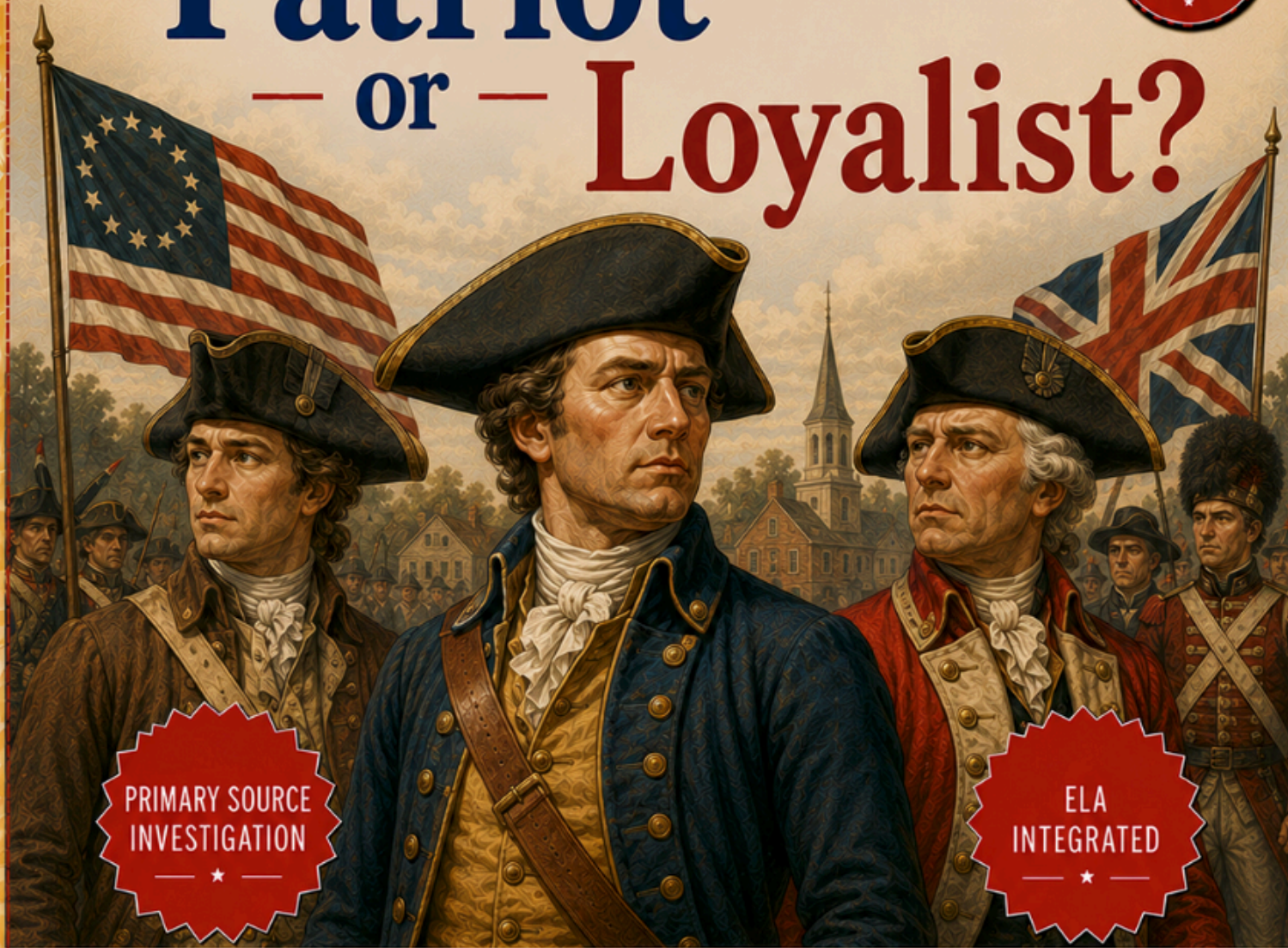


GRADES
4-6

Patriot — or — Loyalist?



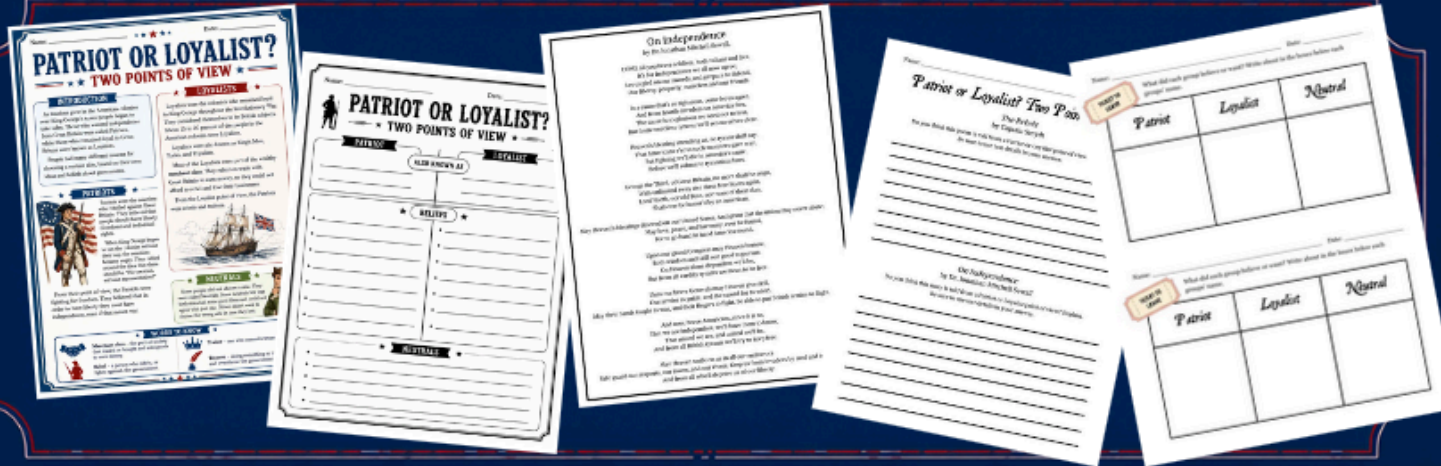
PRIMARY SOURCE
INVESTIGATION

ELA
INTEGRATED

✓ Assessments

✓ Build Thinking Skills

✓ Engaging Activities



Lesson Day 1: Anticipatory Set for the Topic

Materials:

Included with download:

Patriot or Loyalist?

New York State Social Studies Framework:

4.3 COLONIAL AND REVOLUTIONARY PERIOD IN NEW YORK: European exploration led to the colonization of the region that became New York State. Beginning in the early 1600s, colonial New York was home to people from many different countries. Colonial New York was important during the Revolutionary Period.

NOTE: While there is not a bullet that calls out understanding loyalist vs patriot specifically, there are bullets that call out topics that require this knowledge.

New York

4RI Local

implicit

4R3 In

happen

4R4 De

specific

4W5 Dr

reflecti

Vocabulary:

- Patriot – American colonists who wanted to be free of Great Britain (aka Rebels, Whigs, Traitors).
- Loyalists – American colonist who wished to remain loyal to King George during the American Revolution (aka King's Men, Royalist, Tories).
- Merchant Class – the part of society that traded or bought and sold goods to earn money.
- Neutrals – American colonists who did not take a side.
- Rebel – a person who rebels, or fights against, the government.
- Traitor – one who commits treason.
- Treason – doing something to try and overthrow the government.

Standards aligned, ELA integrated, detailed lesson plan.

Investigation

es by Captain Smyth & key
Dr. Jonathan Mitchell Sewall & key
nts of View” student response sheet.

ne singing “The Rebels” –
/search?client=firefox-b-1-
nary+war+song#fpstate=ive&vld=cid:7dlccabe,vid:EXGs4m_WB

nk to songs and poems section (just in case you want access to
://www.americanrevolution.org/songs-and-poems/

two poems (one was set to music) to determine what point of

the class, they didn't all

onal text. This can be read
“Patriot of Loyalist? Two

ore reading, Sewall, a Patriot it is much more obvious than
and refer “The Rebels”, but remind the class to think
about if this poem sounds sincere or mocking
(it is sincere). The key highlights some of the
basic phrases that let us know it is a patriot
poem.

and calling out
of little rank

he “Patriot or Loyalist? Two Points of View” student response sheet
. This can be collected as a formative assessment.

essment for this extended lesson is included as a Ticket to Leave.

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

INTRODUCTION

As tensions grew in the American colonies over King George's taxes people took sides. Those who wanted independence from Great Britain were called Patriots while those who remained loyal to Great Britain were known as Loyalists.

People had many different reasons for choosing a certain side, based on their ideas and beliefs about government.

LOYALISTS

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

INTRODUCTION

LOYALISTS

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

PATRIOT

ALSO KNOWN AS

LOYALIST

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

PATRIOT

ALSO KNOWN AS

LOYALIST

Rebel *Tories, Royalists*

Informational text with note catcher to introduce the different points of view.

From their point of view, the Patriots were fighting for freedom. They believed that in order to have liberty they must have independence, even if that meant war.

Merchant class – that traded or bought and sold goods to earn money.

Rebel – a person who fights against the government.

PATRIOTS

Patriots were the colonists who rebelled against Great Britain. They believed that people should have liberty (freedom) and individual rights.

When King George began to tax the colonies without their say, the colonists became angry. They rallied around the idea that there should be "No taxation, without representation!"

From their point of view, the Patriots were fighting for freedom. They believed that in order to have liberty they must have independence, even if that meant war.

From the Loyalist point of view, the Patriots were rebels and traitors.

NEUTRALS

Some people did not choose a side. They were called Neutrals. Some neutrals felt that both sides had some good ideas and could agree with just one. Others didn't want to choose the wrong side in case they lost.

WORDS TO KNOW

Merchant class – the part of society that traded or bought and sold goods to earn money.

Rebel – a person who rebels, or fights against, the government.

Traitor – one who commits treason.

Treason – doing something to try and overthrow the government.

NEUTRALS

NEUTRALS

no taxation without representation

independent colonies

freedom was worth war

Patriots are traitors & rebels

do not choose a side

often liked ideas from both the rebels & loyalists

didn't want to be on the wrong side at the end of the war

[illegible]

Can be done with  recommended books or any picture books of your choice.

Neutral