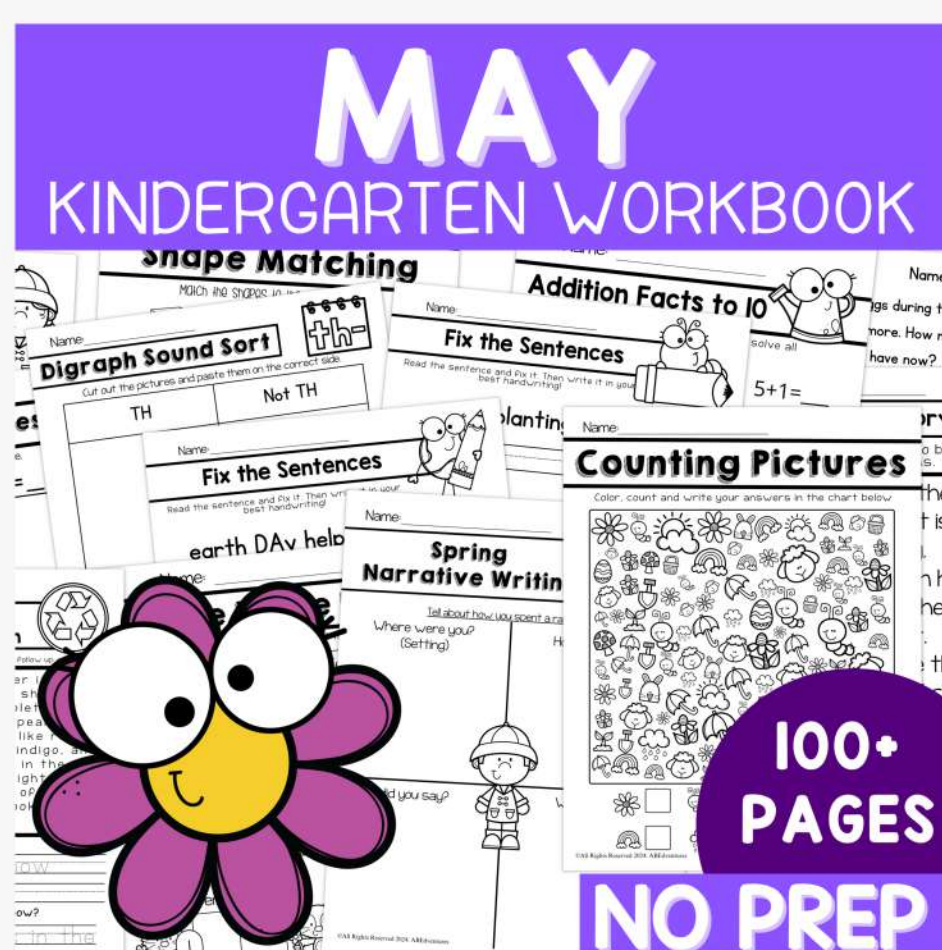
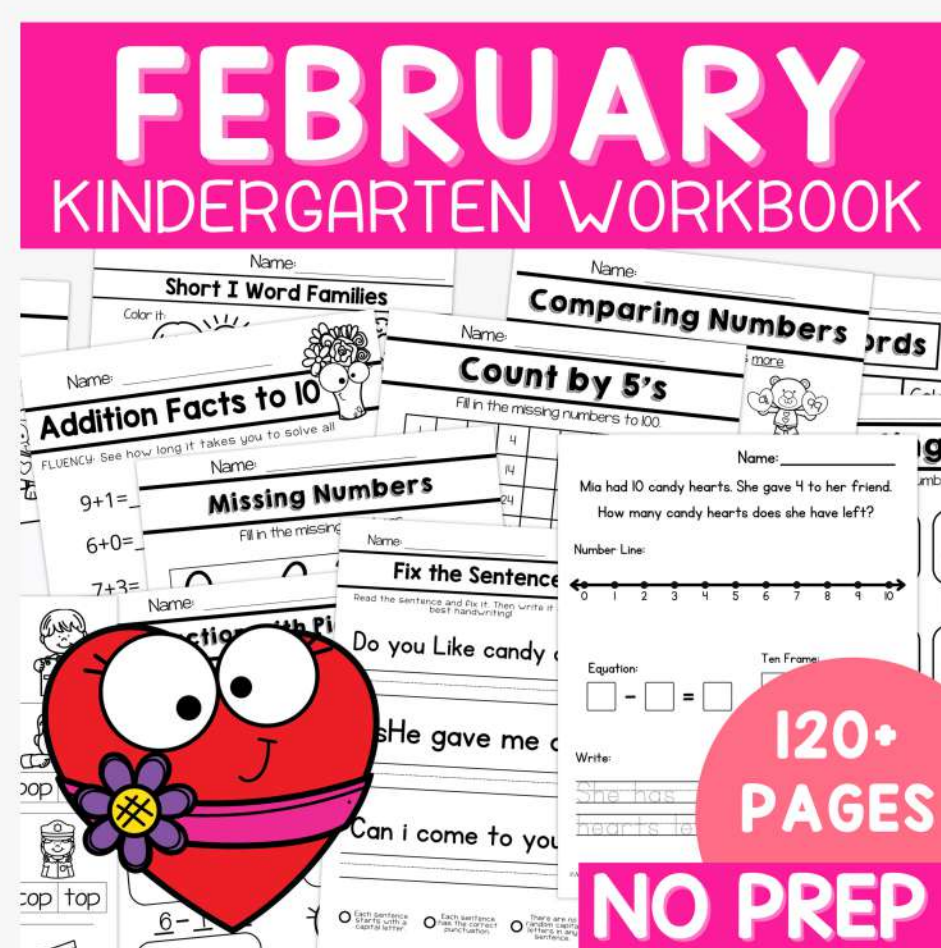
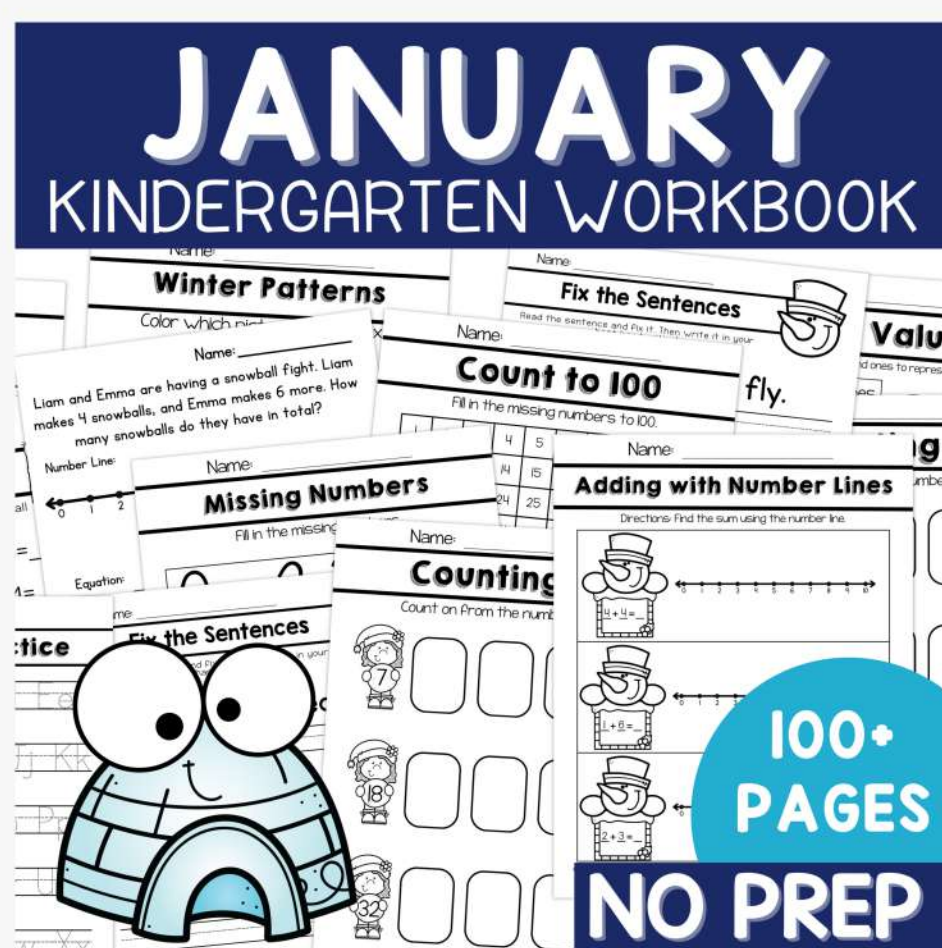
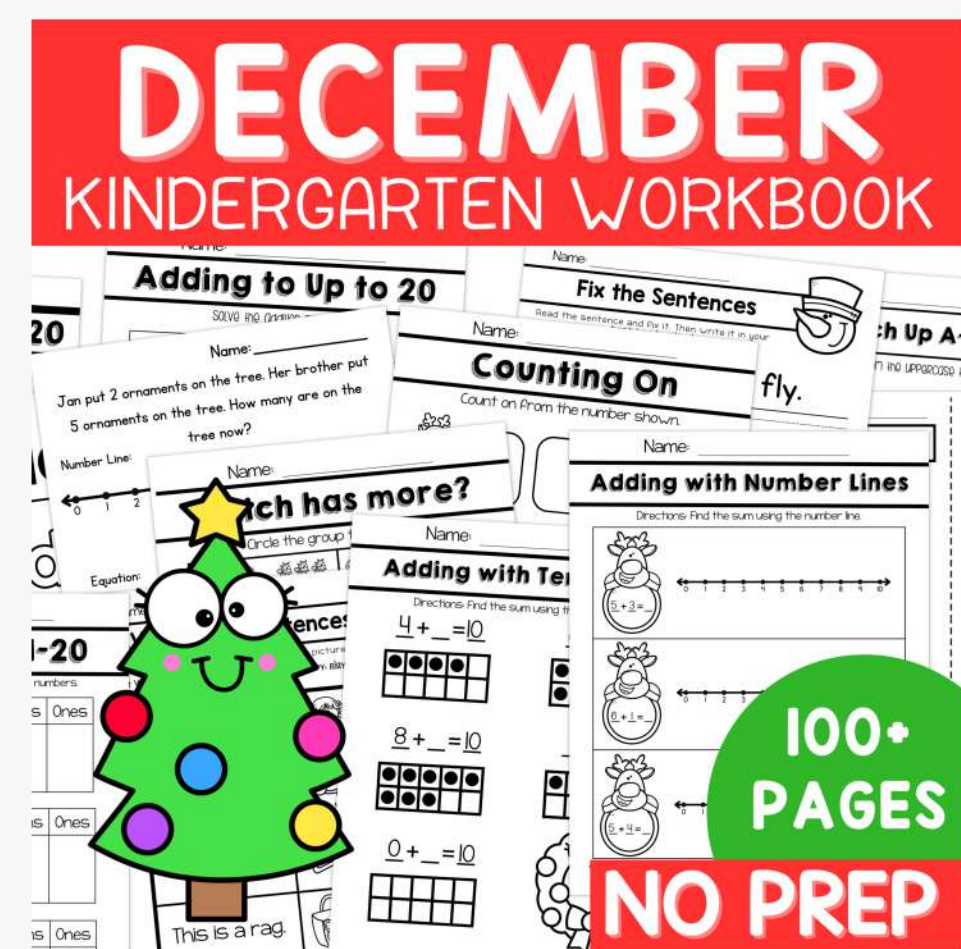
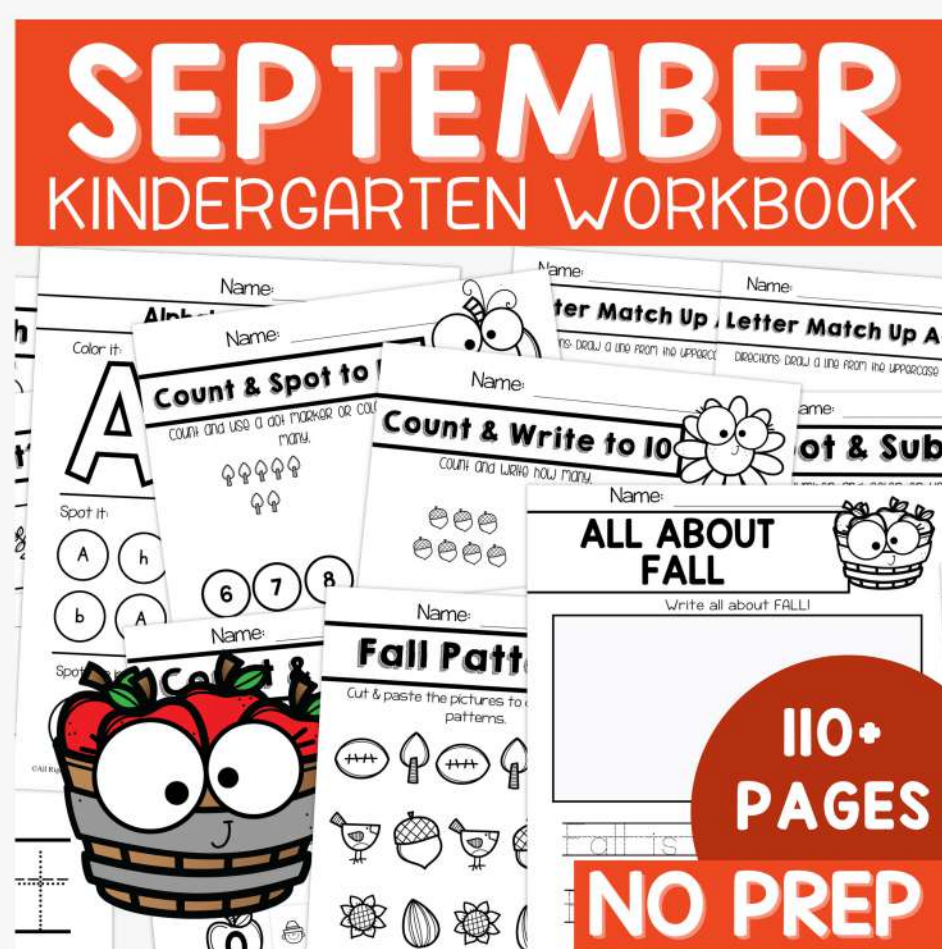


KINDERGARTEN CURRICULUM

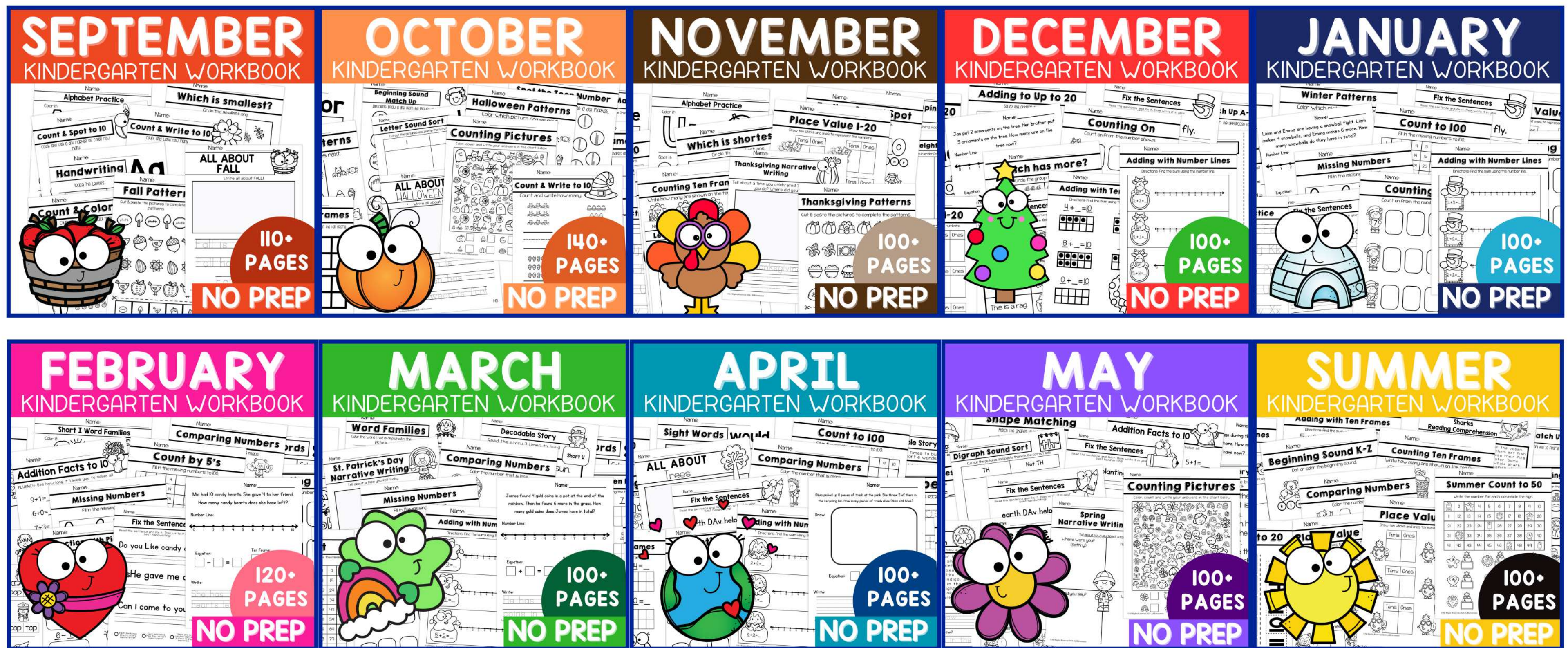


1000+ PAGES
NO PREP PACKETS
FULL YEAR
DIGITAL DOWNLOAD

KINDERGARTEN CURRICULUM

FULL YEAR BUNDLE

- Written by a National Board Certified Teacher.
- This curriculum plan is carefully designed to ensure a well-structured, comprehensive, and engaging learning journey for young learners
- Skills repeat to build confidence.
- Easy to Prep-Just print & go.



BUY ALL & SAVE!

Curriculum Plan **K**

September

Letter ID A-J
Handwriting A-J
Beginning Sounds A-J
Sight Words: the, of, and, a, to, in, is
you
Subitize 0-10
Counting and Writing to 10
Plus patterns, writing prompts,
comparing numbers & more!

October

Letter ID K-T
Handwriting A-Z
Beginning Sounds K-T
Sight Words: that, it, he, was, for, on,
are, as
Place Value I-20 with Base Ten & Ten
Frames
Addition & Subtraction to 5
Plus patterns, writing prompts,
comparing numbers & more!

November

Letter ID U-Z
Handwriting A-Z
Beginning Sounds K-Z
Ending Sounds
Sight Words: with, his, they, have, I,
be, this, at
Addition & Subtraction to 10
Number Lines
Representing Numbers to 20
Plus patterns, writing prompts,
comparing numbers & more!

December

Rhyming
CVC Words
Short A Word Families (at, ag, an, am)
Handwriting A-Z
Sight Words: from, or, one, by, had, words, but,
not
Addition & Subtraction Word Problems
Counting On
Making Ten
Fix the Sentences (lettercase and punctuation)
Plus patterns, writing prompts, comparing
numbers & more!

January

Rhyming
CVC Words
Short E Word Families (et, en, ed)
Short I Word Families (ig)
Sight Words: what, all, were, we, when,
can, your, said
Fill in the Missing Number
Counting to 100
Review Previous Skills
Plus patterns, writing prompts,
comparing numbers & more!

February

Rhyming
CVC Words
Short I Word Families (ip, it)
Short O Word Families (ot, op)
Sight Words: there, use, an, each, which, she, do,
how
Count by 2's and 5's
Counting to 100
Fix the Sentences (lettercase, punctuation &
grammar)
Review Previous Skills
Plus patterns, writing prompts, comparing
numbers & more!

March

CVC Words
Short O Word Families (ob)
Short U Word Families (un, ug, ub)
Sight Words: their, if, will, up, other,
about, out, many
Counting to 100 Continued
Review Previous Skills
Plus patterns, writing prompts,
comparing numbers & more!

April

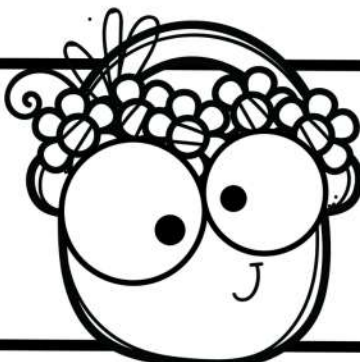
CVC Words-Mixed Short Vowels
Sight Words: then, them, these,
some, so, her, would, make
2D Shapes
Review Previous Skills
Reading Comprehension Passages
Plus patterns, writing prompts,
comparing numbers & more!

May

Digraphs (CH, TH, WH, SH)
CVC Words
Sight Words: write, go, see, number,
no, way, could, people
3D Shapes
Reading Comprehension Passages
Review Previous Skills
Plus patterns, writing prompts,
comparing numbers & more!

Plus a Summer Review Packet

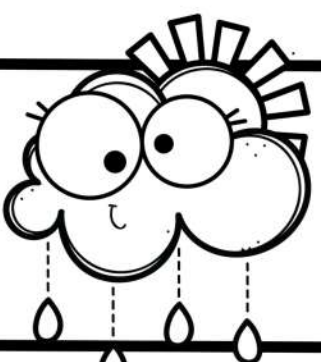
May
Week 1



Phonics	Digraphs SH & WH	Review/Repeating Activities
Sight Words	write, go, see, number	-Spring Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension -Addition Spring Word Problems -Adding with Ten Frames -Comparing Numbers to 100 -Place Value to 20 -Fact Fluency to 10 -Counting to 100
Math	2D vs 3D Shapes	
Writing	Spring Narrative Writing	

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May
Week 2



Phonics	Digraphs CH & TH	Review/Repeating Activities
Sight Words	no, way	-Spring Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension -Spring Addition Word Problems (No Sentence Frame) -Adding with Pictures -Place Value -Comparing Numbers to 100 -Fact Fluency to 10 -Counting to 100
Math	3D Shape Matching	
Writing	Spring How-To Writing	

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Kindergarten
Curriculum Map

September	October	November
Letter ID A-J Handwriting A-Z Beginning Sounds A-J Sight Words: the, of, and, a, to, in, is you Subitize 0-10 Counting and Writing to 10 Plus patterns, writing prompts, comparing numbers & more!	Letter ID K-T Handwriting A-Z Beginning Sounds K-T Sight Words: that, it, he, was, for, on, are, as Place Value 1-20 with Base Ten & Ten Frames Addition & Subtraction to 5 Plus patterns, writing prompts, comparing numbers & more!	Letter ID U-Z Handwriting A-Z Beginning Sounds K-Z Ending Sounds Sight Words: with, his, they, have, I, be, this, at Addition & Subtraction to 10 Number Lines Representing Numbers to 20 Plus patterns, writing prompts, comparing numbers & more!
December	January	February
Rhyming CVC Words Short A Word Families (at, ag, an, am) Handwriting A-Z Sight Words: from, or, one, by, had, words, but, not Addition & Subtraction Word Problems Counting On Making Ten Fix the Sentences (lettercase and punctuation) Plus patterns, writing prompts, comparing numbers & more!	Rhyming CVC Words Short E Word Families (et, en, ed) Short I Word Families (ig) Sight Words: what, all, were, we, when, can, your, said Fill in the Missing Number Counting to 100 Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!	Rhyming CVC Words Short O Word Families (o, ol) Short U Word Families (u, ul) Sight Words: there, if, will, up, other, about, out, many Counting to 100 Continued Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!
March	April	May
CVC Words Short O Word Families (ob) Short U Word Families (un, ug, ub) Sight Words: their, if, will, up, other, about, out, many Counting to 100 Continued Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!	CVC Words-Mixed Short Vowels Sight Words: then, then, these, some, so, her, would, make 2D Shapes Review Previous Skills Reading Comprehension Passages Plus patterns, writing prompts, comparing numbers & more!	Dividing CVC Words Short O Word Families (o, ol) Short U Word Families (u, ul) Sight Words: there, if, will, up, other, about, out, many Counting to 100 Continued Review Previous Skills Plus patterns, writing prompts, comparing numbers & more!
Plus a Summer Review Packet		
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Kindergarten
HOW DO I USE THIS CURRICULUM?

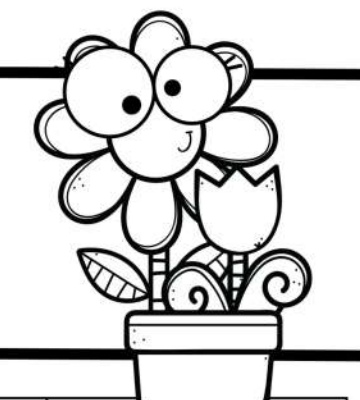
- This workbook is part of a larger curriculum bundle. The curriculum builds in skill development/rigor and reviews previously learned skills to reinforce learning. If you would like to purchase the bundle it can be found in my shop!
- Utilize the curriculum map to see the monthly skills. The plan is also broken up by weeks within the workbook to help you set a focus for each week.
- The idea is to do a few pages per day M-TH and then use Friday to finish and review to start the next week fresh! I purposely make weeks 1 & 2 a bit heavier each month so that you can make sure you are caught up and ready to start each month fresh & you can add activities that your child/children may need additional practice with. As always, do what works for your children. The full curriculum includes literacy & math items separate and blank curriculum plans and weekly goals for your convenience.
- Introducing the alphabet and numbers does go quickly in this curriculum because most children have been exposed to these. If your child has not mastered these skills and is struggling to keep up, you may want to slow down or try starting with my Preschool Curriculum.

Keep all of the sight word flash cards and continue to master. About halfway through, the curriculum will include sentences and include sight words from the curriculum. These will continue monthly and get more difficult as introduced.

If you see a mistake or have any questions or need help with any small business, I cannot thank you enough and would appreciate a review to help me continue to grow my business & families.

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May
Week 3



Phonics	Digraphs SH, WH, TH, CH Review	Review/Repeating Activities
Sight Words	could, people	-Spring Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension -Spring Subtraction Word Problems -Adding with Number Lines -Comparing Numbers to 100 -Fact Fluency to 10 -Counting to 100
Math	3D Shape Trace & Write	
Writing	Spring Opinion Writing	

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May
Week 4



Phonics	Digraphs SH, WH, TH, CH Review	Review/Repeating Activities
Sight Words	Review: write, go, see, number, no, way, could, people	-Spring Patterns -Fix-it Sentences -Decodable Stories -Reading Comprehension -Spring Subtraction Word Problems (No Sentence Frame) -Subtracting with Number Lines -Comparing Numbers to 100 -Fact Fluency to 10 -Counting to 100 Counting Pictures
Math	3D Shape Trace & Write	
Writing	Spring All About Writing	

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Included Skills
WHY ARE WE LEARNING THIS?

- Reading Comprehension- Reading comprehension passages help children develop critical thinking and the ability to understand and recall details from a text. By practicing skills like identifying key ideas, making predictions, and answering questions, children build a strong foundation for deeper learning. In first grade, strong comprehension skills allow them to read longer texts with confidence and begin analyzing stories for meaning.
- Digraphs, where two letters work together to make one sound (like sh, ch, th, and wh), are essential for phonics development. Learning digraphs helps children read and spell more complex words by recognizing common sound patterns. This skill is crucial in first grade, where they will build on their phonics knowledge to read fluently and write with greater confidence.



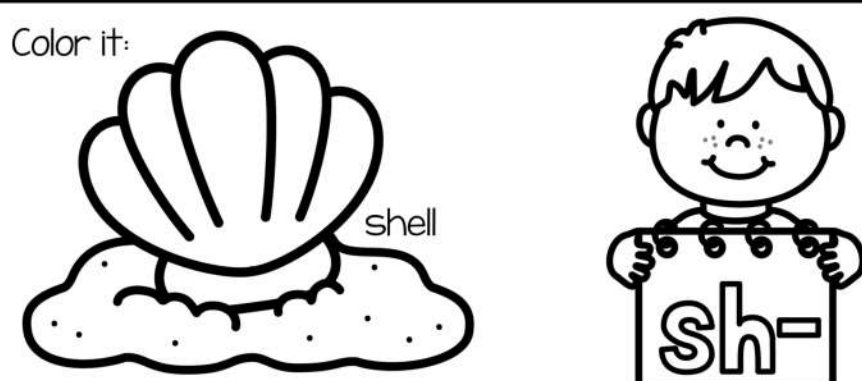
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Weekly Focus Pages & PARENT/EDUCATOR GUIDES

Name: _____

Digraph Introductions

Color it:

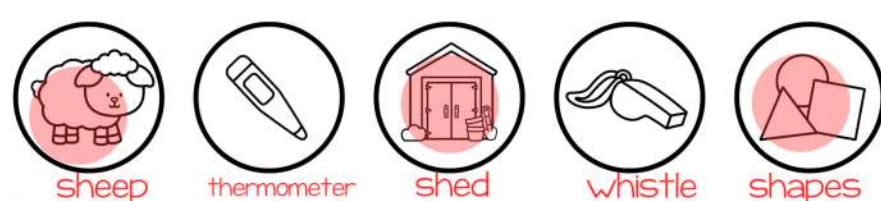


Spot it:

sh ch th sh wh sh

ch th sh wh sh th

Spot the images that match the letter sound:



sheep thermometer shed whistle shapes

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Name: _____

Fix the Sentences

Read the sentence and fix it. Then write it in your best handwriting!

~~can We go to these Park!~~
Can we go to the park?

~~I want to fly a kite!~~
I want to fly a kite.

~~pink flowered are My favorite!~~
Pink flowers are my favorite!

Each sentence starts with a capital letter. Each sentence has the correct punctuation. There are no random capital letters in any sentence. The sentences make sense.

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Name: _____

Spot the Beginning Digraph

Color or use a dot marker to cover the matching digraph.

sh shapes thread cheeseburger

ch chess thunder share

wh chess third wheelbarrow

th whiteboard cheese thirsty

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Name: _____

Place Value 1-20

Draw ten sticks and ones to represent the numbers.

Tens	Ones
13	6
20	7
1	10

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Name: _____

Addition with Pictures

Directions: Find the sum by drawing a picture.

$3 + 3 = 6$

$4 + 6 = 10$

$5 + 1 = 6$

$6 + 2 = 8$

$2 + 1 = 3$

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Name: _____

Tom found 3 eggs during the egg hunt. His sister gave him 2 more. How many eggs does he have now?

Ten Frame:

•	•	•	•	•

Draw:

Equation:

3 + 2 = 5

Write:

He has 5 eggs

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Answer Key

included for easy teaching

K



- **Beginning Sounds**
- **Ending Sounds**
- **CVC Words**
- **Word Families**
- **Digraphs**
- **8 Sight Words**
- **Each Month**

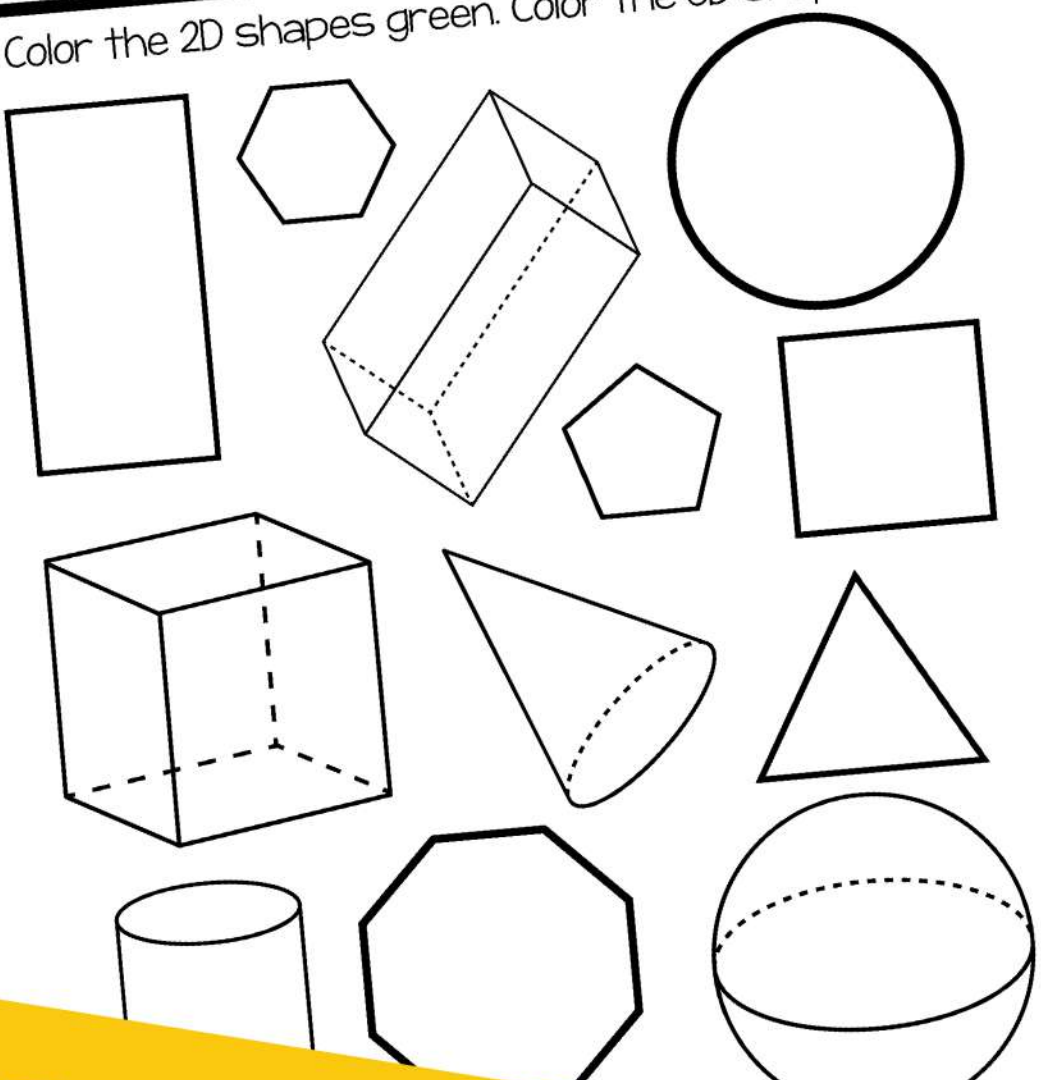
K Math Activities

Place Value
Fact Fluency
Addition
Subtraction
Word Problems
Count to 100
More/Less
PLUS MORE!

Name: _____

2D or 3D?

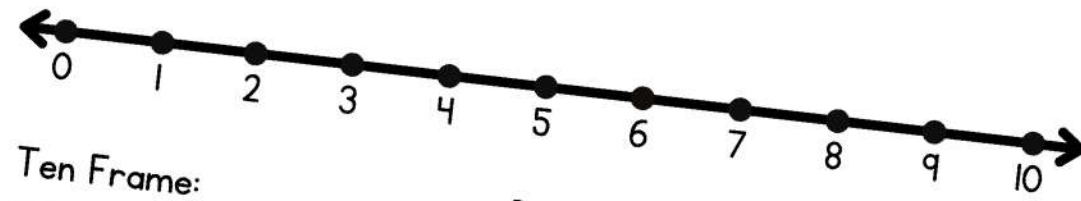
Color the 2D shapes green. Color the 3D shapes red.



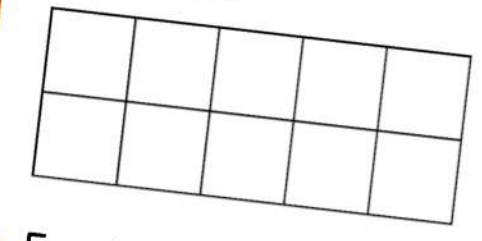
Name: _____

There are 8 boys on the playground. 3 leave to play soccer on the field. How many boys are left on the playground?

Number Line:



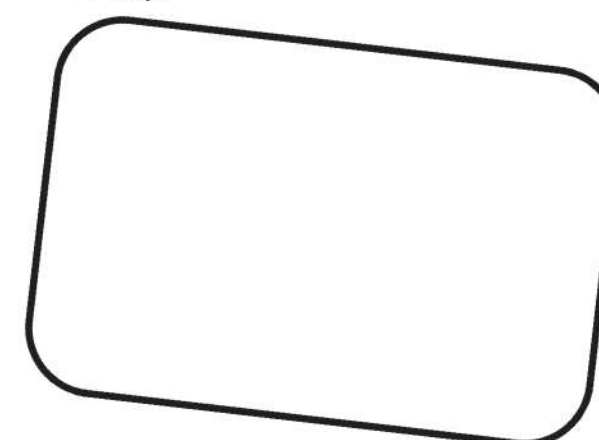
Ten Frame:



Equation:

- =

Draw:



Write:

_____ boys are still on the playground.



Name: _____

Subtraction with Pictures

Directions: Find the difference by drawing a picture.

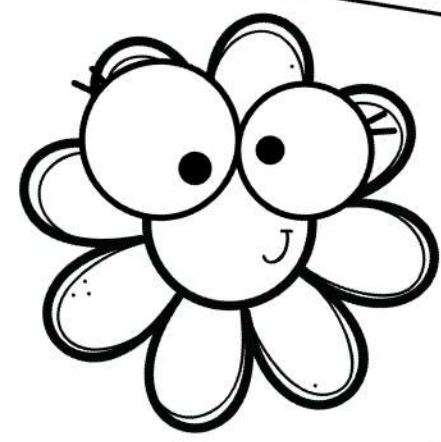
$10 - 5 =$ _____

$9 - 6 =$ _____

$4 - 2 =$ _____

$5 - 1 =$ _____

$9 - 4 =$ _____

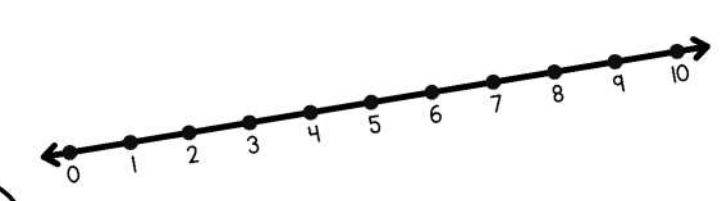


Name: _____

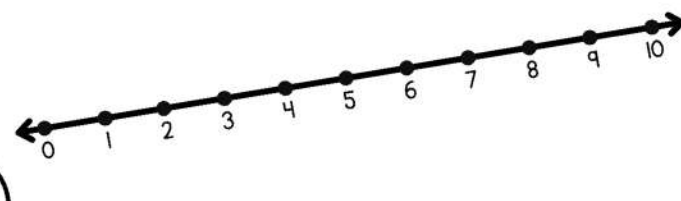
Subtracting with Number Lines

Directions: Find the difference using the number line.

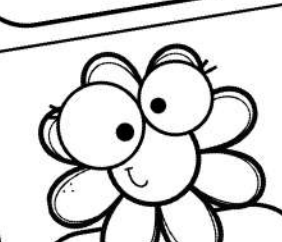
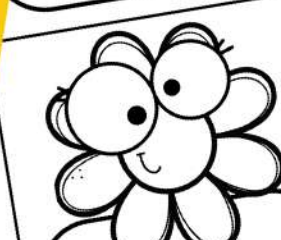
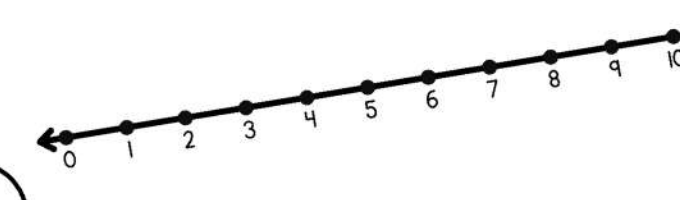
$5 - 2 =$ _____



$6 - 4 =$ _____

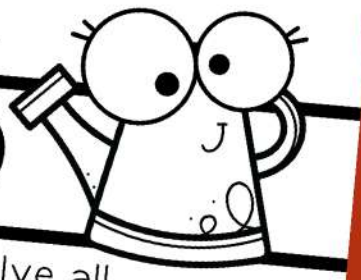


$10 - 5 =$ _____



Name: _____

Addition Facts to 10



FLUENCY: See how long it takes you to solve all of the problems.

$2 + 7 =$ _____ $3 + 4 =$ _____ $2 + 1 =$ _____

$0 + 9 =$ _____ $5 + 5 =$ _____ $8 + 0 =$ _____

$3 + 7 =$ _____ $4 + 3 =$ _____ $2 + 5 =$ _____

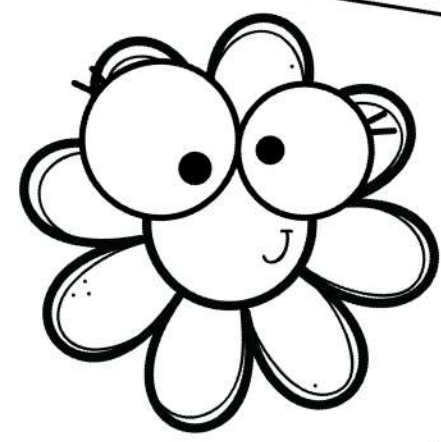
$1 + 6 =$ _____ $8 + 2 =$ _____ $5 + 4 =$ _____

$1 =$ _____ $3 + 5 =$ _____ $0 + 4 =$ _____

$7 + 2 =$ _____ $5 + 1 =$ _____

$1 + 5 =$ _____

Time: _____

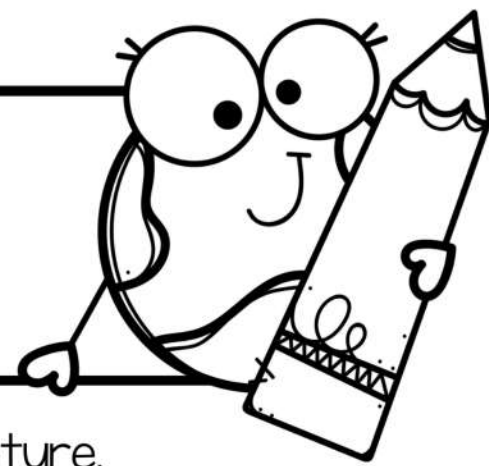


K Writing Activities

Narrative, Opinion, & Informational Prompts with Scaffolds

Name: _____

Earth Day Narrative Writing



Tell about a time you spent time in nature.

Where were you?
(Setting)

How did you feel?

Name: _____

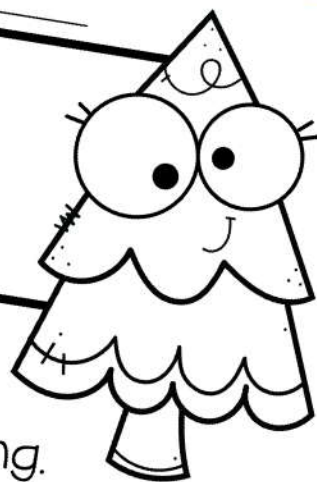
Halloween Informational Writing



Write one fact you know about bats.

Name: _____

Winter Opinion Writing



What is your favorite winter activity.

☐ Building a snowman.

☐ Sledding.

☐ Drinking hot cocoa.

☐ Something Else

Name: _____

ALL ABOUT Kindness



23

ut bats?
(Bats are...)

96

121

K

FUN MONTHLY THEMES

**Fall, Halloween, Thanksgiving,
Christmas, Winter, Valentine, St.
Patrick's Day, Earth Day, Spring &
Summer Themes**

Name: _____

Coloring Suns

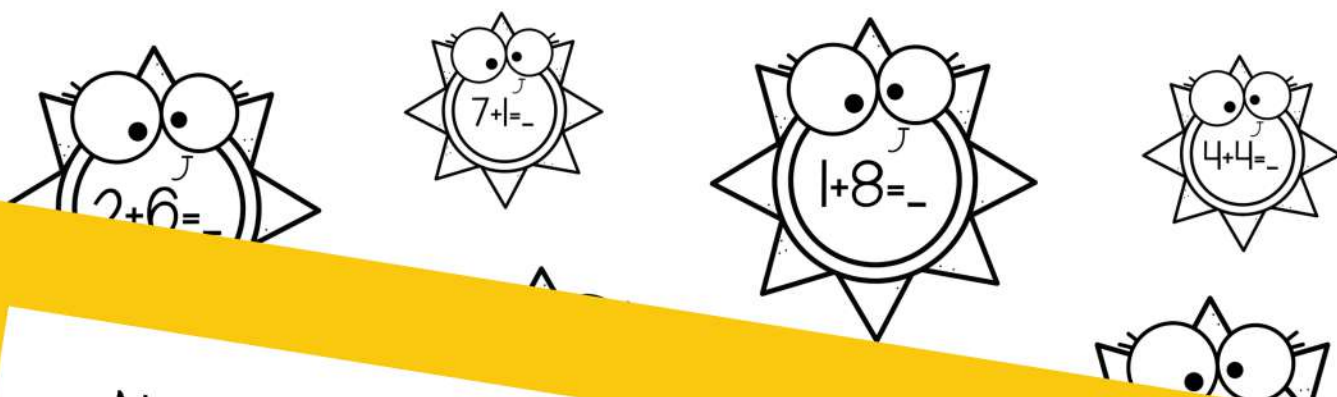
Find the sums & color the suns the correct color.



8



9



Name: _____

Fix the Sentences

Read the sentence and fix it. Then write it in your best handwriting!

it Is cold oUtside!

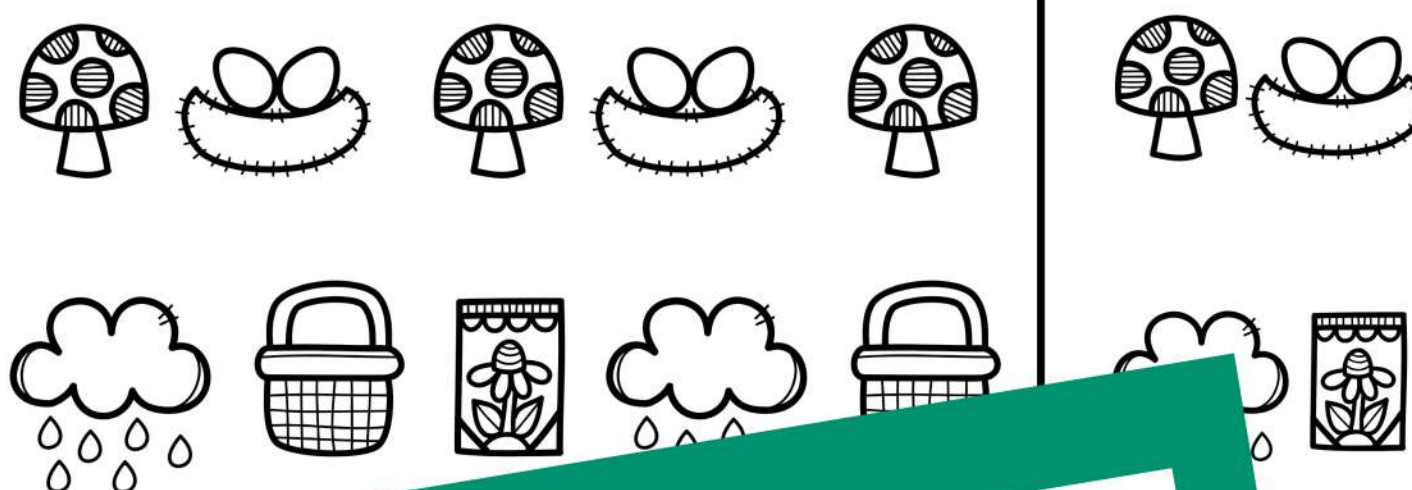
I want to Start the Fire.

puT your Gloves on!

Name: _____

Spring Patterns

Color which picture comes next.



Name: _____

Counting Pictures

Color, count and write your answers in the chart below



SEPTEMBER

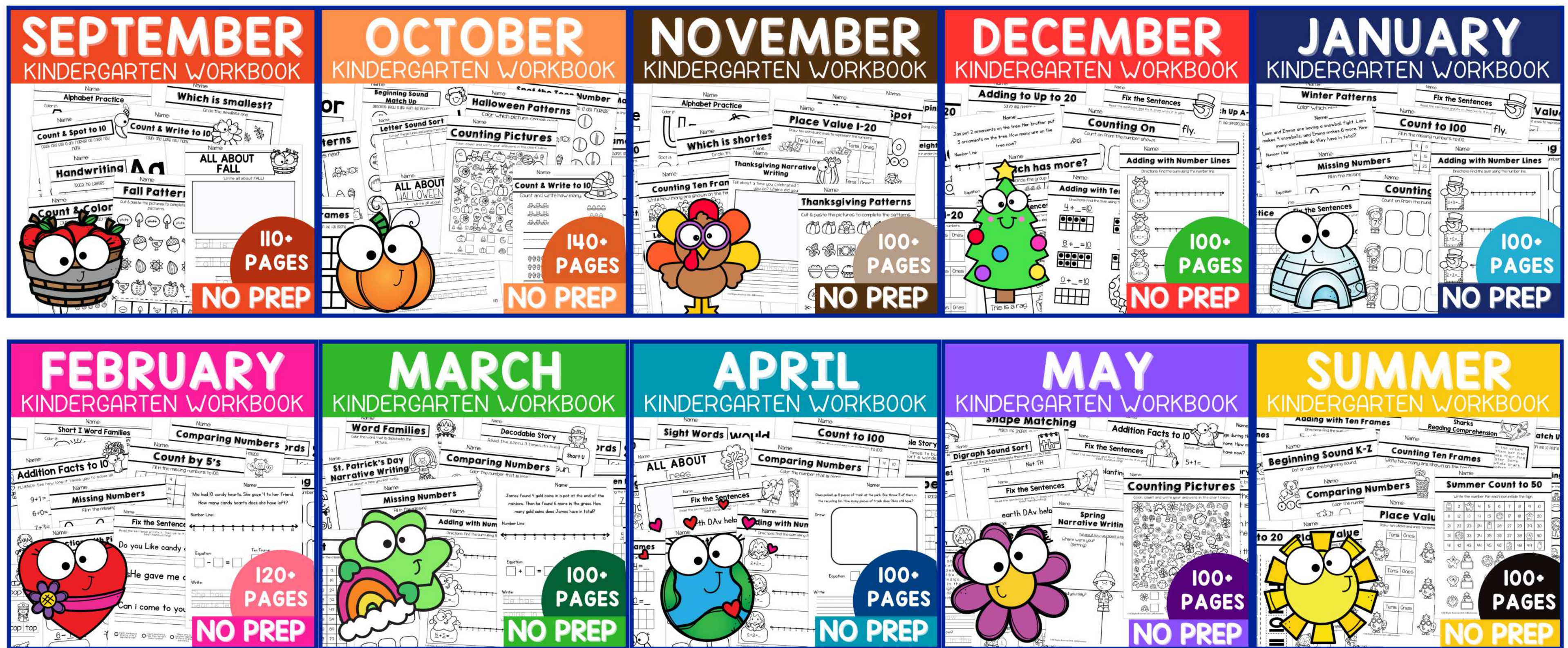
KINDERGARTEN WORKBOOK



KINDERGARTEN CURRICULUM

FULL YEAR BUNDLE

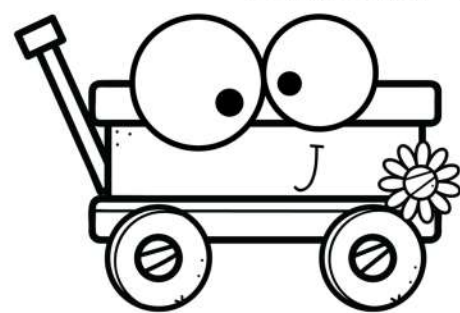
- Written by a National Board Certified Teacher
- Well thought out curriculum map. Months build in difficulty.
- Skills repeat to build confidence.
- Easy to Prep-Just print & go.



BUY ALL & SAVE!

September Week 1

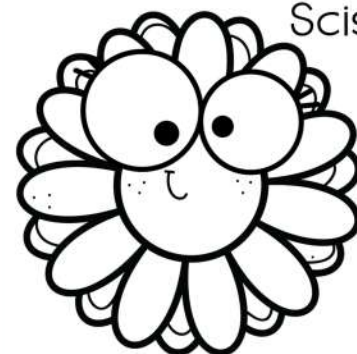
Letter ID: A-D
Handwriting A-D
Sight Words: the, of, and, a
Math: Subitize & Count to 3
Big vs Small
AB Patterns
More & Less
Fall Narrative Writing
Scissor Practice



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September Week 2

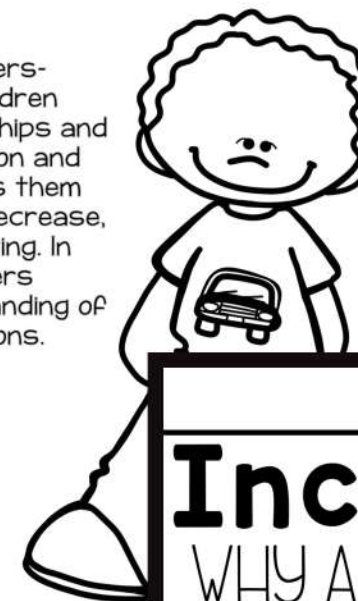
Letter ID: E-G
Beginning Sound Review A-E
Handwriting E-G
Sight Words: to, in
Math: Subitize & Count to 7
Which is smallest?
Which has less?
AB Patterns
Fall InFormational Writing
Scissor Practice



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Included Skills WHY ARE WE LEARNING THIS?

- Sight Word Practice- Sight words are common words that children should recognize instantly to improve reading fluency. Knowing these words without sounding them out helps build confidence and reading comprehension. In first grade, strong sight word knowledge allows children to focus on understanding stories rather than struggling with word recognition.
- More/Less - Comparing Numbers- Comparing numbers helps children understand number relationships and builds a foundation for addition and subtraction. This skill teaches them how numbers increase and decrease, which is key for problem-solving. In first grade, comparing numbers leads to a stronger understanding of place value and math operations.
- Make learning fun! Don't stress too much at this age. Just enjoy the process.



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Included Skills WHY ARE WE LEARNING THIS?

- Letter Recognition- Recognizing letters is the foundation of reading and writing. When children can quickly identify letters by name, they are better prepared to connect letters to sounds, which is essential for decoding words. Strong letter recognition in kindergarten leads to smoother reading development in first grade.
- Patterns- Recognizing and creating patterns builds early math skills and logical thinking. Patterns help children predict what comes next, which strengthens their ability to recognize sequences in numbers and letters. In first grade, this skill supports problem-solving in math and reading comprehension.

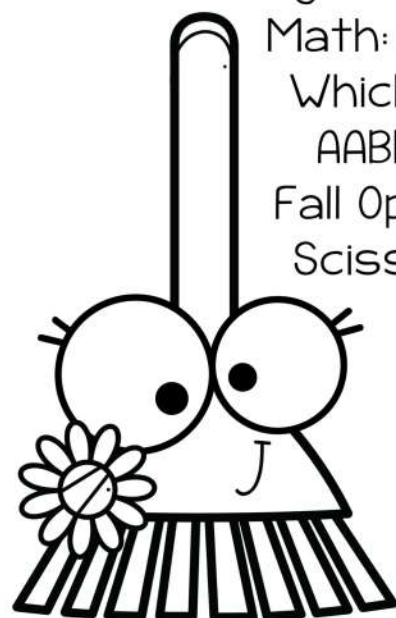


Practice- the sounds that a critical step in d. Beginning sound children develop eness, which allows sounds into words. This easier for them to read t grade.

ures

September Week 3

Letter ID: H-J
Beginning Sound Review A-J
Handwriting H-J
Sight Words: is, you
Math: Subitize to 10
Which has more?
AABB Patterns
Fall Opinion Writing
Scissor Practice



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September Week 4

Beginning Sound Review A-J
Sight Words Review Week: the, of, and, a to, in, is, you
Math: Subitize & Count to 10
Which is biggest?
Make your own pattern
All About Fall Writing



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Included Skills WHY ARE WE LEARNING THIS?

- Number Recognition- Knowing numbers by name and understanding their order builds a strong foundation for math. When children can quickly identify numbers, they are ready to move on to more complex concepts like counting, addition, and subtraction. First graders who recognize numbers easily have an advantage in learning place value and equations.
- Subitizing- Subitizing, or instantly recognizing a small number of objects without counting, strengthens number sense. This skill helps children quickly grasp addition and subtraction concepts by understanding quantities at a glance. First graders who can subitize are better prepared for mental math strategies.
- Bigger and Smaller Activities- Comparing sizes helps children develop spatial awareness and measurement skills. Understanding which object is bigger or smaller prepares them for more advanced math concepts like ordering numbers and understanding place value. In first grade, these skills are essential for comparing numbers and learning measurement.



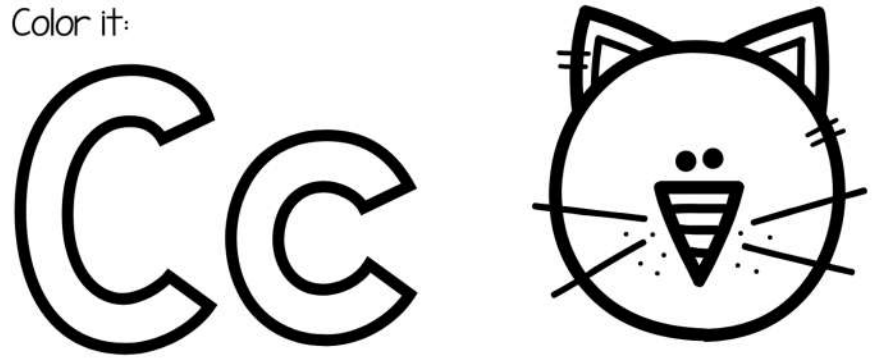
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Weekly Focus Pages & PARENT/EDUCATOR GUIDES

Name: _____

Alphabet Practice

Color it:



Spot it:

I	c	q	C	D	c
L	m	C	X	c	K

Spot the images that match the letter sound:



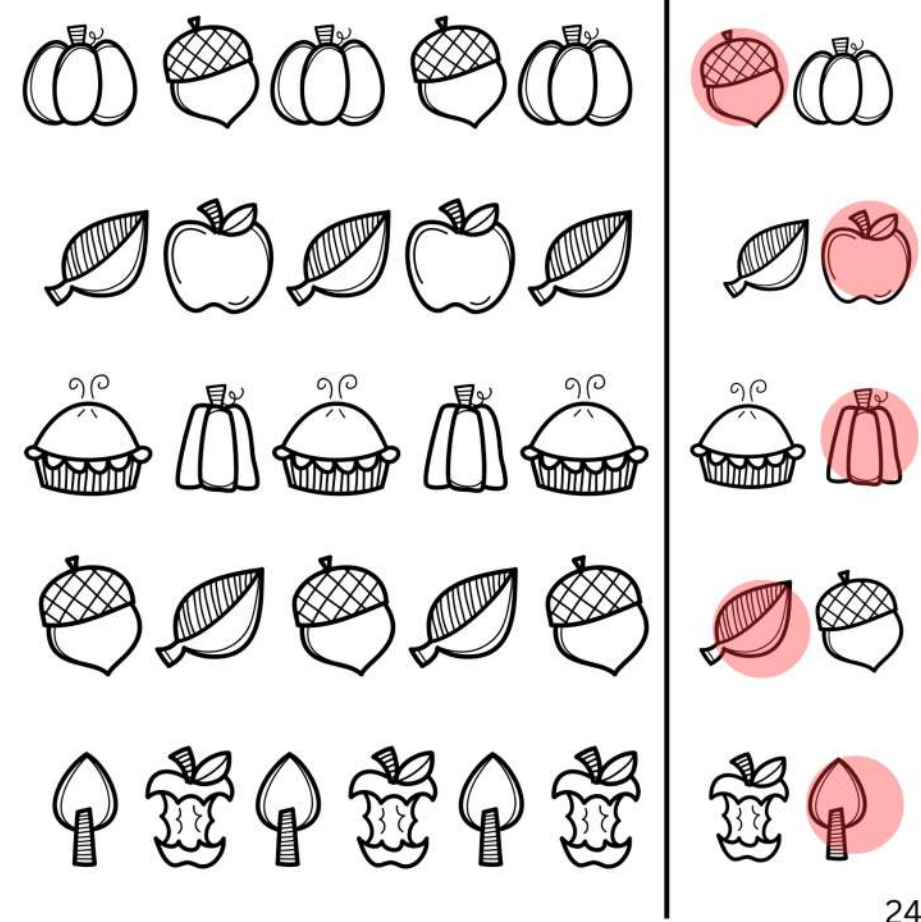
penguin pig cat cactus calculator

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Name: _____

Fall Patterns

Color which picture comes next.



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Name: _____

Count & Color to 10

Count and color the exact number.

4 

7 

10 

3 

5 

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Name: _____

Letter Sound Sort Bb

Cut out the pictures and paste them on the correct side.

b	Not b
 boots	 airplane
 bells	 oven
 bike	 roof
 bed	 nurse
 bottle	 trumpet

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Name: _____

Beginning Sound A-J

Dot or color the beginning sound.

 a b c boots	 d e f exercise	 g h i gorilla
 j g h house	 f d j dolphin	 d b c bike
 j c a crocodile	 g f j frog	 e b c excavator

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Name: _____

Counting Pictures

Color, count and write your answers in the chart below.



	2		1		6		4
	6		2		3		2

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Full Answer Key

included for easy teaching

K Alphabet & Phonics

Letter A-J Beginning Sounds Handwriting



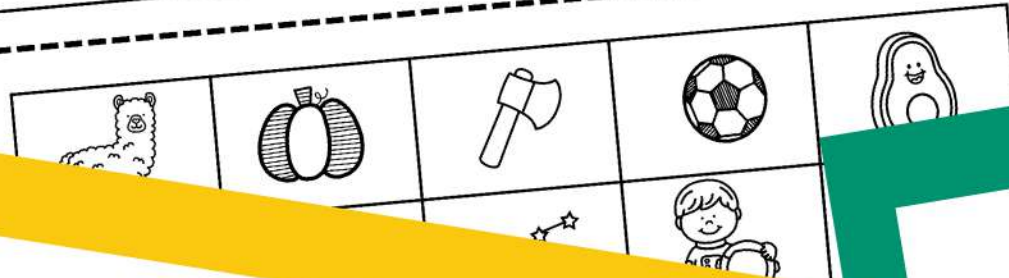
Name: _____

Letter Sound Sort

Cut out the pictures and paste them on the correct side.

Short a

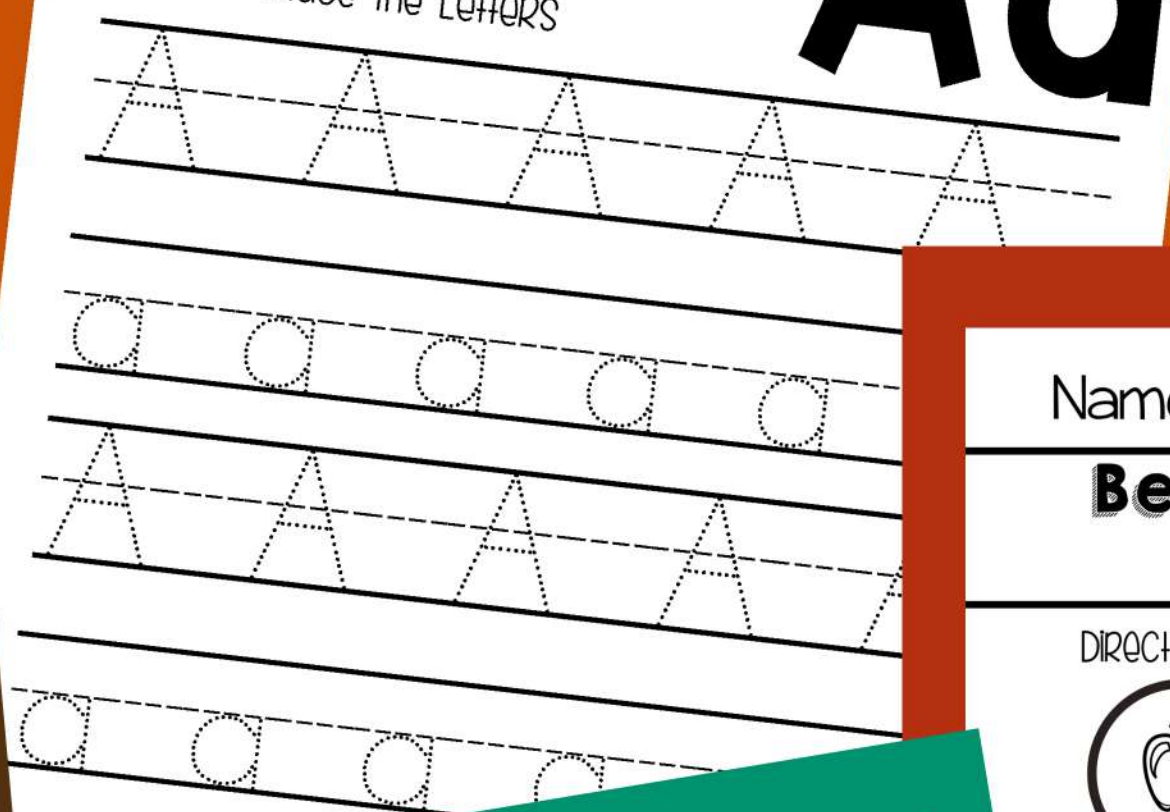
Not Short a



Name: _____

Handwriting

Trace The Letters



Name: _____

Beginning Sound Match Up

DIRECTIONS: Draw a line from the picture to its beginning sound.



b

a

c

d

Name: _____

Beginning Sound A-E

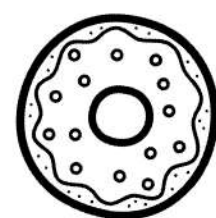
Dot or color the beginning sound.



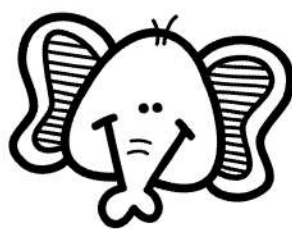
a b c



d a c



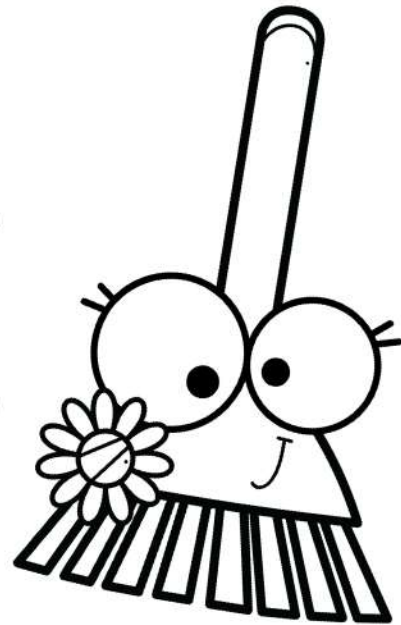
d a c



a e c



d a b



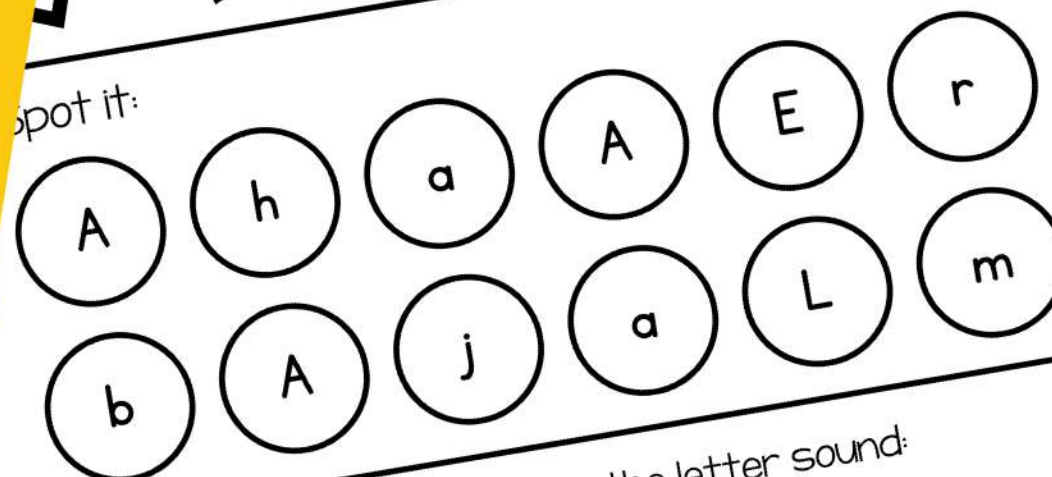
51

Name: _____

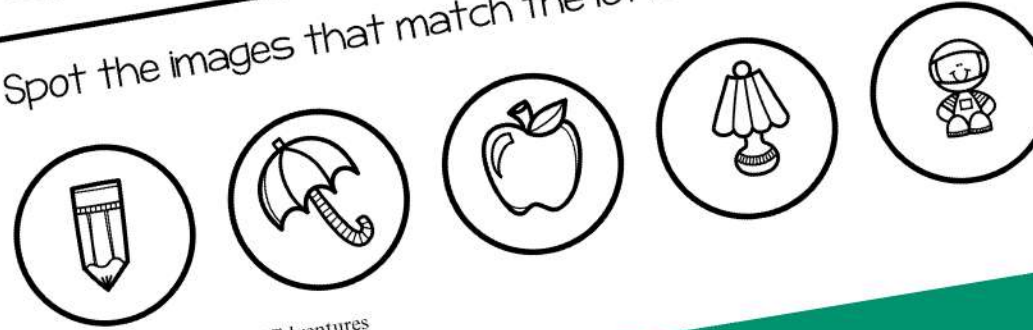
Alphabet Practice



Spot it:



Spot the images that match the letter sound:



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K

Sight Words

the, of,
and, a, to,
in, is, you

Name: _____

Sight Words

in

Read it. in

Color it. in

Dot it. in

Trace it. in

Name: _____

Sight Word Flash Cards

Cut these out and practice until you can read each sight word in 3 seconds or less.

the	of
and	a
to	in

Name: _____

Sight Word Memory

Place the cards upside down.
Flip two at a time to find the matches.

the	of	the	of
and	a	and	a
to	in	to	in

Name: _____

Read, Trace, Write

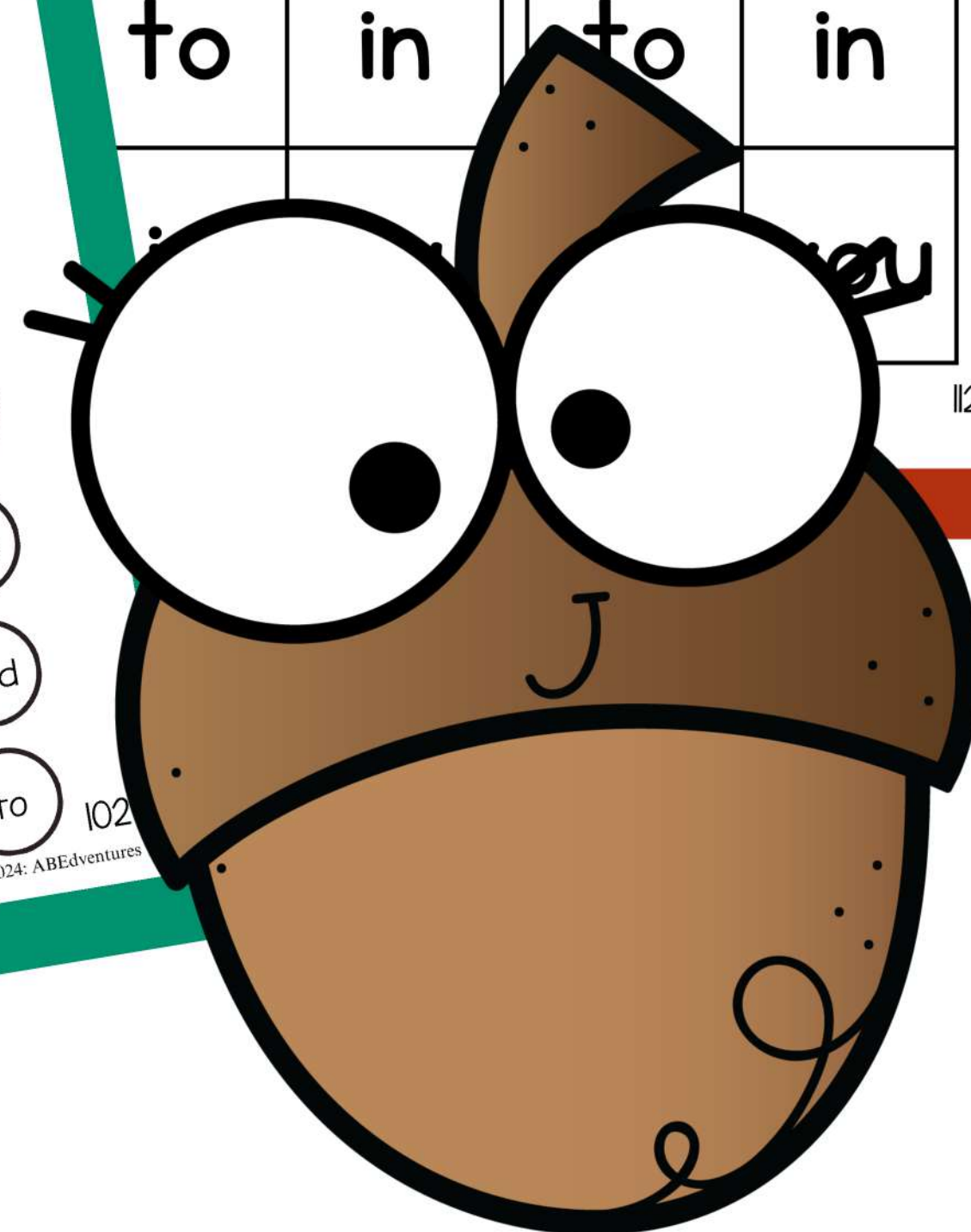
the	<u>the</u>	
of	<u>of</u>	
and	<u>and</u>	
a	<u>a</u>	
to	<u>to</u>	
in	<u>in</u>	
is	<u>is</u>	
you	<u>you</u>	

Name: _____

Sight Word Match

Trace the sight words then draw a line to the matching dot.

the
is
in
a
of
you
and
to
in



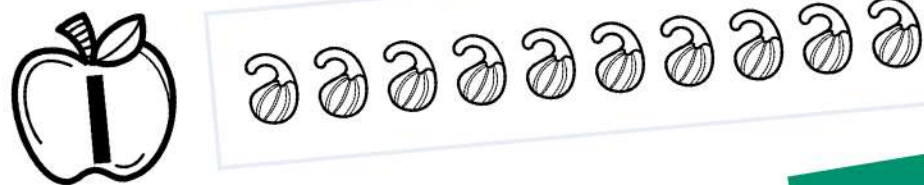
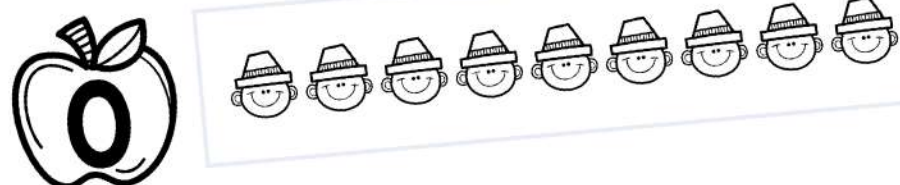
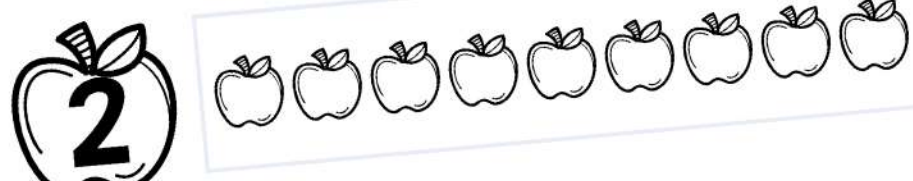
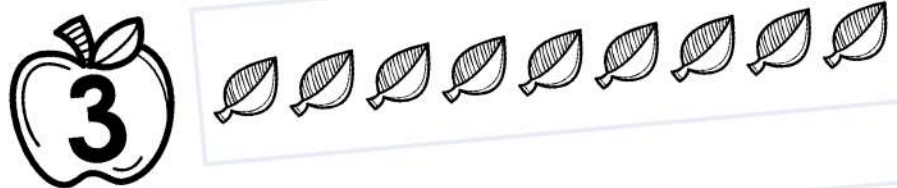
K Math Activities

Counting
Subitizing
Bigger/Smaller
More/Less

Count & Color to 3

Name: _____

Count and color the exact number.



Spot & Subitize

Name: _____

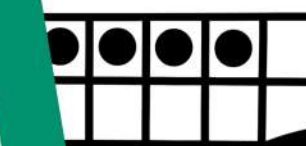
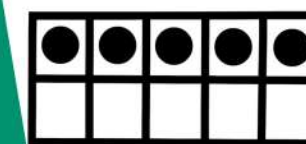
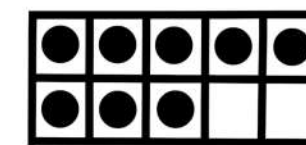
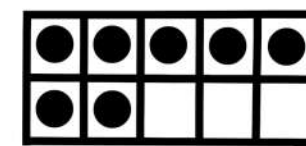
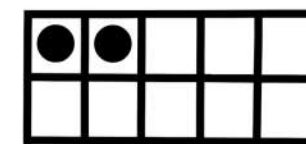
Find the number and color or use a dot marker.



Ten Frame Match Up

Name: _____

DIRECTIONS: Draw a line from the 10 frame to the matching number.



4

2

7

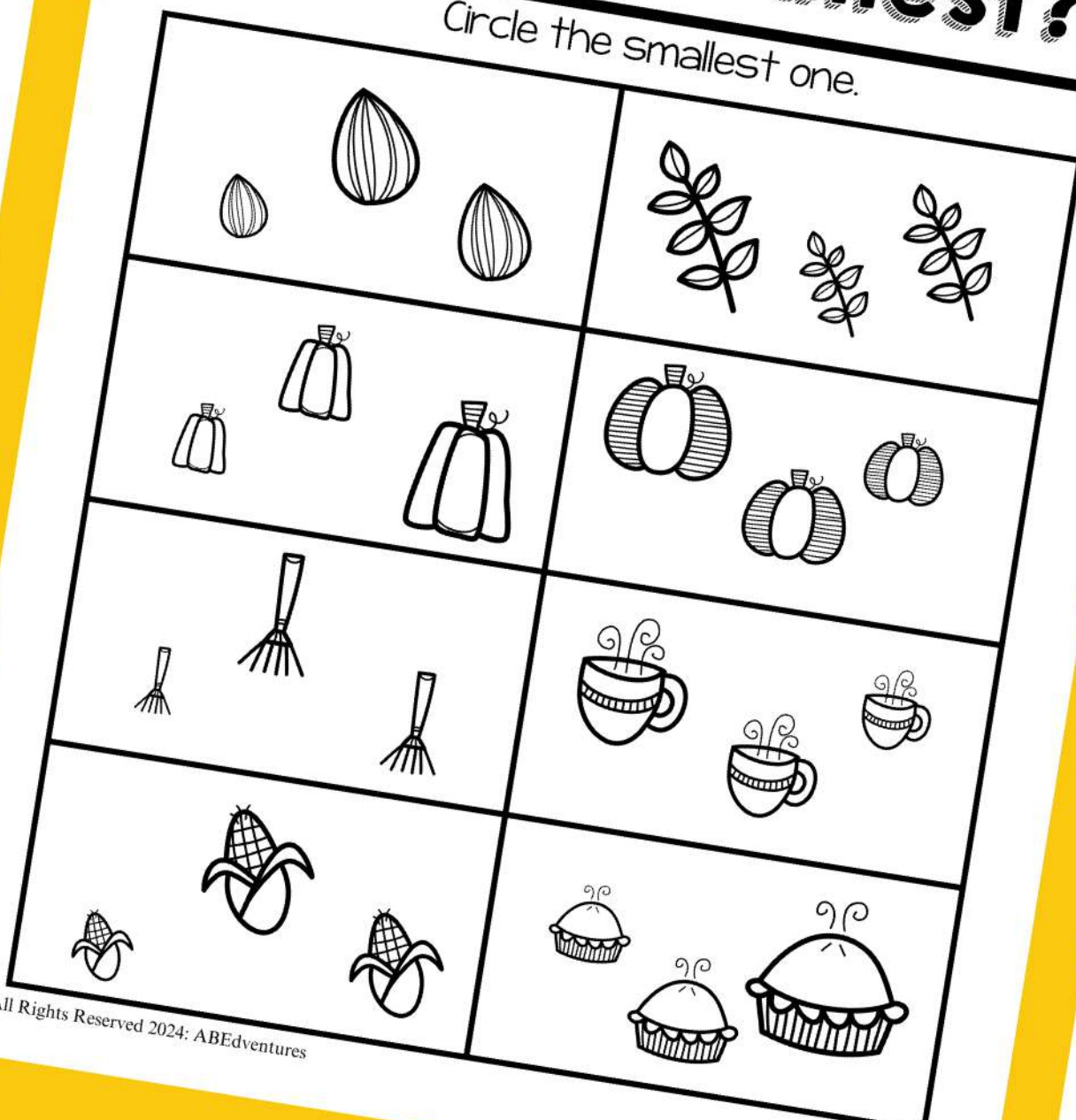
5

8

Which is smallest?

Name: _____

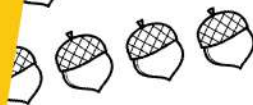
Circle the smallest one.

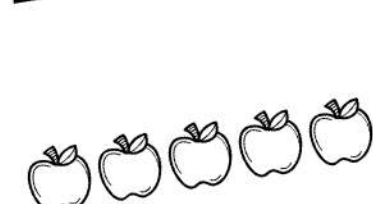


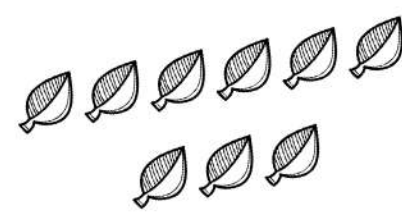
& Write to 10

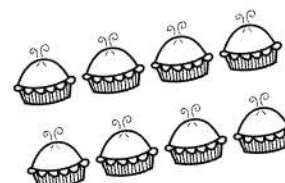
Name: _____

Count and write how many.

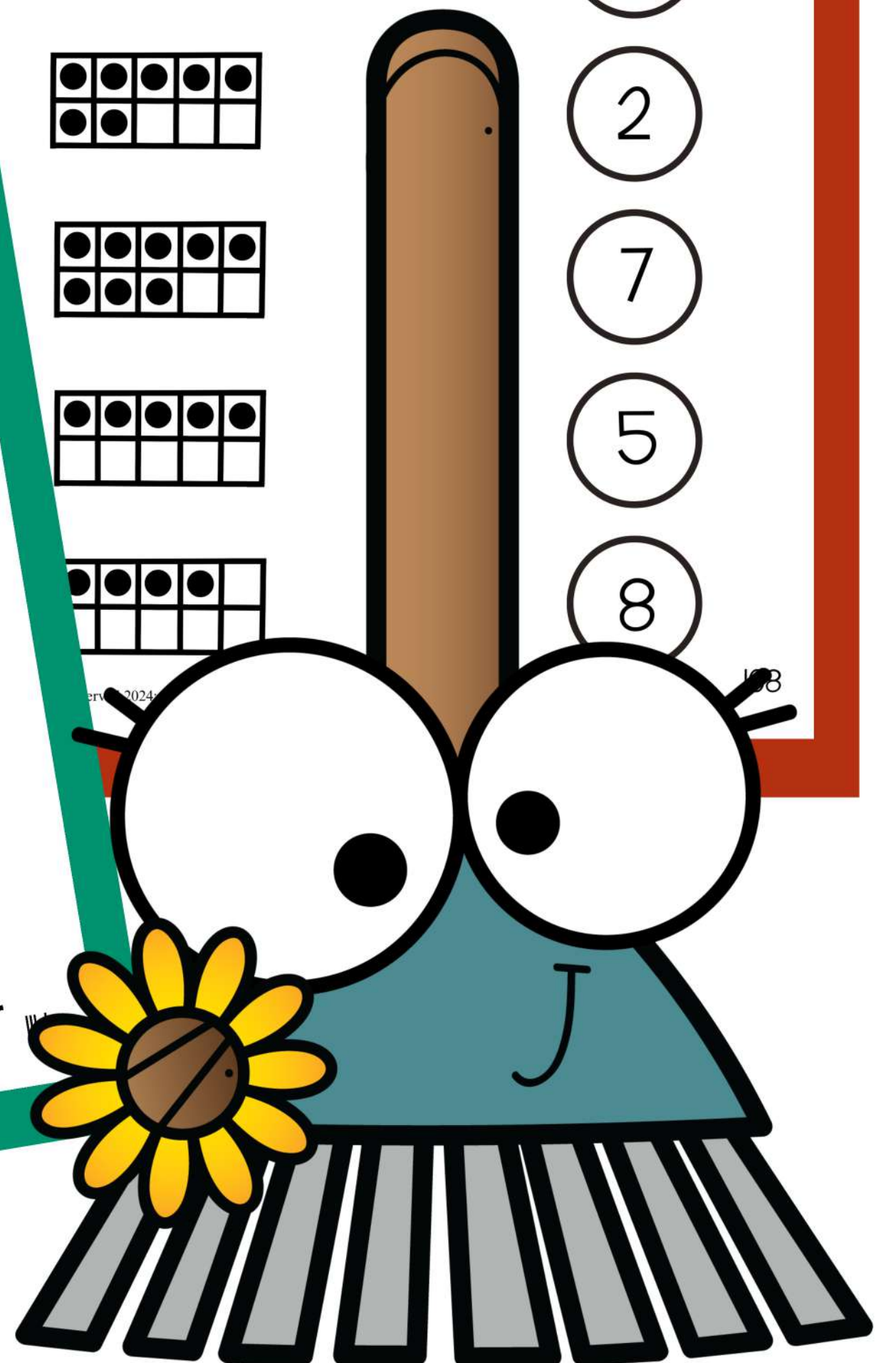








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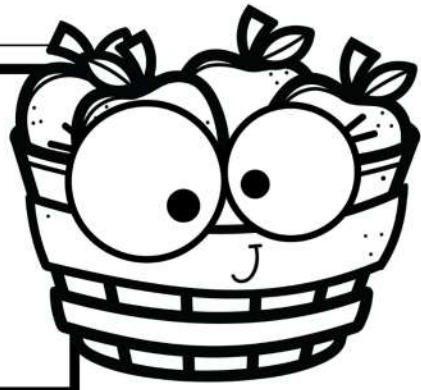


K Writing Activities

Narrative, Opinion, & Informational Prompts

Name: _____

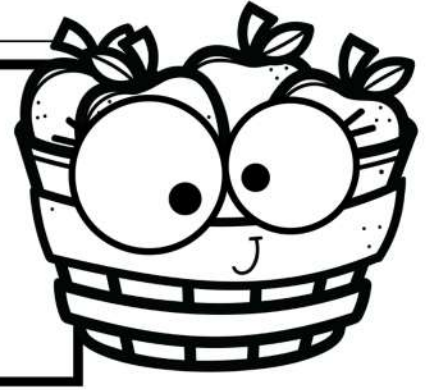
Fall Narrative Writing



Draw a picture of something you like to do in the Fall.

Name: _____

Fall Informational Writing



Write one fact you know about Apples.

Name: _____

Fall Opinion Writing



Would you rather go apple picking or to the pumpkin patch?

☐ Apple Picking

☐ Pumpkin Patch

I would rather _____ because _____

Name: _____

ALL ABOUT FALL

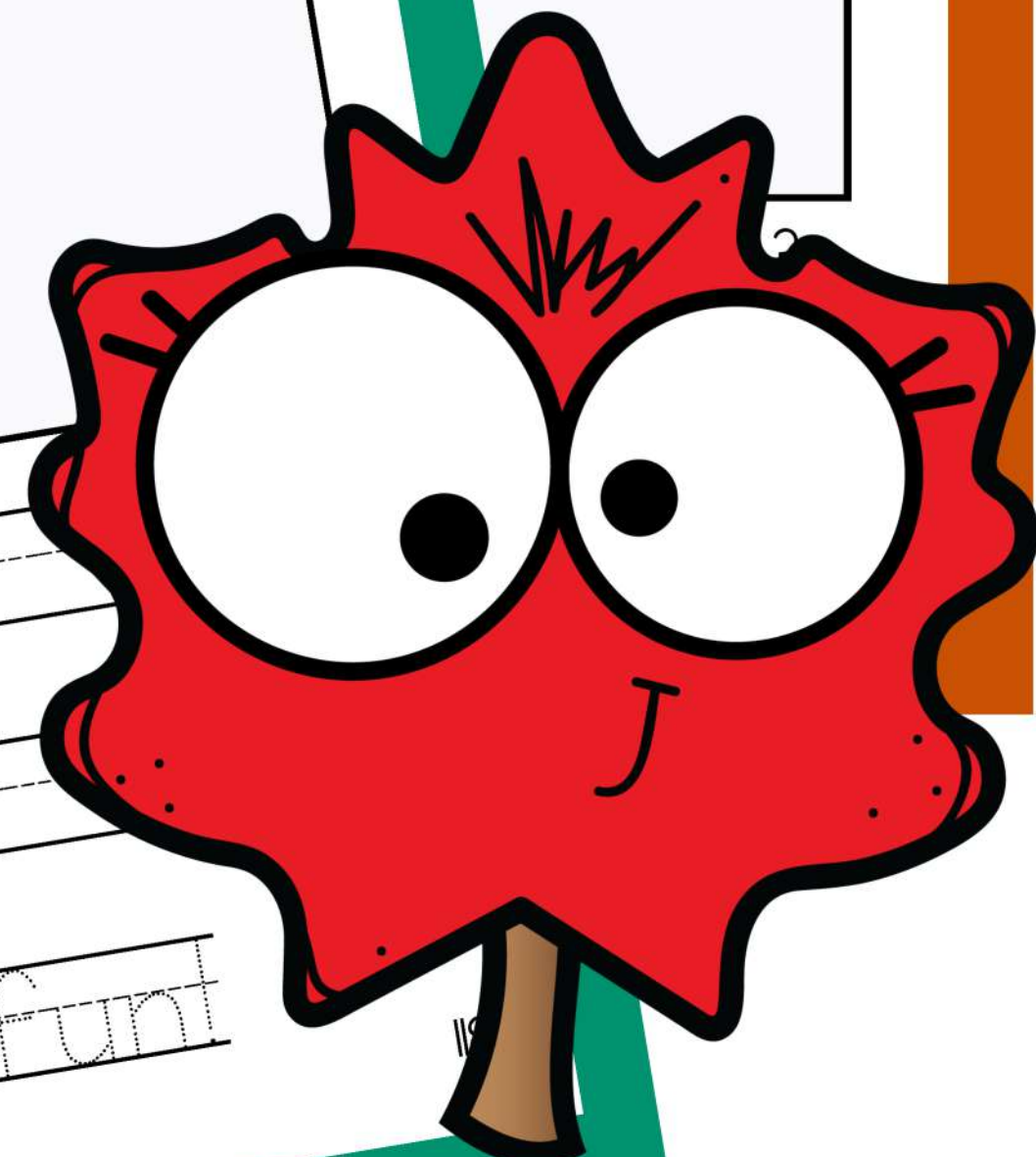


Write all about FALL!

Fall is _____

Fall has _____

Fall is fun!



K

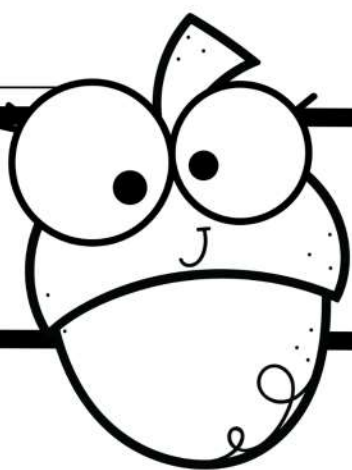
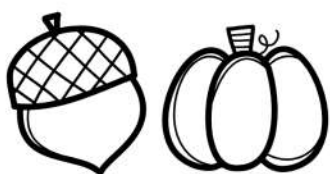
Fun Fall Theme

Patterns, Bigger/Smaller, Cutting,
Counting Pictures & More!

Name: _____

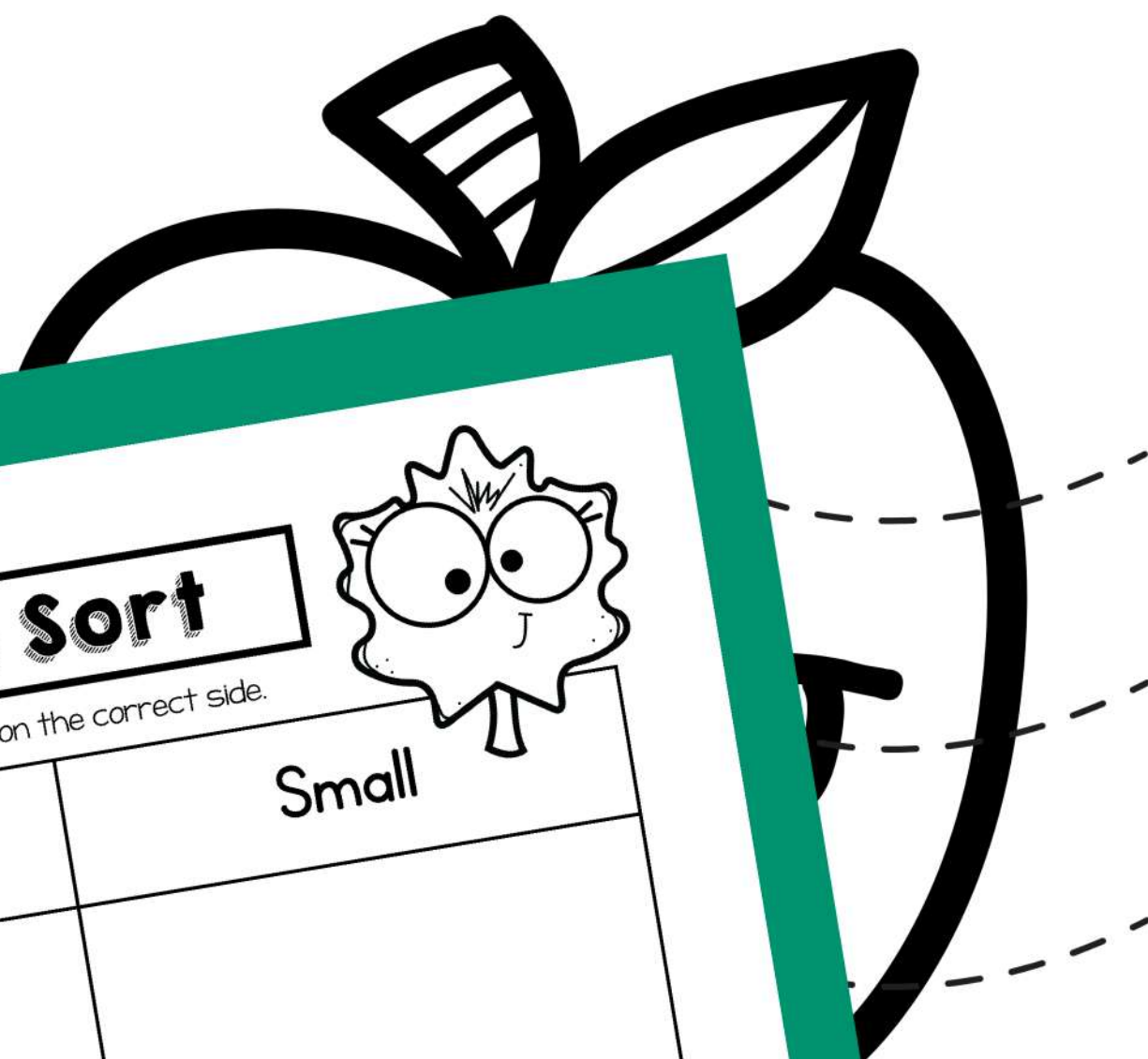
Fall Patterns

Color which picture comes next.



Name: _____

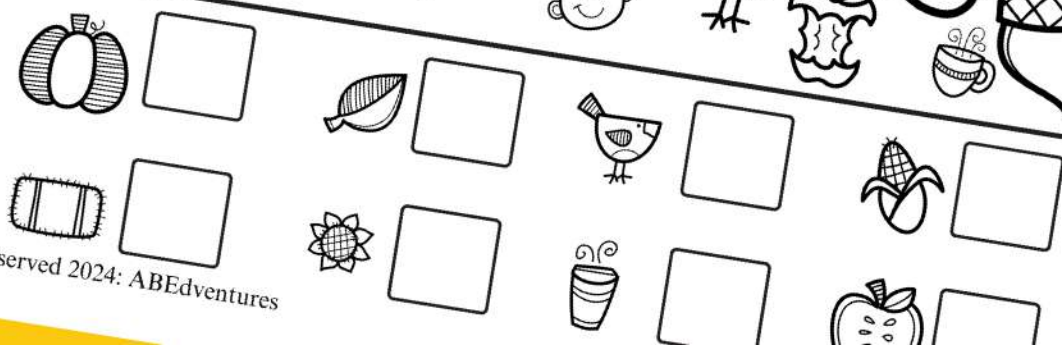
Scissor Practice



Name: _____

Counting Pictures

Color, count and write your answers in the chart below



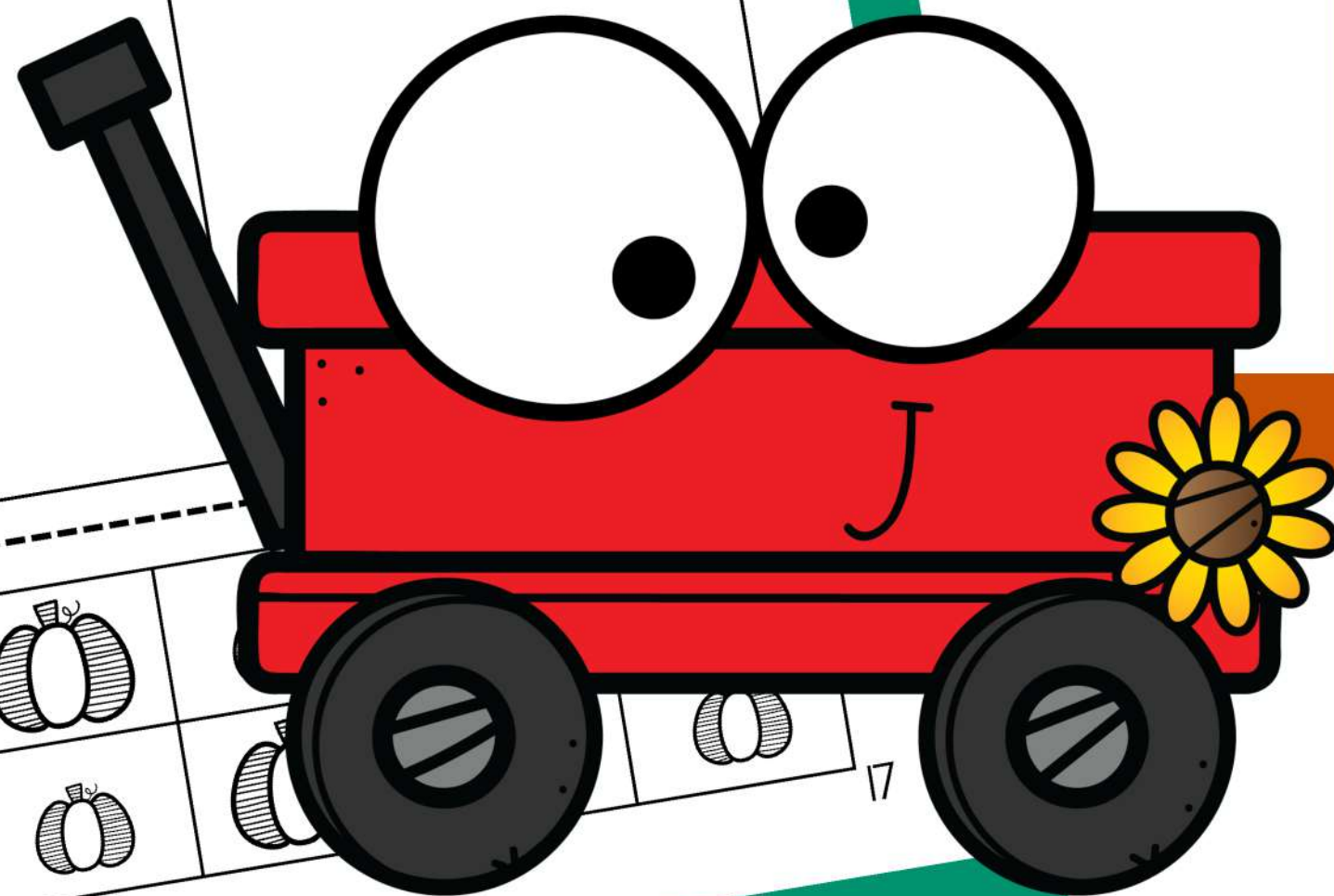
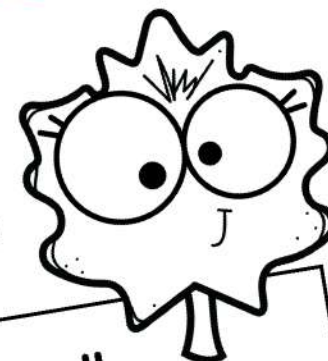
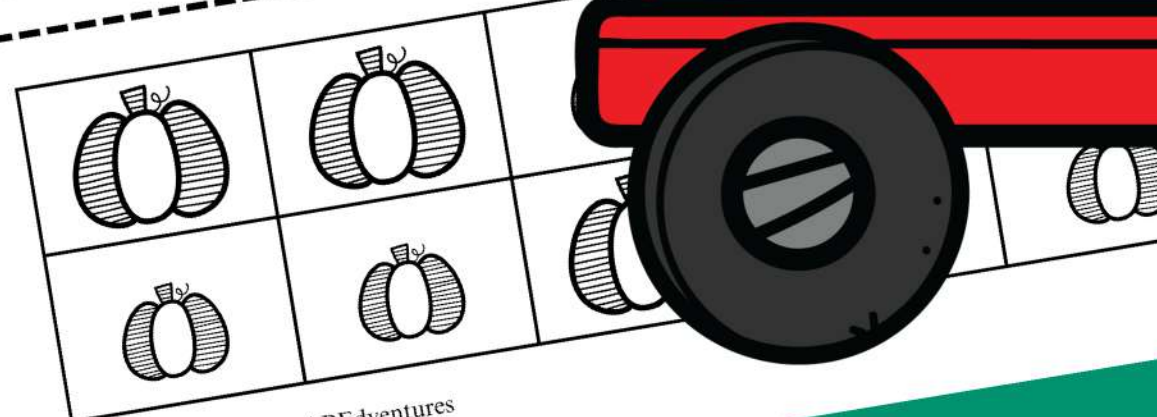
Name: _____

Big or Small Sort

Cut out the pictures and paste them on the correct side.

Big

Small

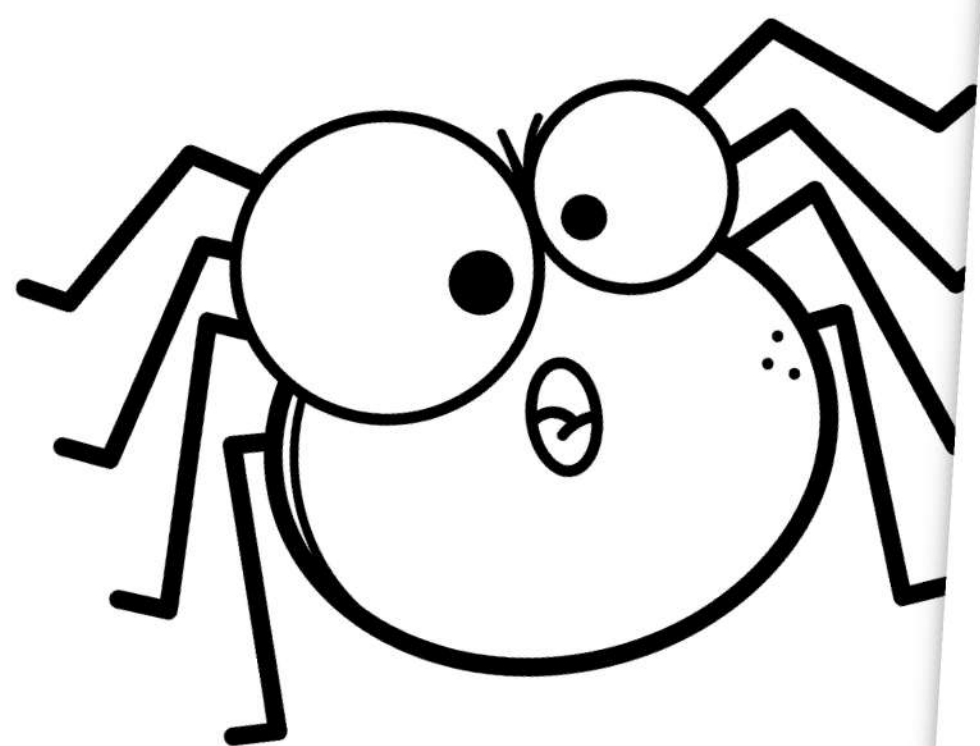


September

workbook for Kindergarten

KINDERGARTEN

My October Workbook



Name: _____

KINDERGARTEN

My September Workbook



Name: _____



2 COVER OPTIONS-COLOR & B+W

(Other Pages are Black and White for Easy Printing)