

November Story Problems

Option 1:

Number Line, tens
frame, drawing,
equation, & write a
sentence.

Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

Number Line:



Ten Frame:

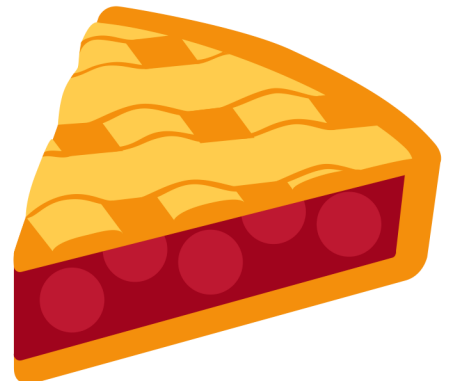
Draw:

A large, empty rounded rectangle with a black border, intended for a student to draw a picture related to the problem.

Equation:

$$\square + \square = \square$$

Write:



Name: _____

Genesis has 7 thank you notes to give out to her friends.

She gives 1 away on Monday. How many does she have left to give out?

Number Line:



Ten Frame:

Draw:

A large, empty rounded rectangle with a black border, intended for a student to draw a visual representation of the problem.

Equation:

	-		=	
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Write:



Option 2:

Number Line, tens

frame, drawing,

equation & write a

sentence using a

sentence frame.

Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

Number Line:



Ten Frame:

Draw:

A large, empty rounded rectangle with a black border, intended for a student to draw a picture related to the problem.

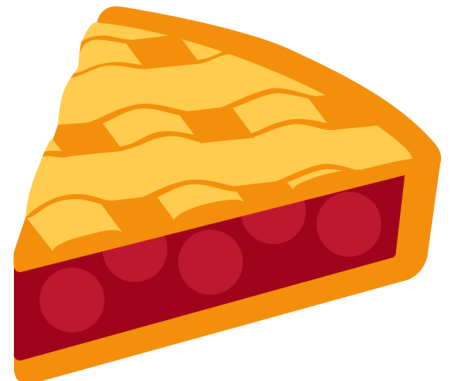
Equation:

	+		=	
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Write:

he had

pieces of pie.



Name: _____

Genesis has 7 thank you notes to give out to her friends.

She gives 1 away on Monday. How many does she have
left to give out?

Number Line:



Ten Frame:

Draw:

A large, empty rounded rectangle with a black border, intended for a drawing.

Equation:

$$\square - \square = \square$$

Write:

She has _____ cards

left



Option 3:

Number Line, tens
frame, write a
sentence using a
sentence frame.

Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

Number Line:



Equation:

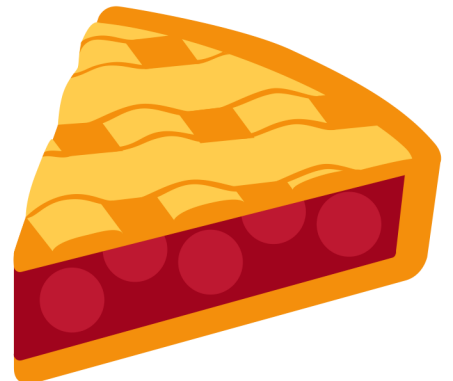
$$\square + \square = \square$$

Ten Frame:

Write:

he had

pieces of pie.



Name: _____

Genesis has 7 thank you notes to give out to her friends.

She gives 1 away on Monday. How many does she have left to give out?

Number Line:



Equation:

$$\square - \square = \square$$

Ten Frame:

Write:

She has _____ cards

left



Option 4:

Tens frame, drawing,
equation, & write a
sentence using a
sentence frame.

Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

Ten Frame:

Draw:



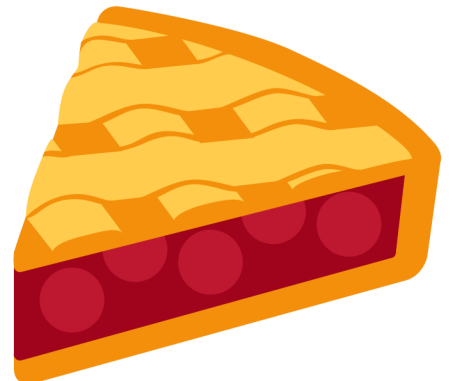
Equation:

$$\square + \square = \square$$

Write:

he had

pieces of pie.



Name: _____

Genesis has 7 thank you notes to give out to her friends. She gives 1 away on Monday. How many does she have left to give out?

Ten Frame:

Draw:



Equation:

$$\square - \square = \square$$

Write:

She has _____ cards

left _____



Option 5:

Drawing, equation, &
write a sentence using
a sentence frame.

Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

Draw:



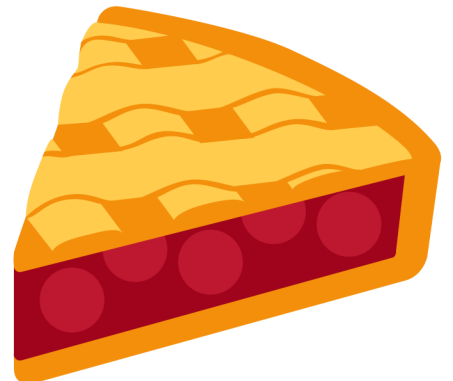
Equation:

$$\square + \square = \square$$

Write:

He had

pieces of pie.



Name: _____

Genesis has 7 thank you notes to give out to her friends.

She gives 1 away on Monday. How many does she have left to give out?

Draw:



Equation:

$$\square - \square = \square$$

Write:

She has _____ cards

left



Option 6:

Drawing, equation, &
write a sentence.

Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

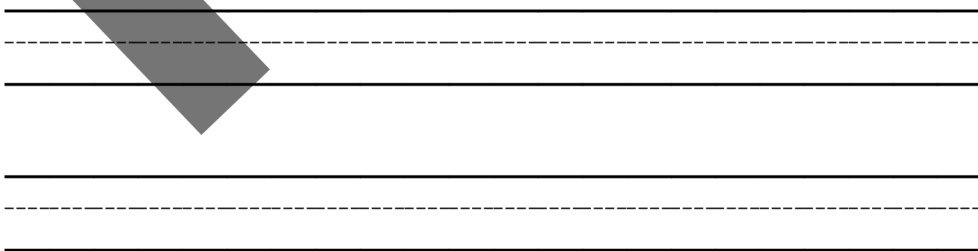
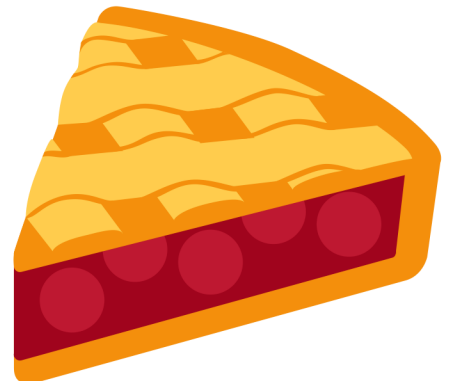
Draw:

A large, empty rounded rectangle with a black border, intended for a student to draw a visual representation of the problem. A large, diagonal watermark reading 'DRAFT' is overlaid across the entire page.

Equation:

$$\square + \square = \square$$

Write:

Two sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Genesis has 7 thank you notes to give out to her friends.

She gives 1 away on Monday. How many does she have left to give out?

Draw:



Equation:

$$\square - \square = \square$$

Write:



Option 7:
(Challenge)

Drawing, equation (no
+ or -), & write a
sentence.

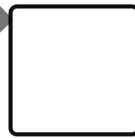
Name: _____

Josh had 3 pieces of apple pie and 4 pieces of pumpkin pie. How many pieces of pie did he have altogether?

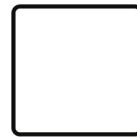
Draw:



Equation:

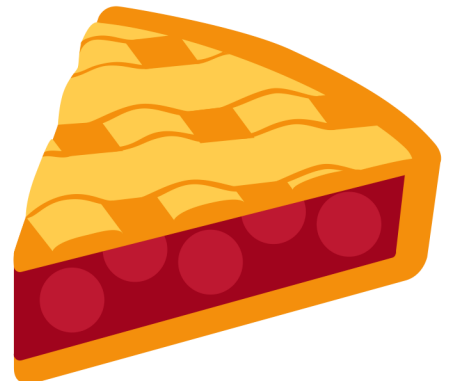


=



Write:

Two sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



Name: _____

Genesis has 7 thank you notes to give out to her friends.

She gives 1 away on Monday. How many does she have left to give out?

Draw:



Equation:

=

Write:

