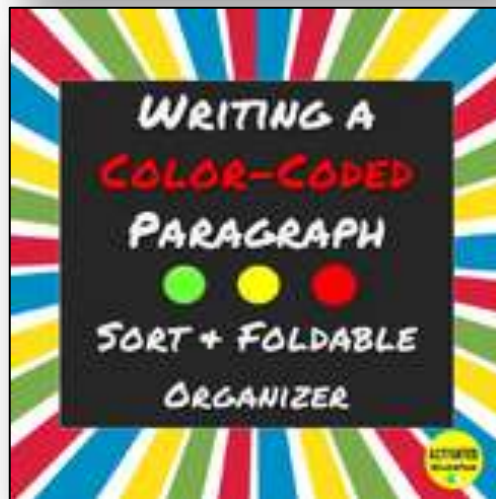
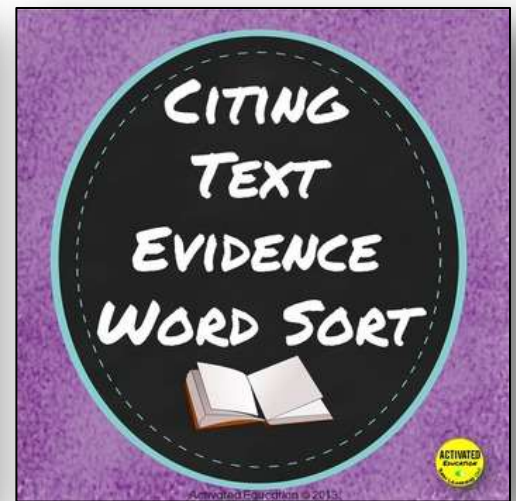


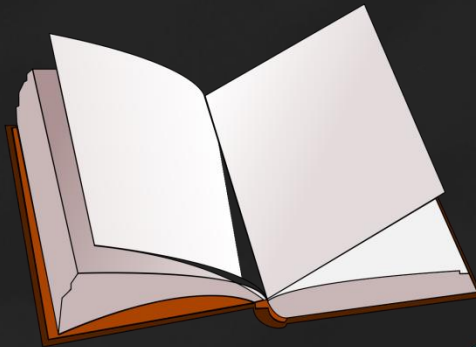
English Language Arts Card Sorts

Bundle



PREVIEW FILE

CITING TEXT EVIDENCE WORD SORT



Directions:

1. Print the cards and cut apart.

*Use cardstock and laminate for longer lasting cards.

2. Have students sort the cards individually or in small groups.

You can start with as few as two columns or use all at once.



Common Core State Standards:

- CCSS.ELA-Literacy.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- CCSS.ELA-Literacy.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-Literacy.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text

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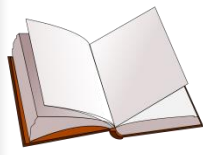
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	DEFINITION	EXAMPLE
Cite	To give credit to the author you quote	"This is an incredible quote from my favorite book!" (Author, page number) 
Direct Quote	Using the exact words of an author (copy and paste)	"This is an incredible quote from my favorite book!" (Author, page number) 
Text Evidence	Supporting proof or clues found in the text	 On page ____ it says _____, so I know ____.
Dialogue	The spoken words of characters, enclosed in quotation marks	"I am the best ever!", said the main character." (Author, page number) 
Inference	An educated guess made based on evidence	Based on the text, I know _____. Therefore, I can infer the genre is _____.  + 

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Extra examples of popular books!(Hunger Games, Harry Potter, and The Fault is in Our Stars)

These can be used with the first sort, or saved for an extension/practice activity. You may also choose based on the age of your students or their reading interests.

"I volunteer!" I gasp. "I volunteer as tribute!"(Collins 22)

Voldemort himself created his worst enemy, just as tyrants everywhere do! (Rowling 510)

"The world is not a wish granting factory." (Green 182)

"The odds had been entirely in her favor. But it hadn't mattered." (Collins 21)

"It was, he thought, the difference between being dragged into the arena to face a battle to the death and walking into the arena with your head held high." (Rowling 479)

"Some infinities are bigger than other infinities." (Green 189)



On page 22, Katniss shows her dedication to her family when she volunteers as tribute to save her sister.

The Harry Potter books are fantasy books. Each one is full of magical spells and creatures.



An example of Hazel's selflessness is when she talks about how her death will impact her parents.

"You've got about as much charm as a dead slug," says Haymitch." (Collins 117)

"It is our choices, Harry, that show what we truly are, far more than our abilities." (Rowling 333)

"Our fearlessness shall be our secret weapon," I said. (Green 202)

Katniss will win the Hunger Games because she has hunting and outdoors experience.



I infer that Harry will be overwhelmed at school because he did not know anything about magic.

I believe so because she is so hurt by Augustus' death.



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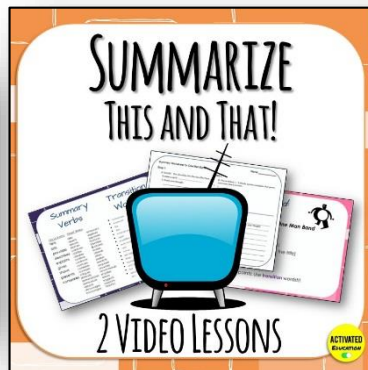
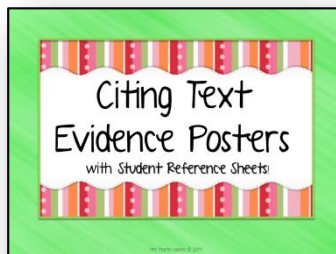


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Preview

Plot Elements Sort

Card Sort
Plot Diagrams
Story Sort

Climax

The turning point or the
high point of a story



Directions

Plot Element Sort

(Pages 4 – 6)

Print and cut the words, definitions, and visuals onto individual cards. They will last longer if printed on cardstock and laminated.

Students sort the cards to show understanding of each plot element. You can use this sort as a pre-assessment or post-assessment, to introduce the vocabulary as you teach, or to use as a review activity. This works well in centers, partners, and small group settings. Students can take a picture of their finished sort or fill out a blank plot diagram, provided on page 7.

Plot Diagrams

Three versions of plot diagrams are included, a simple visual, a diagram with labels, and a diagram with labels and definitions. These versions will allow you to differentiate and support students with more scaffolding as needed, and create more of a challenge for students who are ready.

Fairy Tale Matching Activity

(Pages 11 – 14)

Print and cut the story cards on pages 11 and 12. They will last longer if printed on cardstock and laminated.

Using a plot diagram (pages 7 – 10), have students place the cards on the diagram in the correct location. If using the terms protagonist, antagonist, and theme in your instruction, print page 8 to accompany any of the plot diagrams.

Answers for the Fairy Tale Matching Activity are included on pages 13 and 14.

Preview

Preview

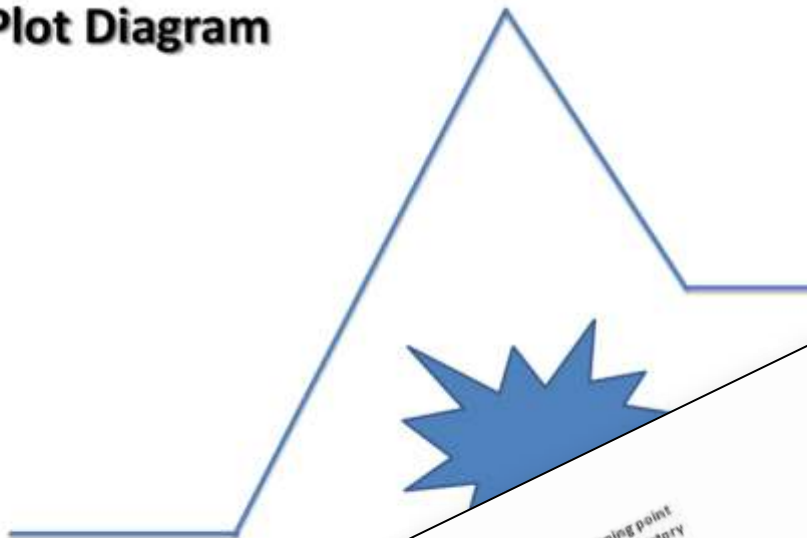
Word	Definition	Plot diagram visual	Visual
Exposition	Events that give the reader background information needed to understand a story		

Falling action	Events after the climax of a story but before the resolution		
Resolution	The outcome of a story, when loose ends are wrapped up		
Conflict	A struggle between opposing forces. Can be internal or external conflict		
Protagonist	The main character who deals with the conflict in the story	no plot diagram visual	

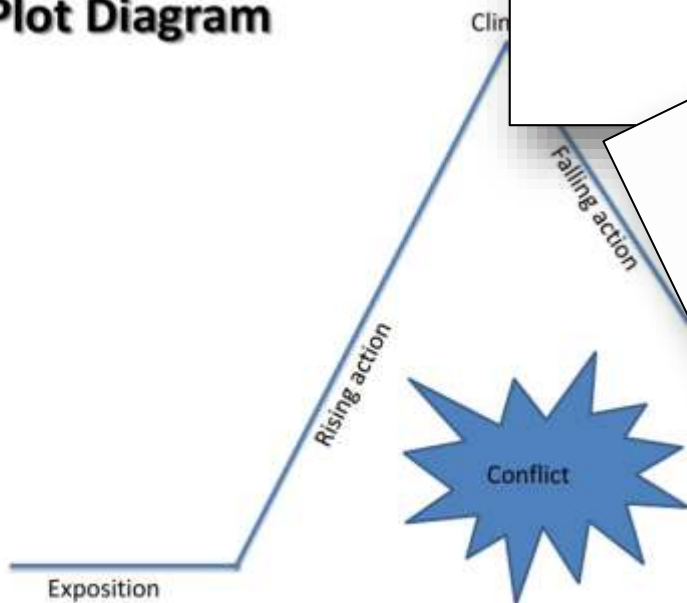
Antagonist	The character in opposition to the protagonist	no plot diagram visual	
Theme	The central idea, message, or purpose of a literary work	no plot diagram visual	
Plot	The sequence of related events that make up a story		

Preview

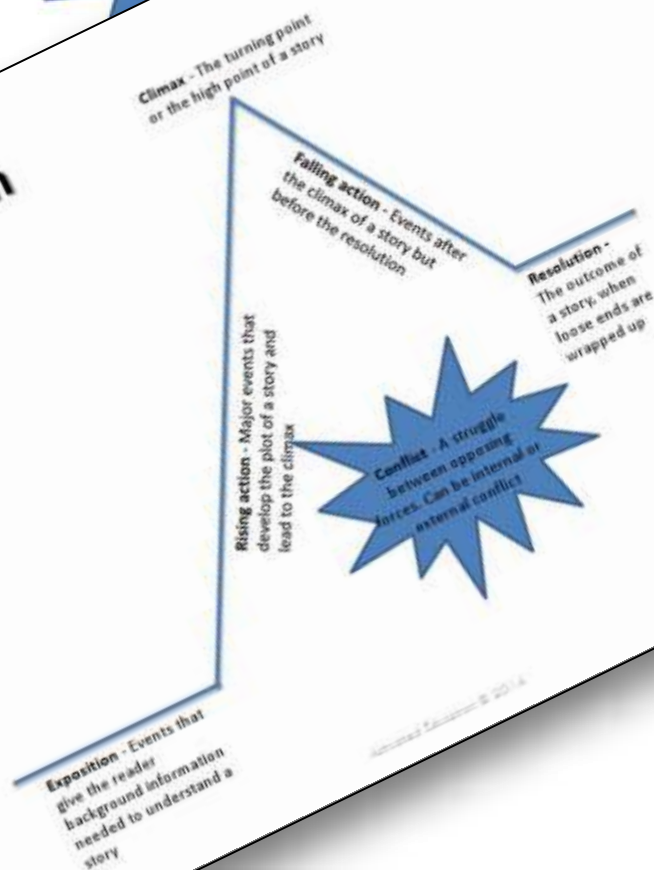
Plot Diagram



Plot Diagram



Plot Diagram



Preview

Once upon a time there was a girl named Cinderella. Her stepmother, the Evil Queen, wanted to be the prettiest woman in the land.	When the magic mirror told her that Snow White was the fairest, the stepmother sent a Huntsman with Snow White to the woods to kill her.	Snow White ran away and found the dwarves house in the woods.
Snow White ate the apple and fell into a deep sleep.	One day, a prince saw her and woke her up with a kiss.	They were married and lived happily ever after.
Snow White	The Evil Queen, her stepmother	True beauty and triumphs over evil

Snow White

Once upon a time there was a girl named Snow White. Her stepmother, the Evil Queen, wanted to be the prettiest woman in the land.	When the magic mirror told her that Snow White was the fairest, the stepmother sent a Huntsman with Snow White to the woods to kill her.	Snow White ran away and found the dwarves house in the woods.
Snow White ate the apple and fell into a deep sleep.	One day, a prince saw her and woke her up with a kiss.	They were married and lived happily ever after.
Snow White	The Evil Queen, her stepmother	True beauty and triumphs over evil

Answer Keys for Cinderella and Snow White Plot Diagrams			
Once upon a time there was a girl who lived with her mean stepmother and two ugly stepsisters.	An invitation to a palace ball arrives, but Cinderella's stepmother won't let her attend.	Cinderella's fairy godmother arrives and gives her a ball gown, glass slippers, and a carriage.	Cinderella dances with the prince at the ball but has to leave by midnight. As she rushes out, she leaves one glass slipper.
Exposition	Rising action	Rising action	Rising action
The prince searches for Cinderella, using the glass slipper.	Her stepsisters try to convince the prince that the slipper fits, but it only fits Cinderella.	Cinderella and the prince marry.	They live happily ever after.
Falling action	Climax	Falling action	Resolution
Cinderella	Stepmother	Stepmother	Theme
			Believe in your dreams and work hard, no matter what obstacles you face.

Once upon a time there was a girl named Snow White. Her stepmother, the Evil Queen, wanted to be the prettiest woman in the land.	When the magic mirror told her that Snow White was the fairest, the stepmother sent a Huntsman with Snow White to the woods to kill her.	Snow White ran away and found the dwarves house in the woods.	She lived with them until her stepmother found out, dressed up in disguise and fed Snow White a poison apple.
Exposition	Rising action	Rising action	Rising action
Snow White ate the apple and fell into a deep sleep.	One day, a prince saw her and woke her up with a kiss.	They were married and lived happily ever after.	The Evil Queen is jealous of Snow White's beauty and wants her dead so she can be the fairest in the land.
Climax	Falling action	Resolution	Conflict
Snow White	The Evil Queen, her stepmother	True beauty and love triumphs over evil.	Theme
Protagonist	Antagonist		

Thank you for previewing this resource!

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Enjoy!

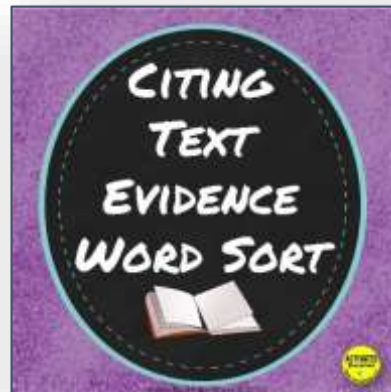


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PREVIEW

**WRITING A
COLOR-CODED
PARAGRAPH**



**SORT & FOLDABLE
ORGANIZER**

PREVIEW

**STIMULATED
EDUCATION**



Sort Directions:

1. Print the cards on page 3 and cut apart. *Use cardstock and laminate for longer lasting cards.
2. Have students sort the cards individually or in small groups.



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PREVIEW

PREVIEW

Topic Sentence	Go! Who or What your paragraph is all about • Responds to the prompt	
Key Idea	• Slow Down! • Reasons, details, or facts • Main ideas or key concepts	
Explain	• Stop and Explain! • Use evidence, explanations, and examples	
Concluding Sentence	• Go back to topic! • Restate using synonyms (words that mean the same)	

PREVIEW

FOLDABLE PARAGRAPH GRAPHIC ORGANIZER

This is a 4-door foldable that students can use to take notes in and keep in their Interactive Notebooks.

1. Print in color (pg 6) or black and white (pg 7). If printing in black-and-white, let students color in the circles.



2. Have students cut around the perimeter and on the 3 dotted lines.



3. Fold back at the midline on the dotted line so the graphics are on the outside.



4. Inside, students can take notes.



5. For students who have difficulty with note taking, a scaffolded set is included below to print out and glue into the foldable.



PREVIEW

Scaffolded notes
foldable

cut and glue into the

PREVIEW

• Go! _____ or _____ your paragraph is all about • Responds to the _____
• Slow _____! • _____, details, or facts • Main ideas or _____
• _____ and Explain! • Use evidence, explanations, and _____
• _____ to topic! • Restate using _____ (words that mean the same thing)

• Go! _____ or _____ your paragraph is all about • Responds to the _____
• Slow _____! • _____, details, or facts • Main ideas or _____
• _____ and Explain! • Use evidence, explanations, and _____
• _____ to topic! • Restate using _____ that

PREVIEW

PREVIEW

Topic Sentence



Key Idea



Explain



Concluding Sentence



PREVIEW

PREVIEW

Topic Sentence



Key Idea



Explain



Concluding Sentence



PREVIEW

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Thank you!

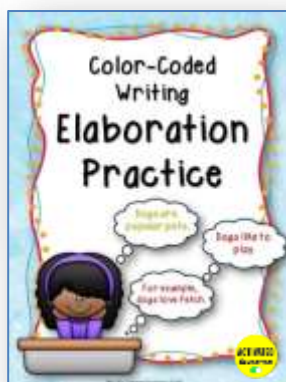
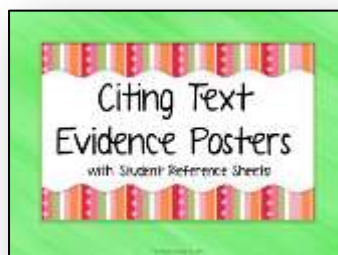


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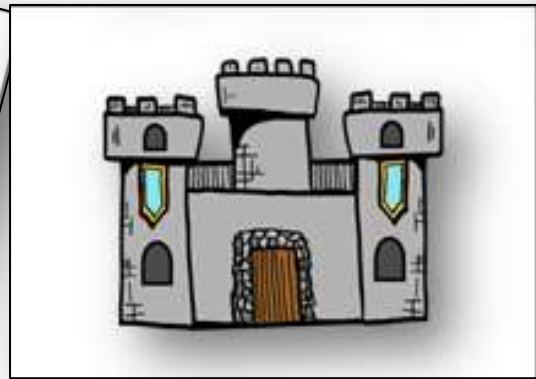
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PREVIEW

Story Elements Sort

Word • Definition • Visual • Example



DIRECTIONS

Print, cut, and laminate if desired. You may print on cardstock or regular printer paper. Color and black-and-white versions are included for your convenience.

Use of this sort is flexible and can be adapted to meet the needs of the students in your classroom. This sort can be used as a center activity, warm-up, and as individual, partner, or small group practice. You may use this sort as a pre-assessment, to reinforce initial Story Element instruction, as a post-assessment, or as a review.

Also note that several of the visual cards could fit under multiple elements – I don't consider them wrong if the student can justify how they sorted the cards.

Enjoy!

PREVIEW

		"I can't stop crying" said the reader	
Tone		Sarcastic	
point-of-View		Third person	
Additional Characters			

Story Element	Definition	Visual	Example
External Conflict	A struggle between the character and an outside force.		Person versus Event or Situation
Setting	The time and place a story occurs.		Medieval Europe
Theme	The underlying message or main idea of the story.		Honesty

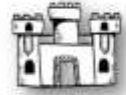
Story Element	Definition	Visual	Example
Mood	How the reader feels about the story.		"This book makes me so happy!" said the reader
Tone	How the author feels about the story.		Whimsical
point-of-View	Who the narrator of the story is.		First person

Story Element	Definition	Visual	Example
Plot	The sequence of events in a story.		Exposition, Rising Action, Climax, Falling Action, Resolution
Character	The people, animals, or creatures in a story.		Greg Heffley
Internal Conflict	A struggle occurring within a character's mind.		Character trying to make a decision.

PREVIEW

		"I can't stop crying!" said the reader	
Tone		Sarcastic	
point-of-view		She opened the door and...	Third person
			

Story Element	Definition	Visual	Example
Mood	How the reader feels about the story.		"This book makes me so happy!" said the reader
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Enjoy!



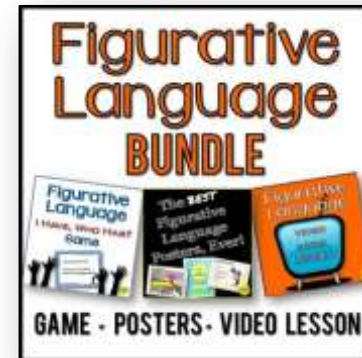
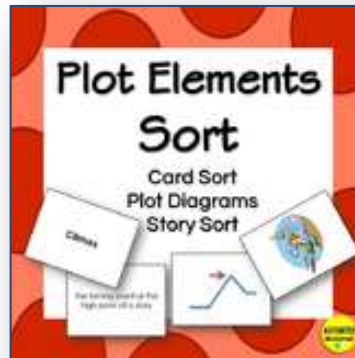
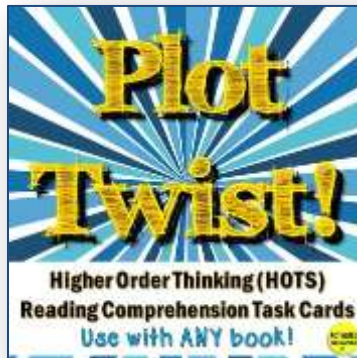
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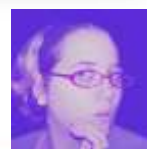
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