

PERSUASIVE WRITING/DEBATING PACK



THINK, PAIR, SHARE TOPICS

ELEMENTARY DEBATING



TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK

TOPICS



- Online gaming is good for children
- Dogs make better pets than cats
- Summer is Better Than Winter
- Books are Better Than Movies
- Homework Should be Banned
- Vegetables are Better Than Fruits
- Indoor Games are Better Than Outdoor Games
- Public Transport is Better Than Private Cars
- City Life is Better Than Country Life
- Morning is Better Than Night
- Traditional Learning is Better Than Online Learning



PERSUASIVE WRITING/DEBATING PACK

Think – Pair – Share

Topic: Online gaming is good for children

My Thoughts

- Online gaming isn't good for children as they get addicted to the games.
- They spend too much time indoors and miss out on physical activity.



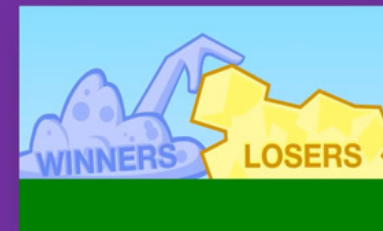
My Partner's thoughts

- Online gaming is good if there are time limits set.
- Online gaming can teach problem solving.
- Sometimes it can cause fights in families.



What we will share

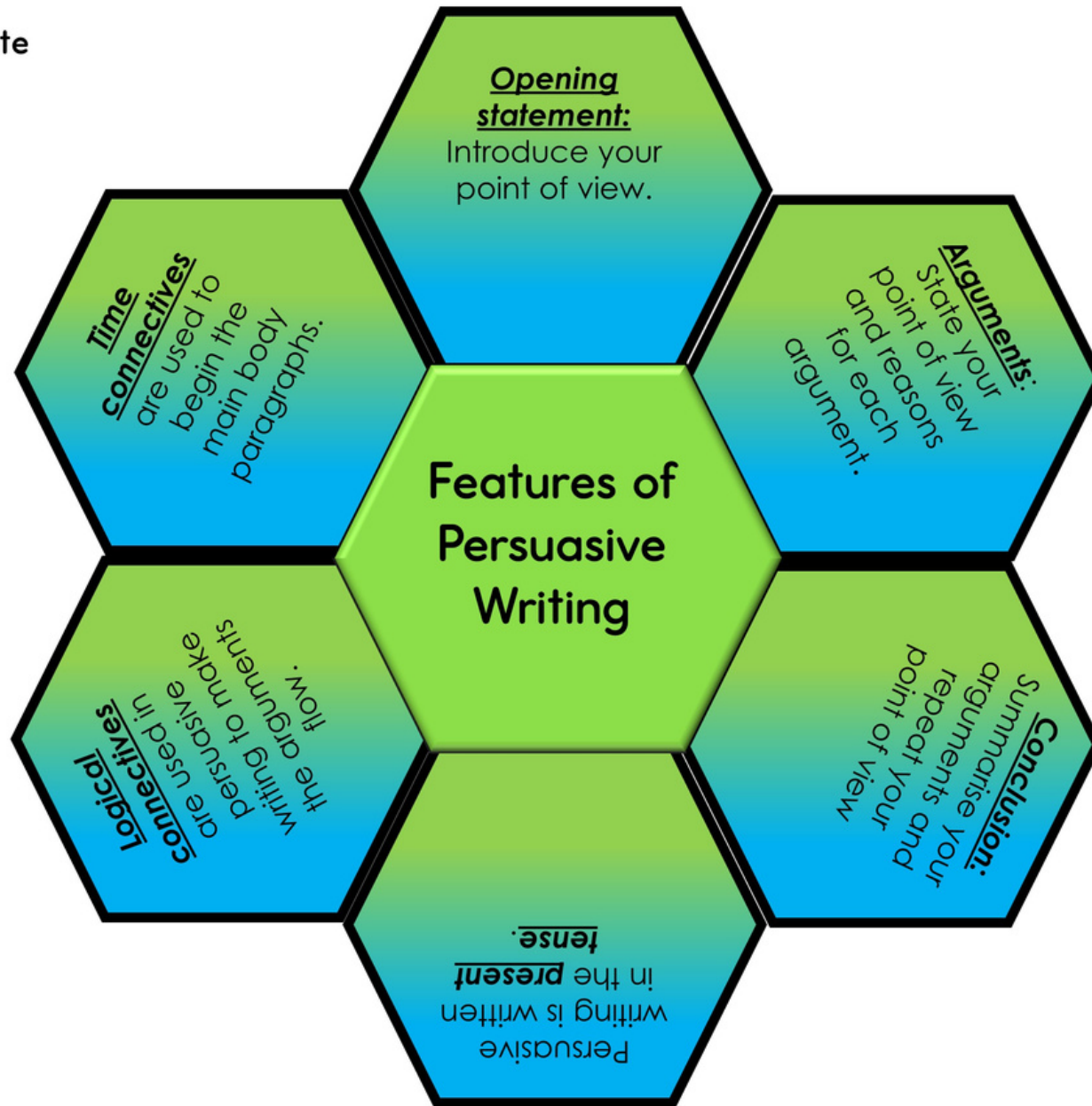
- We think that there are positives and negatives.
- Children could earn time by playing outside.
- It can be good to teach problem solving but there needs to be time limits.



TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK

Summary template



TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

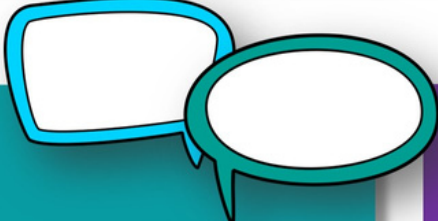
PERSUASIVE WRITING/DEBATING PACK

Think – Pair – Share

Topic: Online gaming is good for children



My Thoughts



My Partner's thoughts

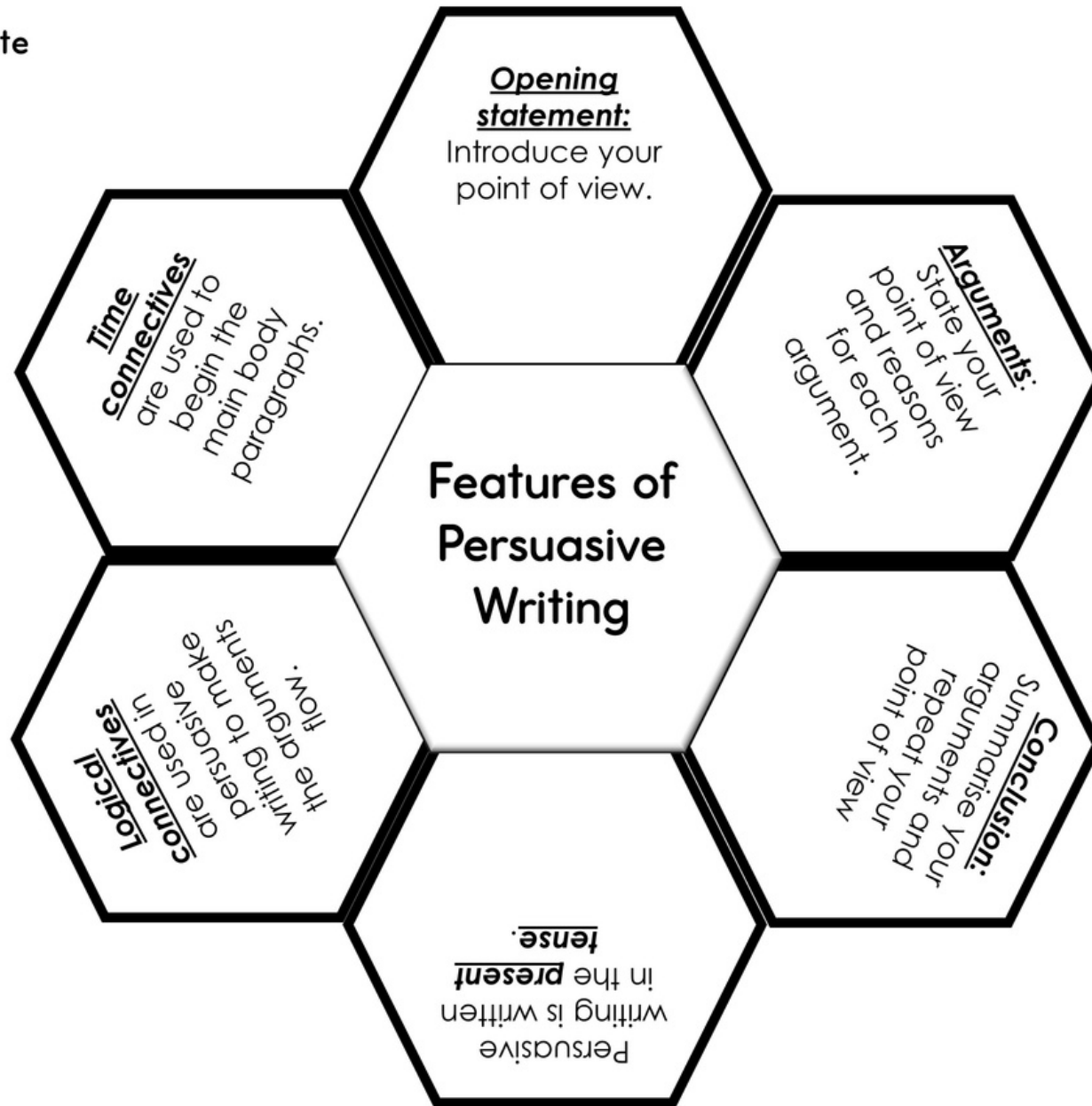


What we will share

TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK

Summary template



TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK

Think – Pair - Share

Think (by yourself)

- 1.
- 2.
- 3.

Pair (with a partner)

- 1.
- 2.
- 3.

Share (with the class)

This is what I plan to say...

What I would like to learn about next...

Add text, audio, draw or write.



TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK

Three ideas I have about this...

- 1.
- 2.
- 3.

Three ideas my partner has but I didn't have... (tick any of yours that your partner also had)

- 1.
- 2.
- 3.

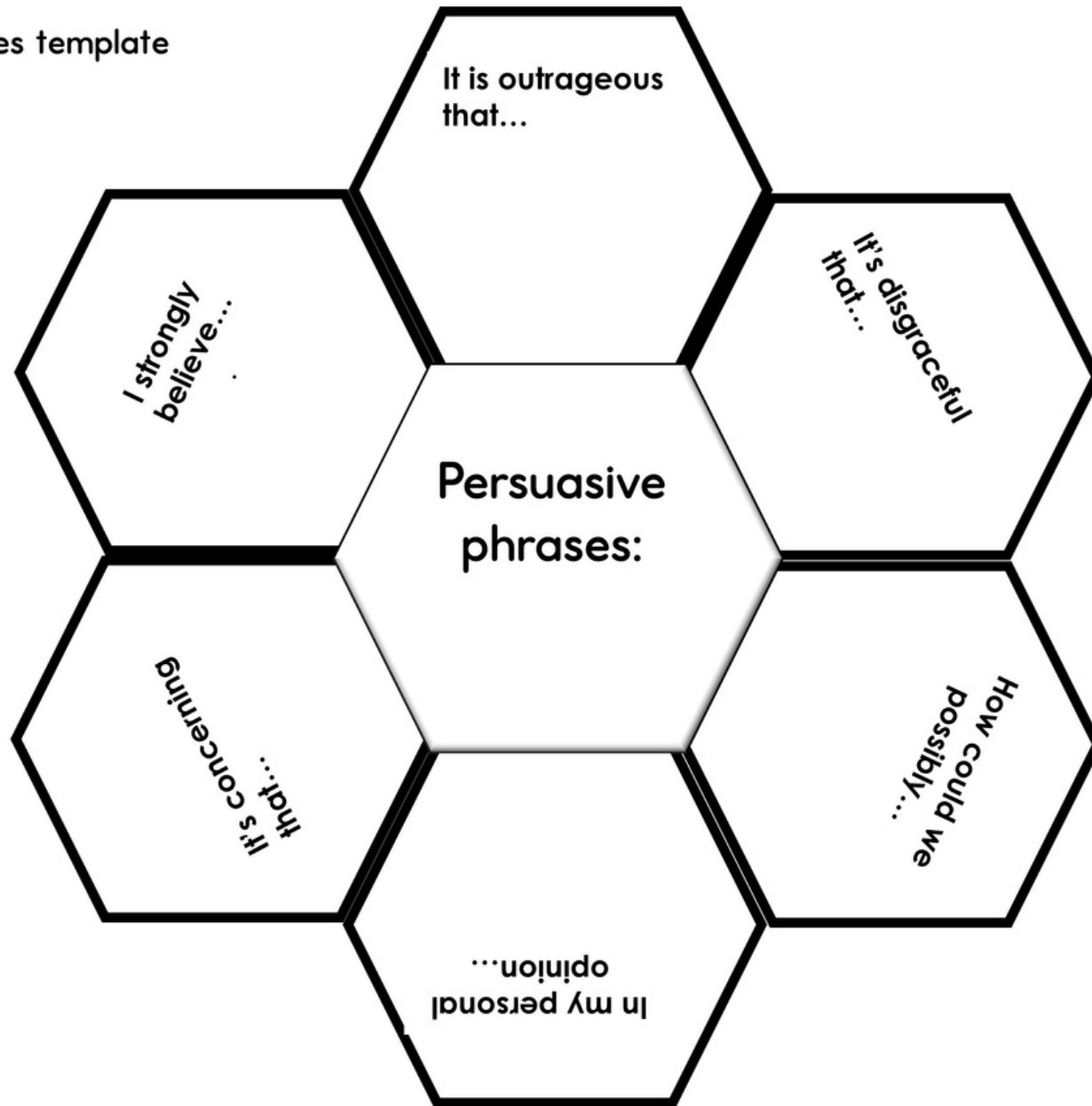
The best ideas my class had...

-
-

TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

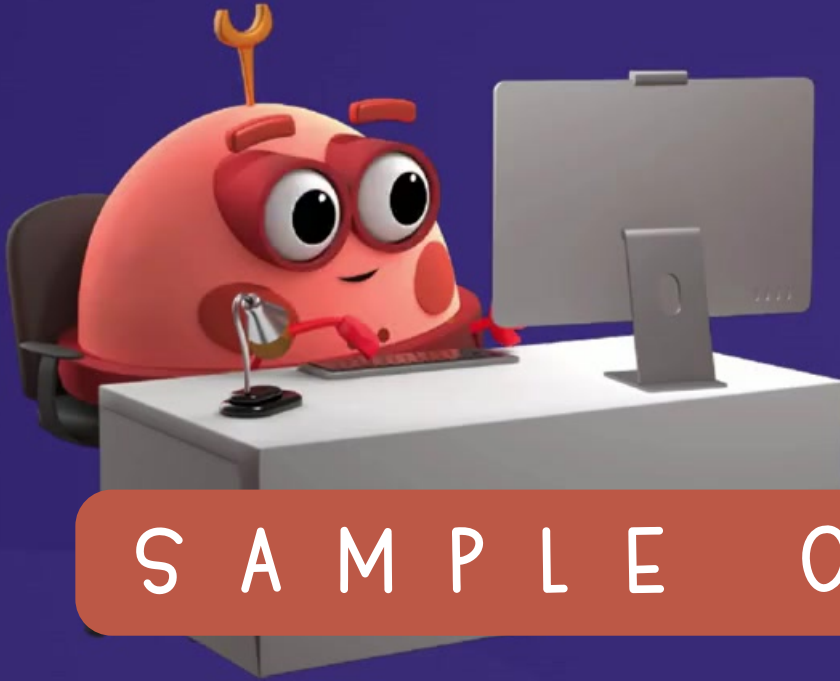
PERSUASIVE WRITING/DEBATING PACK

Persuasive Phrases template



TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK



SAMPLE OF VIDEO

TEACHING NOTES/FUN SHORT VIDEO/STUDENT SHEETS

PERSUASIVE WRITING/DEBATING PACK

Persuasive Words- Modality

Low (Weakest)	Medium	High (Strongest)	
could	apparently	absolutely	must
couldn't	frequently	always	mustn't
doubtful	likely	certainly	never
I think	often	clearly	obviously
may	ought to	definitely	shall
maybe	probably	has to	surely
might	regularly	have to	undoubtedly
might not	scarcely	impossibly	unquestionably
occasionally	should	invariably is	will
perhaps	shouldn't		will not
possibly	usually		
potentially	would		
rarely	wouldn't		
sometimes			
unsure			

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PERSUASIVE WRITING/DEBATING PACK

Sample-Plan your ideas
“City life or country life?”



Some people think the country is the best place to live. Others think it is better to live in a city.

What do you think? Where is the best place to live?

Perhaps you think both places are good for different reasons.

Write to convince a reader of your opinions.

- Start with an introduction.
- An introduction lets a reader know what you are going to write about.
- Write your opinions on this topic.
- Give reasons for your opinions.
- Explain your reasons for your opinions.
- Finish with a conclusion.
- A conclusion sums up your reasons so that a reader is convinced of your opinions.

Remember to:

- Plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinion
- pay attention to your spelling and punctuation
- check and edit your writing so it is clear .

PERSUASIVE WRITING/DEBATING PACK

Point 1

Brainstorming Ideas

Point 3

Point 2

Point 4

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PERSUASIVE WRITING/DEBATING PACK

What is a persuasive text?

A persuasive text is a text which argues a point of view, to convince the reader to agree with the author.

What's in a persuasive text?

Opening statement: Introduce your point of view.

Arguments: State your point of view and reasons for each argument.

Conclusion: Summarise your arguments and repeat your point of view.

Organisation

- How is a persuasive text organised?
- A persuasive text is organised into paragraphs to make it easier to read.

- Opening paragraph

Include opening statement and a list of arguments.

PERSUASIVE WRITING/DEBATING PACK

Features

Time connectives are used to begin the main body paragraphs.

For example: firstly, secondly, finally.

- When writing persuasive text, always use facts.
- It gives evidence and proof to your arguments.
- Give a reasonable argument to get the reader interested and on your side.
 - Interest the reader by using interesting, strong and emotive words.
 - Simple sentences help the reader to understand your arguments.
- Persuasive writing is about informing the reader about a subject and convincing them to agree with you.
 - Choose a topic you believe in.

PERSUASIVE WRITING/DEBATING PACK

Main body paragraphs:

Include one argument in each paragraph.
Support your argument with two reasons.

Concluding paragraph:

Summarise your arguments and restate your point of view.

Features

Persuasive writing is written in the present tense.

- Children spend too much time doing homework.
- Dogs are the greatest pets for kids.
- Fidget spinners are a popular toy.

•Logical connectives are used in persuasive writing to make the arguments flow.

For example: because, however, this shows, therefore.

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PERSUASIVE WRITING/DEBATING PACK

Features

Using strong, clear, emotive language helps the reader to agree with you.
Below, are some helpful phrases that are used in persuasive writing.

Persuasive phrases:

It is outrageous that...

I strongly believe...

It's disgraceful that...

It's concerning that...

How could we possibly...

