

PREVIEW FILE

TEACH IT TO ME

Meaningful
Reading Homework



Encourage
and
Support
Family
Engagement

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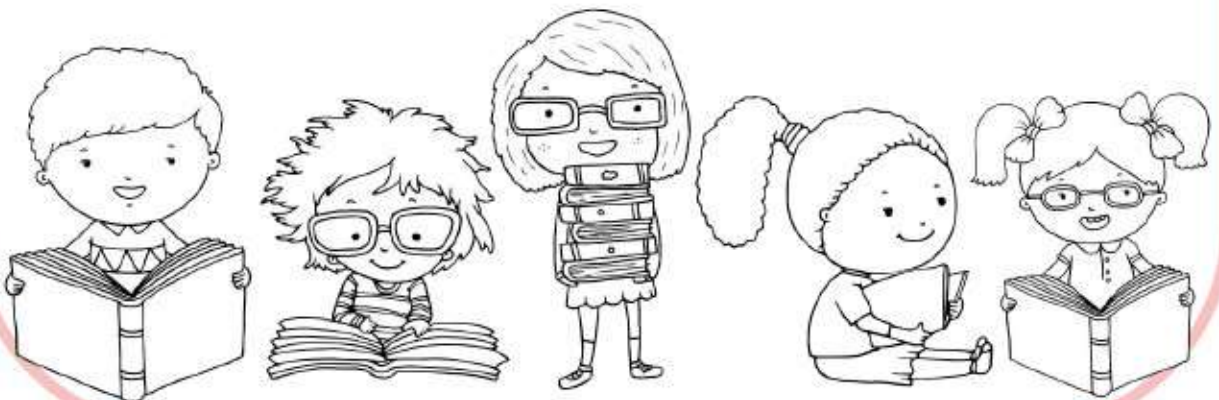
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Directions to the Teacher

Teach It to Me is intended to provide students and their families a meaningful way to review reading skills taught in class.

It is recommended that the top portion of each Teach It to Me is completed in class. This can be done as a morning warm-up, during a related lesson, or any other portion of your day that works. Based on your student needs, you may adjust the support they get while completing it. Students can work independently, as a small group, or as a whole class. You can work through one on the board with students, have a class discussion, or any other format that suits the dynamics and needs of your classroom.

Examples of completed Teach It to Mes are included. They can be used as pre-made examples or to refer to in case clarification of the directions is needed. Many of the answers will vary, especially the sections where students need to support their answers.

The bottom section of the Teach It to Me is designed to give parents a chance to give you feedback regarding how their child was able to communicate the information. It is not the intent that a student would receive a lower grade if they are "not yet able" or only at a "good start". Anything other than a "yes" is a good indication that the student might need re-teaching or more practice at school.

I hope your students enjoy being the teacher with every Teach It to Me they complete!

Fact & Opinion

Teach It to Me
Fact or Opinion?



Read the passages, and determine if it is Fact or opinion. Highlight at least 3 Facts or opinions in the passage.

The Tallest Mammal

Did you know that giraffes are the world's tallest mammals? They can be up to 19 feet tall! Their legs alone are taller than most humans. Giraffe babies, called calves, are 6 feet tall when they are born, the size of a human adult. The long legs of a giraffe helps it to run fast. Giraffes can sprint at 35 miles per hour and run comfortably at 10 miles an hour. Being tall also helps the giraffe to eat. Giraffes eat leaves and twigs from the tops of trees where other animals can't reach. Giraffes use their height to eat and run away from predators.

1. Is this passage Fact or opinion?

2. How do you know?

3. Tell your parent what your opinion about giraffes is.

Parents: Have your child teach you how to determine if a passage is fact or opinion and answer the questions.

My child highlighted at least 3 facts or opinions: Yes Good Start Not Yet

My child explained their answers to questions 1 and 2: Yes Good Start Not Yet

My child told me their opinion about giraffes: Yes Good Start Not Yet

Parent Signature _____

Teach It to Me
Fact or Opinion?



Read the passages, and determine if it is Fact or opinion. Highlight the Facts or opinions in the passage.

Pencils, Pencils, Pencils

There are many school supplies, but I believe the most important one is a pencil. Make sure you have a sharp pencil ready to go with you all day at school. You can use a regular yellow pencil or one with a pattern you like on it. Some students like using mechanical pencils. I prefer a pencil that I can sharpen myself. There is nothing better than writing with a brand new pencil with a perfect eraser. It helps me write with good handwriting and get my ideas on the paper. What kind of pencil do you like to use at school?

1. Is this passage Fact or opinion?

2. How do you know?

3. Tell your parent a fact about pencils.

Parents: Have your child teach you how to determine if a passage is fact or opinion and answer the questions.

My child highlighted at least 3 facts or opinions: Yes Good Start Not Yet

My child explained their answers to questions 1 and 2: Yes Good Start Not Yet

My child told me a fact about pencils: Yes Good Start Not Yet

Parent Signature _____

Teach It to Me
Fact or Opinion?



Facts are: _____

Opinions are: _____

A fact about my reading book is: _____

An opinion about my reading book is: _____

Mini Quiz! Parents, complete the following section:

A fact about you (your child) is: _____

An opinion about you (your child) is: _____

Parents: Have your child teach you about facts and opinions using the sheet, then indicate their level of understanding by circling the best options for each statement.

My child explained what a fact & an opinion are: Yes Good Start Not Yet

My child gave an accurate fact & opinion for their book: Yes Good Start Not Yet

My child gave an accurate fact & opinion about me: Yes Good Start Not Yet

Parent Signature _____

Teach It to Me
Fact or Opinion?



Where to look to prove something is a fact:	Clue words to show something is an opinion:

Mini Quiz! Parents, complete the following section:

Give an example of using one of resources your child listed to prove a fact in your life (1 point)

What is another possible clue word for opinions? (1 point)

Parents: Have your child teach you about facts and opinions using the sheet, then indicate their level of understanding by circling the best options for each statement.

My child filled out at least three places to prove facts: Yes Good Start Not Yet

My child filled out three or more opinion clues: Yes Good Start Not Yet

Student Grade your parent's mini-quiz!
My Parent earned _____ points.

PREVIEW FILE

Author's Purpose

Teach It To Me

Author's Purpose

There are _____ main reasons why author's write.

Author's Purpose	What it means	Example
1.		
2.		
3.		

One example of an informational text I have read is _____

One example of an entertaining text I have read is _____

One example of persuasive text I have read is _____

Parents: have your child teach you about Author's Purpose level of understanding by circling the best options for each statement.

My child explained the three reasons why authors write: _____

My child gave an example of three texts they have read: _____

Teach It To Me

How to Tell the Author's Purpose

Now that you know the types of Author's Purpose, here is how to find the author's purpose when you are reading:

When the author is writing to inform: _____

When the author is writing to entertain: _____

When the author is writing to persuade: _____

_____ because: _____

Purpose For writing this Teach It To Me sheet: _____

Parents: have your child teach you about Author's Purpose level of understanding by circling the best options for each statement.

My child wrote for more examples of persuasive text: Yes Good Start Not Yet

My child explained when they read and write persuasive text: Yes Good Start Not Yet

My child explained what persuasive text they've seen in the world: Yes Good Start Not Yet

Parent Signature: _____

Teach It To Me

Author's Purpose: To Persuade

Example of Persuasive Text

I write to persuade when: _____

I read persuasive text when: _____

I see you read persuasive text when: _____

Parents: have your child teach you about persuasive text using this sheet, then indicate their level of understanding by circling the best options for each statement.

My child wrote for more examples of persuasive text: Yes Good Start Not Yet

My child explained when they read and write persuasive text: Yes Good Start Not Yet

My child explained what persuasive text they've seen in the world: Yes Good Start Not Yet

Parent Signature: _____

Teach It To Me

Author's Purpose: To Inform

Example of Informational Text

I write to inform when: _____

I read informational text when: _____

I see you read informational text when: _____

Parents: have your child teach you about informational text using this sheet, then indicate their level of understanding by circling the best options for each statement.

My child wrote for more examples of info. text: Yes Good Start Not Yet

My child explained when they read and write info. text: Yes Good Start Not Yet

My child explained what info. text they've seen in the world: Yes Good Start Not Yet

Parent Signature: _____

Teach It To Me

Author's Purpose: To Entertain

Example of text written to entertain

I write to entertain when: _____

I read entertaining text when: _____

I see you read entertaining text when: _____

Parents: have your child teach you about entertaining text using this sheet, then indicate their level of understanding by circling the best options for each statement.

My child wrote for more examples of entertaining text: Yes Good Start Not Yet

My child explained when they read and write entertaining text: Yes Good Start Not Yet

My child explained what entertaining text they've seen in the world: Yes Good Start Not Yet

Parent Signature: _____

PREVIEW FILE

Connections

Teach It to Me
Making Connections: Text-to-World

Good readers make connections between what they are reading and the world. It is important because:

A text-to-world connection is making a connection between the text and the world. Give two examples.

Students, draw a picture and write a sentence to describe a text-to-world connection to your reading book.

Parents, draw a picture and write a sentence to describe a text-to-world connection to something you are reading or have read.

Parents: Have your child teach you about text-to-world connections using this sheet, then indicate their level of understanding by circling the best options for each statement.

My child explained what a text-to-world connection is. Yes Good Start Not Yet

My child drew and wrote an example connection. Yes Good Start Not Yet

My child helped me draw and write a text-to-world connection. Yes Good Start Not Yet

Parent Signature

Student Grade your parent's text-to-world connection.
1 point for the picture, 1 point for the sentence.

Teach It to Me
Making Connections: Text-to-Text

Good readers make connections between different texts. It is important because:

A text-to-text connection is making a connection between two or more texts. Give two examples.

Students, draw a picture and write a sentence to describe a text-to-text connection to your reading book.

Parents, draw a picture and write a sentence to describe a text-to-text connection to something you are reading or have read.

Parents: Have your child teach you about text-to-text connections using this sheet, then indicate their level of understanding by circling the best options for each statement.

My child explained what a text-to-text connection is. Yes Good Start Not Yet

My child drew and wrote an example connection. Yes Good Start Not Yet

My child helped me draw and write a text-to-text connection. Yes Good Start Not Yet

Parent Signature

Student Grade your parent's text-to-text connection.
1 point for the picture, 1 point for the sentence.

Teach It to Me
Making Connections: Text-to-Self

Good readers make connections to themselves. It is important because:

A text-to-self connection has two parts:

Students, draw a picture and write a sentence to describe a text-to-self connection to your reading book.

Parents, draw a picture and write a sentence to describe a text-to-self connection to something you are reading or have read.

Parents: Have your child teach you about text-to-self connections using this sheet, then indicate their level of understanding by circling the best options for each statement.

My child explained what a text-to-self connection is. Yes Good Start Not Yet

My child drew and wrote an example connection. Yes Good Start Not Yet

My child helped me draw and write a text-to-self connection. Yes Good Start Not Yet

Parent Signature

Student Grade your parent's text-to-self connection.
1 point for the picture, 1 point for the sentence.

PREVIEW FILE

Main Idea

Teach It to Me
What's the Main Idea?

The main idea of a passage is _____

Supporting details are _____

Explain why a main idea has to be more than one word, using the pictures below.

Main idea: bikes

 The main idea is: _____
because of the details: _____

 The main idea is: _____
because of the details: _____

Parents: Have your child teach you about main idea using this sheet. Then indicate their level of understanding by circling the best options for each statement.

My child explained what main idea is: Yes ☐ Good Start ☐ Not Yet ☐

My child explained supporting details: Yes ☐ Good Start ☐ Not Yet ☐

My child gave main idea & details: Yes ☐ Good Start ☐ Not Yet ☐

Teach It to Me
Which are Supporting Details?

Topic: Spring
Main Idea: Spring is when many baby animals are born.
Supporting Details: Circle or color the sentences and pictures that support the main idea. Then, explain your thinking to your parent.

 Baby chickens are called chicks 

Frogs hatch from eggs as tadpoles.  One reason animals give birth in the spring is the warmer weather.

MINI-QUIZ!
Parents, choose two of the pictures or sentences that are NOT supporting details and explain why they do not support the main idea. (1 point for each).

Parents: Have your child teach you about supporting details using this sheet. Then indicate their level of understanding by circling the best options for each statement.

My child identified the correct supporting details: Yes ☐ Good Start ☐ Not Yet ☐

My child explained why they are: Yes ☐ Good Start ☐ Not Yet ☐

Parent Signature: _____
Date: _____

Teach It to Me
Can you Find the Main Idea of a Nonfiction Passage?

Read the passage and highlight the main idea and supporting details.

A Healthy Snack
If you are feeling hungry, try having some fresh fruit or vegetables. Fruit and vegetables are both healthy snacks. Many vitamins are in fruits and veggies, including important ones like vitamins C and D. Fruits and veggies can be a natural sweet treat. No added sugar or food dye will make your parents, and your body, happy! Try these yummy snacks to give your body the energy it needs.

The main idea of this passage is: _____

I know this because of the details: _____

Parents: Have your child teach you how to find the main idea using this sheet. Then indicate their level of understanding by circling the best options for each statement.

My child identified the main idea of the passage: Yes ☐ Good Start ☐ Not Yet ☐

My child identified the supporting details: Yes ☐ Good Start ☐ Not Yet ☐

My child explained how to identify main idea & supporting details: Yes ☐ Good Start ☐ Not Yet ☐

Parent Signature: _____

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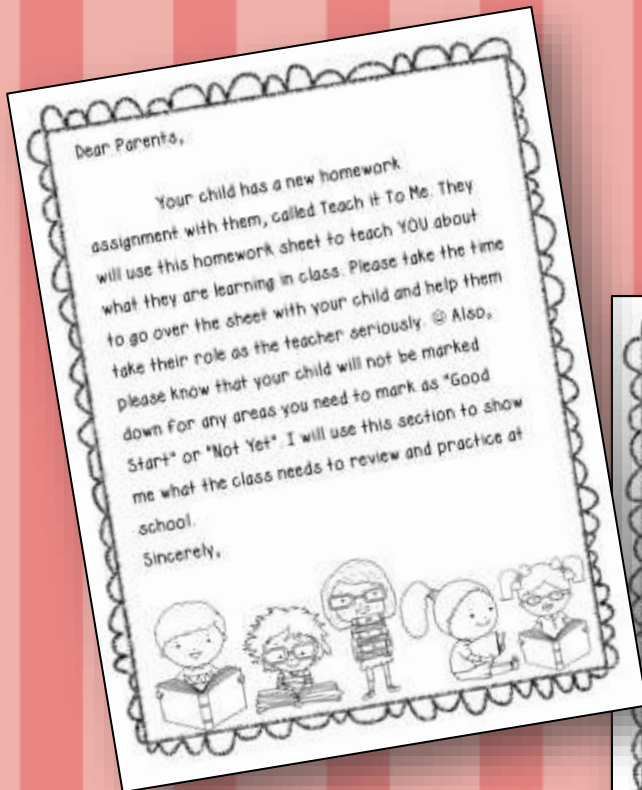
The image displays a collection of educational worksheets designed to teach reading comprehension skills. The worksheets are arranged in a collage, overlapping each other. Each worksheet has a decorative border and a title that begins with "Teach It to Me".

The worksheets include:

- Main Idea and Supporting Details:** Worksheets for identifying the main idea and supporting details of a passage.
- Making Connections:** Worksheets for making connections between text and world, text and text, and text and self.
- Author's Purpose:** Worksheets for identifying the author's purpose (to inform, to entertain, or to persuade).
- Fact or Opinion:** Worksheets for distinguishing between facts and opinions.
- How to Tell the Author's Purpose:** A worksheet providing strategies to determine the author's purpose.

Each worksheet contains instructions, diagrams, and spaces for student work. A large yellow diagonal banner in the bottom right corner reads "PREVIEW FILE".

Optional Letter to Parents & Blank Template



PREVIEW FILE



Thank you for previewing!

I appreciate feedback and suggestions at my store or via email at activatededucation@gmail.com

Thanks!



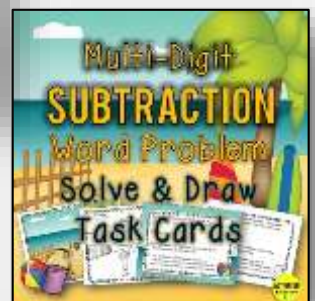
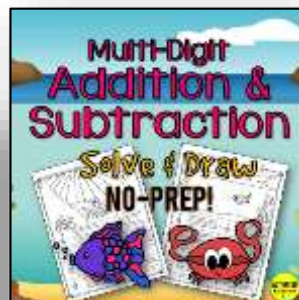
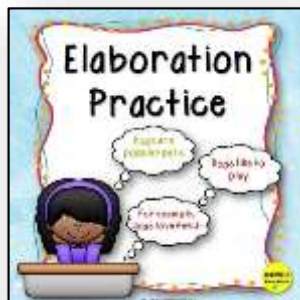
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