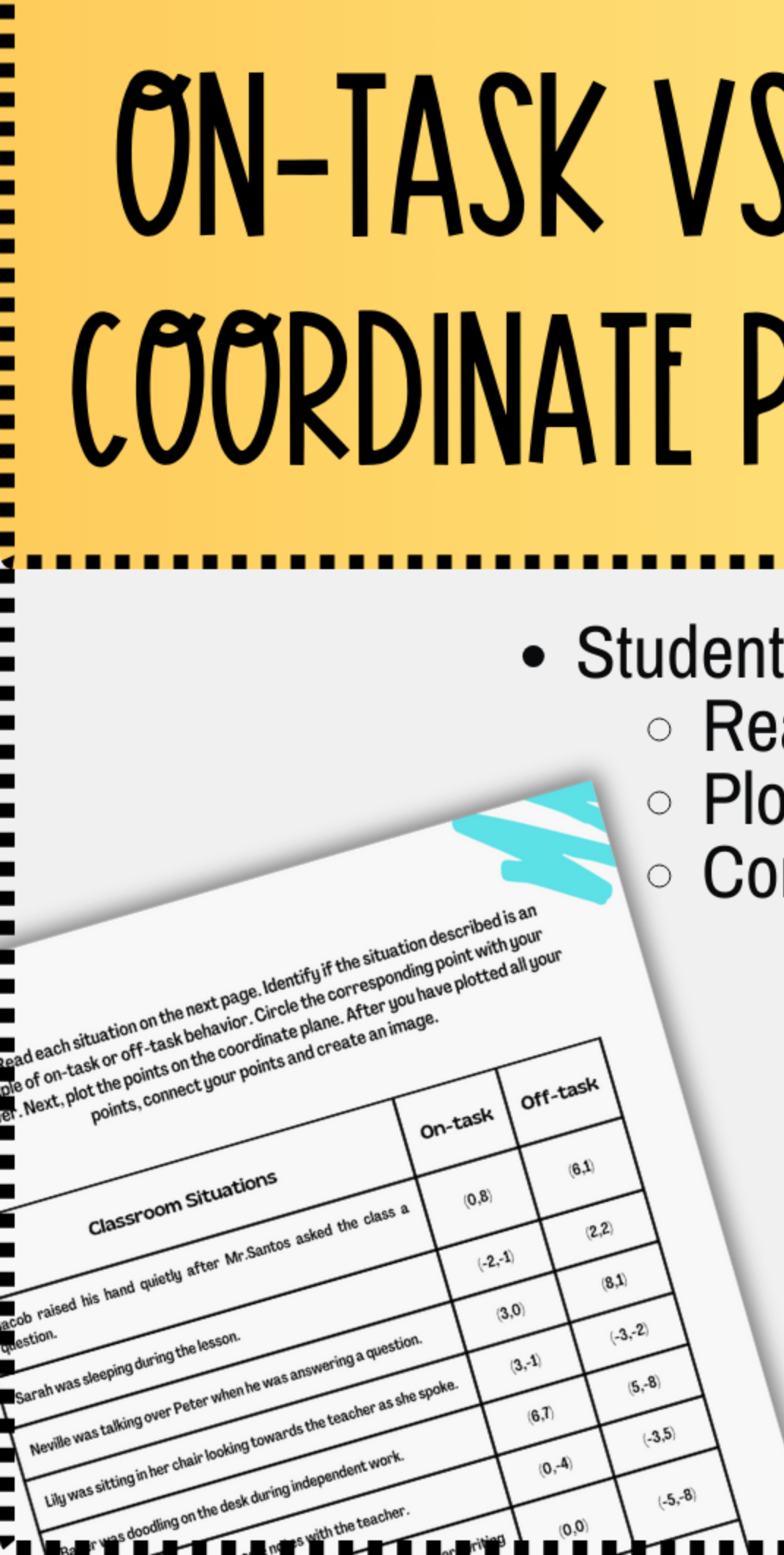
ON-TASK VS. OFF-TASK COORDINATE PLANE ACTIVITY

- Students will
  - Read and Classify Scenarios
  - Plot Points based on response
  - Connect to make a shape



Read each situation on the next page. Identify if the situation described is an ple of on-task or off-task behavior. Circle the corresponding point with your er. Next, plot the points on the coordinate plane. After you have plotted all your points, connect your points and create an image.

Classroom Situations	On-task	Off-task
Jacob raised his hand quietly after Mr.Santos asked the class a question.	(0,8)	(6,1)
Sarah was sleeping during the lesson.	(-2,-1)	(2,2)
Neville was talking over Peter when he was answering a question.	(3,0)	(8,1)
Lily was sitting in her chair looking towards the teacher as she spoke.	(3,-1)	(-3,-2)
Bailey was doodling on the desk during independent work.	(6,7)	(5,-8)
[illegible] with the teacher.	(0,-4)	(-3,5)
[illegible] writing	(0,0)	(-5,-8)