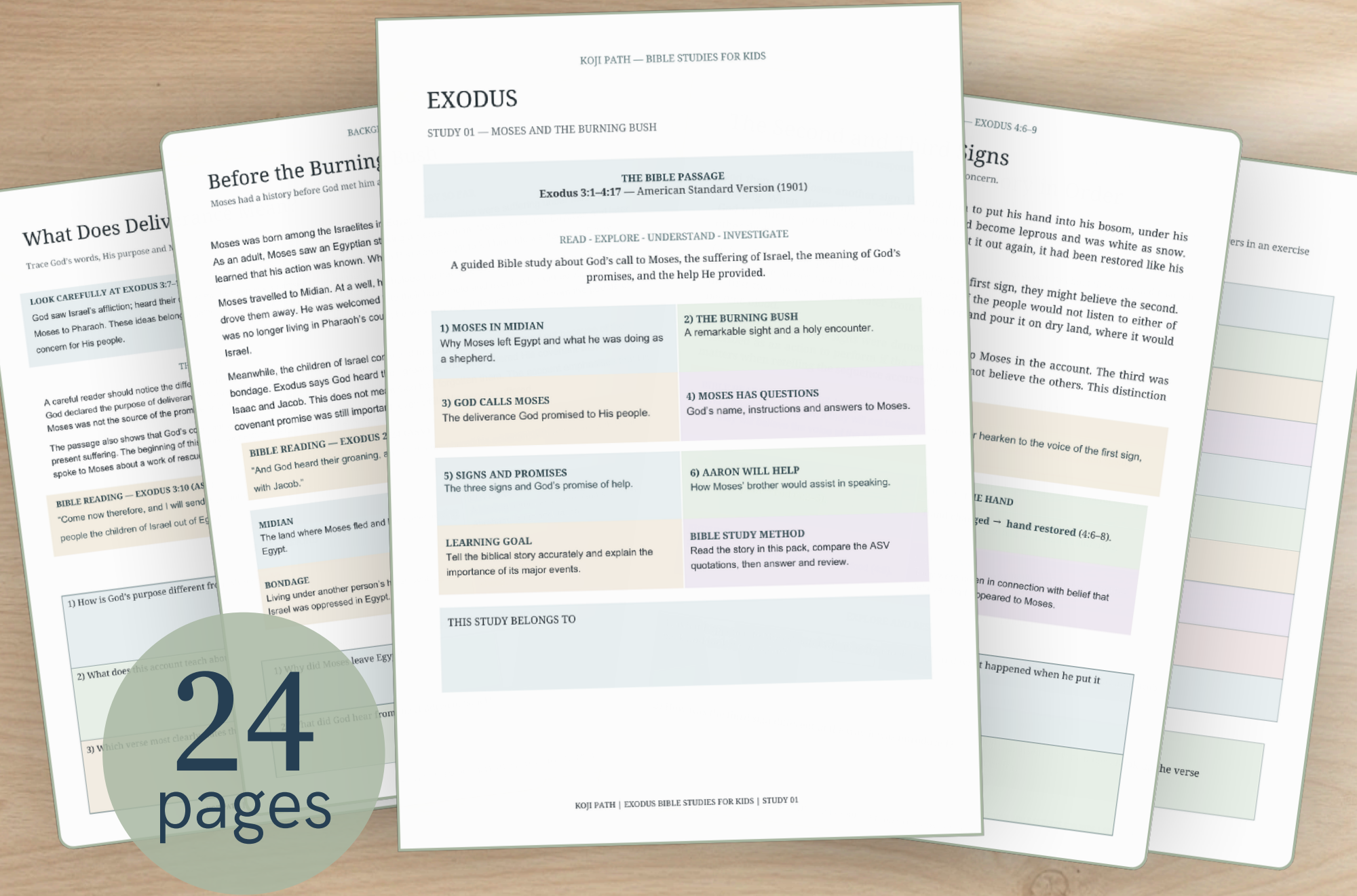


Moses and the Burning Bush

Exodus Bible Study for Kids

Read — Explore — Understand — Apply



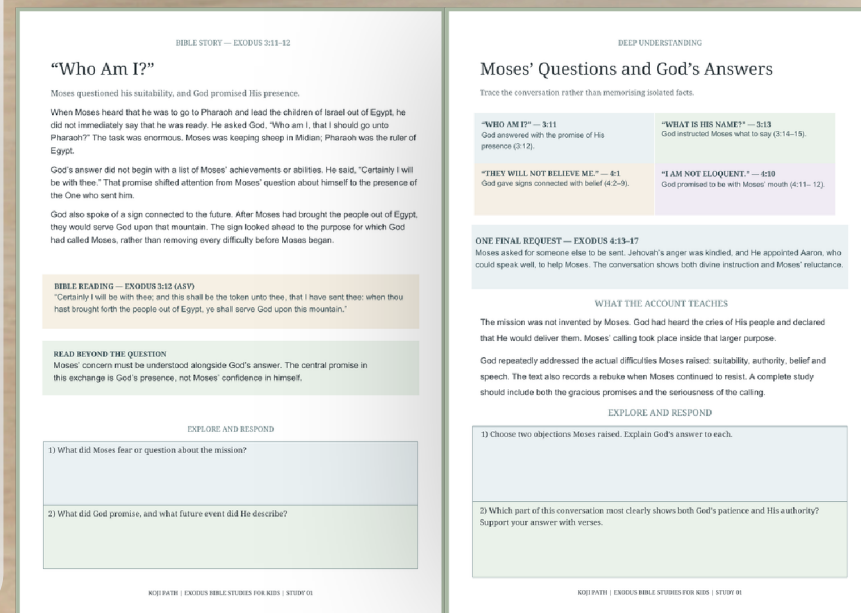
24
pages

Read — Investigate — Explain — Review

What's Included

A look inside this 24-page Bible study

- Parent & Educator Guidance
- Bible Stories & Scripture Passages
- Step-by-Step Teaching Pages
- Bible Vocabulary & Explanations
- Scripture Investigation Questions
- Story Sequencing Activity
- Comprehension & Reflection
- Answer Keys & Bible Reference Guide



Read & Understand the Bible

The Burning Bush

God Sees His People

Holy Ground

BACKGROUND — EXODUS 2:11-25

Before the Burning Bush

Moses had a history before God met him at Horeb.

THE STORY SO FAR

Moses was born among the Israelites in Egypt. The Israelites were suffering under harsh bondage. As an adult, Moses saw an Egyptian striking a Hebrew man. Moses killed the Egyptian and later learned that his action was known. When Pharaoh sought to kill him, Moses fled from Egypt.

Moses travelled to Midian. At a well, he helped the daughters of a priest when other shepherds drove them away. He was welcomed into their household and eventually married Zipporah. Moses was no longer living in Pharaoh's court; he was in a very different place, far from the people of Israel.

Meanwhile, the children of Israel continued to suffer in Egypt. They cried out because of their bondage. Exodus says God heard their groaning and remembered His covenant with Abraham, Isaac and Jacob. This does not mean God had forgotten them. The account emphasises that His covenant promise was still important, even while His people suffered.

BIBLE READING — EXODUS 2:24 (ASV)

"And God heard their groaning, and God remembered his covenant with Abraham, with Isaac, and with Jacob."

MIDIAN

The land where Moses fled and lived after leaving Egypt.

COVENANT

A binding agreement; here, God's promises to Abraham, Isaac and Jacob.

BONDAGE

Living under another person's harsh control; Israel was oppressed in Egypt.

SHEPHERD

Someone who cares for and guides a flock of sheep.

EXPLORE AND RESPOND

1) Why did Moses leave Egypt?

2) What did God hear from the children of Israel?

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BIBLE STORY — EXODUS 3:7-10

God Had Seen and Heard

God spoke about Israel's suffering and His plan to deliver them.

God told Moses that He had surely seen the affliction of His people in Egypt. He had heard their cry because of their taskmasters, and He knew their sorrows. The suffering of Israel was not hidden from Him. The Bible records God's knowledge of their condition before He gave Moses the task that followed.

God announced that He had come down to deliver His people out of the hand of the Egyptians and to bring them into a good and large land, described as flowing with milk and honey. The passage names the peoples who were then living in that land. God's promise concerned a real people, a real place and freedom from bondage.

Then came the command that made the message personal to Moses: God would send him to Pharaoh so that he might bring the children of Israel out of Egypt. Moses had left Egypt years earlier, but now he was being called to return with a mission given by God.

BIBLE READING — EXODUS 3:7 (ASV)

"I have surely seen the affliction of my people that are in Egypt, and have heard their cry by reason of their taskmasters; for I know their sorrows."

AFFLICTION

Suffering, trouble or painful hardship.

TASKMASTERS

People who oversaw and compelled the Israelites' hard labour.

DELIVER

To rescue or bring someone out of bondage.

LAND FLOWING WITH MILK AND HONEY

A picture of the good and fruitful land God promised to bring them into.

EXPLORE AND RESPOND

1) What three things did God say about Israel's suffering?

2) What mission did God give Moses?

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BIBLE STORY — EXODUS 3:4-6

Holy Ground

The God of Abraham, Isaac and Jacob spoke to Moses.

God told Moses not to draw nearer. He instructed him to take his shoes off his feet because the place where he stood was holy ground. The place was set apart by God's presence. This was no ordinary meeting between two people in the wilderness.

God then spoke of His identity: He was the God of Moses' father and the God of Abraham, Isaac and Jacob. These names connected the meeting with the promises made long before Moses was born. The God who had entered into covenant with the fathers of Israel was now speaking to Moses.

Moses hid his face because he was afraid to look upon God. The passage presents Moses' response as one of fear and reverence. The remarkable bush had drawn him near, but what he heard taught him that he was standing before the holy God.

BIBLE READING — EXODUS 3:5 (ASV)

"Draw not nigh hither; put off thy shoes from off thy feet, for the place whereon thou standest is holy ground."

HOLY

Set apart for God; sacred, rather than ordinary.

DRAW NIGH

An older expression meaning to come near.

REVERENCE

Deep respect shown towards God and what is holy.

PATRIARCHS

The forefathers named here: Abraham, Isaac and Jacob.

EXPLORE AND RESPOND

1) What two instructions did God give Moses?

2) Why did Moses hide his face?

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Child-friendly Bible stories and explanations help children understand what happened and why it matters.

Explore & Respond

BIBLE STORY — EXODUS 3:1-15

“Who Am I?”

Moses questioned his suitability, and God promised His presence. When Moses heard that he was to go to Pharaoh and lead the children of Israel, he did not immediately say that he was ready. He asked God, “Who am I?” The task was enormous. Moses was keeping sheep in Egypt. God’s answer did not begin with a list of Moses’ achievements or promises. It began with a promise that God would be with him. That promise shifted attention from Moses’ question to the One who sent him. God also spoke of a sign connected to the future. After Moses

Put the Story in Order

Write numbers 1–10 in the large empty boxes. You may write your answers in an exercise book or on separate paper.

Moses received instructions about the elders and Pharaoh.

God promised to be with Moses.

BIBLE STORY — EXODUS 3:13-15

Why Is His Name?

is recorded in Scripture.

children of Israel and telling them that the God of their fathers had sent him. “What is his name?” Moses wanted to know what he should tell Pharaoh. The message he was carrying. “I AM,” and told Moses to say that “I AM” had sent him. In the next verse, the God of Abraham, Isaac and Jacob. He spoke of His name to all generations. He was addressing Moses with the God of Israel’s fathers. Moses was speaking. The One who had made covenant promises was speaking. Words to the people.

ADULT AND EDUCATION

Answer Key — Pages 9–13

Story investigation responses and supporting Scripture.

PAGE 9 — GOD’S NAME
The Israelites might ask God’s name (3:13). God and Jacob were named (3:15).

PAGE 10 — INSTRUCTIONS TO MOSES
God told Moses to gather the elders (3:16). Pharaoh (3:19–20).

PAGE 11 — THE ROD BECOMES A SERPENT
The rod became a serpent when thrown down; Moses again (4:2–4). The sign was given so they might

PAGE 12 — THE HAND AND THE WATER
Moses’ hand became leprous and was restored. Blood on dry land if the first two signs were not believed.

PAGE 13 — MOSES’ SPEAKING CONCERN
Moses described himself as not eloquent, slow of speech, and promised to be with his mouth and teach him words.

PAGE 14 — AARON WOULD SPEAK
(4:13) God

REVIEW — UNDERSTANDING

Explain the Bible Account

Answer here, in an exercise book, or on separate paper. Use the question numbers and check Scripture where needed.

EXPLORE AND RESPOND

- 1) Why was Moses living in Midian when the account began?
- 2) What did God say He had seen, heard and known about Israel?
- 3) Why did God tell Moses to remove his shoes?
- 4) What task did God give Moses in Exodus 3:10?
- 5) How did God answer Moses when he questioned his ability?

BIBLE LEARNING ACTIVITIES

Names and Bible Words

Important details from the account.

God called to lead	JETHRO Moses’ father-in-law, the priest of Midian.
Speak on his	PHARAOH The king of Egypt to whom Moses would be sent.

VOCABULARY CHECK

EXPLORE AND RESPOND

Which relates to the Exodus account.

Sequence — Investigate — Explain — Reflect

Bible-based questions, story sequencing, Scripture investigation and reflection activities.