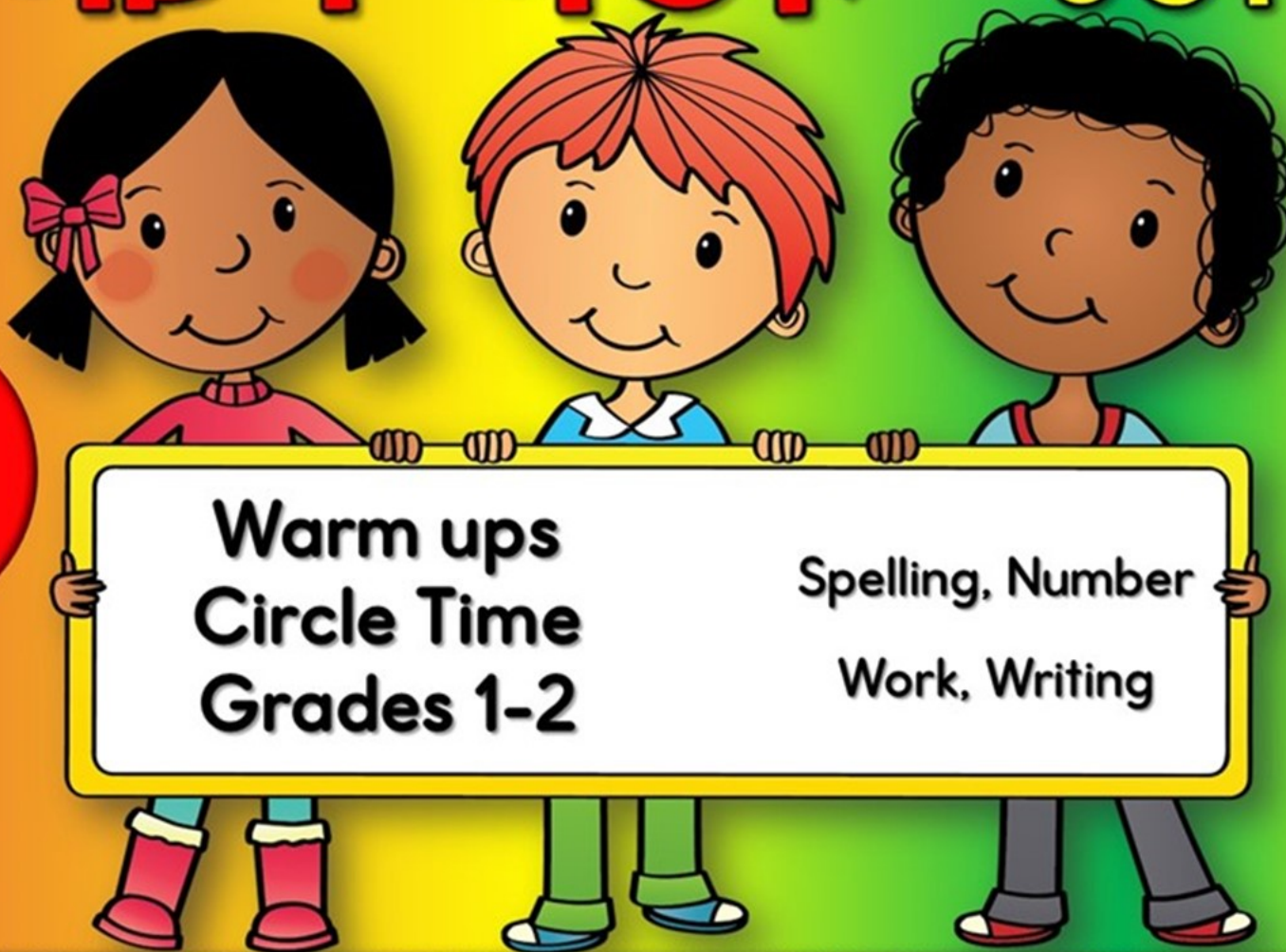


Ideal for Supply/Substitute/Relief Teachers

SUB PACK - set 3



xmas
edition
20
pages

**Warm ups
Circle Time
Grades 1-2**

**Spelling, Number
Work, Writing**





Teaching Notes

Do you ever need a prep free activity in a hurry?

This resource will solve that problem.

These worksheets can be used for:

- Homework Sheets
- For Relief Teachers to take into new classes.
- For Sub Teachers or for teachers to leave for their replacement teachers to complete.
- Worksheets for students who may be taking leave from school and their parents would like them to have some work to take with them.
- Consolidate and review prior learning.



Teaching Notes

- This set is written to support students in Grades 1-2 .
-
- Perfect for SUBSTITUTE teachers to take with them, or for the classroom teacher to leave for their students to work through.
- Absolutely NO PREP (except printing if required). A black and white version is included for low ink use
- These activities can be used with an interactive whiteboard using the PowerPoint provided.
- This set has been created so that the PDF can be printed back to back, two to a page or on single sheets depending on the needs of the teacher on the day.

Teaching Notes

- Ideally, these sheets are perfect to mark in class and to see which students fully understand the activity.
- Sharing stories is always a fun activity in any class. Writing and then reading your work to an audience completes the exercise, and it is also a great way for students to have a 'break' from working hand to paper.
- Number of the day encourages plenty of discussion around how to arrive at the given number . For example



What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?
- Each set features a writing task, word of the day, numeracy activities, spot the difference and word work.

SUB PACK set 3

Warm-Ups And Circle Time

ACTIVITY 1

Who?	What?	Where?	When?	Why?	How?
CHARACTERS Who are the characters in your story?	PLOT What is happening? Is there a problem in the story?	SETTING Where is the story taking place?	TIME Is this story happening now, in the future or in the past?	PROBLEM Why are these characters in the same place at the same time?	CONCLUSION How does the story end?

Include your senses:
What can you see or the characters?

- Taste
- Touch
- Hear
- See
- Smell

Start each sentence with a capital letter. Use punctuation correctly.
Check your spelling for mistakes.



PAGE 2

How many spots altogether?

One Less Ten Less One More Ten More

What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?

Finish the other side of the drawing

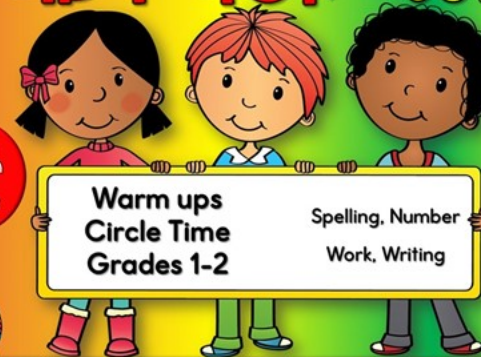
See how many words you can make out of the letters in the chart below. Write them in the box.

b	a	d	i
f	b	m	n
e	o	g	s

Ideal for Supply/Substitute/Relief Teachers

SUB PACK - set 3

xmas edition
20 pages



Teaching Notes



Do you ever need a prep free activity in a hurry?
This resource will solve that problem.

These worksheets can be used for:

- Homework Sheets
- For Relief Teachers to take into new classes.
- For Sub Teachers or for teachers to leave for their replacement teachers to complete.
- Worksheets for students who may be taking leave from school and their parents would like them to have some work to take with them.
- Consolidate and review prior learning.

ACTIVITY 2

WRITING TIPS

Who?	What?	Where?	When?	Why?	How?
CHARACTERS Who are the characters in your story?	PLOT What is happening? Is there a problem in the story?	SETTING Where is the story taking place?	TIME Is this story happening now in the future or in the past?	PROBLEM Why are these characters in the same place at the same time?	CONCLUSION How does the story end?

Include your senses:

What can you or the characters

- Taste
- Touch
- Hear
- See
- Smell
- Start each sentence with a capital letter. Use punctuation correctly
- Check your spelling for mistakes.



SUB PACK set 3

Warm-Ups And Circle Time

PAGE 2

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:
What can you or the characters

- Taste
- Touch
- Hear
- See
- Smell

- Start each sentence with a capital letter. Use punctuation correctly.
- Check your spelling for mistakes.




PAGE 2

How many spots altogether?

Ten Less

One Less

One More

Ten More

What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?

See how many words you can make out of the letters in the short below. Write them in the rectangle.

Finish the other side of the drawing.

See how many words you can make out of the letters in the short below. Write them in the rectangle.

Finish the other side of the drawing.

See how many words you can make out of the letters in the short below. Write them in the rectangle.

Finish the other side of the drawing.

ACTIVITY 4

How many spots altogether?

Ten Less

One Less

One More

Ten More

What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?

See how many words you can make out of the letters in the short below. Write them in the rectangle.

Finish the other side of the drawing.

See how many words you can make out of the letters in the short below. Write them in the rectangle.

Finish the other side of the drawing.

See how many words you can make out of the letters in the short below. Write them in the rectangle.

Finish the other side of the drawing.

ACTIVITY 1

WRITING TIPS

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:
What can you or the characters

- Taste
- Touch
- Hear
- See
- Smell

- Start each sentence with a capital letter. Use punctuation correctly.
- Check your spelling for mistakes.



TITLE

sample

HOW ARE YOU FEELING TODAY?

Circle the one that suits your mood?

Why did you choose that one?



Grades 1-2
SUB PACK set 3
Warm-Ups And Circle Time

PAGE 3

WRITING TIPS

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:

What can you or the character

- Taste
- Touch
- Hear
- See
- Smell

- Start your story with a punctuation

Writing and editing skills

PAGE 3

How many spots altogether?

=
 =
 =

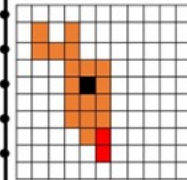
Ten Less		One More
One Less	67	
	Ten More	



What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?

Finish the other side of the drawing



See how many words you can make out of the letters in the chart below. Write them in the notepad.

b	a	d	i
f	b	m	n
e	o	g	s

Notepad area with a spiral binding and a small illustration of a person writing.

PAGE 3

How many blocks?



HUNDREDS	TENS	ONES

Shade 5/10 of this shape

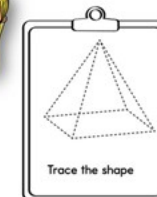


Shade 1/4 of this shape



Match the words that are opposite in meaning.

happy	fast
friend	enemy
thin	sad
slow	thick

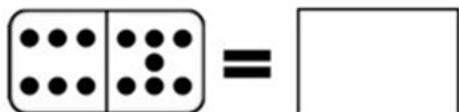


Trace the shape

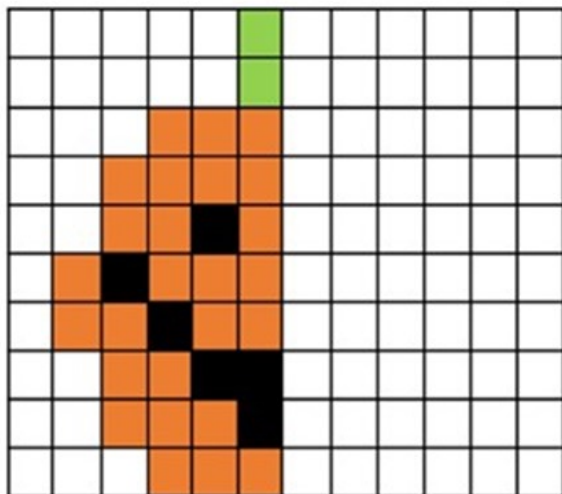


Write a sentence using the word above.

How many spots altogether?



Finish the other side of the drawing



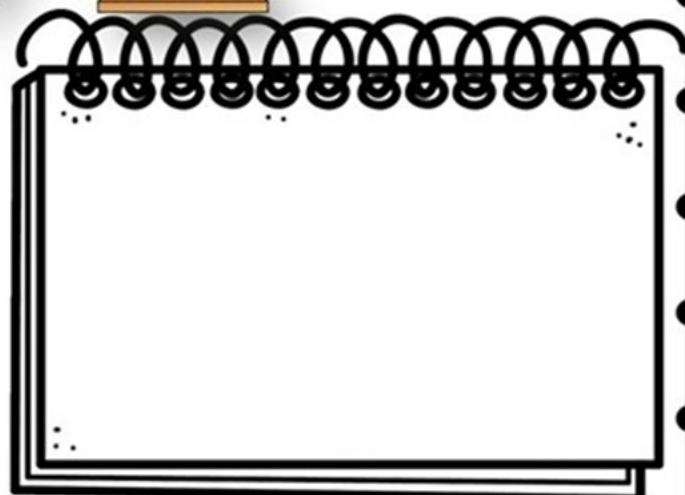
See how many words you can make out of the letters in the chart below. Write them in the notepad.

d	e	b	l
m	e	s	t
e	o	n	a



What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?



CIRCLE TIME

MONTH OF DECEMBER

PAGE 3

How many blocks?

Place Value

HUNDREDS	TENS	ONES

Fractions

Shade 5/10 of this shape



Shade 1/4 of this shape

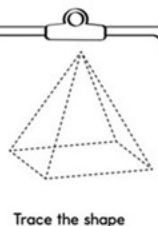


Match the words that meaning.

happy
friend
thin
slow

Word Challenges

fast
enemy
sad
thick



Trace the shape

happy

Write a sentence using the word above.

DECEMBER 12TH

WRITING TIPS

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:
What can you or the characters

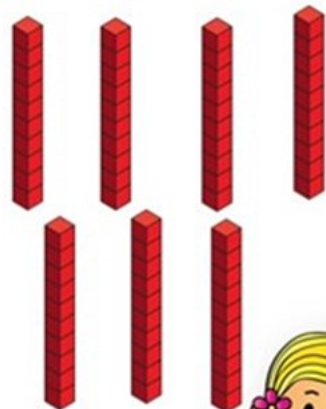
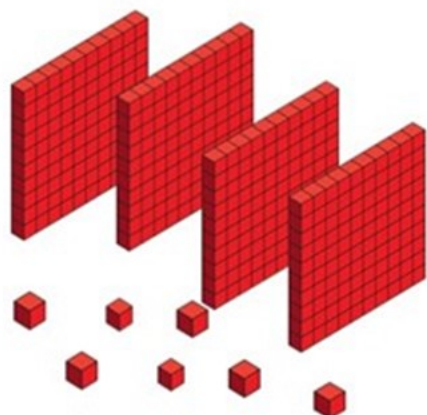
- Taste
- Touch
- Hear
- See
- Smell

• Start each sentence with a capital letter. Use punctuation correctly

• Check your spelling for mistakes.



How many blocks?



Match the words that are opposite in meaning.

on

apart

above

outside

below

inside

off

together



Shade $\frac{5}{6}$ of this shape



Shade $\frac{1}{4}$ of this shape

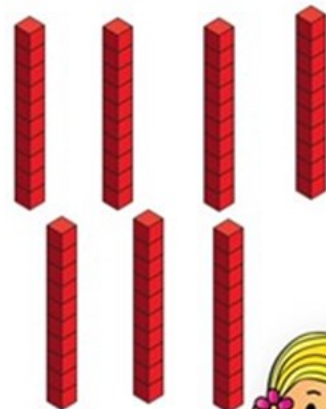
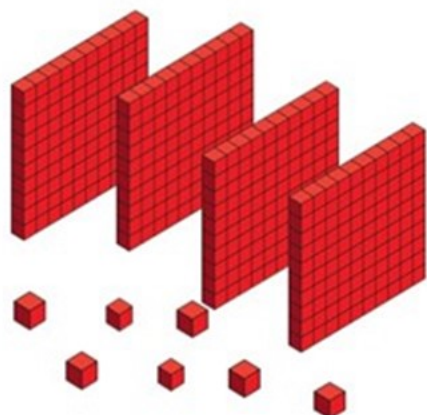


Trace the shape

thought

Write a sentence using the word above.

How many blocks?



Match the words that are opposite in meaning.

on
apart
above
outside

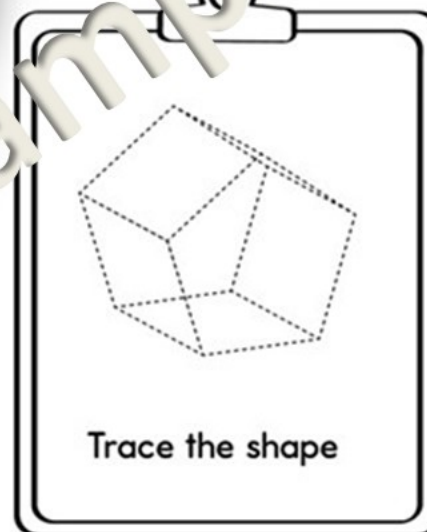
below
inside
off
together



Shade $\frac{5}{6}$ of this shape



Shade $\frac{1}{4}$ of this shape



thought

Write a sentence using the word above.

Grades 1-2

SUB PACK set 3

Warm-Ups And Circle Time

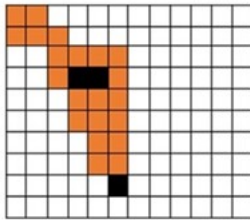
PAGE 3

Addition Facts

together?

 =
 =
 =

Finish the other side of the drawing



See how many words you can make out of the letters in the chart below. Write them in the notepad.

y	o	p	e
n	r	r	b
f	i	t	a

Number work



What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?

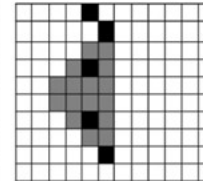
Word work

DECEMBER 3RD

How many spots altogether?

 =
 =
 =

Finish the other side of the drawing



See how many words you can make out of the letters in the chart below. Write them in the notepad.

b	a	r	i
f	w	m	n
e	o	g	s

WRITING TIPS

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:
What can you or the characters

- Taste
- Touch
- Hear
- See
- Smell

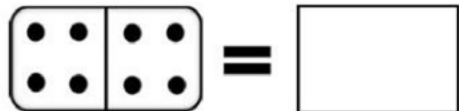
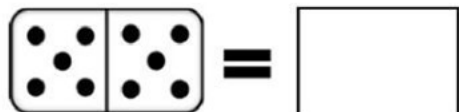
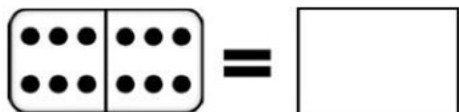
• Start each sentence with a capital letter. Use punctuation correctly

• Check your spelling for mistakes.

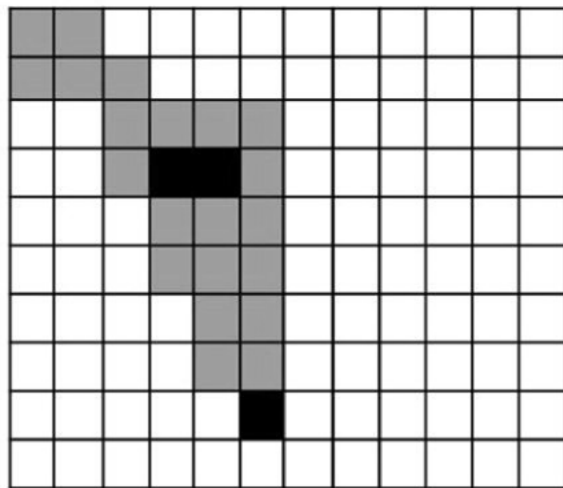


DECEMBER 10TH

How many spots altogether?



Finish the other side of the drawing



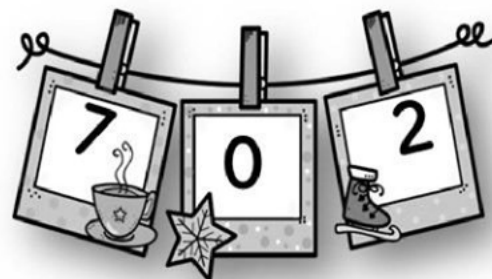
Ten Less

One Less

One More



Ten More



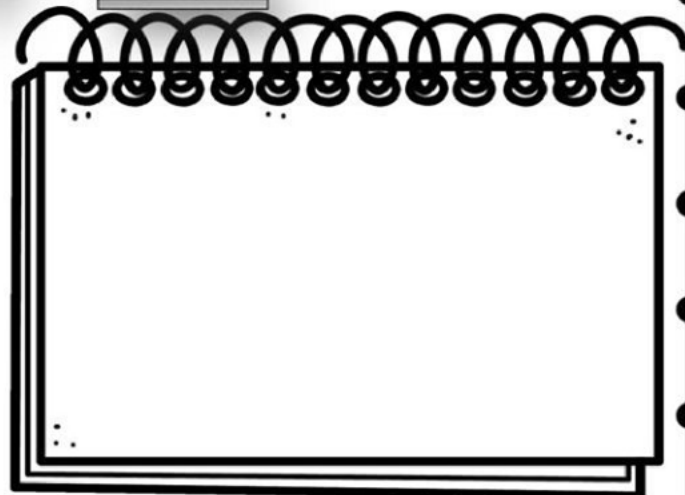
What is the largest odd number that can be made with these numbers?

What is the smallest even number that can be made with these numbers?

See how many words you can make out of the letters in the chart below. Write them in the notepad.



y	o	p	e
n	r	r	b
f	i	t	a



Grades 1-2

SUB PACK set 3

Warm-Ups And Circle Time

ACTIVITY 6

WRITING TIPS

Writing Tips

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:
What can you or the characters

- Taste
- Touch
- Hear
- See
- Smell

Start each sentence with a capital letter. Use punctuation correctly. Check your spelling for mistakes.



DECEMBER 5th

WRITING TIPS

Who?	What?	Where?	When?	Why?	How?
CHARACTERS	PLOT	SETTING	TIME	PROBLEM	CONCLUSION
Who are the characters in your story?	What is happening? Is there a problem in the story?	Where is the story taking place?	Is this story happening now, in the future or in the past?	Why are these characters in the same place at the same time?	How does the story end?

Include your senses:
What can you or the characters

- Taste
- Touch
- Hear
- See
- Smell

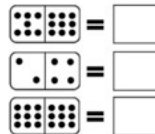
Start each sentence with a capital letter. Use punctuation correctly. Check your spelling for mistakes.



DECEMBER 3rd

Ten Less

How many spots altogether?



One Less

One More

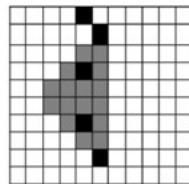
Ten More



What is the largest odd number that can be made with these numbers?

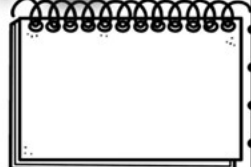
What is the smallest even number that can be made with these numbers?

Finish the other side of the drawing



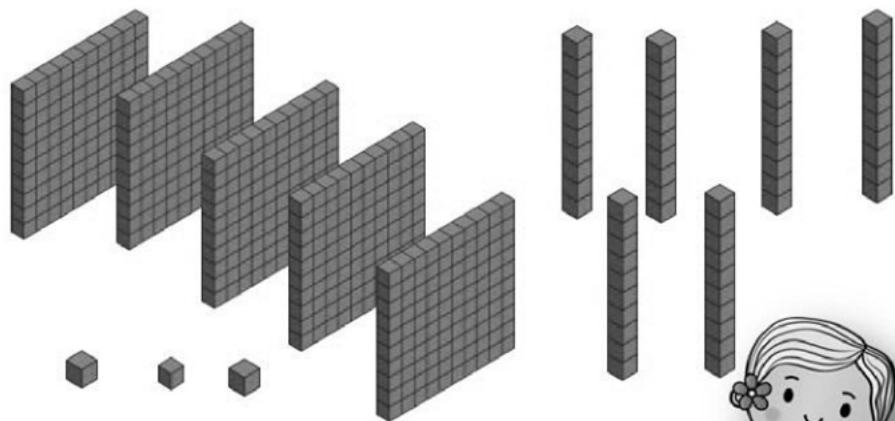
See how many words you can make out of the letters in the chart below. Write them in the notepad.

b	a	r	i
t	w	m	n
e	o	g	s



DECEMBER 14TH

How many blocks?



Match the words that are opposite in meaning.

laugh

cat

dark

play

night

cry

dog

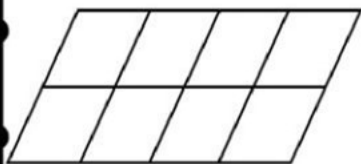
light

HUNDREDS

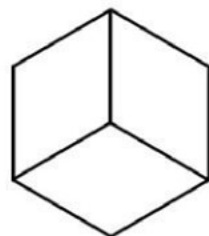
TENS

ONES

Shade $\frac{2}{8}$ of this shape



Shade $\frac{2}{3}$ of this shape



Trace the shape



count

Write a sentence using the word above.

Blank area for writing a sentence using the word 'count'.

Grades 1-2

SUB PACK set 3

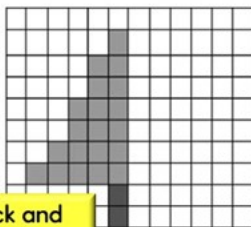
Warm-Ups And Circle Time

DECEMBER 2ND

How many spots altogether?

 =
 =
 =

Finish the other side of the drawing



See how many
the letters in the c
in the notepad.

c
 t
 e

Ten Less

One More

More



What is the largest
odd number that
can be made with
these numbers?

What is the smallest
even number that
can be made with
these numbers?



DECEMBER 19TH

A **HOMOPHONE** is a word that is pronounced the same as another word but is different in meaning. Choose the correct homophone for each of the sentences below.

main or mane

Mum drove down the _____ road to the shops.

The lion had an impressive _____.

Now write two sentences of your own using these words

Make the number sentences balance.

$44 - 11 = \square \times 11$



$\square \times 2 = 100 - 80$



$33 + 16 = 7 \times \square$



$8 \times \square = 10 \times 4$



$66 - 11 = \square \times 5$



$44 \div \square = 12 \times 5$



PLACE VALUE

HUNDREDS	TENS	ONES	DECIMAL POINT	TENTHS	HUNDREDTHS	THOUSANDTHS
6	9	4	.	0	1	3

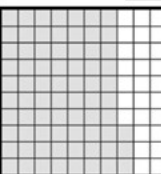
Read the number

Write the number in words

Write the number 100 more

Write the number 1/10 less

How many squares out of 100 are shaded?



See how many words you can make out of the letters in the chart below. Write them in the notepad.



DECEMBER 5TH



What is the largest
odd number that
can be made with
these numbers?

What is the smallest
even number that
can be made with
these numbers?

Black and
White Version