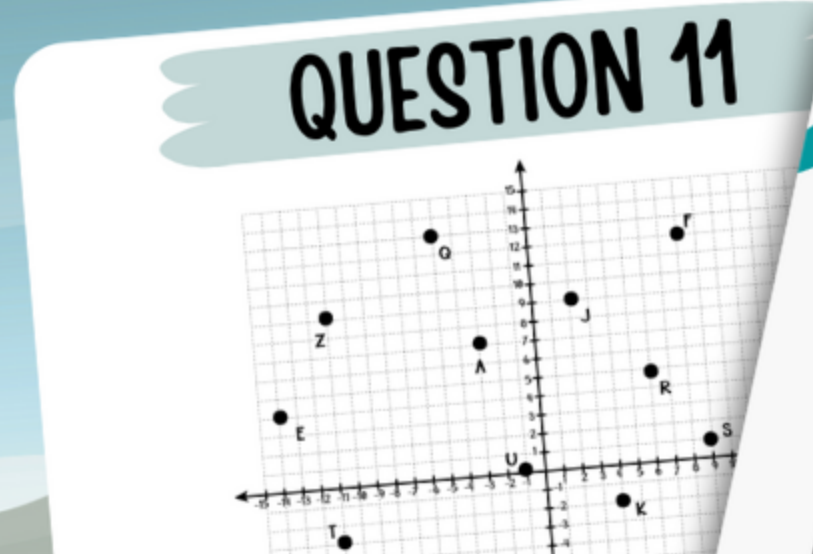


COORDINATE PLANE ACTIVITIES BUNDLE

Coordinate Plane Relay Race
Given the ordered pair, identify the point.

- (9,7) _____
- (8,0) _____
- (7,-4) _____
- (0,6) _____
- (-6,4) _____
- (1,8) _____
- (2,-1) _____
- (-7,-1) _____

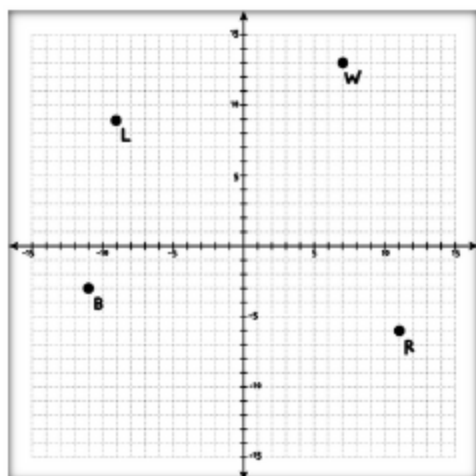


Task: Read each situation on the next page. Identify if the situation is an example of on-task or off-task behavior. Circle the corresponding answer. Next, plot the points on the coordinate plane. After plotting the points, connect your points and create an image.

Classroom Situations	On-task or Off-task?
Jacob raised his hand quietly after Mr.Santos asked the class a question.	(0,8)
Sarah was sleeping during the lesson.	(-2,-1)
Neville was talking over Peter when he was answering a question.	(3,0)
Lily was sitting in her chair looking towards the teacher as she spoke.	(3,-1)
Baker was doodling on the desk during independent work.	(6,7)
Yrvin was completing his doodle notes with the teacher.	(0,-4)
Bianca was streaming a movie instead of completing her assignment.	
Jaxson and Chase were quietly completing a partner assignment.	
Wallace raised his hand to read and waited for the teacher to call on him.	
Tylon got out of their seat and paced around the room.	

100 POINTS

What quadrant is W located?



Quadrant I

Quadrant II

Quadrant IV

BACK TO THE SCOREBOARD

SURVIVING in secondary