

Name John P. Date 10/14/24

Fall Social Problem-Solving Activity #1

Directions: Read each fall-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: The class is doing a fall leaf-rubbing activity with crayons. Sophia brought in extra leaves but refuses to share them with Emma.

☐ Good Choice ☒ Poor Choice

Explanation/Suggestion Since Sophia has extra leaves, it would be nice to offer to share them. Especially since she has enough, and what would she do with extra?



Situation #2: Liam volunteers to help set up booths and decorations for the school's Fall Carnival.

☒ Good Choice ☐ Poor Choice

Explanation/Suggestion It was really kind of Liam to offer to help set up for the carnival. Setting up things like that can be a lot of work, and volunteers are always appreciated.

Name John P. Date 9/14/24

Back-to-School Social Problem-Solving Activity #1

Directions: Read each beginning-of-the-year-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Olivia sees a new student looking lost but decides not to help.

 Good Choice X Poor Choice

Explanation/Suggestion A kinder choice would have been for Olivia
to ask the other student if they need any help or maybe see
if they want to sit together at lunch.



Situation #2: Another student doesn't have a pencil. Ava has an extra pencil and offers it to the student in need.

X Good Choice Poor Choice

Explanation/Suggestion It was kind and helpful of Ava to offer
a pencil to someone who didn't have one. This let the other
student keep working and didn't interrupt the teacher.

Name John P. Date 12/13/24

Christmas Social Problem-Solving Activity #1

Directions: Read each Christmas-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.

Situation #1: Emma explains that, in her family, they get to open one gift on Christmas Eve. Olivia argues that gifts should only be opened on Christmas morning.

 Good Choice X Poor Choice

Explanation/Suggestion Olivia needs to realize that different
families can have different traditions and that it is not
kind to tell other people that theirs are wrong or that only
your way is the right way to celebrate.

Situation #2: Sam receives a Christmas gift that he doesn't like. Instead of expressing disappointment, he decides to thank the giver sincerely and focus on the positive aspects.

X Good Choice Poor Choice

Explanation/Suggestion Sam handled this very well. It is always
important to thank others for our gifts so that we don't
hurt their feelings. Even if we don't love the gift, we should
express gratitude.

Name John P. Date 2/14/24

Easter Social Problem-Solving Activity #3

Directions: Read each Easter-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Megan volunteers to help cook make the carrot cake for Easter dessert.

☒ Good Choice ☐ Poor Choice

Explanation/Suggestion Offering to help out with the cooking is
always helpful, especially on a holiday when your grown-ups might
be especially busy.



Situation #2: Brittany brings in treats to share with the class before Easter break. A couple of students take treats without thanking her.

☐ Good Choice ☒ Poor Choice

Explanation/Suggestion It is important to thank others when
they do kind things for us. It helps them know that we
appreciate them. If we don't say thank you, we seem selfish and
ungrateful.

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End-of-the-Year Social Problem-Solving Activity #1

Directions: Read each end-of-the-year-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Ethan helps classmates clean up after the end-of-the-year celebration without being asked.

X Good Choice Poor Choice

Explanation/Suggestion Helping to clean up after an event is
always appreciated. Helping without being asked is even
better. It shows that you understand cleaning up work
and that you appreciate the effort of creating the event.



Situation #2: Another student asks Olivia to sign her end-of-the-year memories book. Olivia just laughs and walks away.

 Good Choice Poor Choice

Explanation/Suggestion This was really rude! Olivia may not be close
friends with the other student. She might not have much to say,
but it is easy to be kind and write something short and friendly
rather than hurting someone's feelings by being unkind.

Name John P. Date 10/29/24

Halloween Social Problem-Solving Activity #1

Directions: Read each Halloween-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.

Situation #1: Emily is excited about the school costume parade and decides to choose a costume that follows the school rules.

☒ Good Choice ☐ Poor Choice

Explanation/Suggestion Choosing a costume that follows the rules
is a good idea. That way she won't get in trouble or have to
take her costume off, which could make the day less fun.

Situation #2: While trick-or-treating, Jack is given raisins. He says, "Raisins?! Gross! I don't want those," and hands them back to the people who gave them to him.

☐ Good Choice ☒ Poor Choice

Explanation/Suggestion Even if Jack doesn't like the raisins, he
should just say "Thank you." If he doesn't want them, he
can throw them away when he gets home or give them to
someone else. What he said was rude and ungrateful.

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New Year's Social Problem-Solving Activity #1

Directions: Read each New Year-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Olivia's mother asks her to help clean up for their New Year's Eve party. Olivia whines and complains the whole time.

☐ Good Choice ☒ Poor Choice

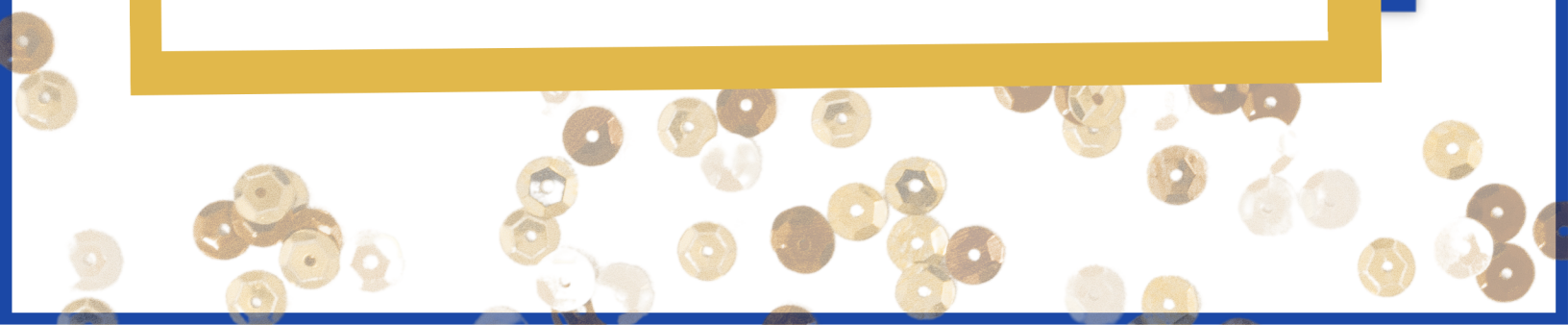
Explanation/Suggestion Olivia should not whine and complain.
This is rude. Her mom probably has a lot to do since people
are coming over. She should help without complaining.



Situation #2: Luke's best friend makes a New Year's resolution to eat healthier. Luke knows this, but keeps trying to give his friend junk food.

☐ Good Choice ☒ Poor Choice

Explanation/Suggestion This is not kind of Luke. He knows that
his friend is trying to eat healthy, so he should support him.
Luke can eat whatever he wants, but he should not keep
trying to get his friend to eat junk food with him.



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Spring Social Problem-Solving Activity #2

Directions: Read each spring-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: When Lily realized she had tracked mud inside the house, she immediately stopped what she was doing and cleaned up her mess.

X Good Choice Poor Choice

Explanation/Suggestion This is a great choice. Lily made a mess
and chose to clean it up right away. This shows that she
takes responsibility and doesn't expect others to clean up
after her.



Situation #2: The teacher tells the class that lunch today will be a picnic outside on the grass. Luke groans, saying that nobody wants to do that.

 Good Choice X Poor Choice

Explanation/Suggestion Luke's choice to groan was impolite.
His opinion isn't the only one that matters. Other
students may want to have a picnic. Even if they didn't, it is
still rude to groan when the teacher says something.



Name John P. Date 2/14/24

St. Patrick's Day Social Problem-Solving Activity #1

Directions: Read each St. Patrick's Day-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Chloe finds a four-leaf clover during a St. Patrick's Day nature walk. She decides to give it to a friend as a lucky charm.

☒ Good Choice ☐ Poor Choice

Explanation/Suggestion Sharing a good luck charm with someone else is kind and generous. It probably made her friend smile.



Situation #2: Ethan joins a group of students pinching others who didn't wear green today.

☐ Good Choice ☒ Poor Choice

Explanation/Suggestion Pinching is against the rules at school. Even if it wasn't against the rules, pinching is unkind. It can make people feel sad and hurt. It can also make them feel picked on.



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Summer Social Problem-Solving Activity #1

Directions: Read each summer-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Grayson does a cannonball into the pool right next to a small, nervous-looking child. A wave splashes over the child and they start to cry.

 Good Choice X Poor Choice

Explanation/Suggestion A better choice would have been for him to
either do the cannonball away from small children or to not do
one at all. He especially should be careful around children who look
nervous.



Situation #2: Kristy offers to push her little brother on the swing so that her dad can take a break.

X Good Choice Poor Choice

Explanation/Suggestion It was kind of Kristy to think of giving her
dad a break. Also, Kristy's brother may enjoy having his sister spend
time with him at the park. She is showing consideration for others.

Name John P. Date 11/18/24

Thanksgiving Social Problem-Solving Activity #1

Directions: Read each Thanksgiving-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Emily shares genuine reflections on what she's thankful for during a classroom Thanksgiving activity.

X Good Choice Poor Choice

Explanation/Suggestion Emily helped contribute to the thoughtful
activity, helped things run smoothly, and was a good example
for the other students. It is also good to remember the
things that we are grateful for.



Situation #2: Ava was invited to a friend's house for Thanksgiving. She wasn't allowed to go because her dad said that she should be with her family on Thanksgiving. Ava complains all day that she would rather be with her friend.

 Good Choice X Poor Choice

Explanation/Suggestion Even if Ava really wants to go to her
friend's house, she should remember that holidays can be
important for families. She can see her friends another
time. She shouldn't annoy others by complaining all day.

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Valentine's Day Social Problem-Solving Activity #1

Directions: Read each Valentine's Day-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it was a good choice, explain why. If it was a poor choice, suggest what would be a better choice next time.

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Situation #1: Jamie sees a classmate who looks lonely during the Valentine's Day party. Jamie decides to ignore them and spend time with friends instead.

___ Good Choice ☒ Poor Choice

Explanation/Suggestion A kinder choice would have been for Jamie to ask the student who is looking lonely if they would like to hang out with him and his friends.

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Situation #2: Michael receives a Valentine's Day card from a classmate he doesn't like. He crumples the card and throws it away without acknowledging it.

___ Good Choice ☒ Poor Choice

Explanation/Suggestion Even if Michael doesn't like the other student, he should just say "thank you." If he doesn't want it, he can throw it away when he gets home. That way he wouldn't be rude or hurt anyone's feelings.

Name John P. Date 12/4/24

Winter Social Problem-Solving Activity #1

Directions: Read each winter-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



Situation #1: Ethan offers to help a classmate who is having a hard time with the zipper on their winter coat.

X Good Choice Poor Choice

Explanation/Suggestion Ethan showed kindness by offering to
help someone who was having a hard time.



Situation #2: Aiden and his friends have made a winter fort in the empty lot in their neighborhood. When Zoey asks to come in, he tells her that no girls are allowed.

 Good Choice X Poor Choice

Explanation/Suggestion It can make sense that Aiden only wants
to play with his friend, but at the same time, telling Zoey
that she can't play can make her feel left out. Maybe they
can offer to play together later.

