

Character and Perspective



Week 2 Unit 3 ES1

PIG THE PUG





Teaching Notes

- Early Stage1 Unit 3 Week 2 Component B
- Embedded videos
- Teacher notes on each slide (below presentation)
- PDF and PowerPoint.
- Compliments NESA ES1 unit 3 "Pig the Pug" Week 2

Success Criteria



Name characters in a familiar text



Describe what a character looks like



Describe characters' actions



Describe similarities and differences between characters



Talk about how characters can change a story



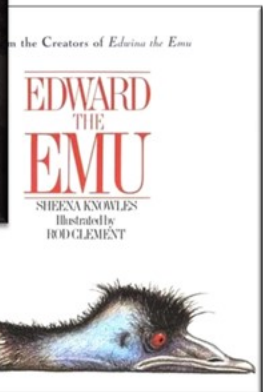
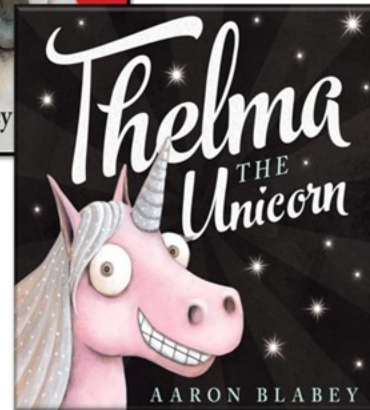
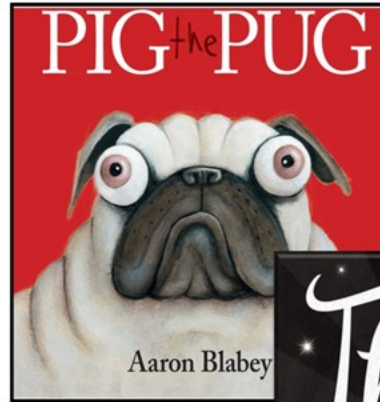
Make a connection between the actions or feelings of characters
and those of their own



Introduction...



Who are the main
characters in these
books?





ES1 NESA UNIT 3 COMPONENT B



Character

and Perspective

Pig the Pug books

Thelma the Unicorn

Character and Perspective

Week 2 Unit 3 ES1

PIG THE PUG



Learning Intention

We are learning to
identify, describe and
compare characters,
actions and feelings in a
story.



Describe similarities and differences between characters
Talk about how characters can change a story
Make a connection between the actions or feelings of characters
and those of their own



Kinder Week 2

Words used to describe actions are called verbs.



Join another group and tell each other about the dog that your partners described.



Words to describe Trevor.



I will write some of your words down.

Let's compare.

"But it might be more fun," said Trevor to Pig, "if we both played together..."



Well, Pig flipped his wig.



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Introduction...

Who are the main characters in these books?



Introduction...

The same author wrote both books.
His name is Aaron Blabey.



Background...

Pig lives with another dog called Trevor.



Concepts: Adjectives...



Predict...

What do you think the dogs could share?



Comparing comparisons... Adjectives

Pig

Trevor



Character and Perspective



Week 2 Unit 3 ES1

PIG THE PUG





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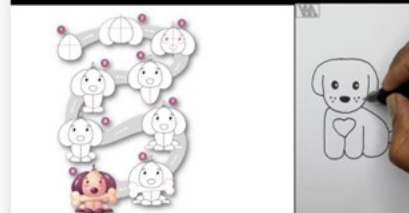


Brainstorm...



Look at these dogs and tell me some adjectives that describe them.

Let's draw a dog...

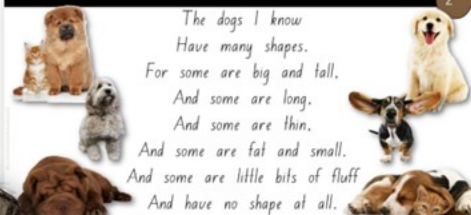


Your Turn...

I will ask some children to share their drawings and talk about them to the class.



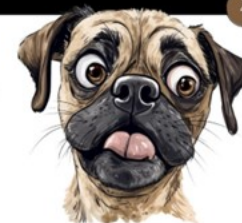
Poem...



Dogs, by Marchette Gule

Recall...

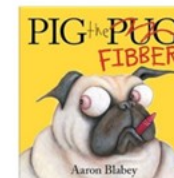
Describe the character of Pig the pug.



Describe the characters in Pig the Pug.

Recall...

This is the book we are going to read next.
Thumbs up if you have seen this book before.



Poem...



The dogs I know
Have many shapes.
For some are big and tall,
And some are long,
And some are thin,
And some are fat and small.
And some are little bits of fluff
And have no shape at all.



Dogs, by Marchette Cute

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COMPONENT B

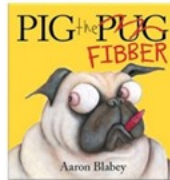


Introduce...

5

We will read the book.

I will then ask you some questions about the book.



Discuss...

Can we add more words to our chart to describe Pig and Trevor?



Yarning Circle

Is Pig doing the right thing?
Why or why not?



Listen...

4

Let's find some verbs in the book.

I will read the book again.

Put your hand on your head like dog's ears whenever you hear one.



Revise... Nouns, verbs and adjectives.

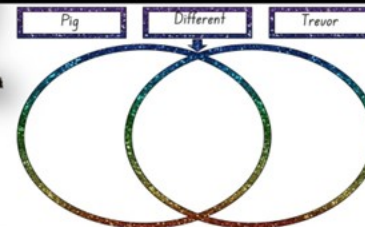
12



This is Murphy. He is a
cute, little puppy who loves to
fetch sticks and catch balls.
He is my dog. I got him for
my birthday

Compare...

8



Discuss...

Do you know anyone with these character traits?

11

honest

truthful

kind

patient

playful

trustworthy



friendly

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COMPONENT B



Discuss...

8



What does it mean to be honest?

Yarning Circle

We will get into a yarning circle and I will ask you some questions about the book.



Discuss...

honest

truthful

kind

patient

playful

trustworthy



friendly

My Task...

12

I am going to design a new book cover.

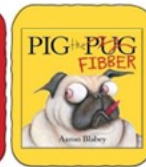
Pig is going to be a good character in this book.



Discuss...

7

How is Pig the same in all three books?

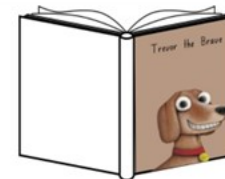


Our Task...

11

We are going to write a new book together. It is going to be called...

Trevor the Brave



Revise...

12

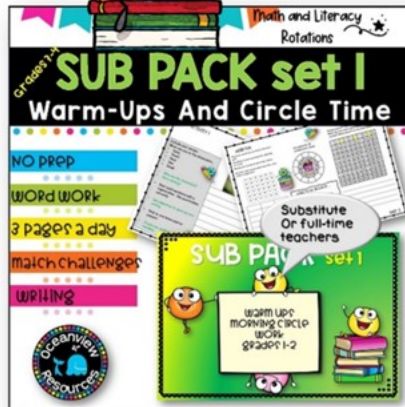


I will write a sentence about
someone's dog. Watch and
listen carefully as I write.

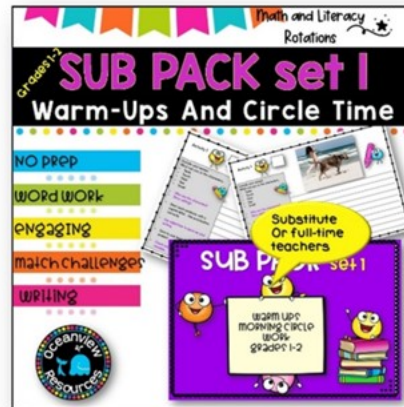
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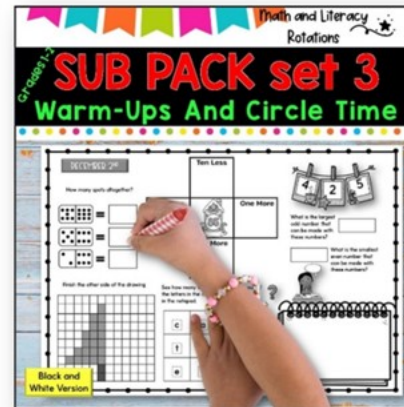
Also Available



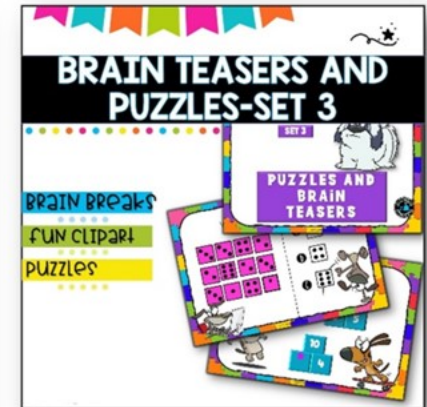
Sub pack Set 1 grades
1/2



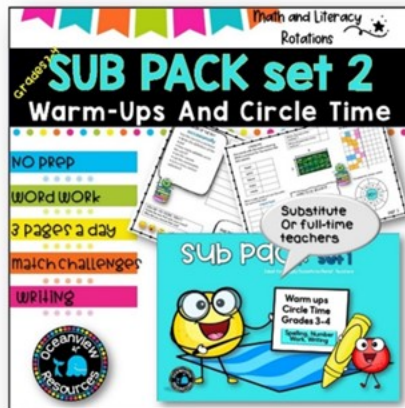
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



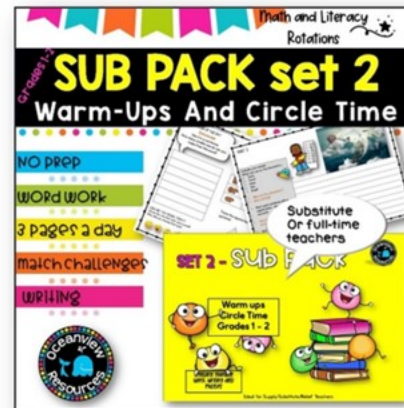
Brain teasers and
puzzles set 2



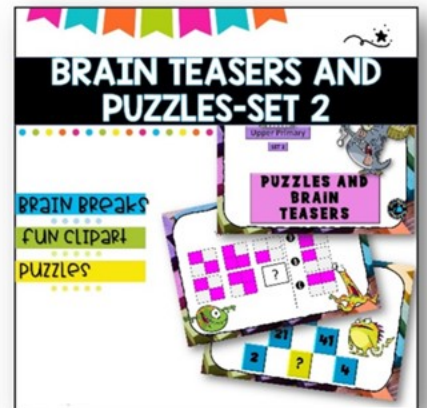
Sub pack Set 2 grades
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Getting to know you



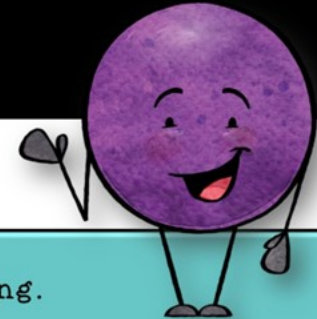
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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