

TASK CARDS AND EXTENSION ACTIVITIES

BROWN

THE
WILD
ROBOT

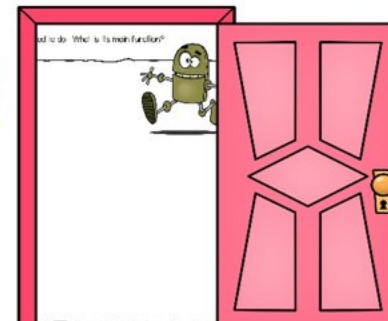
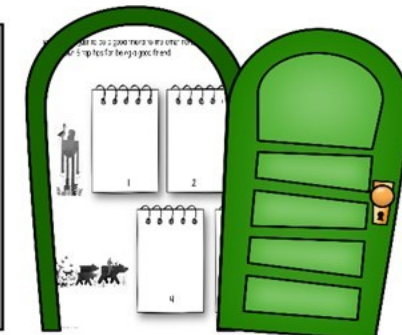
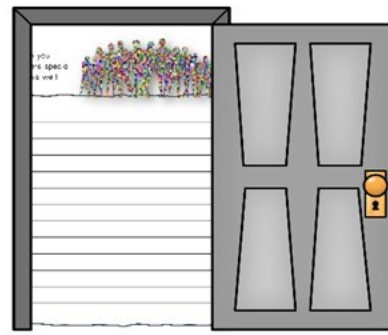
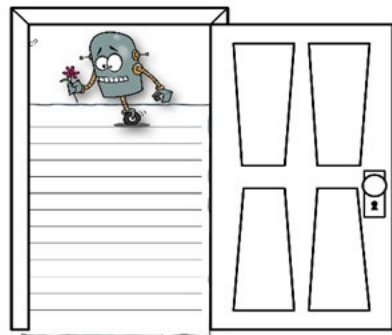
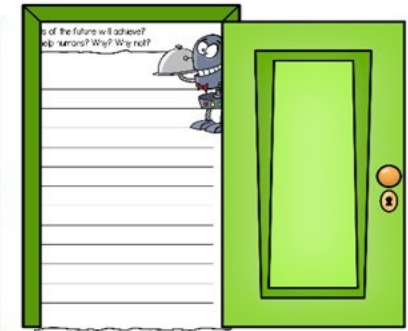
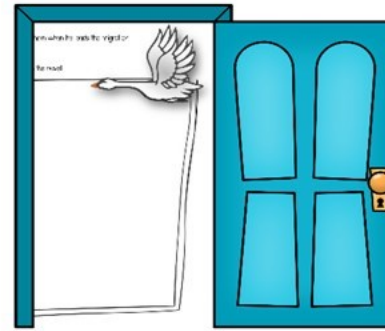
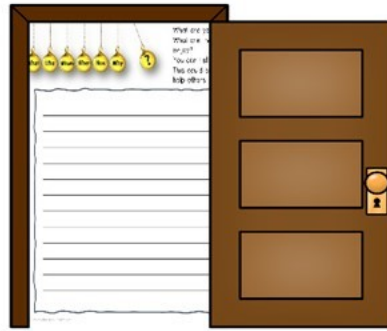
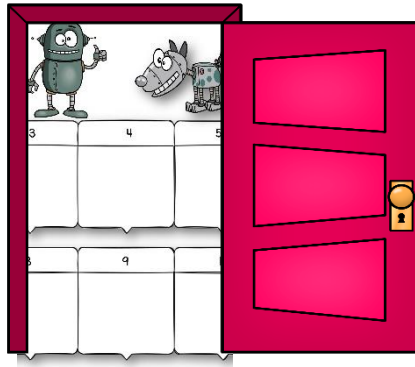
LB

THE WILD ROBOT

BY NEW YORK TIMES BESTSELLING AUTHOR

PETER BROWN

PICK A DOOR, CHOOSE AN ACTIVITY



Teaching Notes

This unit is designed to accompany the study of "The Wild Robot" by Peter Brown. It includes a variety of work cards and worksheets that provide extension activities to support the teaching of this novel. Additionally, curated video links about robots are provided to give real-world context and support the teaching of the unit.

What is included?

- ☐ A PowerPoint presentation
- ☐ A color version of worksheets to print off for student use
- ☐ A black and white version of worksheets to print low ink versions for student use.

How to use these in the classroom

The PowerPoint presentation is designed to be used in presentation mode with the fun option of selecting a door to choose an activity from the 14 supplied.



- ☐ Each door is linked to one of the activity slides below (the doors are partly open so that there is a hint to what the activity may be.

Do you believe that robots will be able to **FEEL** emotions in the future?
Why?
Why not?



A large, empty rectangular box with horizontal lines for writing.

Design your own robot and label what it is designed to do. What is its main function?
Draw and label its features.

Observe our Diary in Nature (from the viewpoint of Dog)

Make a list of all the things that you can remember from the story, that Rex observed and learned from. Draw & label what the saw and how she used it to defend the forest on moss.



Don't worried just to be a good friend to the other forest creatures.
Share your 5 tips for being a good friend.

FRIENDSHIP
KIND
LOVE
TRUTH
FAITH
PATIENCE
GENTLENESS
GOODNESS
PEACE
SELF-CONTROL

1

2

3

4

5

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[illegible]

What are you made to do?
 What are the things you are good at or enjoy?
 You can list many things.
 This could be fun activities or ways you help others.

What do you want robots to help with?
What jobs do you think they should do?
Draw a lot of it.



1	2	3	4	5
6	7	8	9	10

After amazing things do you believe robots of the future will achieve?
Do you think AI (artificial intelligence) will help humans? Why? Why not?



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Right told us a landscape populated with humans and robots working for them when he took the migrant on Dravidian's landscape showing this

Q2

Write a poem inspired by one of the scenes in the movie.

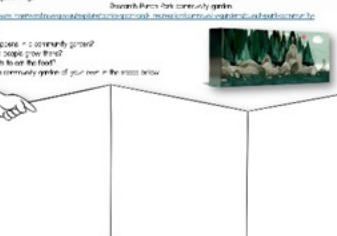


Kids and her friends help each other. They help her plant a garden and they eat what's planted. When we work together, we can achieve great things.

Shantini Puri's first community garden

<http://www.southcoastreporter.com/feature/first-community-garden-opens-near-to-shantini>

What happens in a community garden?
What do people grow there?
Who gets to eat the food?
Design a community garden of your own in the space below.



Every family is unique.
Sometimes, someone who isn't your parent can truly be like one to you.
Write about a person who is important to you and tell why they are special.
It could be your coach, a neighbor, or someone your family knows well.



US

Every family is unique.
Sometimes, someone who isn't your parent can still be like one to you.
Write about a person who is important to you and tell why they are special.
It could be your coach, a neighbour, or someone your family knows well.

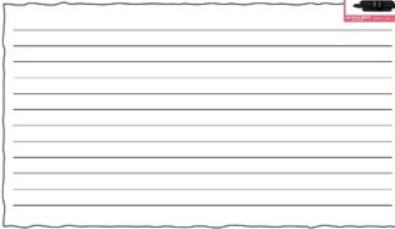
UK spelling

US and UK spelling

[illegible]

The girls felt sad to know when someone built a store in the river.

Sometimes, people had to say to a shop girl, get over or other guards he should not there if not and about one group that looks after the way or the sea. Tell what the people who help do to fix these problems. If the check was a problem of the people, how would you solve?



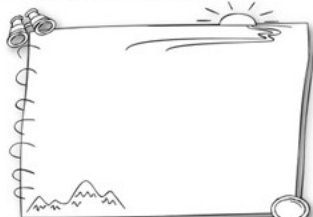
Everyone needs a friend or a wonderful pet who comes about as a lot.
When it's right, it meets that, too. It gets a lot better.
Say thank you to a person or a pet who makes you happy.



Objectives:

- ❑ To enhance comprehension of "The Wild Robot."
- ❑ To foster critical thinking about the role of technology and nature in our lives.
- ❑ To encourage creative expression through related activities and discussions.

There is the option to use task cards that are also provided in the printable pdf's so that students can glue them into their workbooks and work from there, or to use the full-sized worksheets provided

Observations Diary in Nature from the viewpoint of Roz Make a list of all the things that you can remember from the story that Roz observed and learned from. Draw & label what she saw and how she used it to survive the forest animals. 	Design your own robot and tell what it is designed to do. What is its main function? Draw and label its features. 
Every family is unique. Sometimes, someone who isn't your parent can still be like one to you. Write about a person who is important to you and tell why they are special. It could be your coach, a neighbour, or someone your family knows well. 	Every family is unique. Sometimes, someone who isn't your parent can still be like one to you. Write about a person who is important to you and tell why they are special. It could be your coach, a neighbour, or someone your family knows well. 

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Rob and her friends help each other. They help her plant a garden and they eat what is planted when we work together, we can achieve great things. https://www.youtube.com/watch?v=3xvL8d8d8d8 Boardwalk Park community garden. What happens in a community garden? What do people grow there? Why go to eat the food? Design a community garden if you own in the space below. 	Everyone needs a friend or a wonderful pet who comes about us a bit. When bright and meets Roz, her life gets a lot better. Say thank you to a person or a pet who makes you happy. 
The pine fish had to move when beavers built a dam in the river. Sometimes, plants that belong to a place get taken over by other plants that shouldn't be there. Find out about one group that looks after the land on the sea. Tell what the people who help do to fix these problems. https://www.youtube.com/watch?v=3xvL8d8d8d8 	"If I could do it all over again, I'd spend more time helping others," says Digdown the groundhog. How do you want to be remembered? How will you help others in your lifetime? OR Research volunteer stories and describe one project that inspires you. https://www.youtube.com/watch?v=3xvL8d8d8d8 

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Roz keeps on learning throughout the novel. What are the 5 most important things YOU have learned in the last few months? You can be fairly or ways to be a good life. 	What are you made to do? What are the things you are good at or enjoy? You can tell many things. This could be fun activities or ways you help others. 
1 	2 
3 	4 
5 	6 