

DECODABLE READERS (IMSE SCOPE & SEQUENCE)

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
1	Letter Mm /m/	the	
2	Letter Aa /ă/	was	
3	Letter Ll /l/	is	
4	Letter Oo /ō/	a	
5	Letter Hh /h/	on (THW)	
6	Letter Gg /g/	and (THW)	
7	Letter Cc /k/	to	
8	Letter Dd /d/	for (THW)	
9	Letter Tt /t/	go (THW)	1 The Cat
10	Letter Ii /ī/	I (THW), like (THW)	2 The Dog
11	Letter Jj /j/	of, will (THW)	3 Tom the Hog
12	Letter Kk /k/	get (THW), no (THW)	4 Kim and Kit
13	Letter Pp /p/	want, with (THW)	5 The Pig and Dog
14	Letter Uu /ū/	said, you	6 The Pup
15	Letter Bb /b/	in (THW), put	7 The Tub
16	Letter Rr /r/	see (THW), stop (THW)	8 The Big Rig
17	Letter Ff /f/	from, off (THW)	9 The Fat Cub
18	Letter Nn /n/	he (THW), has (THW)	10 The Man
19	Letter Ee /ē/	have, me (THW)	11 My Red Hen
20	Letter Ss /s/	his (THW), as (THW)	12 The Bus

*THW- Temporary Heart Word

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
21	Letter Ww /w/	my (THW), into (THW)	13 My Pet Dog
22	Letter Yy /y/	now (THW), new (THW)	14 The New Yak
23	Letter Vv /v/	give	15 The Vet
24	Letter Xx /x/	or (THW), by (THW)	16 Max Sees
25	Letter Zz /z/	went (THW)	17 The New Bag
26	Letters qu /kw/	do, are	18 The Quiz
27	Long Vowels (VC) <i>Tā/ Fē/ /ī/ /ō/ /u/</i>	they, any	19 Meg and Ben
28	Digraph: ch /ch/	color words	20 The Lunch
29	Digraph: sh /sh/	color words	21 The Pet Shop
30	Digraph: th /th/ voiced	number words	22 Two Hats
31	Digraph: th /th/ unvoiced	come	23 Thad and Beth
32	Digraph: wh /w/ or /hw/	who, what, where, why (THW)	24 Whit Shops
33	Kindergarten Review	K Review	25 Jo and the Dogs

*THW- Temporary Heart Word

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25 DECODABLE BOOKS

Includes:

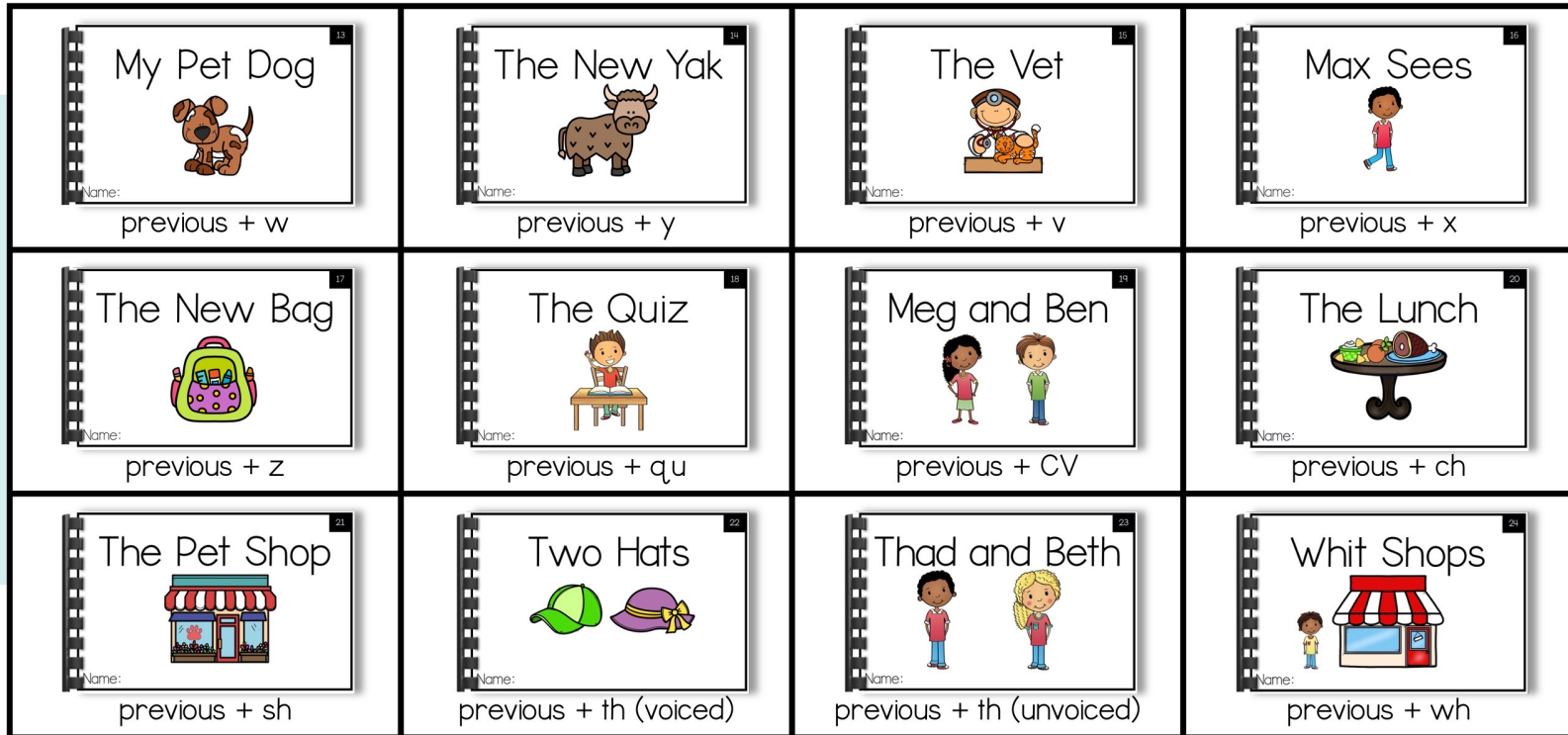
- Color
- Black and White

1 The Cat  Name: _____ m, a, l, o, h, g, c, d, t	2 The Dog  Name: _____ previous + i	3 Tom the Hog  Name: _____ previous + j	4 Kim and Kit  Name: _____ previous + k
5 The Pig and Dog  Name: _____ previous + p	6 The Pup  Name: _____ previous + u	7 The Tub  Name: _____ previous + b	8 The Big Rig  Name: _____ previous + r
9 The Fat Cub  Name: _____ previous + f	10 The Man  Name: _____ previous + n	11 My Red Hen  Name: _____ previous + e	12 The Bus  Name: _____ previous + s

25 DECODABLE BOOKS

Includes:

- Color
- Black and White



SAMPLE BOOKS - #1 THE CAT

The Cat



Name: _____

DECODABLE

cat hat
mad tag
dog got
not

HEART WORDS

The a
was on
the A



The cat got a hat.



The tag was on the hat.



The cat was mad.



The dog got the tag.



The cat was not mad.

Who was mad?

--

Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

SAMPLE BOOKS - #12 THE BUS

The Bus



Name: _____

DECODABLE

Sid
bus
mom
sit

sip
cup
get
run

HEART WORDS

from
his
as
stop

off
see
he
to



Sid sees his bus.



The bus stops.



He sits on the bus.



Sid sips from his cup.



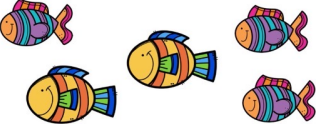
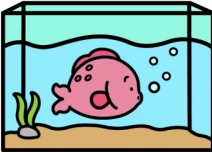
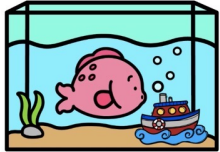
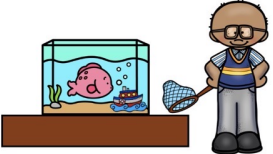
As he gets off, he sees
his mom.



Sid runs to his mom!

What does Sid see?

SAMPLE BOOKS - #21 THE PET SHOP

The Pet Shop 21  Name: _____	<table border="1"><thead><tr><th colspan="2">DECODABLE</th><th colspan="2">HEART WORDS</th></tr></thead><tbody><tr><td>shop</td><td>cash</td><td>want</td><td>brown</td></tr><tr><td>fish</td><td>tag</td><td>have</td><td>green</td></tr><tr><td>ship</td><td>go</td><td>now</td><td>blue</td></tr><tr><td>push</td><td>net</td><td>black</td><td>new</td></tr></tbody></table>	DECODABLE		HEART WORDS		shop	cash	want	brown	fish	tag	have	green	ship	go	now	blue	push	net	black	new	  I want to go to the pet shop.	 I have cash to get a pet.
DECODABLE		HEART WORDS																					
shop	cash	want	brown																				
fish	tag	have	green																				
ship	go	now	blue																				
push	net	black	new																				
 I see a black dog and a brown cat.	 I see green and blue fish.	 I want a red fish.	 The red fish is by a ship.																				
 The man can push the red fish into the net.	 Now I have a new fish!	What colors were the fish?	Each book contains: • color & BW • Comprehension Question • Books get longer and more difficult as they progress																				

DECODABLE READERS (IMSE SCOPE & SEQUENCE)

FIRST GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
33	ss, ll, ff	were, does	26 Min's Doll
34	Compound Words	some, good (THW)	27 The Pigpen Mess
35	Closed/Open Syllables VC/CV and V/CV	there, done	28 Muffins
36	Two-Consonant Beginning R Blends	her (THW) , here	29 Fran's Frog
37	Two-Consonant Beginning L Blends	under (THW) , down (THW)	30 The Sled
38	Two-Consonant Beginning S Blends	onto, people	31 Stan's Trek
39	Two-Consonant Beginning W Blends	saw (THW) , both (THW)	32 The Twins
40	Ending T Blends	should, could, would, over (THW)	33 The Trip
41	Ending L Blends	love, live, out (THW)	34 Go to Bed
42	Remaining Ending Blends	do, too (THW), eye	35 The Pumpkin Patch
43	Y as a Vowel /ī/	all, again	36 The Wagon
44	-ng/-nk	boy (THW) , girl (THW), sign	37 The New Swing
45	-ck /k/	your, which (THW), look (THW)	38 Nick and Jack
46	-tch /ch/	also, use	39 Greg's Pet Dog
47	-dge /j/	today, yesterday (THW)	40 The Cop

*THW- Temporary Heart Word

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FIRST GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
48	Silent E and VC/V	first (THW), around (THW), going (THW)	41 Kate's Big Date
49	Y as a Vowel /ē/	walk	42 The Baby Bunny
50	Soft c /s/ and g /j/	say (THW), their	43 Snow Fun
51	-ed /id/, /d/, /t/	how (THW), once	44 Late for School
52	-s /s/ or /z/, -es /iz/	another	45 The Dentist Trip
53	Vowel Team: ea/ee /ē/	pull, wash	46 The Beach
54	Vowel Team: ai/ay /ā/	every (THW), everyone	47 Peggy's Day
55	Vowel Team: oa/oe /ō/	know (THW) , knew (THW)	48 The Boat Ride
56	-ing	friend	49 Playing in the Snow
57	Contractions	been, our (THW), other	50 The New Kid

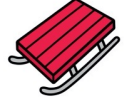
*THW- Temporary Heart Word

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25 DECODABLE BOOKS

Includes:

- Color
- Black and White

26 Min's Doll  Name: _____ all letters, digraphs, + floss Rule	27 The Pigpen Mess  Name: _____ previous + compound words	28 Muffins  Name: _____ previous + VC/CV + V/CV	29 Fran's Frog  Name: _____ previous + r blends
30 The Sled  Name: _____ previous + l blends	31 Stan's Trek  Name: _____ previous + s blends	32 The Twins  Name: _____ previous + w blends	33 The Trip  Name: _____ previous + t blends
34 Go to Bed  Name: _____ previous + ending blends	35 The Pumpkin Patch  Name: _____ previous + ending blends	36 The Wagon  Name: _____ previous + y as long i	37 The New Swing  Name: _____ previous + -nk/-ng

25 DECODABLE BOOKS

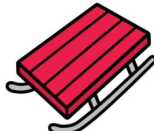
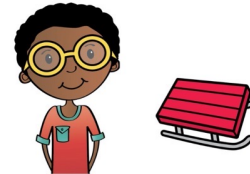
Includes:

- Color
- Black and White



The New Kid previous + contractions

SAMPLE BOOKS - #30 THE SLED (L BLENDS)

30 The Sled  Name: _____	<table border="1"><thead><tr><th colspan="2">DECODABLE</th><th colspan="2">HEART WORDS</th></tr></thead><tbody><tr><td>glum</td><td>slip</td><td>down</td><td>put</td></tr><tr><td>sled</td><td>glad</td><td>under</td><td>was</td></tr><tr><td>plan</td><td>flip</td><td>the</td><td>went</td></tr><tr><td>plum</td><td>slid</td><td>by</td><td>done</td></tr></tbody></table>	DECODABLE		HEART WORDS		glum	slip	down	put	sled	glad	under	was	plan	flip	the	went	plum	slid	by	done	 Fred had a sled. The sled is big and red. He likes to sled.	 Fred had a plan. He went to the shed to grab his sled.
DECODABLE		HEART WORDS																					
glum	slip	down	put																				
sled	glad	under	was																				
plan	flip	the	went																				
plum	slid	by	done																				
 He went to the top of a hill. There was some mud.	 Fred was glad he did not slip. He went down the hill and did not flip.	 He slid under the flag. He slid by the shed. He got off.	 Fred was done. He put the sled in the shed.																				
 He was not glum. He went in to grab a plum and sit down.	What did Fred do? -----		Each book contains: • color & BW • Comprehension Question • Books get longer and more difficult as they progress																				

SAMPLE BOOKS - #41 KATE'S BIG DATE (Silent E)

Kate's Big Date Name: _____	<table border="1"> <thead> <tr> <th colspan="2">DECODABLE</th> <th colspan="2">HEART WORDS</th> </tr> </thead> <tbody> <tr> <td>bike</td> <td>shake</td> <td>first</td> <td>out</td> </tr> <tr> <td>cupcake</td> <td>hole</td> <td>going</td> <td>said</td> </tr> <tr> <td>invite</td> <td>lake</td> <td>around</td> <td>they</td> </tr> <tr> <td>stone</td> <td>made</td> <td>again</td> <td>would</td> </tr> </tbody> </table>	DECODABLE		HEART WORDS		bike	shake	first	out	cupcake	hole	going	said	invite	lake	around	they	stone	made	again	would	Kate had a big date. She made a plan to go around the lake.	She did invite her mom. Her mom did smile and said yes.
DECODABLE		HEART WORDS																					
bike	shake	first	out																				
cupcake	hole	going	said																				
invite	lake	around	they																				
stone	made	again	would																				
Kate and her mom got out the bikes. They put the bikes into the back of the truck.	First, they had to drive to the lake. They said jokes as they rode.	The path around the lake was not wide. Kate and her mom got on the bikes.	Kate saw a snake. The snake was going to hide in a hole.																				
Her mom saw a male. It was Pete. She said hi to Pete as they rode by.	Kate hit a stone with her bike. She fell off. Her mom came to help.	Kate had to wipe her leg from all the dust. Kate was fine, and she got back on.	They rode to a hotdog stand and got a drink. Kate got an orange shake.																				
The ride around the lake was fun. It was time to go back home.	When they got back, Kate and her mom made cupcakes to have!	What happened after Kate fell off her bike?	Each book contains: • color & BW • Comprehension Question • Books get longer and more difficult as they progress																				

SAMPLE BOOKS - #49 PLAYING IN THE SNOW (-ing Ending)

Playing in the Snow



Name: _____

DECODABLE

playing wishing
opening catching
jumping yelling
singing helping

HEART WORDS

friend now
walks around
first loves
down could



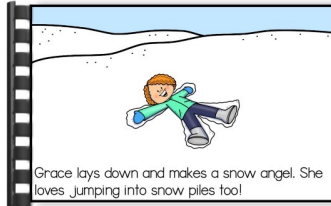
Grace loves playing in the snow. Opening the gate, she smiles as she sees a fresh snowfall.



First, she goes walking in the snow. There are no birds singing today.



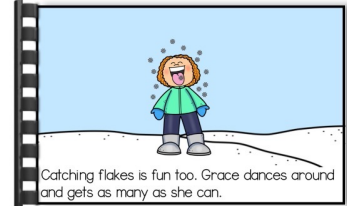
She walks and walks, looking at the trees and bushes that are filled with snow.



Grace lays down and makes a snow angel. She loves jumping into snow piles too!



Grace sees some tracks. She is wishing she could see an animal.



Catching flakes is fun too. Grace dances around and gets as many as she can.



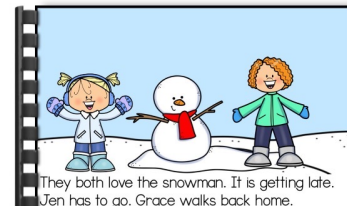
Grace comes to a tall hill. She walks to the top and slides down, yelling with glee!



Next, Grace wants to make a snowman. She needs a friend to help.



Jen is playing in the snow too. She comes over. Now she is helping Grace make a snowman.



They both love the snowman. It is getting late. Jen has to go. Grace walks back home.



Grace is feeling chilly. Once her walk is done, she is home by a hot flame and drinking hot tea.

What does Grace do at the tall hill?

Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

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