

Name John P. Date 2/14/24

## Easter Social Problem-Solving Activity #3

**Directions:** Read each Easter-themed situation carefully. Determine whether the student in each situation is making a "Good Choice" or a "Poor Choice." If it is a poor choice, suggest what the student should do next to behave in a more positive way and provide reasons for your choice.



**Situation #1:** Megan volunteers to help cook make the carrot cake for Easter dessert.

☒ Good Choice ☐ Poor Choice

**Explanation/Suggestion** Offering to help out with the cooking is  
always helpful, especially on a holiday when your grown-ups might  
be especially busy.



**Situation #2:** Brittany brings in treats to share with the class before Easter break. A couple of students take treats without thanking her.

☐ Good Choice ☒ Poor Choice

**Explanation/Suggestion** It is important to thank others when  
they do kind things for us. It helps them know that we  
appreciate them. If we don't say thank you, we seem selfish and  
ungrateful.