

Why you'll love it!

- ✓ 10 pages of short story writing
- ✓ Story starter & characters provided
- ✓ Puzzles to solve (mini brain breaks!)
- ✓ Plot choices revealed through puzzles
- ✓ Printable & digital version

Narrative Writing **Outer Space Escape Room**

Maya and Eddie were best friends.
During the week at school, they sat together
in class and longed for the weekend to hurry
so they could go exploring.
More than anything,
they loved going to
Star Scouts where
they could learn and
adventure.

CHOOSE 3 ADJECTIVES TO DESCRIBE THE CHARACTERS.

curious	playful	adventurous
silly	brave	scared
kind	caring	clever
calm	cheeky	thoughtful

Maya

Eddie

WRITE AN INTRODUCTION ABOUT THE CHARACTERS.



What's included?

Story
starter

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WRITE AN INTRODUCTION ABOUT THE CHARACTERS.

Puzzles

Narrative Writing **Outer Space Escape Room**

Maya felt her heartbeat quicken as she read. Eddie read the note over her shoulder. They looked at each other with a spark of excitement. This was their chance to explore!

Maya and Eddie raced home and prepared their spaceship. Their parents were used to them going off exploring each weekend with the Star Scouts, so they weren't worried. "Just be home by lunch time," Maya's dad said as she and Eddie organised the spaceship. Before going on the journey, they carefully picked out the most important supplies to take with them.

CHOOSE 3 ITEMS YOUR CHARACTERS NEED FOR THE JOURNEY. WRITE 3 ADJECTIVES TO DESCRIBE THEM.

Telescope
Skateboard
Music
Book
Cape
Watch
Helmet
Flag

Item 1

Item 2

Item 3

Writing
template

Narrative Writing **Outer Space Escape Room**

One weekend, Maya and Eddie excitedly went to the Star Scouts. However, no one else showed up. They double checked the time on their hologram watches. It was the right time. Maya tapped her watch to read her e-messages. These appeared as a projection on a little blue screen in front of her. She re-read the messages in case she had missed one about Star Scouts being cancelled.

CHOOSE WORDS FROM THE WORD BANK TO FILL IN THE STORY

tiny magnificent unique dark light starry nervously confidently hopefully dry green sandy fine brave worried mysterious odd creepy	Maya looked over at Eddie. "Where could everyone be?" She asked. "Don't worry," Eddie said, "I'm sure they're here somewhere. Let's check inside." Maya and Eddie went into the Star Scout halls. It was a _____ building. They went into the main room where all their meetings were held. The room was unusually empty. "I've got a funny feeling about this," Maya said. "Let's go outside and have a look around," Eddie replied. He was feeling _____. Maya and Eddie went to the space outside that was covered with an oxygen-filled glass dome. From here, they could see the _____ sky and _____ ground. Their planet was truly amazing! In the distance, there was something very _____. It was a strange glow, something Maya and Eddie hadn't seen before. They knew they needed to investigate it.
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Digital version
(PowerPoint)

Narrative Writing **Outer Space Escape Room**

Once upon a time, hidden amongst the stardust of the Milky Way galaxy, there was a little planet called Lumina.

Lumina was home to a group of young space explorers known as the Star Scouts.

This group of curious and adventurous children were passionate about facing the unknown and solving mysteries across the universe.



How to use this product.

- ✓ Independent writing
- ✓ Week long writing unit
- ✓ Modelled teacher writing
- ✓ Homework task
- ✓ Group writing task
- ✓ Early finisher activity

Narrative Writing **Outer Space Escape Room**

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Eddie read the note over her shoulder. They looked at each other with a spark of excitement.
This was their chance to explore!

Maya and Eddie raced home and prepared their spaceship.
Their parents were used to them going off exploring each weekend with the Star Scouts, so they weren't worried.
Before going on the journey, they carefully picked out the most important supplies to take with them.

“Just be home by lunch time,” Maya’s dad said as she and Eddie organised the spaceship.

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Telescope	Skateboard	Music	Book	Cape	Watch	Helmet	Flag
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Item 1	Item 2	Item 3

Narrative Writing **START THE STORY** **Outer Space Escape Room**

weekend, Maya and Eddie excitedly went to the Star Scouts. However, no one else showed up.

They double checked the time on their hologram watches. It was the right time. Maya tapped her watch to read her e-messages.

These appeared as a projection on a little blue screen in front of her. She re-read the messages in case she had missed one about Star Scouts being cancelled.

Drag words from the word bank to fill in the rest of the story.

magnificent	dark	light
unique		starry
confidently	dry	green
hopefully		sandy
brave	mysterious	odd
worried		creepy

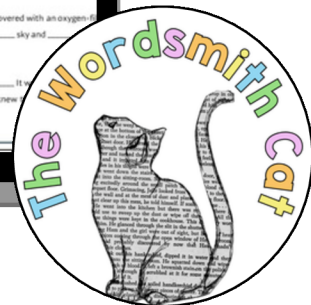
Maya looked over at Eddie.
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“I’ve got a funny feeling about this,” Maya said.
“Let’s go outside and have a look around,” Eddie replied. He was feeling _____.

Maya and Eddie went to the space outside that was covered with an oxygen glass dome. From here, they could see the _____ sky and _____ ground. Their planet was truly amazing!

In the distance, there was something very _____ it was something Maya and Eddie hadn’t seen before. They knew they had to investigate it.



Teach writing!

Motivate students to enjoy the writing process.

Encourage reluctant writers by providing a scaffold.

Watch students grow in confidence as they write.

narrative Writing **Outer Space Escape Room**

Maya and Eddie looked at each other. They were unsure what they should do next.

Then, a strange humming noise caught their attention. The humming noise grew louder. Curious, Maya and Eddie looked around to see where the noise was coming from.

As they got closer to the source, they noticed an asteroid field nearby!



On the ground, they saw a note. Carefully, Maya picked it up and read:

UNSCRAMBLE THE UNDERLINED WORDS TO REVEAL WHAT THE NOTE SAYS.

Star Scouts, we dene you to be vaebr and go on an venadurte. Follow the nglasis through the

tnaicon the

sdomipl!

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