

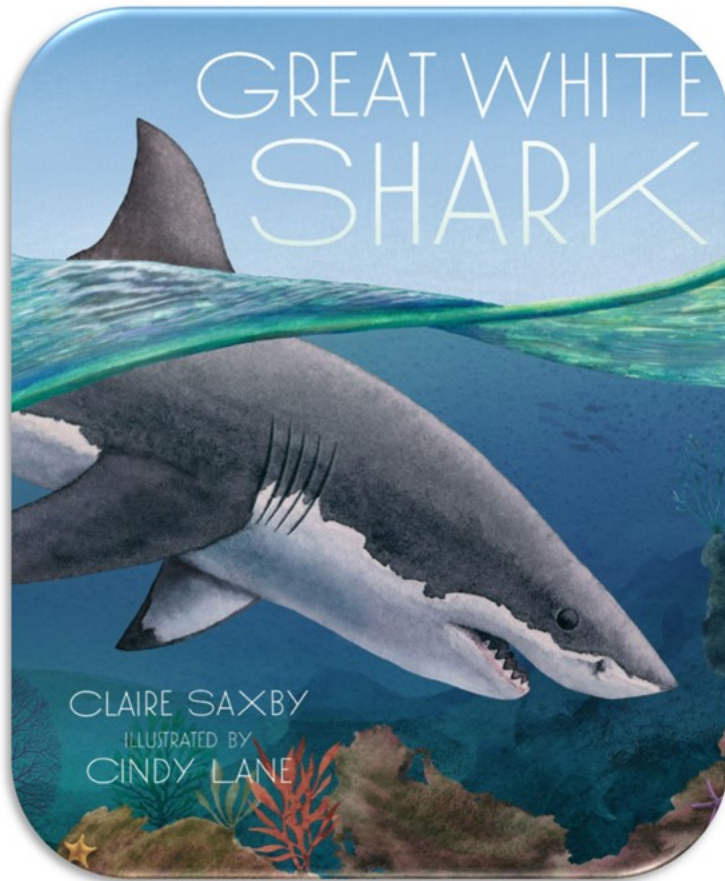
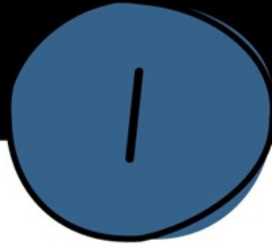
The Great White Shark-Claire Saxby



UNIT 27 CHARACTER

English Unit 27 Stage 1- Second Year (Year B)

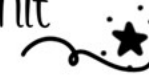
Discuss...



Look closely at the cover.

What do you notice about the order of the author and illustrator's name?

What does the cover tell you about what the book might be about?



STAGE I UNIT 27

YEAR 2 B



NSW
COMPONENT B

STAGE I UNIT 27

The Great White Shark

10 week Unit



The Great White Shark - Claire Saxby



UNIT 27
CONTEXT

English Unit 27 Stage I- Second Year (Year B)

Week 1- Lessons 1-5

THE GREAT WHITE SHARK - BY CLAIRE SAXBY



The Boy who tried to shrink his name - Hark, it's me Ruby Lee



English Unit 29 Stage I- Second Year (Year B)

'CONTEXT'
NSW ALIGNED UNITS

Task...

Pin your answers onto our shark chart.

5

What we want to learn about great white sharks

Where do they live?

How long do they live?

How do they reproduce?

Where would you find them?

What do they like to feed on?

How long do they live for?

Do they live in families?

Do they have any enemies?

Do they live in Australia?

How do they breathe?

STAGE 1 UNIT 27

YEAR 2 B



Week 1- Lessons 1-5

THE GREAT WHITE SHARK - BY CLARE SAXBY

Learning Intention



We are learning to understand that texts are created in different ways depending on their purpose, audience and context.

Turn and talk...

What I already know about great white sharks?

On the whiteboard work with your partner and share what you already know about these animals.

You can write or draw anything you know about them.



Year B CONTEXT

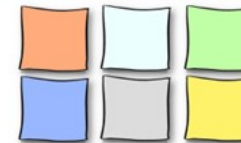
Turn and talk...

What questions do you have about great white sharks?

Use the sticky notes to write any questions that you may have about great white sharks.

e.g. where do they live?

How do they breathe?



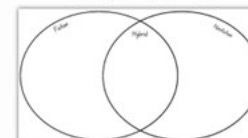
Review...

Check your predictions

text type	content	illustrations	audience

Hybrid Texts...

A special kind of book mixes stories with facts. These books are called hybrid texts. They're becoming more popular, and they're great for learning. We can learn about fiction and nonfiction by reading them.



Language Features...

4

From above, her charcoal skin blends in with the dark depths of the ocean.

Female great white sharks grow about as long as a giraffe is tall and may weigh more than a large car. They have a strong, lightweight skeleton and tiny toothlike scales.

Personal Pronoun
her

Verb
blends

From above, *her* charcoal skin *blends* in with the dark depths of the ocean.

Alliteration
dark depths

Verb
grow, weigh, have

Female great white sharks *grow* about as long as a giraffe is tall and may *weigh* more than a large car.

Noun Groups
they

They *have* a strong, lightweight *skeleton* and tiny toothlike scales.

Subject Specific Vocabulary
skeleton



STAGE 1 UNIT 27

YEAR 2 B



Indexes... 12

Animals in Action

Nonfiction Text Features

Learn how all

descriptive	informative
From above, her dorsal fin blends in with the dark depths of the ocean.	Female great white sharks grow about as long as a gruffa is tall.

Add sticky notes that match answered questions to the refered sheet. Determine which part of the text is informative or descriptive.

Share... 6

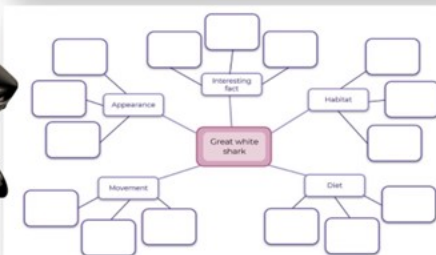
Each group shares your responses with the class.

You Do... 3

Today we are going to listen to an audio track about seals and make interesting and important notes about these wonderful animals. We are going to take this information about seals and write a hybrid text which resembles the style of Claire Saxby's and Cindy Lane's Great White Shark.

Let's start by drawing a seal.

<https://www.youtube.com/watch?v=RuJtH1gc9pI>

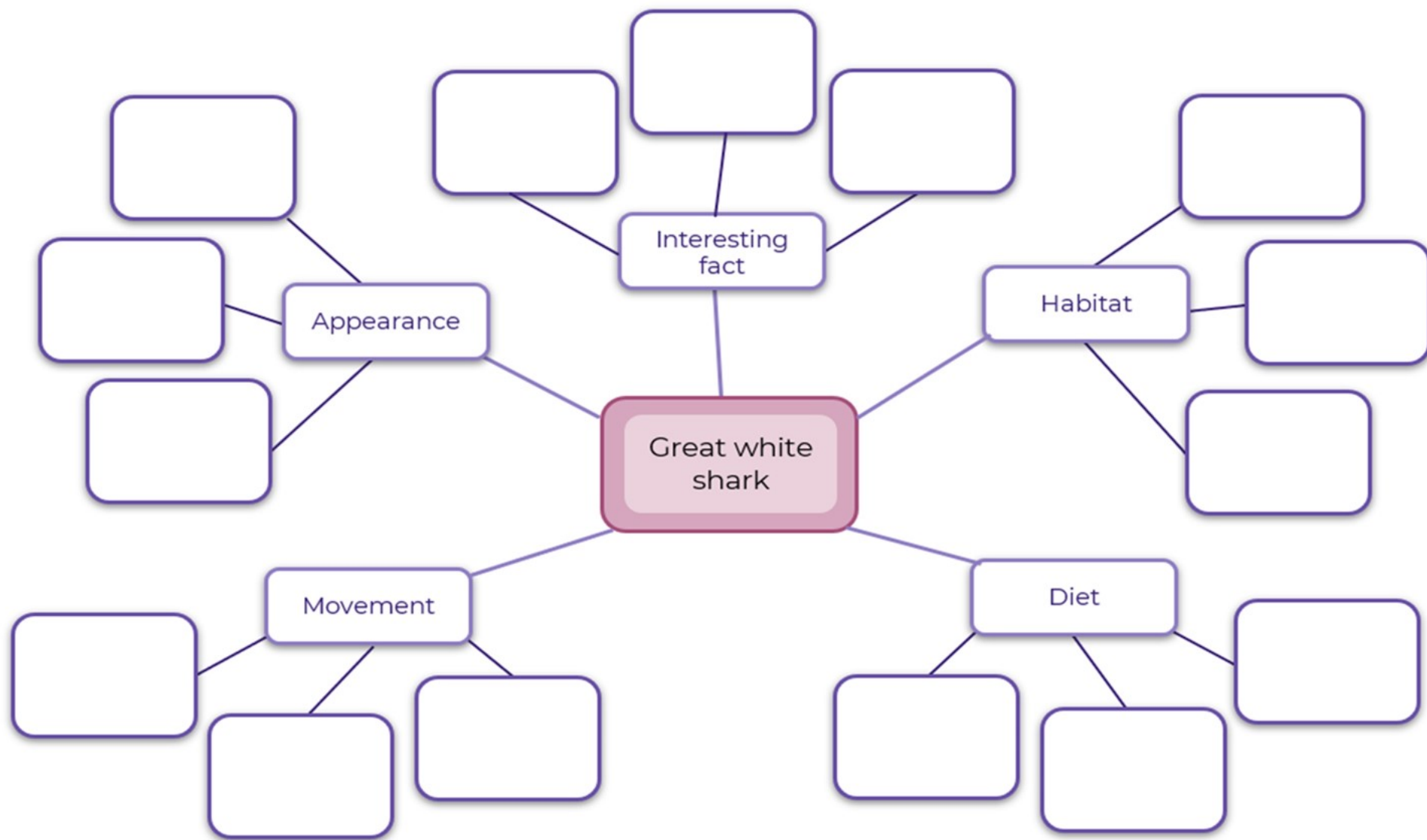


Year B
CONTEXT

Modelling... 3-4

Sharks are mostly levers.
Sharks have white bellies.
Sharks skin above is charcoal to blend with the ocean.
Sharks are about as long as a gruffa is tall.

Shark fins help them to balance.
She is a silent hunter.
She is powerful like a submarine.
Sharks have electroreception to help them find their prey from far away.



STAGE 1 UNIT 27

YEAR 2 B



Seals...

5

https://players.brightcove.net/6197335233001/default_default/index.html?videoId=6316041850112

Replay audio track several times to allow students to collect all relevant information to complete their concept maps.



Turn and Talk...

7

Talk to your partner and share everything you know or have learnt about seals.



Year B CONTEXT

Topic 3 - Diet



Question/Topic: Diet

Response:

Other important information/questions:

Sharing session



Key information shared:

Jigsaw groups - Topic: Seals



Group 1 (Appearance)	Group 2 (Habitat)	Group 3 (Diet)	Group 4 (Movement)

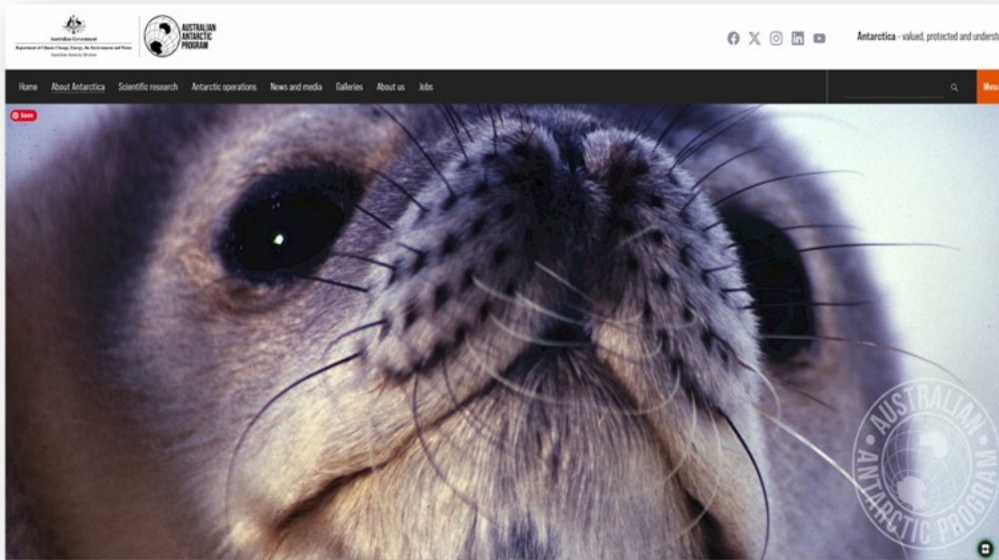
Expert groups



Group 1	Name appearance	Name habitat	Name diet	Name movement
Group 2	Name appearance	Name habitat	Name diet	Name movement
Group 3	Name appearance	Name habitat	Name diet	Name movement
Group 4	Name appearance	Name habitat	Name diet	Name movement

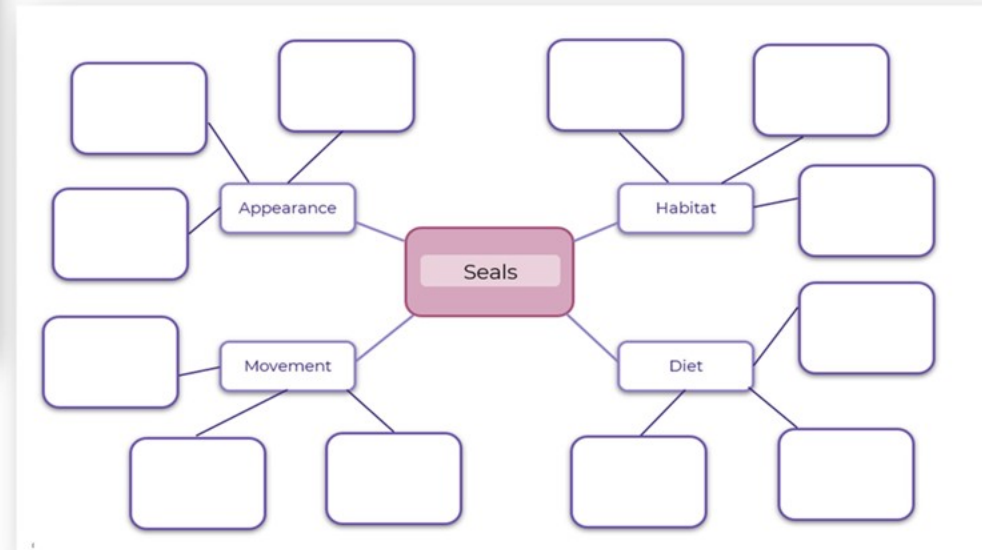
Images...

7



- ✓ Read through the information one paragraph at a time.
- ✓ After each paragraph identify the topic of the paragraph.
- ✓ If the content matches a category on the concept map can add any relevant information.

oceanviewresources.com



STAGE 1 UNIT 27

YEAR 2 B



What do seals look like?

??????????

How do seals communicate with each other, and what kinds of sounds do they make?

??????????

Can seals breathe underwater?

??????????



Year B
CONTEXT

Discuss... 4



Simple sentence: "In her belly, seven pups grow."
Compound sentence: "There are other sharks here, but she mostly ignores them."
Simple sentence: "She circles an island where this year's fur seal pups are learning to swim."

TAG feedback

T	A	G
Tell something that you really liked here.	Ask a question to better understand the work presented.	Give a suggestion to help make the work presented even better.
Explain why you liked it.		

Information Sources...





*Can seals breathe
underwater?*



STAGE 1 UNIT 27

YEAR 2 B



Information Sources... 2



Images... 6



What style of images do we see on the website? How do the images in the text differ from the website?

What other images or visuals might you see in an informative text.
Discuss: Why are some images better suited to either informative or descriptive story telling texts?

Questions... 8

1. What do you already know about seals?
2. Have you ever seen a seal before? Where?
3. What do seals eat?
4. Where do seals live?
5. How do seals stay warm in cold water?
6. Can you name some different types of seals?
7. What are some interesting facts about seals?
8. Why do you think seals are important animals?




Year B CONTEXT

Teaching Notes... 3

	Topic sentence	Cindy Lane is an award-winning artist and illustrator who loves the ocean.
	Related ideas	She was born and grew up by the sea in Sydney, lived by the Great Barrier Reef in FNQ, and now has her studio by the Indian Ocean in Perth. Cindy loves to make her own paints with materials she finds in nature and collects waters from all over the world to use in her paintings.
	Closing sentence	Sea waters from across Australia were used in Great White Shark, her first picture book.

Task... 5-6

Write an 'About the Author' page for the final page of your mini book.
Add the paragraph to your mini book.



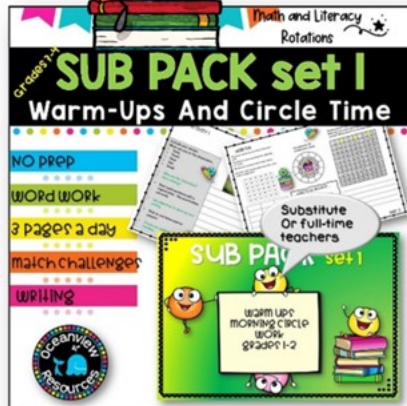
Task... 1-2

You will be writing a paragraph about yourself as the author of your mini book.
Read this paragraph 'About the illustrator', Cindy Lane.

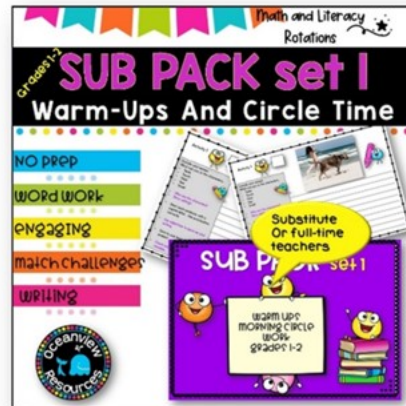
Cindy Lane is an award-winning artist and illustrator who loves the ocean. She was born and grew up by the sea in Sydney, lived by the Great Barrier Reef in FNQ, and now has her studio by the Indian Ocean in Perth. Cindy loves to make her own paints with materials she finds in nature, and collects waters from all over the world to use in her paintings.



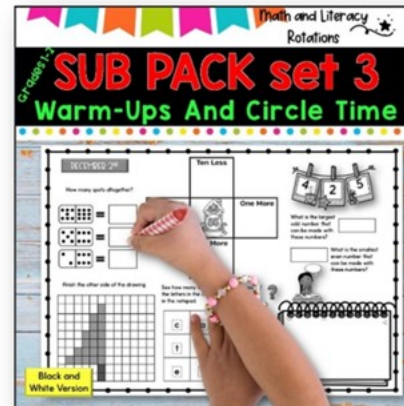
Also Available



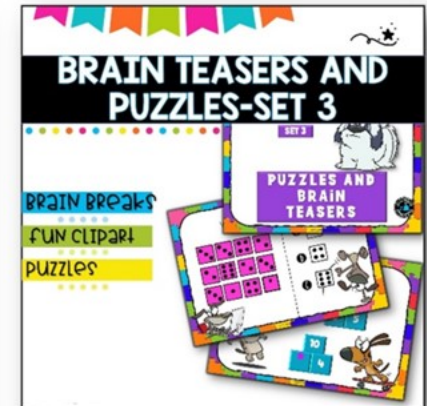
Sub pack Set 1 grades
1/2



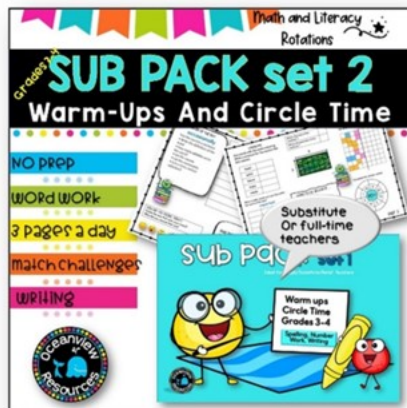
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



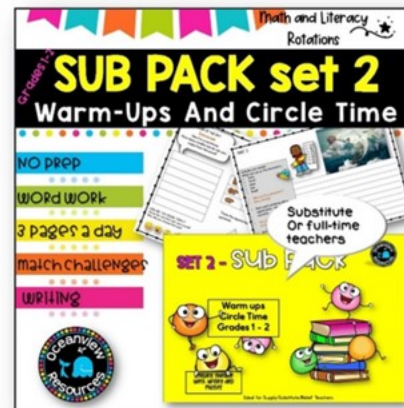
Brain teasers and
puzzles set 2



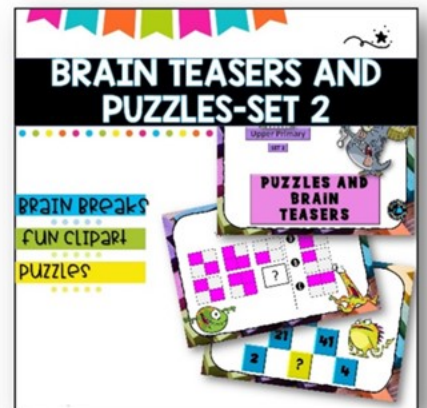
Sub pack Set 2 grades
1/2



Getting to know you



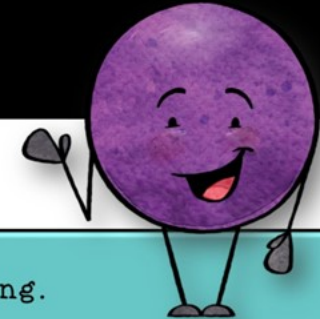
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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