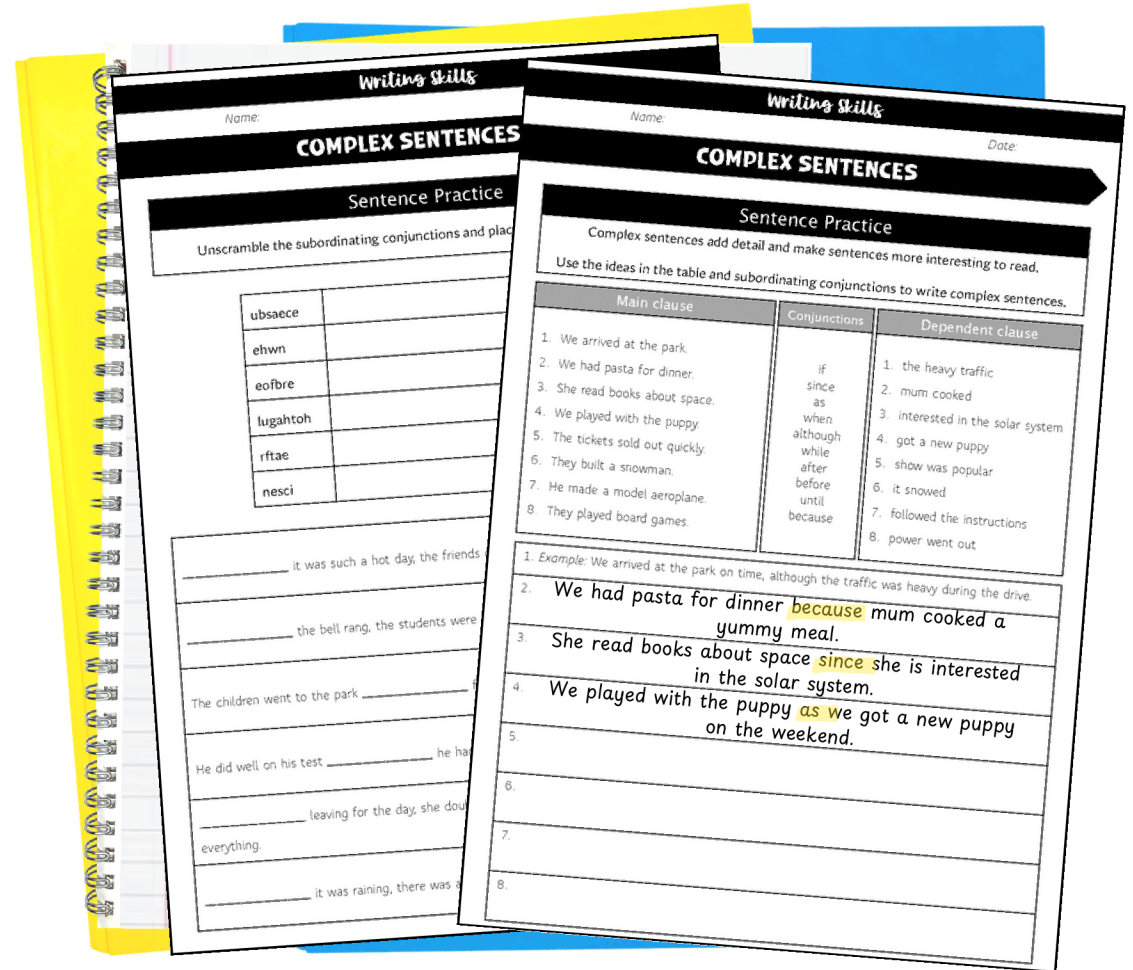


Australian Curriculum

- aligned with the new Australian Curriculum
- grade 5 standard
- ideal for NAPLAN preparation
- British/Australian spelling used in this resource



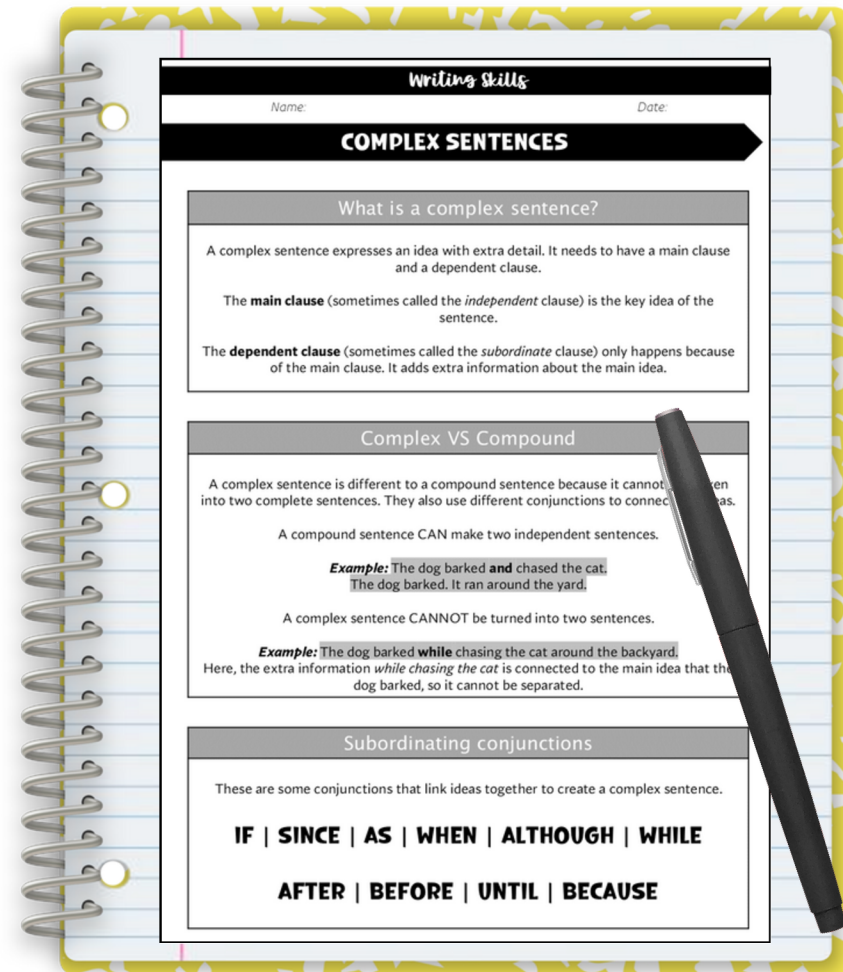
Sentence Building

- multiple opportunities for sentence practice
- write grammatically correct complex sentences
- engaging activities



Useful Definitions

- support independent learning with definitions
- consolidate student understanding of sentence formation



Build Confidence

- each page will support students to write complex sentences
- build confidence in writing detailed sentences
- set students up for success

Writing Skills Name: _____ Date: _____

COMPLEX SENTENCES

Sentence Practice

Complex sentences can show the relationship between two ideas. The independent clause shows the main idea, and the subordinate clause expresses extra information. A subordinating conjunction joins them.

Use the simple sentences below to create complex sentences. Add a conjunction and detail.

Example	
- It was raining.	When Jane looked outside, she saw it was raining heavily and rushed to bring the washing in.
- Jane brought the washing in.	
- The dog barked loudly.	
- It saw a possum in the yard.	
- He finished his homework.	
- He went outside to play.	
- The sun was shining.	
- The children went to the park.	
- Sarah found a shell at the beach.	
- She put it in the ocean.	
- The phone rang.	
- Sam answered it.	
- The cake was delicious.	
- Everyone ate a piece.	
- The baby boy was crying.	
- His mother picked him up.	
- The wind was strong.	
- The trees swayed.	

Writing Skills Name: _____ Date: _____

COMPLEX SENTENCES

Sentence Practice

A sentence has one main clause (independent) and one or more subordinate (dependent). The main clause expresses a complete idea. It could be a sentence by itself.

Read each sentence and underline the main clause.

...raining heavily outside, Sarah decided to take her umbrella and walk to the ... had an important book to return.

...y set behind the mountains, the sky turned a brilliant shade of orange and ...re landscape look magical.

...ad studied all night for his maths test, he still felt nervous because he ...covered all the material.

...sold out, Emily had to watch her favourite band perform from a live ...exciting as being there in person.

...hike, the group reached the summit, where they enjoyed a ...alley below and took several photos to remember the moment.

...k midnight, the old grandfather clock in the hallway made a loud, ...rough the entire house, causing everyone to shiver.

...approaching, Maria spent most of her afternoons in the school lab, ...chemicals to perfect her project.

...complicated, Alex followed each step carefully, and the chocolate ...s, impressing his entire family.



Explore Conjunctions

- enhance understanding of conjunctions
- explore different types of conjunctions
- practice using conjunctions in context

Writing Skills

Name: _____ Date: _____

COMPLEX SENTENCES

Sentence Practice

Complex sentences add detail and make sentences more interesting to read.
Use the ideas in the table and subordinating conjunctions to write complex sentences.

Main clause	Conjunctions	Dependent clause
1. We arrived at the park.	if	1. the heavy traffic
2. We had pasta for dinner.	since	2. mum cooked
3. She read books about space.	as	3. interested in the solar system
4. We played with the puppy.	when	4. got a new puppy
5. The tickets sold out quickly.	although	5. show was popular
6. They built a snowman.	while	6. it snowed
7. He made a model aeroplane.	after	7. followed the instructions
8. They played board games.	before	8. power went out
	until	
	because	

1. Example: We arrived at the park on time, although the traffic was heavy during the drive.

2. We had pasta for dinner **because** mum cooked a yummy meal.

3. She read books about space **since** she is interested in the solar system.

4. We played with the puppy **as** we got a new puppy on the weekend.

5. _____

6. _____

7. _____

8. _____



No Preparation Needed

- ready to print
- easy to implement
- support a writing or grammar unit
- lots of independent practice for students

