

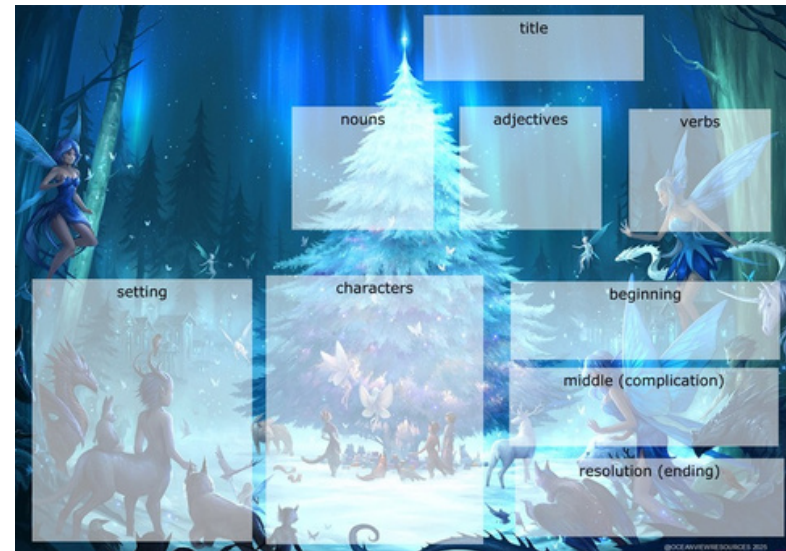
Christmas Quick Writes

CHRISTMAS



QUICK WRITES

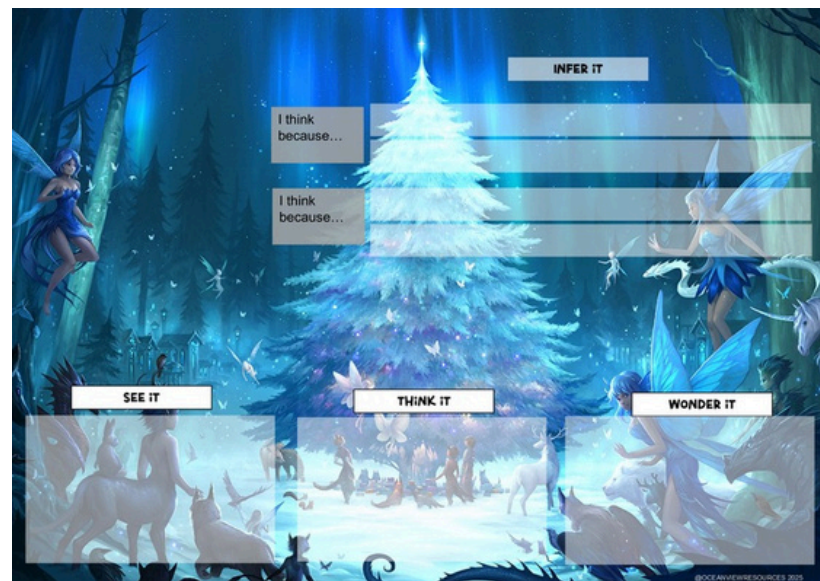
Christmas Quick Writes



SEQUENCE IT: Draw or write about what happened before this picture was taken.

		
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WRITE IT: Write a paragraph about the sequence of events.



What's included:

- 100 pages
- Editable PDF
- Editable PowerPoint

How you can use it:

- Debate topics
- Quick writing warm ups
- Discussion Starters
- Teaching Notes

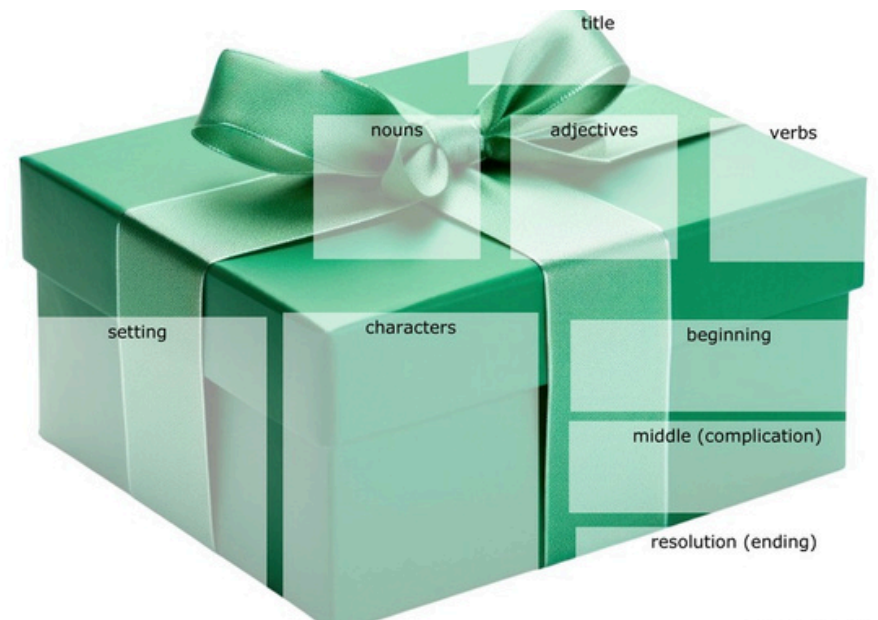
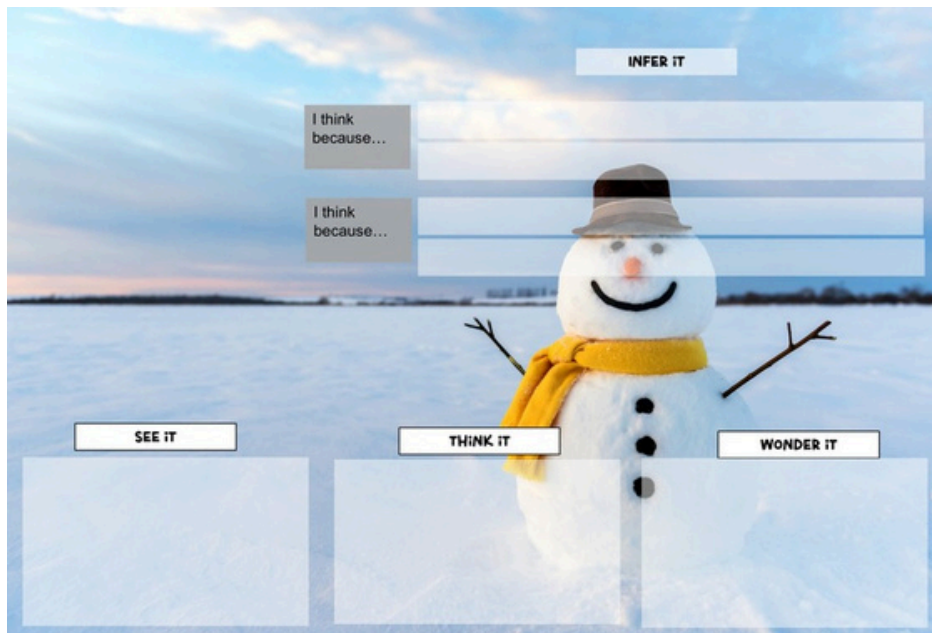


Edit on your computer or print
and handwrite on each

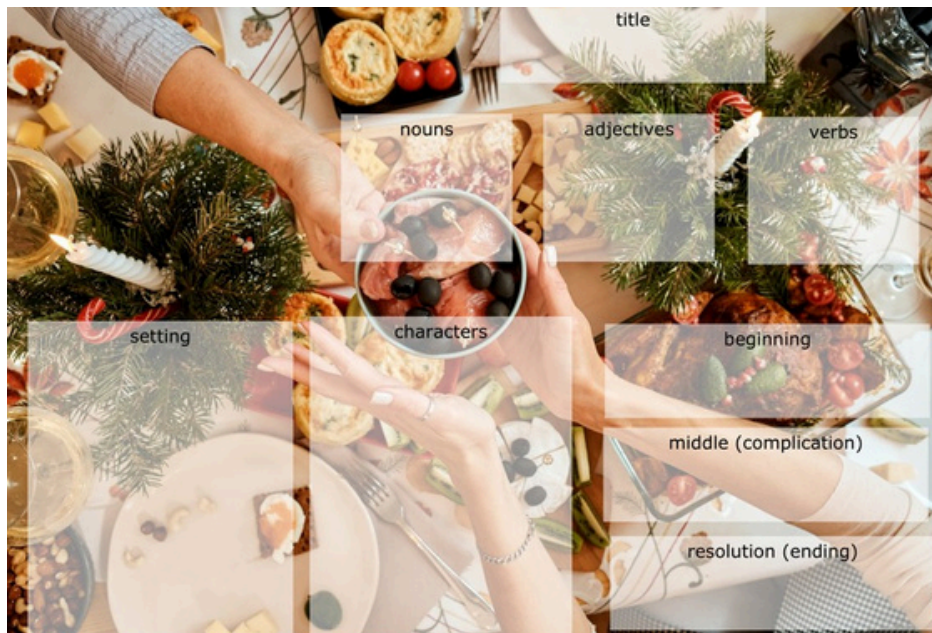
Sample cards



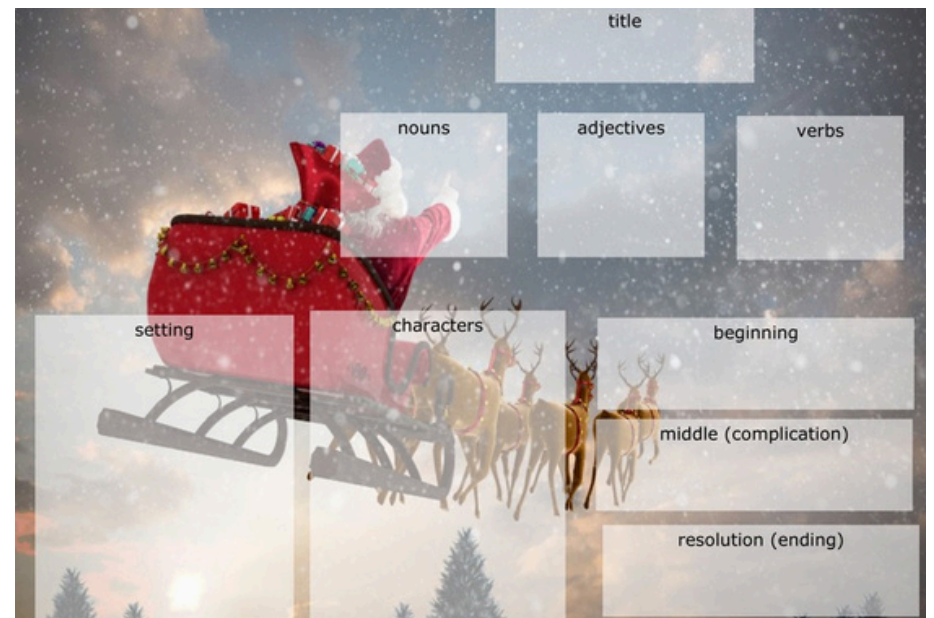
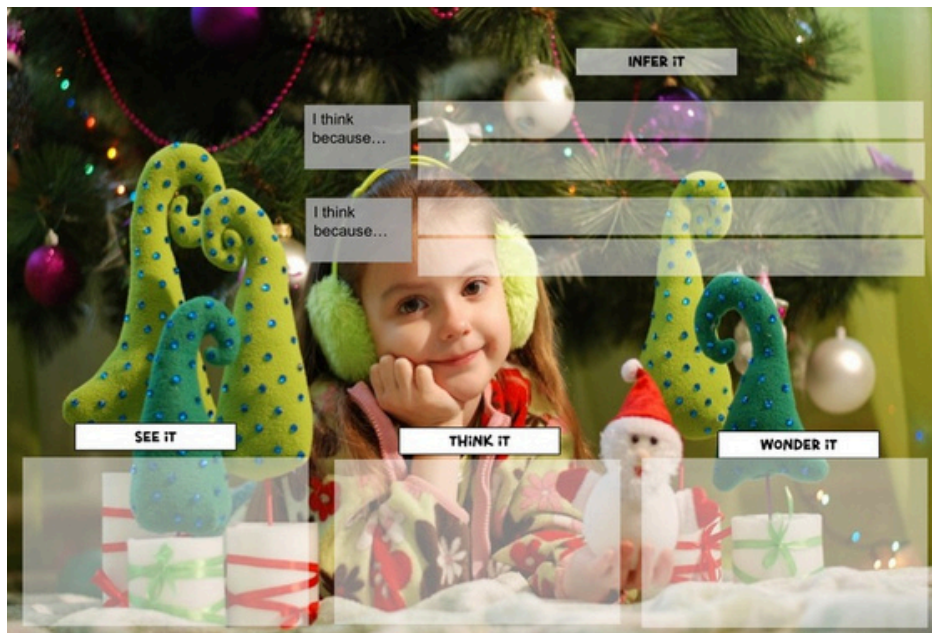
Sample cards



Sample cards



Sample cards



Teaching Notes

Teaching notes

Vocabulary-Building Prompts

- ☐ Brainstorm nouns you can see or imagine in the picture.
- ☐ Brainstorm verbs that match the action or atmosphere.
- ☐ Brainstorm adjectives to describe the characters, setting, and objects.
- ☐ Create a "Christmas sensory bank":
 - *What can you see?*
 - *What can you hear?*
 - *What can you smell?*
 - *What can you taste?*
 - *What can you touch or feel?*
- ☐ List Tier 2 words for more precise or interesting descriptions.

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Teaching notes

4. Graphic Organiser Support

- ☐ (Optional to include in your product)
- ☐ Simple paragraph planner (topic sentence + 3 details + concluding sentence)
- ☐ Vocabulary boxes (nouns, verbs, adjectives)
- ☐ Character/setting mini-map

5. Classroom Management Tips

- ☐ Use short, visible timers to keep the activity brisk.
- ☐ Provide sentence starters for students who freeze under time pressure.
- ☐ Encourage students not to erase—quick writes are about flow, not perfection.
- ☐ Celebrate creativity and risk-taking over accuracy.

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Teaching notes

Optional Extensions

You may wish to include one or more of the following:

1. Challenge Tasks

- ☐ Write the paragraph from a different character's perspective.
- ☐ Include a simile or metaphor related to Christmas.
- ☐ Start your paragraph with an "action lead" (e.g., *Dashing across the frozen field...*).
- ☐ Use dialogue between characters (one or two lines only).
- ☐ Add a sentence that reveals a problem.
- ☐ Add a sentence that hints at a secret or surprise.

2. Editing Mini-Lesson (1 minute)

After writing, ask students to:

- ☐ Circle two adjectives, underline two verbs.
- ☐ Check full stops and capital letters.
- ☐ Add one extra detail to make the writing clearer.

3. Oral Language Warm-Ups

- ☐ "Turn and talk": Students describe the image to a partner.
- ☐ Quick "5 things" game:

Tell me five things you can see / five clues about the setting / five actions a character might take.

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Teaching notes

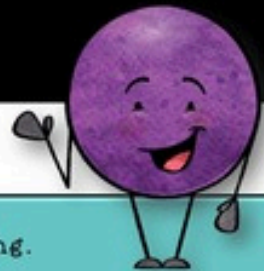
These Christmas-themed images are designed to support *quick-write* sessions that build students' confidence, fluency, and stamina in writing. Each picture acts as a springboard for a single, well-structured paragraph, encouraging students to focus on ideas, vocabulary, and sentence construction without overthinking or over-editing.

How to Use This Resource

1. Display the image on the board, print it for small-group work, or include it in learning stations.
2. Give the accompanying question prompts to encourage oral language and pre-writing discussion.
3. Set a timer (3–7 minutes recommended). Quick writes work best when students write without stopping, crossing out, or second-guessing themselves.
4. Model a quick brainstorm (30–60 seconds) to show that writers gather ideas before drafting.
5. Focus on one writing goal at a time, such as:
 1. Adding detail with adjectives
 2. Using strong verbs
 3. Writing clear sentences
 4. Staying on topic for the whole paragraph
 5. Using correct punctuation
6. Optional share time: Invite students to read their paragraph to a partner or small group to build confidence and improve speaking/listening skills.

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