

# SOCIAL-EMOTIONAL LEARNING BINGO FOR ANY MOVIE



NAME: \_\_\_\_\_

## MOVIE BINGO

### SOCIAL EMOTIONAL LEARNING

As you watch the movie, identify examples of social emotional learning skills that the characters use. Be sure to write your examples in the boxes!

| Social Awareness & Relationship Skills                            | Self-Awareness                                                           | Self-Management                                                   | Responsible Decision Making                                             |
|-------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------|
| A character makes a healthy compromise<br>_____<br>_____<br>_____ | A character recognizes one of their strengths<br>_____<br>_____<br>_____ | A character asks someone else for help<br>_____<br>_____<br>_____ | A character considers potential consequences<br>_____<br>_____<br>_____ |
| A character uses humor appropriately<br>_____<br>_____<br>_____   | A character works on one of their weaknesses<br>_____<br>_____<br>_____  | A character uses a coping skill<br>_____<br>_____<br>_____        | A character considers multiple solutions<br>_____<br>_____<br>_____     |
| A character shows empathy<br>_____<br>_____<br>_____              | A character identifies an emotion they feel<br>_____<br>_____<br>_____   | A character takes a break<br>_____<br>_____<br>_____              | A character successfully solves a problem<br>_____<br>_____<br>_____    |

and KaSandra Willis - Surviving in Secondary

Add purpose to your movie days with this SEL-based activity! Print-and-go, and use it over and over again!

# WHY WILL YOU (AND YOUR STUDENTS) FALL IN LOVE WITH THIS RESOURCE?

- ✓ No-prep
- ✓ Encourages class discussion
- ✓ Builds real-world skills
- ✓ Aligns with CASEL

Use with  
any movie!

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| A character sets a healthy boundary<br>_____<br>_____<br>_____    | A character takes responsibility<br>_____<br>_____<br>_____              | A character sets a goal or makes a plan<br>_____<br>_____<br>_____ | A character tries a new strategy<br>_____<br>_____<br>_____             |

Created by Jessica Amant and KaSandra Wills - Surviving in Secondary

