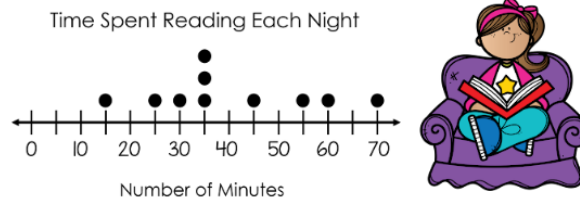


STAAR REVIEW

Includes New Item Types

Lydia made this dot plot to show how many minutes she read each night for 10 nights.



Use the information in the dot plot to select all the true statements.

- ☐ Lydia read at least 25 minutes every night.
- ☒ On 1 night Lydia read more than an hour.
- ☐ On 2 nights Lydia read for exactly 30 minutes.
- ☒ Lydia read for less than 20 minutes at least once.
- ☒ Lydia read for more than 30 minutes on 5 or more nights.

MARVELMath

Print & Digital Versions

3rd
GRADE
BUNDLE

Each Assessment is included as a **Printable PDF** and in a **Self-Grading Google Form**

ADDITION & SUBTRACTION ASSESSMENT #1

4. There are a total of 435 people at a beach.
- 198 people are sitting, and 84 people are walking.
 - The rest of the people are swimming.

Which model can be used to find the number of people swimming at the beach?

A.

?	198	84
435		

B.

435	?
198	84

C.

198	84	?
435		

D.

435	84	198	?

5. There are 602 people at a park.
- 257 people leave the park.
 - 139 more people come to the park.
- Which equation shows how to find the number of people at the park now?

A. $602 - 257 + 139 =$

B. $602 - 257 - 139 =$

C. $602 - 257 - 139 =$

D. $602 + 257 - 139 =$

There are a total of 435 people at a beach.

- 198 people are sitting, and 84 people are walking.
- The rest of the people are swimming.

Which model can be used to find the number of people swimming at the beach?

A.

?	198	84
435		

C.

198	84	?
435		

B.

435	?
198	84

D.

84	?
435	198

- ☐ A
- ☐ B
- ☐ C
- ☐ D

#5 [TEKS 3.5A]

10 points

There are 602 people at a park.

- 257 people leave the park.
- 139 more people come to the park.

Which equation shows how to find the number of people at the park now?

A. $602 - 257 + 139 =$

B. $602 - 257 - 139 =$

C. $602 + 257 + 139 =$

D. $602 + 257 - 139 =$



New STAAR Question types

Tests include drop-down, multi-select and free response questions in addition to multiple choice.

Abby received \$3.41 in change after buying soup. Look at the representations below. Select all the representations that could be the change Abby received.

10 points

A 

B 

C 

D 

E 

- ☐ A
- ☒ B
- ☐ C
- ☒ D
- ☒ E



#7 [TEKS 3.7B]

Julio is building 3 cages for his guinea pigs. Each cage is a different shape. Choose board lengths for the square cage that would give Julio the perimeter he wants. Then find the perimeter for the pentagon enclosure.



Shape of Cage	Board Lengths (ft.)	Perimeter (ft.)
Rectangle	6, 4, 6, 4	20
Square		28
Pentagon	4, 5, 6, 5, 6	

Choose the number set that belongs in the blue box.

5 points

Choose

6, 6, 6, 6

7, 7, 7, 7

8, 8, 8, 8

belongs in the yellow box.

5 points

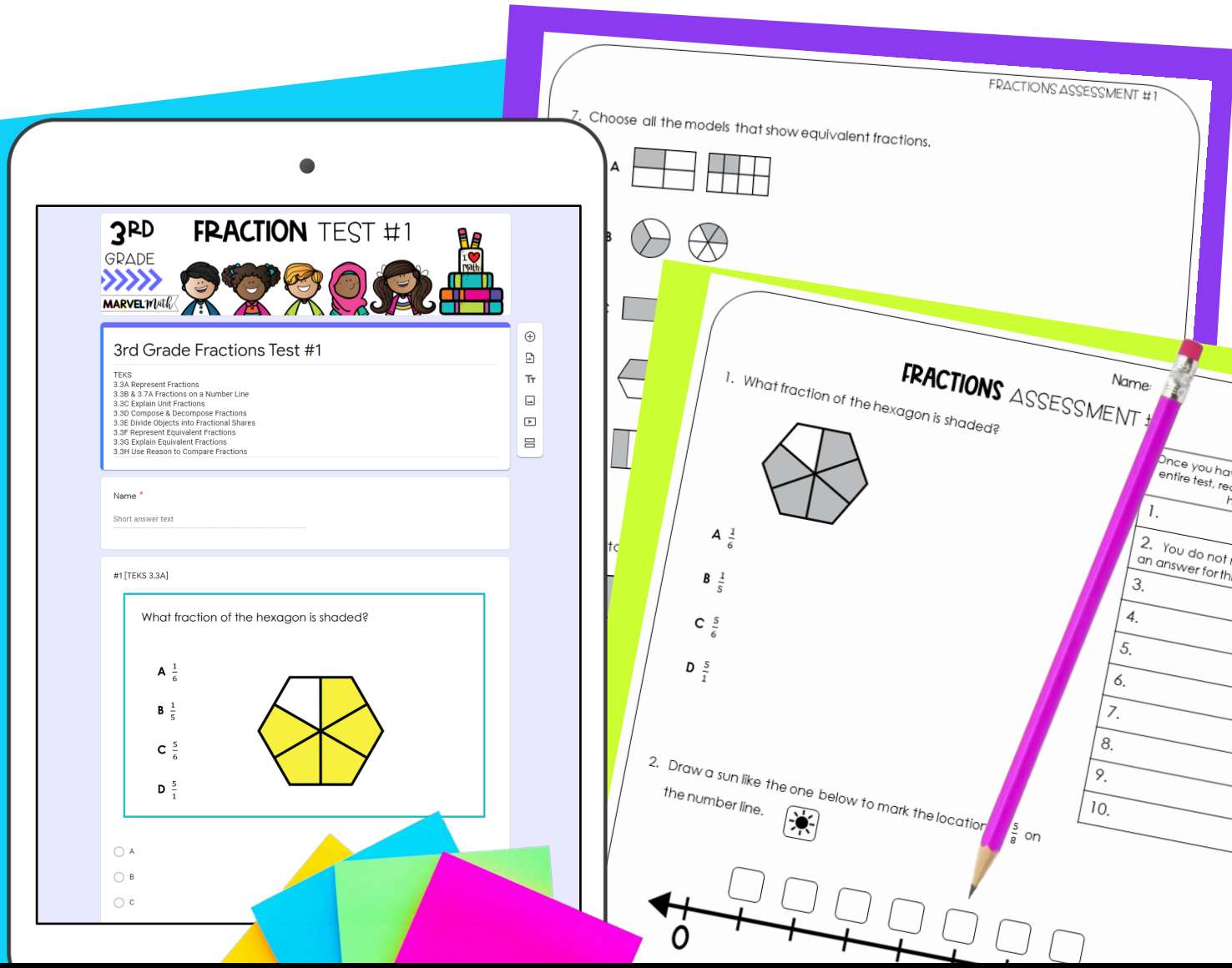
#8 [TEKS 3.7C]

10 points

going to a baseball game. The game

18 Assessments to Measure Student Growth

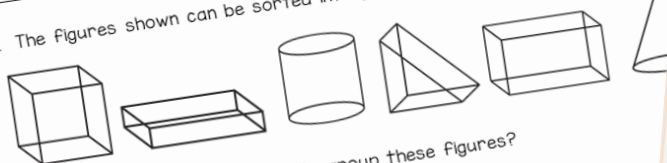
Each Assessment has 10 questions



The practice your students need to Prepare for STAAR

GEOMETRY ASSESSMENT #1

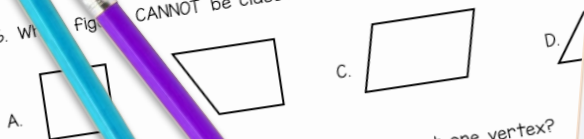
5. The figures shown can be sorted into groups.



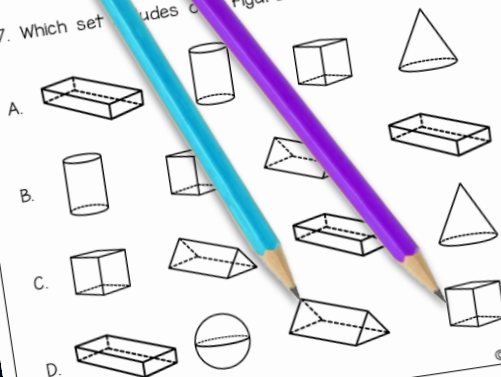
Which list shows a correct way to group these figures?

- A. 4 prisms, 1 cylinder, 1 cone
- B. 1 cone, 1 sphere, 4 prisms
- C. 1 cylinder, 3 prisms, 1 cone, 1 pyramid
- D. 1 prism, 1 cylinder, 1 pyramid

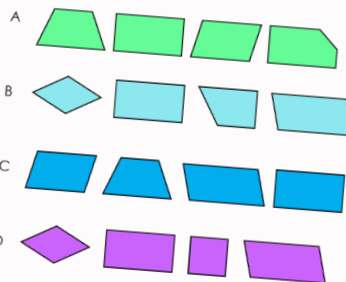
6. Which figure CANNOT be classified as a parallelogram or a trapezoid?



7. Which set includes only figures with at least one vertex?



In which set do all the figures appear to be parallelograms?

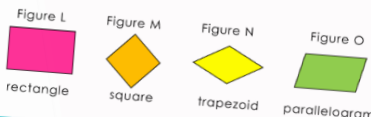


- ☐ A
- ☐ B
- ☐ C
- ☐ D

#3 [TEKS 3.6B]

10 points

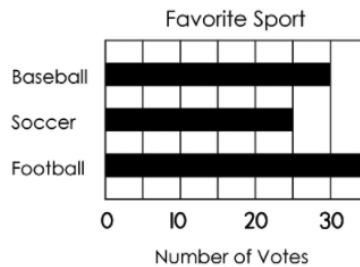
Which shape is NOT correctly labeled?



#9 [TEKS 3.8B: Bar Graphs]

10 points

Roy surveyed third grade students about their favorite sport.
The results were recorded in this bar graph.



How many more students voted for football than soccer?

- ☐ 5
- ☐ 10
- ☐ 15
- ☐ 20

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Automatic Data
Collection and Analysis



Add & Remove Questions
to Differentiate



Applicable Standards shown
with each question

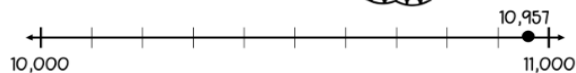


Self-Grading Student Feedback



#6 [TEKS 3.2C]

An elephant at the zoo
weighs 10,957 pounds.



When rounded the nearest thousand, 10,957 rounds to

, because 10,957 is closer to

#6a [TEKS 3.2C]

5 points

Which correctly completes the yellow box?



Choose

10,000

11,000

20,000

5 points

Which correctly completes the blue box?



Choose

Digital Practice

to help your students feel confident taking tests online.

#7 [TEKS 3.3F]

10 points

Choose all the models that show equivalent fractions.



A



B



C



D



E



#8 [TEKS 3.3G]

10 points

Which statement about these models is true?



Jeremiah is using square pieces of sod to put grass down in his yard. He will plant 5 rows of sod in his yard. The first row of sod has already been planted. What is the total number of square pieces of sod Jeremiah will need to completely cover his yard?

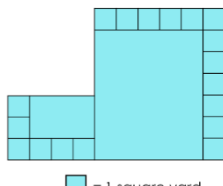


- ☐ 12 square pieces of sod
- ☐ 22 square pieces of sod
- ☐ 30 square pieces of sod
- ☐ 36 square pieces of sod

#4 [TEKS 3.6D]

10 points

A model of an adult and children's pool are shown. What is the total area of both pools in square yards?



7. Julio is building 3 cages for his guinea pigs. Each cage is a different shape. Choose board lengths for the square cage that would give Julio the perimeter he wants. Then find the perimeter for the pentagon enclosure.

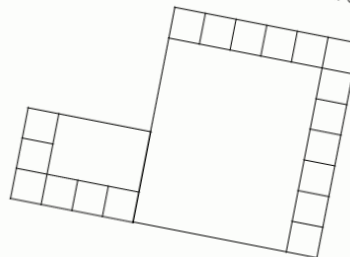
Shape of Cage	Board Lengths (ft.)	Perimeter (ft.)
Rectangle	6, 4, 6, 4	20
Square		28
Pentagon		

3. Jeremiah is using square pieces of sod to put grass down in his yard. He will plant 5 rows of sod in his yard. The first row of sod has already been planted. What is the total number of square pieces of sod Jeremiah will need to completely cover his yard?



- A 12 square pieces of sod
- B 22 square pieces of sod
- C 30 square pieces of sod
- D 36 square pieces of sod

4. A model of an adult and children's pool are shown. What is the total area of both pools in square yards?



- A 12 square yards
- B 18 square yards
- C 42 square yards
- D 54 square yards

= 1 square yard

2 versions in each content area to **Measure Student Growth**

MEASUREMENT Test

PLAN YOUR RETEACH GROUPS

 TEKS 3.6C #1-3 Area of Rectangles (Readiness Standard)	TEKS 3.6D #4 Additive Area (Supporting Standard)	 TEKS 3.7B #5-7 Perimeter and Missing Side Lengths (Readiness Standard)

#1 KEY

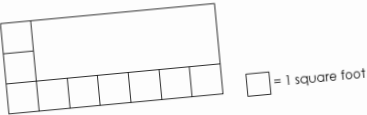
1	D
2	A
3	C
4	D
5	B
6	C
7	7.7.7.7

Name: _____

MEASUREMENT ASSESSMENT #1

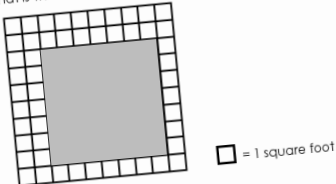


1. Mrs. Rivera bought a new rug for her classroom like the model shown. What is the area of Mrs. Rivera's new rug?



A 12 square feet
B 14 square feet
C 18 square feet
D 21 square feet

2. What is the area of the shaded figure on the grid?



Once you have completed your entire test, record your answers here.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

MEASUREMENT Test

PLAN YOUR RETEACH GROUPS

 TEKS 3.6C #1-3 Area of Rectangles (Readiness Standard)	 TEKS 3.6D #4 Additive Area (Supporting Standard)	 TEKS 3.7B #5-7 Perimeter and Missing Side Lengths (Readiness Standard)	#2 KEY
			1 C
			2 B
			3 D
			4 A
			5 C
			6 D
			7 $4 \times 10 = 26$ 9:10

5	C
6	D
7	4, 10, 4, 10
8	26
9	9-10

MEASUREMENT ASSESSMENT #2

Name: _____

1. Mr. Lin is building a sunroom like the model shown. What is the area of Mr. Lin's sunroom?

□ = 1 square foot

A 12 square feet
 B 35 square feet
 C 42 square feet
 D 48 square feet

2. What is the area of the shaded figure on the grid?

□ = 1 square inch

Once you have completed your entire test, record your answers here.

-
-
-
-
-
-
-
-
-
-

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Includes a Data Tracker for easy record keeping and data analysis

ADDITION & SUBTRACTION Test #1 KEY

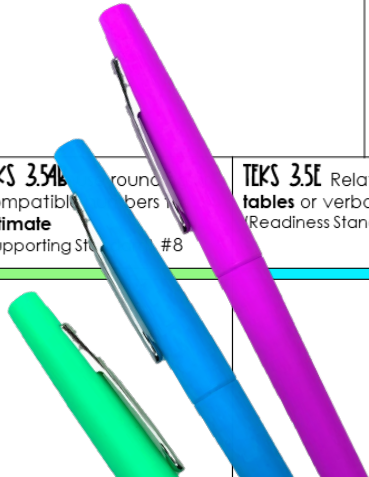


PLAN YOUR RETEACH GROUPS



#1 KEY

TEKS 3.4A solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 (Readiness Standard) #1-3	TEKS 3.5A represent one- and two-step addition and subtraction problems within 1,000 with pictorial models, number lines and equations (Readiness Standard) #4-7	 Once you have completed your entire test, record your answers here. 1. C 2. 22 3. D 4. B 5. C 6. A 7. D 8. B 9. - 52 10. B,D,E
Alex Jayla	Evelyn Caleb Sam	
TEKS 3.5A round compatible numbers and estimate (Supporting Standard) #8	TEKS 3.5E Relationships with tables or verbal descriptions (Readiness Standard) #9	TEKS 3.4C Value of a collection of bills and coins (Supporting Standard) #10



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