

Each game includes: **website for game play**

STUDENTS WILL ACCESS THE GAME IN
THEIR BROWSER - NO PREP FOR YOU,
JUST SHARE THE URL!

PERDU AU LOUVRE

Your friend has been taken hostage in the Louvre and a painting is now missing. The criminals seem to think your friend knows where the painting is. Good news – your friend DOES know where to find the painting, she found it where the thieves had hidden it and put it in a locked box for safe-keeping. Bad news – the friend who was kidnapped isn't the same friend! Until the kidnappers get the code to open the locker, they won't release your friend who has no idea why they've been taken hostage. Can you find the keys to open the locks so you can exchange the painting for your friend?

Perdu au Louvre

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* Required

Lock 1 *



Each game includes: teacher guide and instructions

DETAILED GUIDE ON HOW TO PLAY AND
WHAT KEY UNLOCKS EACH LOCK. GIVE
YOUR STUDENTS SUPPORT AS NECESSARY
BASED ON TIME AND ABILITY.



L'hisoire de la fête

On the history page, clickin
Valentine's Day. They are lc
(XIX), which will open the



6

Home page

When students open the home page, they will see some roses and a love note.

To get to the other clues, they will need to scrolli their mouse over the image. There are five links hidden in the image. When they scroll over a hidden link, the areas in red below will turn white and it will be clickable. There will NOT be red areas on the student view of the game, they will need to mouse over to see the hidden links.

The links are hidden as shown in the image below:



4

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Each game includes: A guide to the topics included (answer key)

Notre Dame

On the Notre Dame slide, clicking on the rose window will take students directly to the cathedral's official website. They are looking for the name of the bishop who started the construction of the cathedral - SULLY - which will open the 5-letter lock.



6

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Clue #1

On the third clue page, students will see a video about the Louvre Museum. Watching the video, they should listen for the answerable answers above the form, but they will need to write where. If they get the answers correct, they will be given the key to lock #2.



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Clue #2

On the second clue page, students will see a short text about painting and an image of the painting. They will need to determine the correct form of the verb in parentheses - in the passé composé or the imparfait - and type it on the form. When they have them all correct, submitting the form will give them the code to unlock the second lock: STEEN.

Note: the verb *monter* is used with an object, requiring *avoir* as a helping verb. If your students are struggling with this, you can give them the response to #2, or give them hints.



Read the description of the painting. What is the correct form of the verb in parentheses - the passé composé or the imparfait?

Get the answers correct and you'll get the key to lock #2.

Les personnes (il, entrer) dans la cuisine pour manger. Un homme (2, monter) une échelle. Il (3, faire) beau. Si y (4, avoir) une tarte sur la table. Si (5, avoir) une visionnelle sur le mur. Deux personnes (6, lever) Un homme (10, s'endormir). Un homme (11, jouer) de la cornemuse.



Louvre lock #2

*Required

1 *

Your answer

6

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Bastille clue #3

*Required

La prise de la Bastille a

7

La Dame Blanche

This page will show an image of a ghostly woman. Clicking on her will take students to a page with information about haunted castles in France. They are looking for the name of the "White Lady" - THERESE - which will open the 7-letter lock.

Le Manoir

On the page for Le Manoir clicking on the round ornament will take students to the website for the attraction. They will see information about the Manoir Halloween Festival, including the names of the 17-letter lock.



7

