



Barrier Games

MONSTERS

DEVELOP RECEPTIVE AND EXPRESSIVE
LANGUAGE SKILLS WITH YOUR CHILDREN



Teacher Notes

Barrier games are ideal for encouraging students to use descriptive and positional language, ideal for supporting and extending student vocabulary for both speaking and writing. Barrier games encourage second language learners to utilise their mastery of language in a fun and engaging way.

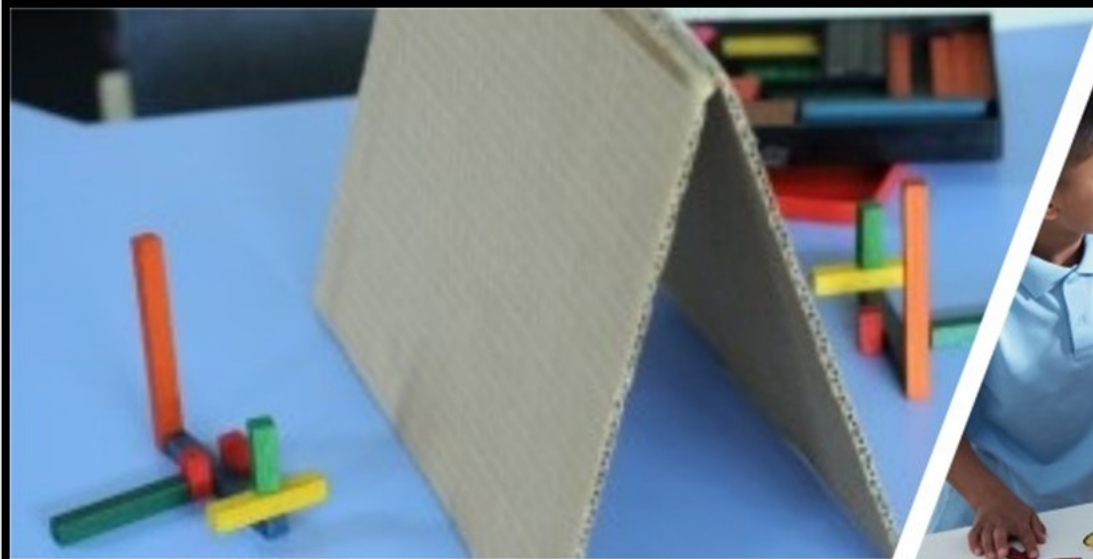
How to set up-Version 1-PAIRS

- Pair the students where one is the artist and the other the 'describer'. Using the templates provided, the 'describer' will give as accurate as possible descriptions of the monsters to their buddy who will have a blank sheet of paper.
- It is important that the students start with the blank sheet in the landscape position.

Version 2

- This version involves *one describer* who has the master template, and their job is to give instructions to the remainder of the class. It is hilarious to see the whole class results and compare/discuss the variations and why they may have happened.
- *When the pictures are completed, then the students can complete the master background in the sheet where there is a blank rectangle to start them off.*

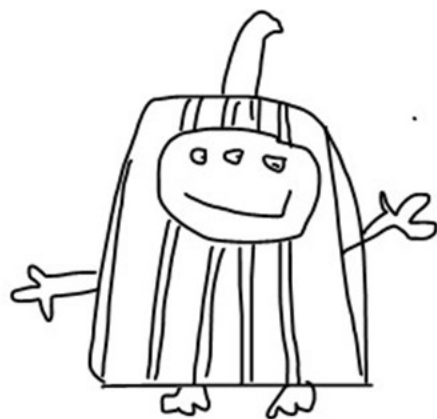




Examples of barrier game setups

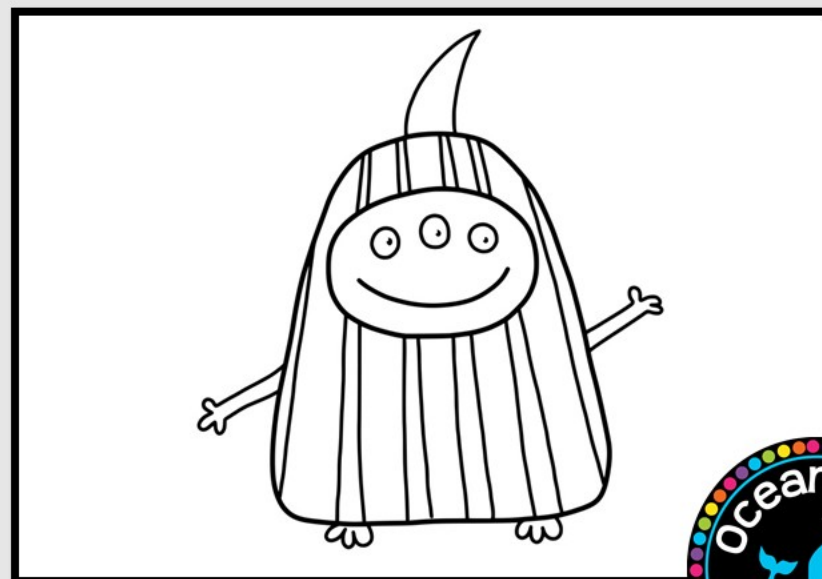


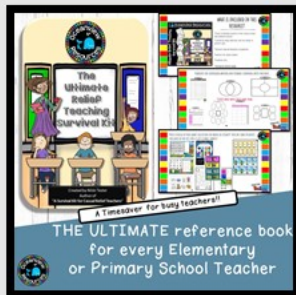
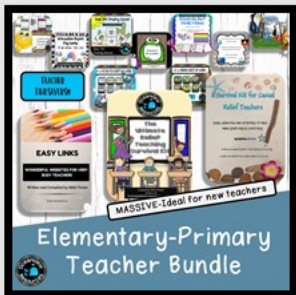
Sample Script



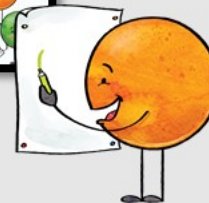
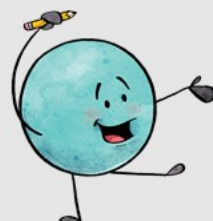
Picture #1

1. Draw an oval on its side in just above the centre of your page but leave fingerspaces either side of it.
2. At the bottom of the oval shape, draw a curved line which will be the mouth.
3. Above the curved line, draw three circles which will be the eyes,...put a dot in the centre of each one.
4. Draw a straight line at the bottom of the page about a finger space from the bottom, and make it twice as long as your oval but spaced evenly below it.
5. Starting on the right hand side of the line draw a curved triangle shape that will go over the top of the oval and then join the line again on the left hand side. This will be the body.
6. On top of the rounded triangle, draw a shape like a shark's fin which is pointing to the right of your page.
7. Under the oval shape draw 4 sets of narrow parallel, vertical lines from the bottom of the oval to the line below.
8. Draw another set of matching lines above the oval to join the top of the rounded triangle. Draw a line down either side of the triangle shape.
9. The feet are three small curves under the bottom line, they look like half of a flower.
10. Lastly draw the arms- the first one points downwards from the middle of the body and has three curves for fingers. the right arm points upwards and also has three curved fingers.





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