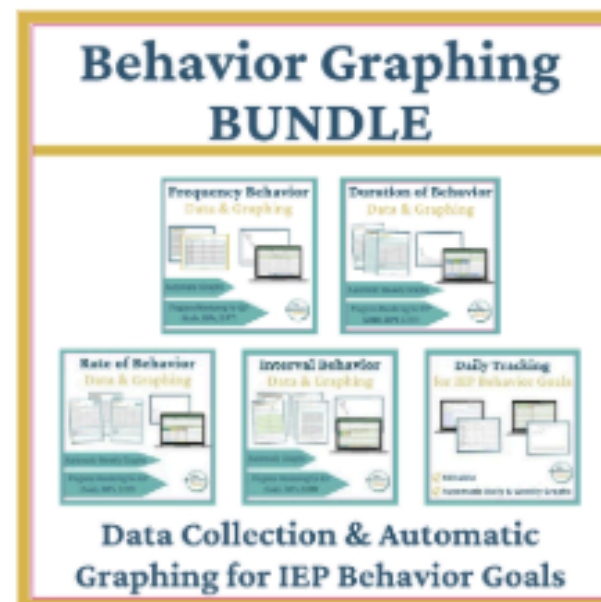
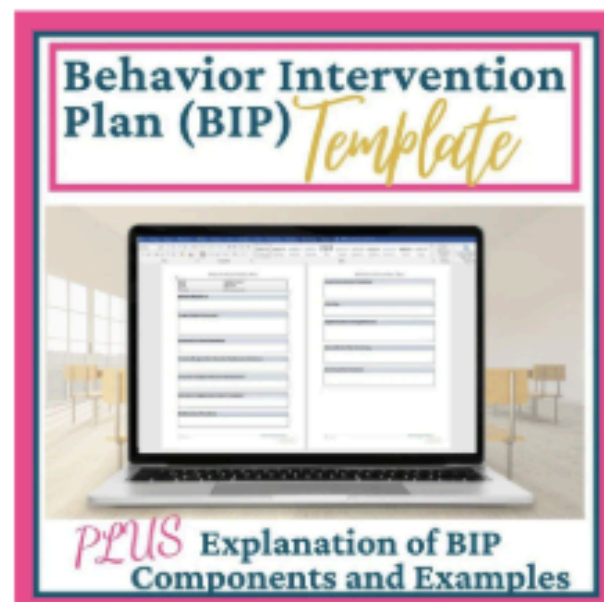
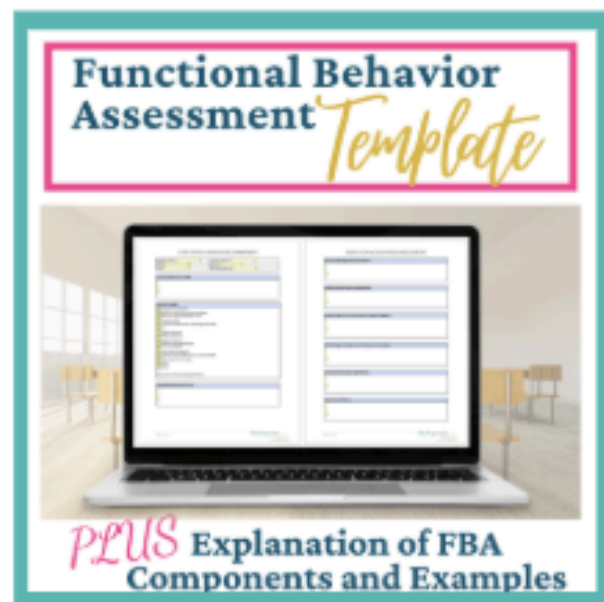
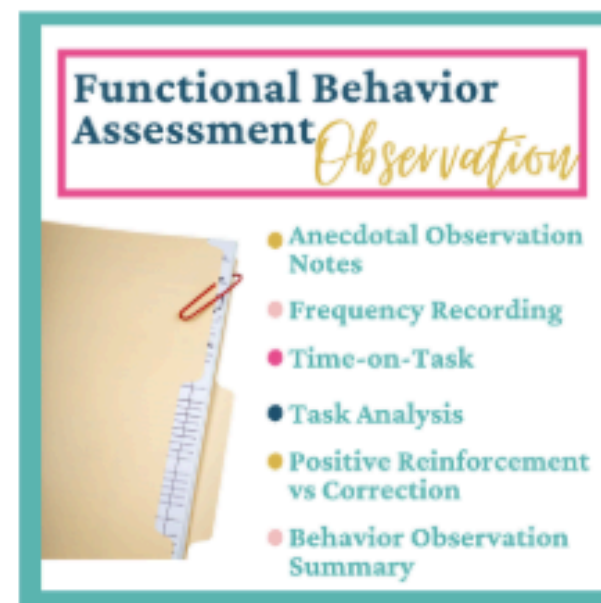
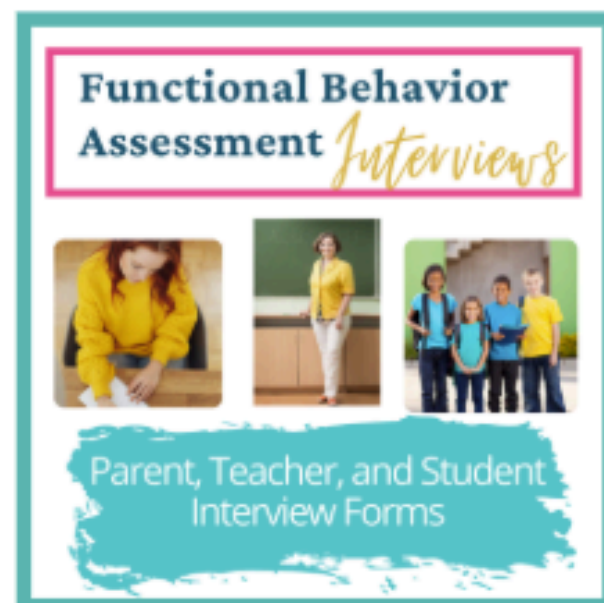


FBA, BIP & Progress Monitoring BUNDLE



Assess • Plan • Monitor

A Complete Behavior System

FBA



BIP



Progress Monitoring

SCROLL
to take a look inside!

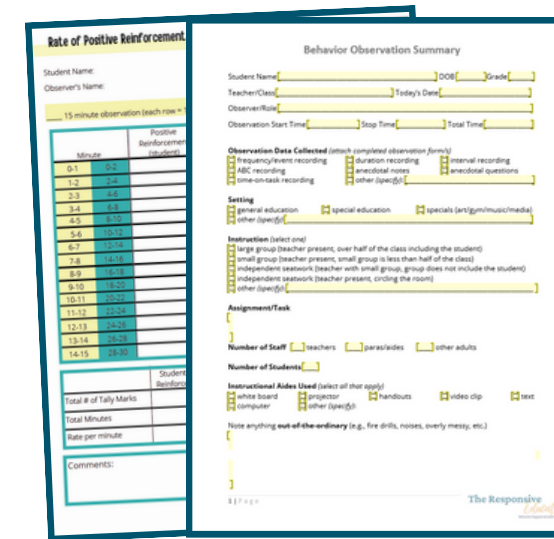
More Than Forms: Step-by-Step Guidance for FBAs, BIPs, & Progress Monitoring

- Explanations of what belongs in each section
- Examples of strong, defensible responses
- Prompts to help you write clear hypotheses, strategies, and measurable goals
- Support for educators or teams who are new to FBAs, BIPs, or behavior progress monitoring

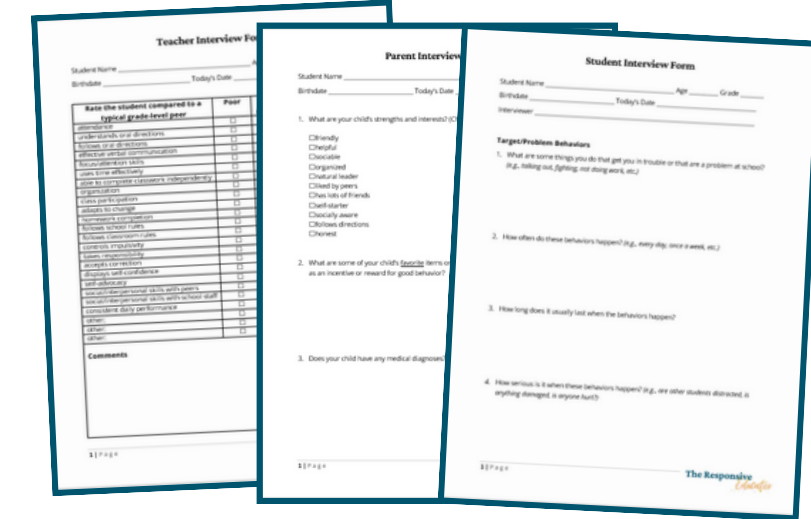
Strong FBAs Use Multiple Data Sources

© TheResponsiveEducator

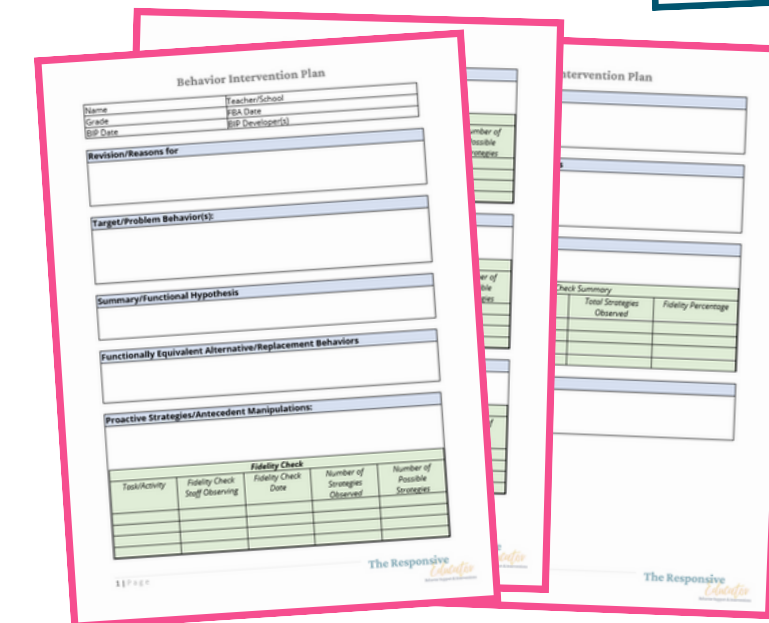
- ✓ Direct behavior observations
- ✓ ABC incident data across settings and times of day
- ✓ Input from parents, teachers, and students
- ★ Using more than one data source helps avoid guessing and strengthens conclusions about behavior function.
- ★ Strong hypotheses built from multiple data sources lead to effective BIPs.



This form is titled "Behavior Observation Summary". It includes fields for Student Name, Teacher/Class, Observer, Observation Start Time, Stop Time, and Total Time. It also has sections for "Observation Data Collected" (with checkboxes for frequency/event recording, duration recording, interval recording, ABC recording, anecdotal notes, and on-task recording), "Setting" (general education, special education, or specials), "Instruction (set up)", "Assignment/Task", "Number of Staff", "Number of Students", and "Instructional Aides Used". There is a section for "Note anything out of the ordinary" and a "Comments" field at the bottom.



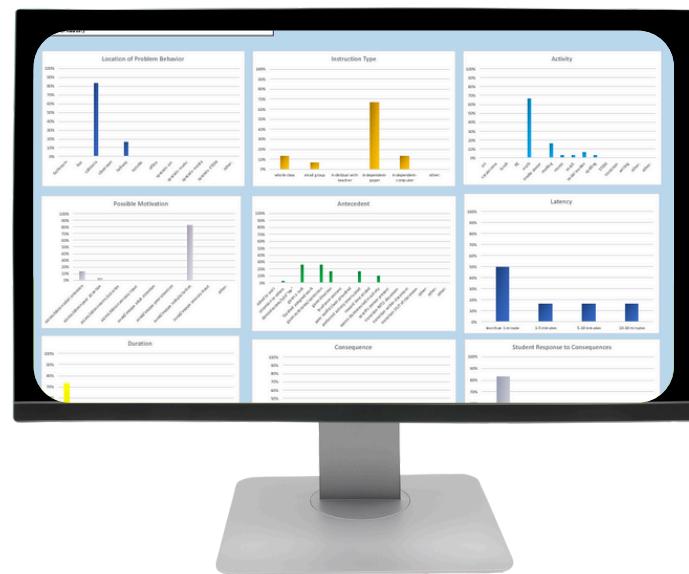
Three interview forms are shown: "Teacher Interview Form", "Parent Interview Form", and "Student Interview Form". Each form includes fields for Student Name, Teacher/Class, Observer, and Date. The Teacher Interview Form has a "Rate the student compared to a typical grade-level peer" section. The Parent Interview Form has a "What are your child's strengths and interests?" section. The Student Interview Form has a "Target/Problem Behaviors" section.



This form is titled "Behavior Intervention Plan". It includes fields for Name, Teacher/School, Grade, and Date. It has sections for "Revision/Reasons for", "Target/Problem Behavior(s)", "Summary/Functional Hypothesis", "Functionally Equivalent Alternative/Replacement Behaviors", "Proactive Strategies/Antecedent Manipulations", and a "Fidelity Check" table. The fidelity check table has columns for "Task/Activity", "Fidelity Check Self Observing", "Fidelity Check Date", "Number of Strategies Observed", and "Number of Possible Strategies".

Combine Data to Identify Behavior Patterns

- See when and where behaviors are most likely to occur
- Compare adult and student reports with direct observations
- Identify patterns in antecedents and consequences

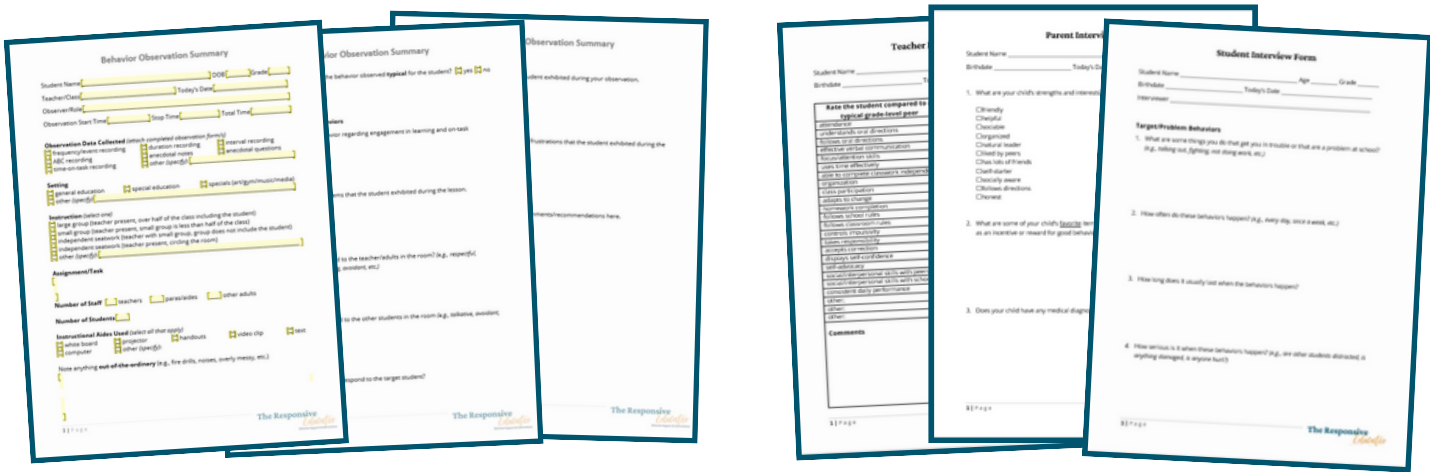


★ These patterns guide which skills to teach, what to change in the environment, and how to respond within the BIP.

Easy-to-Follow FBA Process: Collect → Analyze → Document

© TheResponsiveEducator

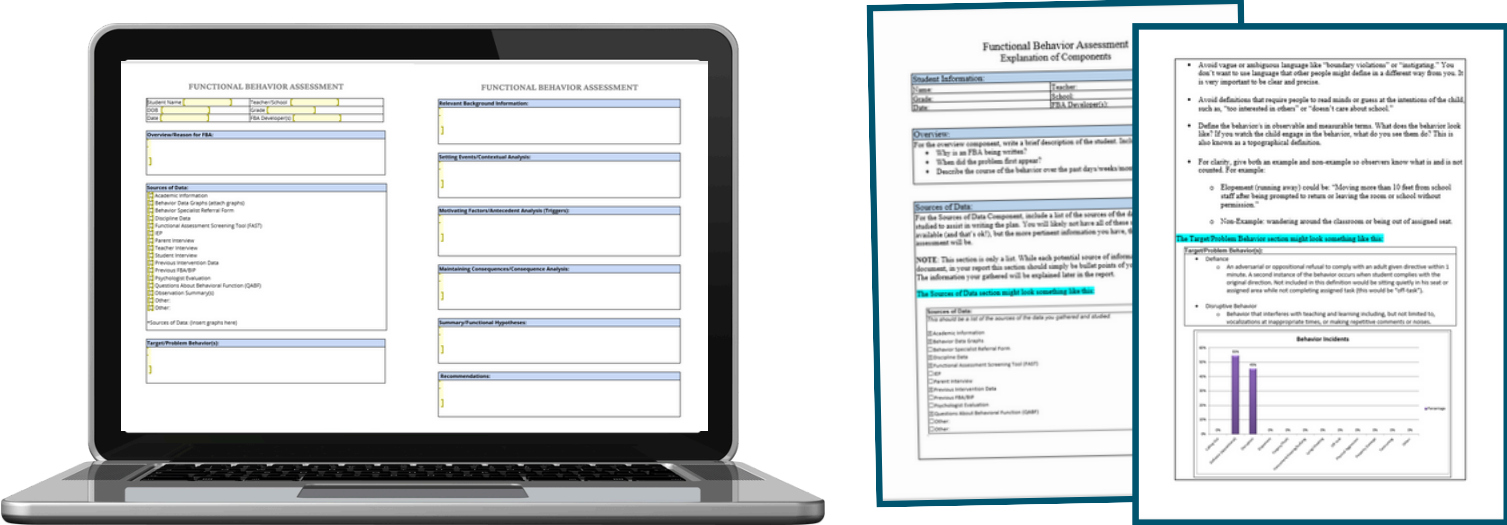
➤ Use included forms for observations, interviews, and ABC data collection



➤ Automatic graphs help analyze and highlight behavior patterns



➤ Transfer findings directly into the FBA template and **use them to guide BIP development**



Use Data to Guide Function-Based Decisions

© TheResponsiveEducator

- Develop strong hypotheses about behavior function that **guide intervention planning.**
 - Explain patterns clearly in team and IEP meetings
 - Support recommendations for services, supports, and **behavior strategies**
 - Create a solid foundation for **BIPs and interventions**
- ★ **Clear data helps shift conversations from opinions to evidence**

The image shows three overlapping Behavior Intervention Plan (BIP) forms. The top form is titled 'Behavior Intervention Plan' and includes sections for 'Name', 'Teacher/School', 'Grade', 'IEP Date', 'BIP Date', 'BIP Development', 'Revision/Reasons for', 'Target/Problem Behavior(s)', 'Summary/Functional Hypothesis', 'Functionally Equivalent Alternative/Replacement Behaviors', and 'Proactive Strategies/Antecedent Manipulations'. The bottom two forms are partially visible and show similar sections, including a 'Fidelity Check' table with columns for 'Fidelity Check', 'Fidelity Check Date', 'Number of Strategies Observed', and 'Number of Possible Strategies'.

Clear, Implementable Behavior Plans (Not Just Paperwork)

- Translate FBA findings into daily classroom strategies using the BIP Template
- Define exactly what staff should do before, during, and after behavior
- Reduce inconsistency and “everyone doing it differently”

The image shows three overlapping Behavior Intervention Plan (BIP) templates. The topmost template is titled "Behavior Intervention Plan" and includes the following sections:

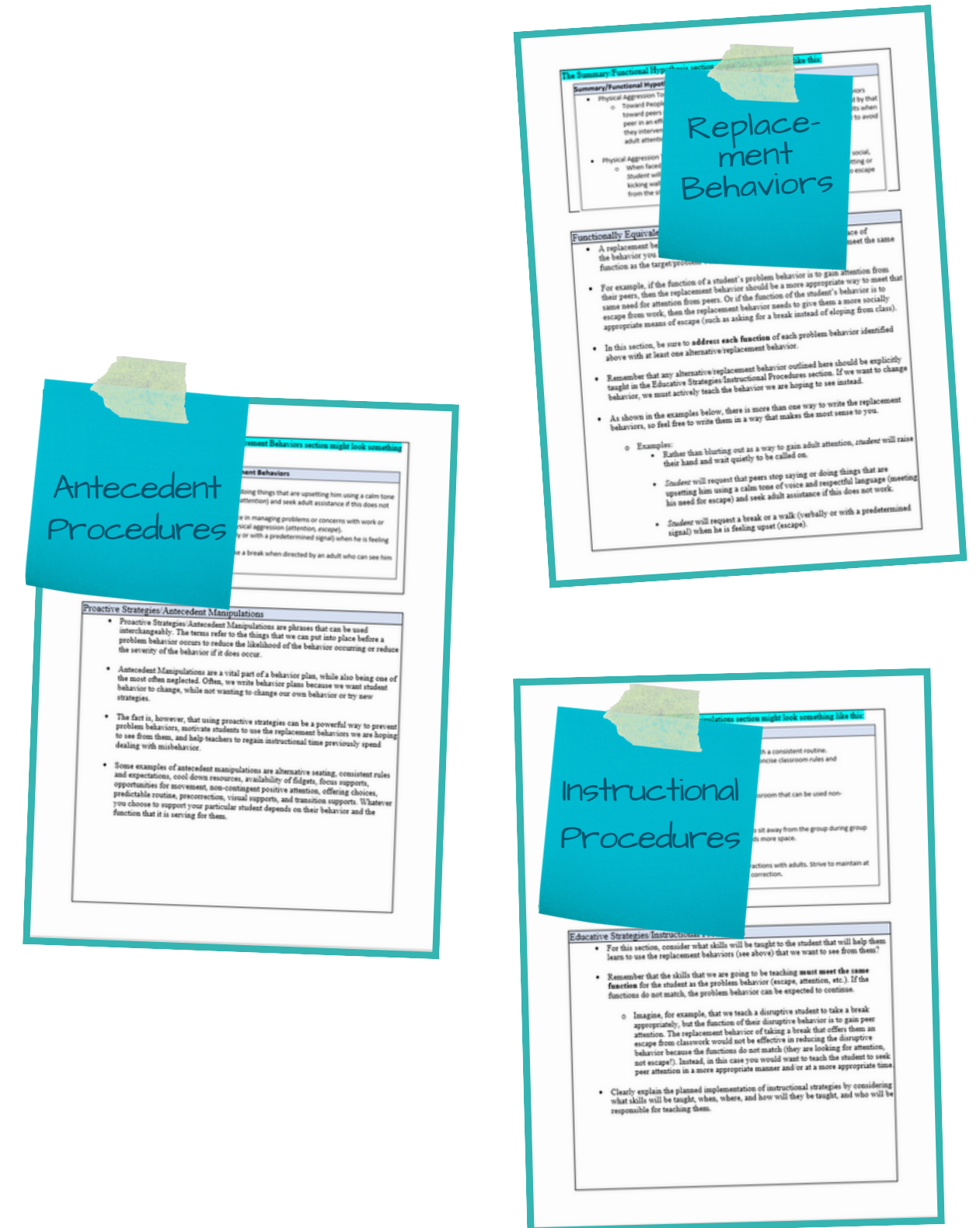
- Header: Name, Teacher/School, Grade, FBA Date, BIP Date, BIP Developer(s)
- Revision/Reasons for
- Target/Problem Behavior(s):
- Summary/Functional Hypothesis
- Functionally Equivalent Alternative/Replacement Behaviors
- Proactive Strategies/Antecedent Manipulations:
- Fidelity Check table with columns: Task/Activity, Fidelity Check Staff Observing, Fidelity Check Date, Number of Strategies Observed, and Number of Possible Strategies.

The bottom two templates are partially obscured but show similar structures. The logo "The Responsive Educator" is visible at the bottom of each template.

Write Plans That Teach Skills and Prevent Problems

© TheResponsiveEducator

- Match replacement behaviors to the function of behavior
- Plan proactive supports that reduce triggers
- Teach what to do instead—not just what to stop
- Exactly how to respond to behavior in the future



Progress Monitoring Demonstrates Whether Or Not Plans & Interventions Are Effective

- Monitor whether replacement skills are increasing
- Track reductions in target behaviors over time
- Adjust interventions & supports based on data—not guesswork
- Document progress for IEPs, teams, and decision-making

The image displays three overlapping forms used for progress monitoring. The top-left form is 'Duration Recording Form C', which includes fields for Student Name, Observer's Name, Target Behavior Definition, Start/Stop Recording When, Date, Context, and a table for Duration (Time with stopwatch or timer). The top-right form is 'Rate Recording Form A', which includes fields for Student Name, Observer's Name, Class, Activity, and a table for Time Start, Time Stop, and TOTAL Minutes, with examples for Bx 1, Bx 2, and Bx 3. The bottom form is a 'Daily Point Sheet' with a grid for recording points for various target behaviors (e.g., 'Follow schedule', 'Ask for help', 'Respond appropriately') and a section for 'Total # of Incidents' and 'Average Incidents'.



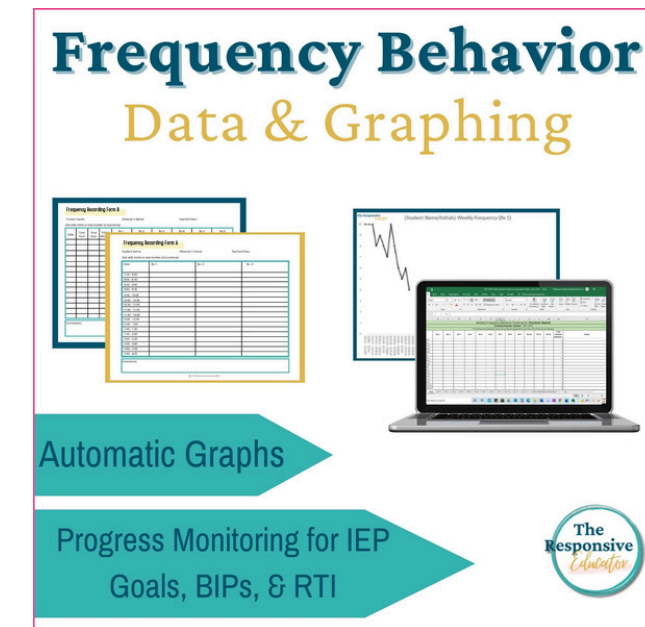
Which Type of Behavior Data Should You Use?

© TheResponsiveEducator

✓ Frequency

How often does the behavior happen?

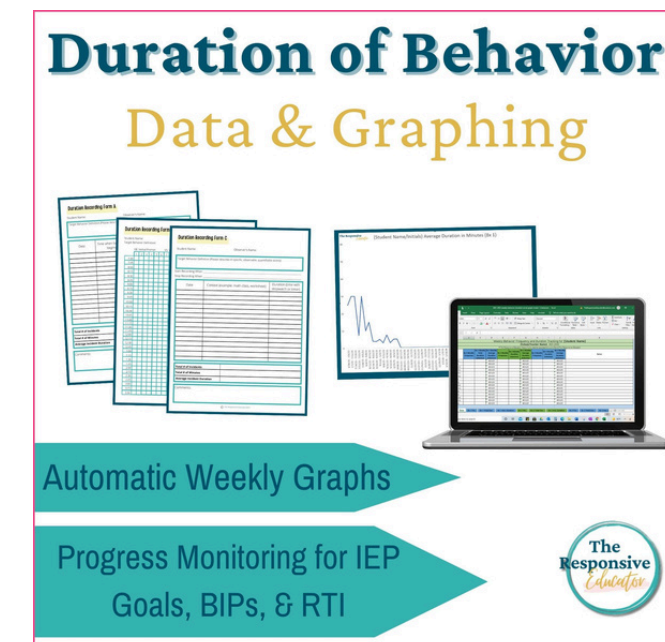
- Best for behaviors you can count, like calling out or leaving seat.



✓ Duration

How long does the behavior last?

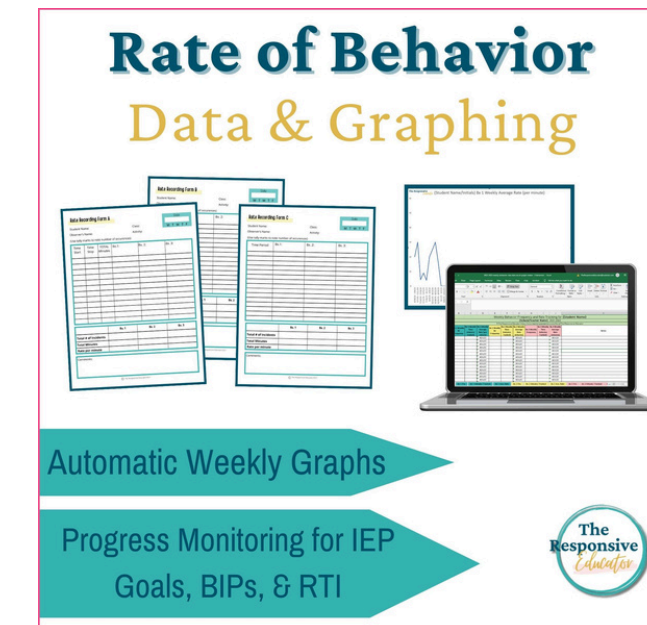
- Best for behaviors that continue over time, like tantrums or off-task behavior.



✓ Rate

How often within a set amount of time?

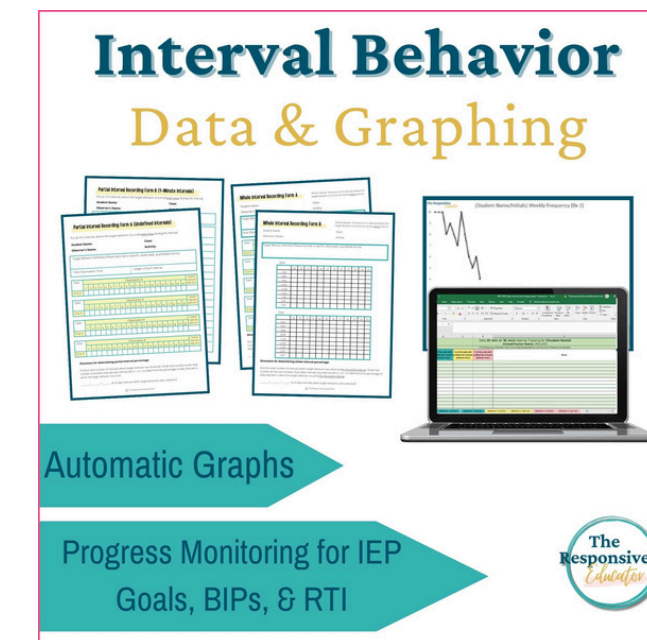
- Best when class periods or activities are different lengths
- Example: calls out **per minute** during math vs. reading



✓ Interval

Did the behavior happen during this time period?

- Tracks if the behavior occurred at all during each time block
- Best for finding patterns across the day



✓ Daily IEP Behavior Goal Tracking

How independently is the student meeting behavior goals?

- Best for overall goal progress and independence across the day.



This bundle includes the right data tools for different types of behaviors — so you're not forced to use the same method for everything.

Easy to Use — No Matter Which Data Type You Choose

➤ Enter Data → Graphs Update Automatically

- Track data on included tracking sheets
- Enter data directly into spreadsheets for graphing
- Graphs update automatically — no formulas or manual graphing

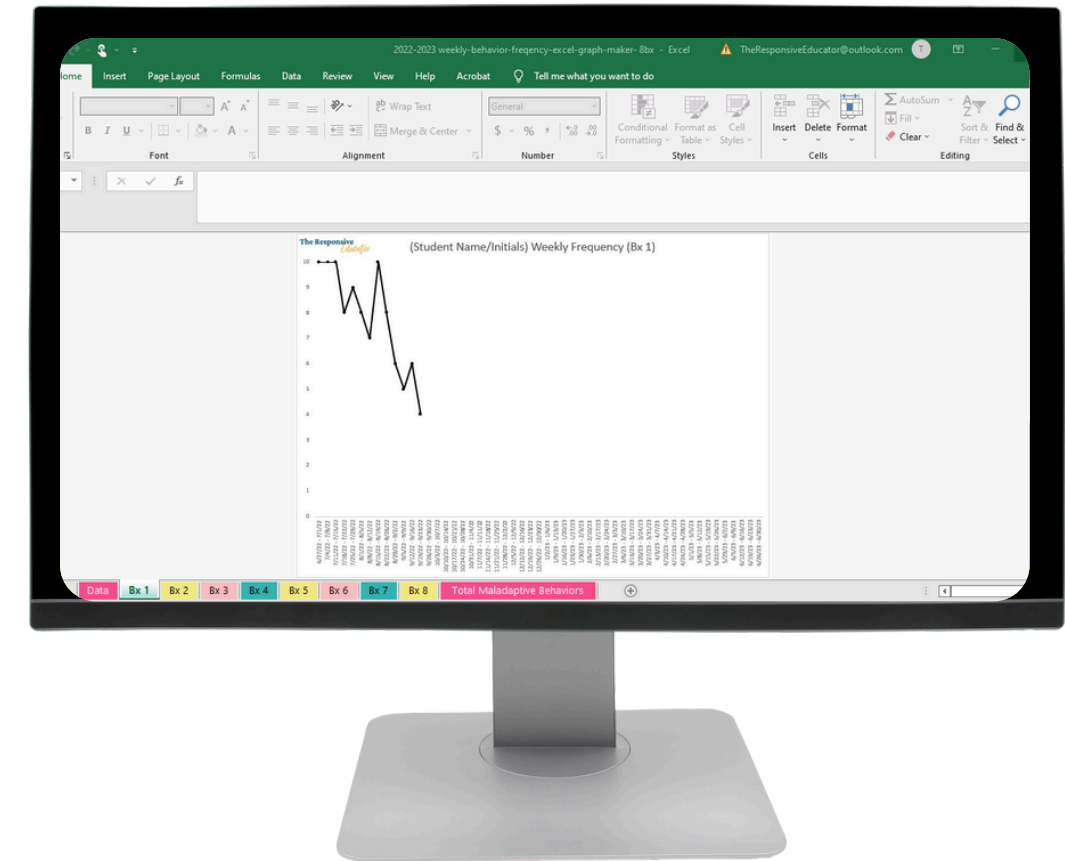


★ Same layout and steps across all systems

Use Visual Data to Guide Behavior Support Decisions

© TheResponsiveEducator

- See trends that are hard to notice from notes or tallies alone
- Identify changes after supports or interventions are added
- Track progress toward IEP and behavior goals over time
- Use data to guide changes to goals, services, or placement



★ **Visual data helps shift conversations from opinions to patterns**

What Teachers Are Saying



"This has helped me manage my kiddos FBAs and BIPs wayyyy more efficiently "

-Early Childhood Special Education Teacher



"Excellent! This product has been very useful for my job. Thank you!"

-Special Education Teacher



"Was very useful for collecting data and completing the proper forms to provide an accurate FBA"

-Special Education Teacher

