

Animal Classification Scavenger Hunt

Real-Photo Science Hunt, Sorting & Classification Activities

US & UK
Editions
Included

Scavenger Hunt Cards

Tick each animal when you find

☐ Lion ☐ Dog

☐ Sparrow ☐ Cat

☐ Sea Turtle ☐ Snake

☐ Frog ☐ Tortoise

☐ Shark ☐ Seahorse

☐ Butterfly ☐ Fish

☐ I found all 24 animals!
One body feature shared by all animals is _____

24
hunt
cards

SCAVENGER HUNT LEARNING SERIES

ANIMAL CLASSIFICATION SCAVENGER HUNT

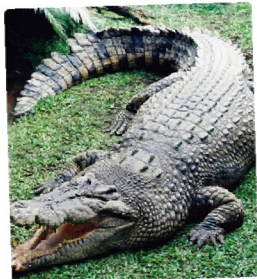
Print • Hide • Find • Think


Sea Turtle
KOJI PATH


Mammal


Bird


Reptile


Amphibian

24 hunt cards
KOJI PATH - science learning + movement

Grades 1-3

Print Cards 2 of 6

Find and classify each animal.


Owl
06


Duck
06

COMPARE • EXPLAIN • REASON

Animal 3

A hands-on animal classification science resource

What's Included

A look inside each 16-page edition

- 24 Real-Photo Hunt Cards
- 6 Animal Groups
- Animal Classification Quick Guide
- Scavenger Hunt Checklist
- 2 Quick Recording Sheets
- Science Recording Sheet
- Animal Group Sorting Activity
- Classification Challenge
- Teacher Control & Answer Sheet
- UK & US Editions Included

Animal Classification Hunt Cards 1 of 6

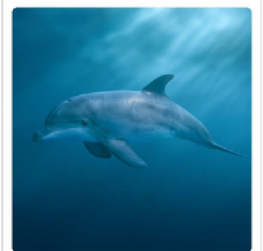
Cut out the cards, hide them, then find and classify each animal.



Lion

KQJL PATH

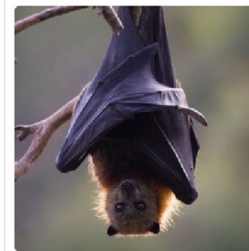
01



Dolphin

KQJL PATH

02



Bat

KQJL PATH

03



Rabbit

KQJL PATH

04

Quick Recording Sheet

RECORD • CLASSIFY • EXPLAIN
Cards 13-24

Record each animal you find. Name its animal group and write one feature that helped you classify it.

#	Animal	Animal Group	Evidence I Noted
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			

Scavenger Hunt Checklist

Tick each animal when you find its card. Say the animal name aloud before you tick it.

☐ Lion	☐ Dolphin	☐ Bat	☐ Rabbit
☐ Sparrow	☐ Owl	☐ Penguin	☐ Duck
☐ Sea Turtle	☐ Snake	☐ Crocodile	☐ Lizard
☐ Frog	☐ Toad	☐ Salamander	☐ Newt
☐ Shark	☐ Salmon	☐ Seahorse	☐ Clownfish
☐ Butterfly	☐ Bee	☐ Ladybird	☐ Dragonfly

Control & Answer Sheet

TEACHER COPY

Teacher answer key. Each panel groups four animals together so the classification rule and the evidence for each example are easy to compare.

MAMMALS	BIRDS
Usually have hair/fur • feed young with milk	Feathers • beak • two wings
Lion Fur: feeds young with milk	Sparrow Feathers
Dolphin Breathes air; feeds young with milk	Owl Feathers
Bat Fur: feeds young with milk	Penguin Feathers
Rabbit Fur: feeds young with milk	Duck Feathers
REPTILES	AMPHIBIANS
Scales • breathe air	Moist skin • life linked to water
Sea Turtle Scales; breathes air	Frog Smooth, moist skin
Snake Dry, scaly skin	Toad Bumpy skin
Crocodile Dry, scaly skin	Salamander Smooth, moist skin
Lizard Dry, scaly skin	Newt Moist skin
FISH	INSECTS
Gills • fins • live in water	Six legs • three body sections
Shark Gills and fins	Butterfly Six legs; three body sections

Science Recording Sheet

OBSERVE • RECORD • REASON

Choose six animals from the hunt. Record what you notice and explain how you classified each one.

Animal: _____ Group: _____ Body covering: _____ Habitat: _____ My evidence: _____	Animal: _____ Group: _____ Body covering: _____ Habitat: _____ My evidence: _____
Animal: _____ Group: _____ Body covering: _____ Habitat: _____ My evidence: _____	Animal: _____ Group: _____ Body covering: _____ Habitat: _____ My evidence: _____
Animal: _____ Group: _____ Body covering: _____ Habitat: _____ My evidence: _____	Animal: _____ Group: _____ Body covering: _____ Habitat: _____ My evidence: _____

Print • Hide • Find • Classify

Turn animal classification into an active science hunt

FIND

Find the hidden animal cards



CLASSIFY

Choose the correct animal group



RECORD & EXPLAIN

Use visible features as evidence



Animal Classification Hunt Cards 3 of 6

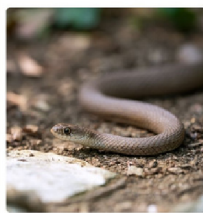
Cut out the cards, hide them, then find and classify each animal.



Sea Turtle

KQJL PATH

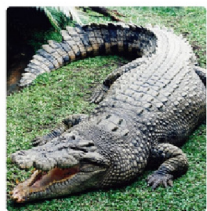
09



Snake

KQJL PATH

10



Crocodile

KQJL PATH

11



Lizard

KQJL PATH

12

Sort What You Found

EXTENSION ACTIVITY

Write each animal in its correct animal group.

Mammals

Birds

Reptiles

Amphibians

Fish

Insects

Challenge: Which group was easiest to identify? Which was hardest? Use visible features in your answer.

KQJL PATH • Scavenger Hunt Learning Series

Science Recording Sheet

OBSERVE • RECORD • REASON

Choose six animals from the hunt. Record what you notice and explain how you classified each one.

Animal:

1

Group

Body covering

Habitat

My evidence:

Animal:

2

Group

Body covering

Habitat

My evidence:

Animal:

3

Group

Body covering

Habitat

My evidence:

Animal:

4

Group

Body covering

Habitat

My evidence:

Animal:

5

Group

Body covering

Habitat

My evidence:

Animal:

6

Group

Body covering

Habitat

My evidence:

KQJL PATH • Scavenger Hunt Learning Series

Move from animal recognition to classification, observation and scientific reasoning.

Hunt • Sort • Think • Explain

More ways to learn from the same 24 animal cards

Scavenger Hunt Checklist

Tick each animal when you find its card. Say the animal name aloud before you tick it.

☐ Lion	☐ Dolphin	☐ Bat	☐ Rabbit
☐ Sparrow	☐ Owl	☐ Penguin	☐ Duck
☐ Sea Turtle	☐ Snake	☐ Crocodile	

Sort What You Found

Write each animal in its correct animal group.

Mammals	Birds

EXTENSION ACTIVITY

Recording Sheet

Find. Name its animal group and write one feature that helped you classify it.

Animal Group	Evidence I Noted

RECORD - C

Animal Classification Hunt Cards 1 of 6

Cut out the cards, hide them, then find and classify each animal.



Sparrow

KOJI PATH 05



Lion

KOJI PATH 01



Dolphin

KOJI PATH 02



Penguin

KOJI PATH 07



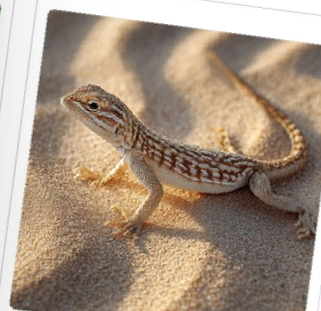
Snake

KOJI PATH 09



Rabbit

KOJI PATH 03



Lizard

KOJI PATH 04



Turtle

KOJI PATH 08



Owl

KOJI PATH 06



Crocodile

KOJI PATH 10

Find • Classify • Record • Compare • Explain