMY & LOUIS

About this resource

The numbers in the top right of the page refer to the component of each lesson.



English Unit 10 Stage 1- Week 1



Learning Intention



We are learning to understand how images and symbols impact on a narrative and use these features when creating a multimodal text.

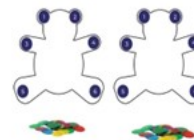
Greetings...



WEEK 2

Discussion...

5-6



Each person needs a conversation bear and a set of counters.

Whenever you contribute to the discussion, put a counter on one of the spots on the bear.

Each person needs to be included in a conversation.

Discussion...

8

Emotional Vocabulary	
Happy	Sad
- smiling - laughing - happy - with arms raised	- frowning - crying - slumped - sad

Explore how vocabulary is used to evoke happy and sad feelings.

Use the text to find words and phrases to add to the chart

Sequencing Words... Teacher Notes

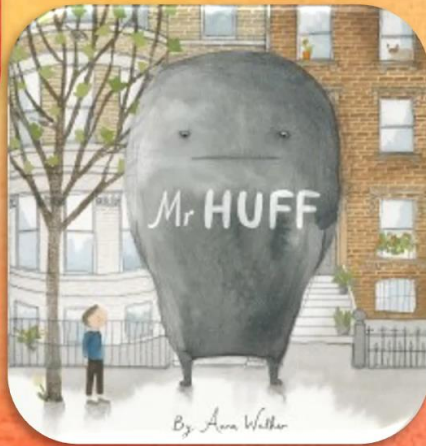
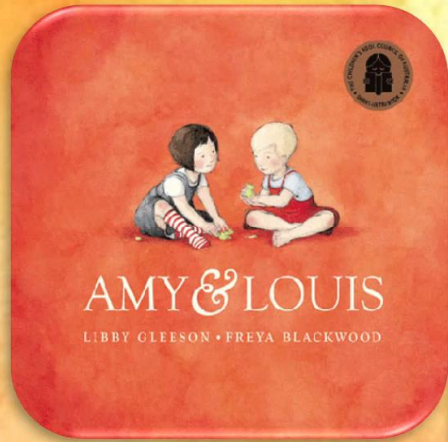
10

Sequencing Words	Emotion	Image/Symbol	Event
What is the setting? (Where are the characters?)			
What is the problem?			
How do the characters respond?			
What is the problem?			

Model writing sentences retelling the story. Include the emotions felt and the images or symbols used to convey them. Ask students to share ideas about emotions, symbols or imagery and key events in the text.

Resource 3

Mr Huff by Anna Walker - Anna & Louis by Libby Gleeson



UNIT 10 IMAGERY, SYMBOL AND CONNOTATION

English Unit 10 Stage 1



MR HUFF AMY & LOUIS

F or	Explains a reason of purpose
A nd	Adds one thing to another
N or	Gives an alternative negative to an already stated negative
B ut	Shows a contrast
O r	Gives an alternative or choice
Y et	Gives a contrasting idea that follows the preceding idea logically
S o	Shows an effect, result, or consequence



Nouns and Pronouns...

2

Louis sent a cloud to his friend Amy.

She saw the cloud from her window.

Students compare their responses to this answer slide.

Write...

7



Write simple and compound sentences describing additional activities that would fit into the beginning of the story.



Beginning (exposition)	Emotion	Image/symbol	Detail
What is the setting? Who are the characters?	neutral	gray cloud cloud growing larger with each negative mood	Did Louis get up and look outside to see if it is raining. He feels sad and frustrated with everything he tries to do.
Middle (series of events)	Emotion	Image/symbol	Detail
What happens? How do the characters respond?	worry fear frustration bribery	dark clouds and rain - trees without leaves gray and brown buildings and background after characters disappear	Did you know how they were feeling gloomy? Did you know how they were following him around? Did you know how he was and how he felt? Did you know how he was and how he felt? Did you know how he was and how he felt?
End (resolution/conclusion)	Emotion	Image/symbol	Detail
How is the problem solved?	understanding acceptance empathy helpful	large blue heart Mr Huff gets smaller characters hold hands colour and sunshine	Did you know how they were feeling gloomy? Did you know how they were following him around? Did you know how he was and how he felt? Did you know how he was and how he felt? Did you know how he was and how he felt?

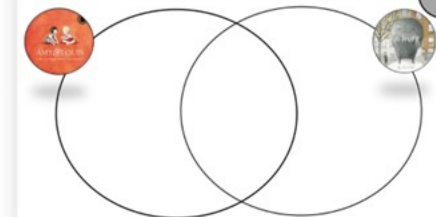


WEEK 2

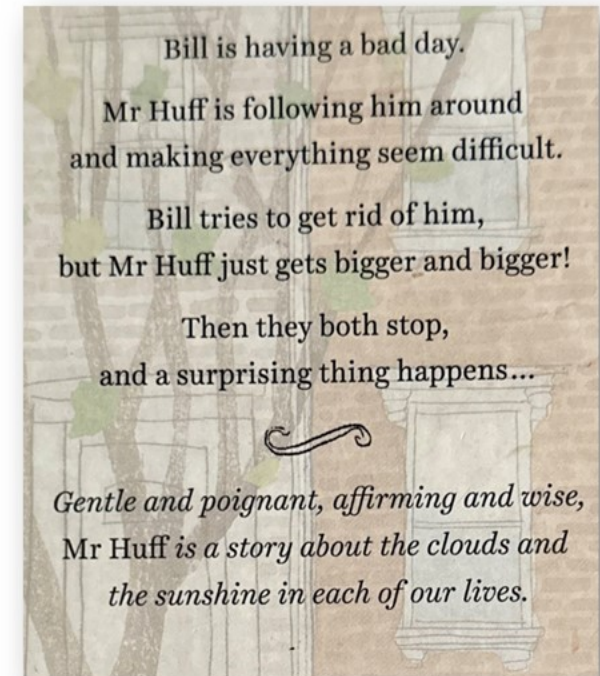
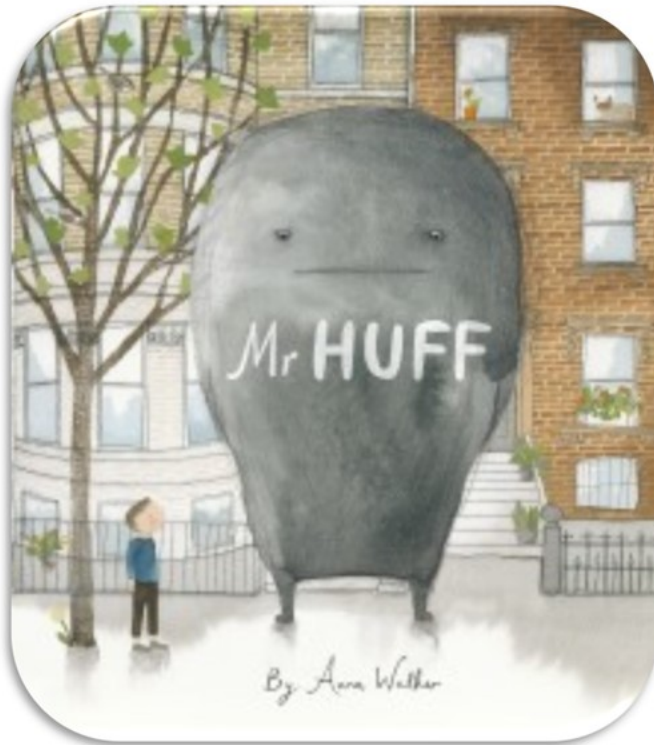
Page	Visual image, symbol and connotation	Resource 2
8	The use of rain and clouds that 'tell only raindrops' are symbols of sadness and gloom.	
10	Amy and Louis' body language, facial expressions and pose display their changing emotions throughout the text.	
12	When Louis goes out to Amy, the text 'Louis on the way' overwrites the illustration and becomes larger than the writing that separates the 2 friends. This is highlighted further through using a bold & eye size of Louis' 'good' street and then 'the edge of the town'.	
12, 15	The light colour of the blue sky with white clouds connotes a sense of hope. Louis' pose and the upward angle provides an uplifting shift in mood. The slowness of the moon that separates the friends also signifies calmness and the lighthouse gives a feeling of safety.	
12, 15	The clouds shaped like 'strange umbrellas' and 'wild, wild dragons' are symbols of creatures carrying a message from Louis to Amy. The clouds' wing movements and broad placement across the sky add to the whimsical, imaginative passing of the message between friends.	
15	The light, bright colours that were part of Amy's life in the beginning of the story have returned, symbolizing the beauty of a morning.	
15	The framing of Amy within her window, along with the reflection of the city, brings her back into reality. This time, however, the rain has cleared, and a dream has been carried through the clouds.	

Compare and contrast...

6



Introduce...



MR HUFF AMY & LOUIS

Task... 5

Classed	A sad thing happens	Something else happens	I felt happy
Writing			
Visual			



Tiny Poems... 1

Tiny poems by Sally Murphy

Blowing bubbles
Bubbles floating In the air Balls of magic Everywhere



Discuss... 3

How can colour be used to represent different emotions in this text?



Red	Orange	Yellow	Green	Blue
Red Love, anger, passion	Orange Excitement, energy	Yellow Happiness, optimism	Green Calm, nature	Blue Sadness, peace
Pink Love, romance	Purple Mystery, magic	Brown Sadness, earth	White Purity, innocence	Black Mystery, death



Tiny Poems... 1

Tiny poems by Sally Murphy

Blowing bubbles	Clouds	Rainbow
Bubbles floating In the air Balls of magic Everywhere	Fluffy clouds Are floating by Mountains of ice cream In the sky	Rainbow gleaming In the sun Bridge of joy For everyone

Exit Task

1

2

3



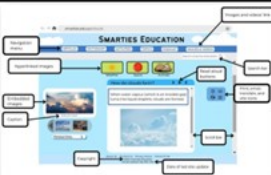
Write or draw what a multimodal text is.

What emotions did you include in your story and how did you show them?

Circle the words you felt when making your multimodal text. Add your own word: nervous, confused, excited, happy.

WEEK 2

Clouds... 3

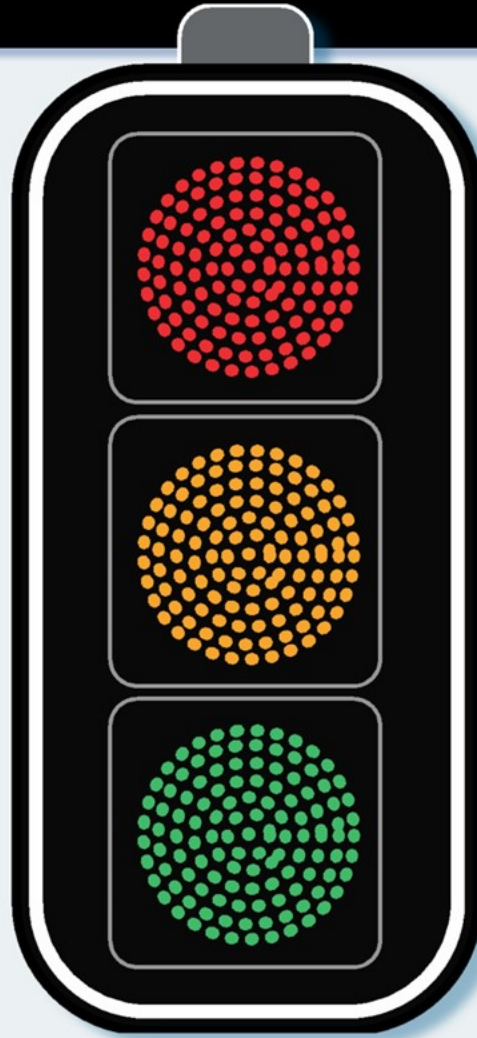


Exit Task

1

2

3



Write or draw what a multimodal text is.

What emotions did you include in your story and how did you show them?

Circle the words you felt when making your multimodal text. Add your own word.

nervous confused excited happy -----

MR HUFF AMY & LOUIS

Cloud Words...

sky	rain	drop
high	drain	stop
rainy	raining	cloud
cloudy	sun	sunny
float	floating	fluffy

7

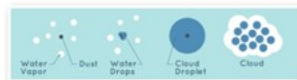
Using a Search Tool...

How do clouds form?
Let's find out more about clouds by using the website search function.




1

Cloud Words...



Dust and other particles floating in the air provide surfaces for water vapor to turn into water drops or ice crystals. The tiny drops of water condense on the particles to form cloud droplets. Clouds are made up of a bunch of cloud droplets bunched together with raindrops.

2

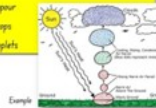


WEEK 2

Draw and Label...

Draw and Label a diagram showing the formation of a cloud using words such as:

- ✓ dust
- ✓ water vapor
- ✓ water drops
- ✓ cloud droplets



Diagrams often include a caption with technical language to provide readers with more detailed information.



3

Discuss...

Text to text connections:

How do words and visual elements work together to build deeper meaning in both informative and imaginative texts?



Clouds	Mr. Huff	Clouds
Water vapor	Water vapor	Water vapor
Dust	Dust	Dust
Water drops	Water drops	Water drops
Cloud droplets	Cloud droplets	Cloud droplets
Cloud	Cloud	Cloud

3

Multimodal Element...

Cirrus Clouds

Students select an audience for a short informative text about a stratus or cumulus cloud.

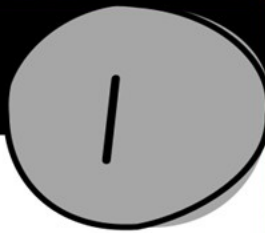
- Choose one of the activities below to add to your writing:
- ✓ Create a diagram
 - ✓ Draw an image yourself
 - ✓ Find an online image
 - ✓ Make a sound or a video recording to go with your presentation



7

Tiny Poems...

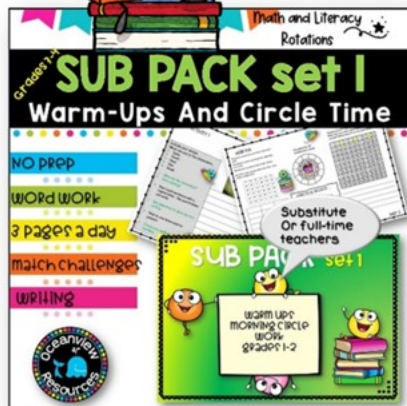
Tiny poems by Sally Murphy



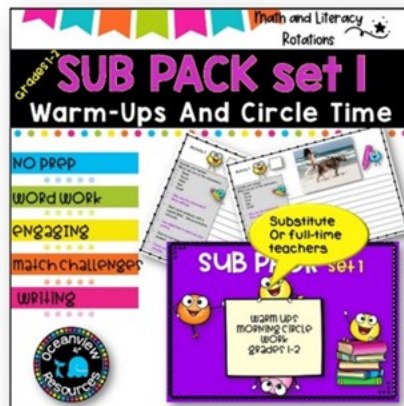
Blowing bubbles	Clouds	Rainbow
Bubbles floating In the air Balls of magic Everywhere	Fluffy clouds Are floating by Mounds of ice cream In the sky	Rainbow gleaming In the sun Bridge of joy For everyone



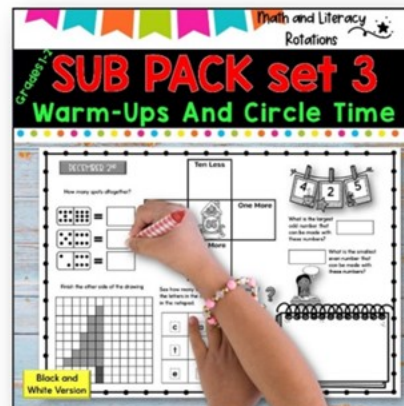
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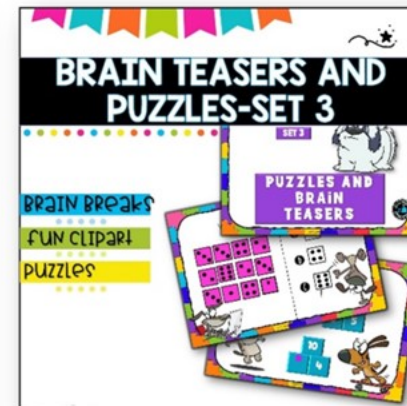
Sub pack Set 1 grades
1/2



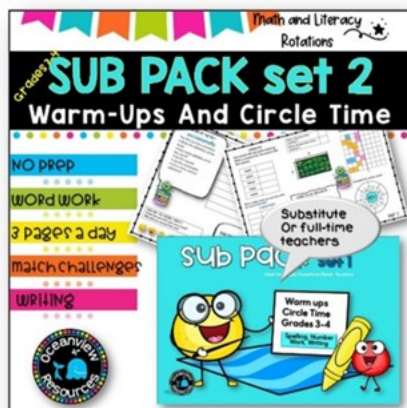
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



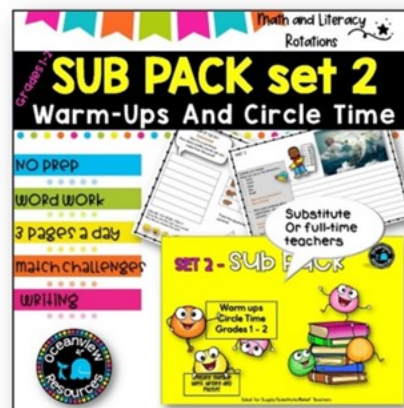
Brain teasers and
puzzles set 2



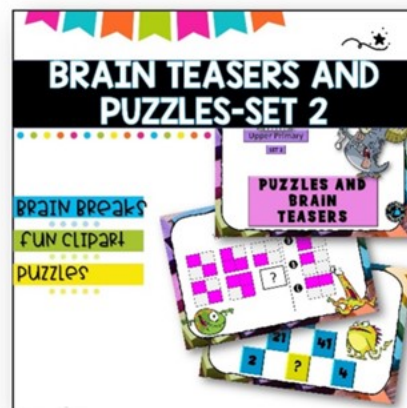
Sub pack Set 2 grades
1/2



Getting to know you



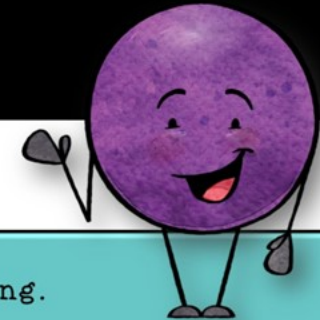
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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