

# Behavior Visual Supports

## *Bundle:* Unicorns



Name: \_\_\_\_\_ Date: \_\_\_\_\_

My Positive Behavior Path (every 3)

The winning on \_\_\_\_\_

100% Positive Behavior Path (every 3)

I earned \_\_\_\_\_ (in) rewards today

100% Positive Behavior Path (every 3)

| Example | Name |
|---------|------|
| 1       |      |
| 2       |      |
| 3       |      |
| 4       |      |
| 5       |      |
| 6       |      |
| 7       |      |
| 8       |      |
| 9       |      |
| 10      |      |

100% Positive Behavior Path (every 3)

Unicorn

Unicorn

Name: \_\_\_\_\_

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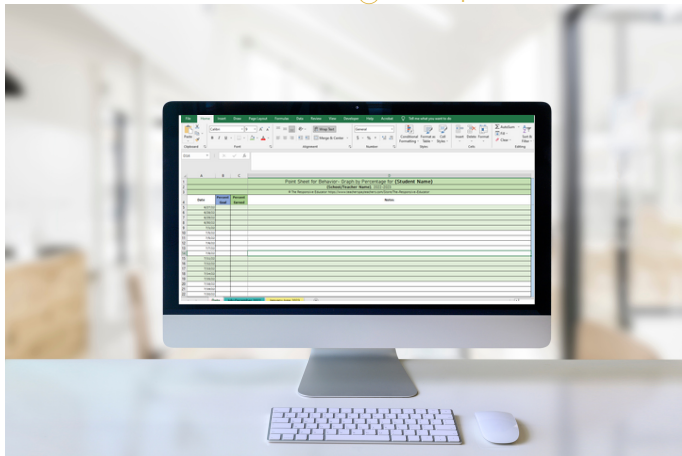


**Bonus:**  
Graphing for  
Point Sheets!



# Graphing *for* Point Sheets

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# PBIS Positive Behavior Path



Student Name: \_\_\_\_\_



I am working to \_\_\_\_\_  
(reintroduce)

☐ ☐

[illegible]

# PBIS *Positive Behavior Path* Unicorns

Name \_\_\_\_\_ Date \_\_\_\_\_

### My Positive Behavior Path (every 4)

Two working on \_\_\_\_\_

Reinforce Reinforce Reinforce Reinforce Reinforce Reinforce Reinforce Reinforce Reinforce Reinforce

Learned \_\_\_\_\_ (8) rewards today

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# Encourage the behavior you want to see!

Name \_\_\_\_\_ Date \_\_\_\_\_

**My Positive Behavior Path (every 3)**

The working on \_\_\_\_\_




I earned \_\_\_\_\_

**every 3**

Name \_\_\_\_\_ Date \_\_\_\_\_

**My Positive Behavior Path (every 4)**

The working on \_\_\_\_\_




I earned \_\_\_\_\_ (4) rewards today.

**every 4**

Name \_\_\_\_\_ Date \_\_\_\_\_

**My Positive Behavior Path (growing)**

The working on \_\_\_\_\_




I earned \_\_\_\_\_ (4) rewards today.

**increasing**

**3 different rates of reinforcement**



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Demonstrate the positive behavior with two (2) or fewer prompts, color in the star.

I am working on: \_\_\_\_\_

If I get \_\_\_\_\_ (4), then I earn: \_\_\_\_\_

| Task/Activity | How Did I Do? | # Prompts | Notes |
|---------------|---------------|-----------|-------|
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
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|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ = I earned \_\_\_\_\_ %

Student Name: \_\_\_\_\_



I am working to \_\_\_\_\_  
(main focus)

☐ ☐

[illegible]

# PBIS Behavior Point Sheets

# Unicorns

[illegible]

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Illustration: Demonstrate the positive behavior with one (1) or fewer prompts, enter in the star.

I am working on: \_\_\_\_\_

If I get \_\_\_\_\_ (s), then I earn:

| Task/activity | How Did I Do? | # Prompts | Notes |
|---------------|---------------|-----------|-------|
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |
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|               | ☆             | 1 2 3     |       |
|               | ☆             | 1 2 3     |       |

\_\_\_\_\_/\_\_\_\_\_ = I earned \_\_\_\_\_ %

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Illustration: Demonstrate the positive behavior with one (1) or fewer prompts, enter in the star.

I am working on: \_\_\_\_\_

| Task/activity | How Did I Do? | Notes |
|---------------|---------------|-------|
|               | 😊 😊 😊         |       |
|               | 😊 😊 😊         |       |
|               | 😊 😊 😊         |       |
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|               | 😊 😊 😊         |       |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Illustration: Demonstrate the positive behavior with one (1) or fewer prompts, enter in the star.

I am working on: \_\_\_\_\_

If I get \_\_\_\_\_ (s), then I earn:

| Task/activity | How Did I Do? | # Prompts |
|---------------|---------------|-----------|
|               | ☆             | 1 2       |
|               | ☆             | 1 2       |
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|               | ☆             | 1 2       |
|               | ☆             | 1 2       |
|               | ☆             | 1 2       |

\_\_\_\_\_/\_\_\_\_\_ = I earned \_\_\_\_\_ %

3 prompts

smiles

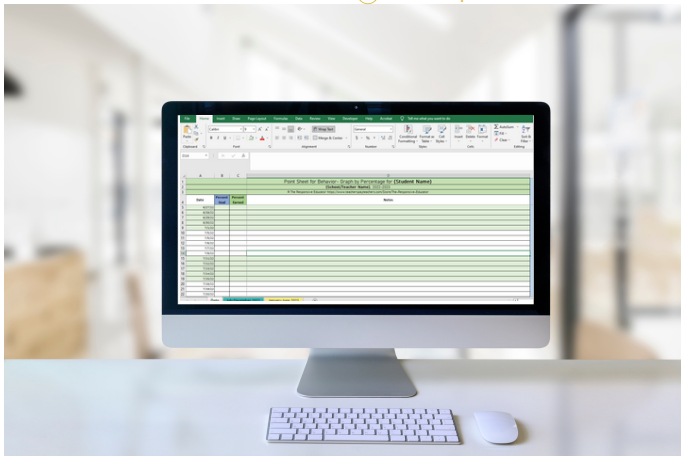
2 prompts

3 different point sheet versions



# Graphing *for* Point Sheets

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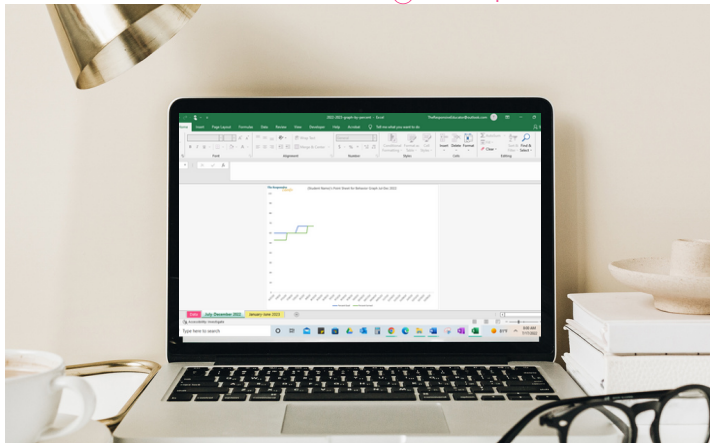
# Track and Automatically Graph point sheet data

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# Create quick, easy, and professional-looking graphs

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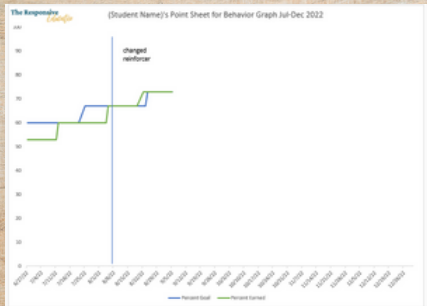
to track student goal and  
point/percentage earned

# Go over the graph together to improve student buy-in.

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# Easily add in trendlines or phase lines (instructions included)...



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## to help with tracking and reporting intervention progress.

# Designed for use with my Point Sheets for Behavior

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Demonstrate the positive behavior with two (2) or fewer prompts, color in the airplane.

I am working on:

If I get \_\_\_\_\_ (5), then I earn:

| Task/Activity | How Well I Did                                                                    | # Prompts | Notes                              |
|---------------|-----------------------------------------------------------------------------------|-----------|------------------------------------|
| Morning Work  |  | 1 2       | a little chatty, then got to work! |
| Social        |  | 1 2       | great job!                         |
| Guided        |  | 1 2       |                                    |
|               |  | 1 2       |                                    |
|               |  | 1 2       |                                    |
|               |  | 1 2       |                                    |
|               |  | 1 2       |                                    |
| ies           |  | 1 2       |                                    |
| sons          |  | 1 2       |                                    |
| roups         |  | 1 2       |                                    |
| ssal          |  | 1 2       |                                    |

to teach and  
encourage self-  
monitoring of  
behavior

## 3

## Token Boards



Student Name: \_\_\_\_\_

 I am working to earn (reinforcer) ... 



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Earn or fewer prompts  
I am working on \_\_\_\_\_

My Positive Behavior Path (every 3)

I'm working on \_\_\_\_\_

I earned \_\_\_\_\_ (R) rewards today.

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# PBIS Token Board

## Unicorns



Student Name: \_\_\_\_\_

I am working to earn (reinforcer) ...

|                                                                                   |                                                                                   |                                                                                   |  |  |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--|--|
|  |  |  |  |  |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--|--|

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# *and* Choice Boards



# one token board with positive target behavior...

Student Name: \_\_\_\_\_

 I am working to earn  
(reinforcer) ...



I am working on  
(positive behavior) ..







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Student Name: \_\_\_\_\_



I am working to earn  
(reinforcer) ...



|  |  |  |  |  |
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|  |  |  |  |  |
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...and one  
without

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# Use token board to encourage specific positive behaviors



*with over 85*  
**positive target behaviors**

## Encourage positive choices by allowing students to choose what they want to work for



*with over 50*  
**choice board options**



★ Sticker/Star Chart

★ Break Cards

John P.- limit  
breaks to 3 per  
day?

Name: \_\_\_\_\_

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Break Card

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Break Card

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Break Card

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Break Card

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