

PLACE VALUE

2nd

GRADE

TEKS



Three highlighters (green, yellow, pink) are placed diagonally across the center of the image.

Place Value: 22D #4
Compare and order whole numbers up to 1200

Students voted on a new Food for the snack bar. List the Foods in order from greatest to least votes.

Food	Number of Votes
Nachos	376
	356
	397

Place Value: 22F #1
Name whole numbers that correspond to a point on a number line

Label all of the points on the number line below.

75 85 115

Place Value: 22E #2
Locate numbers on an open number line

Label 32 on the number line.

Place Value: 22B #5
Expanded Forms: numbers up to 1200

Which number sentence is equal to 1,050?

1,000 + 50
1 + 0 + 5 + 0
105 + 0
1,000 + 5

Small Group

- David
- Madison
- Brianna
- Noah
- Lily
- Samuel

Met 9-4 10min
Used Base 10 Blocks to show 2 ways to make 225 & 1,015

583

9 ones.

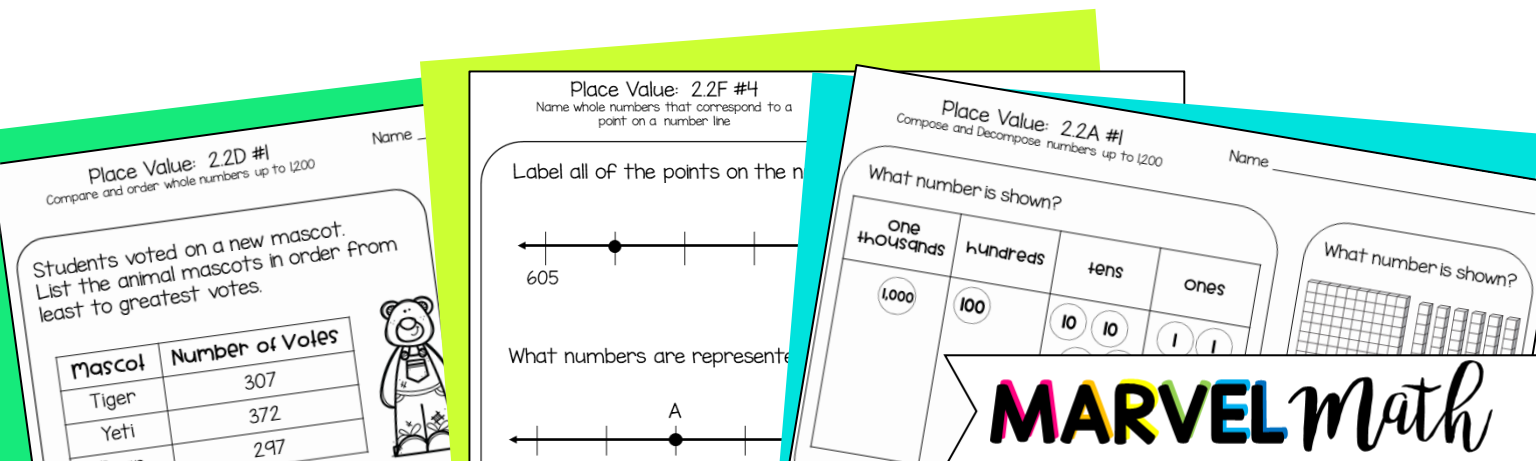
Exit Slips

MARVEL Math

TEKS Included

in this set of Exit Slips

- **2.2A** Models for numbers up to 1,200
- **2.2B** Standard, Word & Expanded Form
- **2.2C** Create a greater or smaller number
- **2.2D** Compare & Order Numbers
- **2.2E** Numbers on Open Number Lines
- **2.2F** Numbers on Number Lines
- **2.7B** 10 or 100 more/less than a number



	22A Use concrete and pictorial models to compose and decompose numbers up to 1200 in more than one way.						22B Use standard, word, and expanded forms to represent numbers up to 1200						22C Generate a number that is greater than or less than a given whole number up to 1200					
Step # →	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
Corey	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
lijah	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Abian	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
David	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chloe	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hunter	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Madison	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
William	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Anthony	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grace	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Taylor	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Place Value: 22D #4
Compare and order whole numbers up to 1200

Students voted on a new Food for the snack bar. List the foods in order from greatest to least votes.

Food	Number of Votes
Nachos	376

Use the correct symbol (<, >, or =) to complete the comparisons.

793 807

1,028 1,101

Place Value: 22E #2
Locate numbers on an open number line

Label 32 on the number line.

0 100

Which number is point B on the number line?

290 380

405 325

200 400

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Place Value: 22A #1
Compose and Decompose numbers up to 1200

What number is shown? 183

one thousands	hundreds	tens	ones
1000	100	10 10 10 10 10	1 1 1

What number is shown?

324

Small Group

- David
- Madison
- Brianna
- Noah
- Lilly
- Samuel

Met 9-4 10 min.
Used Base 10
Blocks to show
2 ways to make
225 & 1,075

Met 9-5 10 min.
Used place value
discs to show 2
ways to make
583 & 1,120

Place Value: 22B #5
Standard, Word & Expanded Forms numbers up to 1200

Name _____

Write each number.

Eight hundred six

One thousand, one hundred sixty-two

Which number sentence is equal to 1,050?

1,000 + 50

1 + 0 + 5 + 0

105 + 0

1,000 + 5



Write the number that is equal to _____

Place Value: 22C #4
Generate a number that is greater than or less than another number up to 1200

Name _____

A store less than 1,000 TVs.
How many TVs could the store have sold?

What number is 10 less than 888?

What number is 100 more than 905?

Write three numbers that are greater than 999



42

Half page Exit Slips

Place Value: 2.2D #5
Compare and order whole numbers up to 1,000

1,048 1,183 1,005

Which statement is true about this group of numbers?

A. The numbers are all less than 1,050.
B. The numbers are all greater than 1,100.
C. The numbers are all greater than 1,003.
D. The numbers are all less than 1,180.

849 <

Circle all of the numbers that make this number sentence true.

852 837
 901 870

Small Group

Place Value: 2.2D #6
Compare and order whole numbers up to 1,200

Use the number line to compare the number of players in each sport.

Sport	Number of Players
Football	948
Soccer	1,187
Volleyball	785

Which of the following numbers is between 945 and 1,054?

995 1,052
 1,061 938

Small Group

Place Value: 2.2A #5
Compose and Decompose numbers up to 1,200

Tyler's blocks:

Tyler needs to show the number he add to his blocks to make 1,200.

A. B.

Place Value: 2.2D #2
Compare and order whole numbers up to 1,200

803 748 792

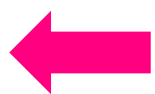
Which statement is true about this group of numbers?

A. The numbers are all less than 803.
B. The numbers are all greater than 750.
C. The numbers are all greater than 748.
D. The numbers are all less than 805.

Place Value: 2.2E #3
Locate numbers on an open number line

Which number line correctly labels 450?

A. B. C. D.



Data Tracking System



2nd Grade Place Value TEKS Tracking Sheet

Exit Slip #

2.2A	2.2B	2.2C
Use concrete and pictorial models to compose and decompose numbers up to 1,200 in more than one way.	Use standard, word, and expanded forms to represent numbers up to 1,200.	Generate a number that is greater than or less than a given whole number up to 1,200.
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5

KEY included

2nd Grade Place Value TEKS Tracking Sheet

22A
Use concrete and pictorial
models to compose and
decompose numbers up to
1200 in more than one way.

22B
Use standard, word, and
expanded forms to
represent numbers up to
1200

Generate
greater
given

Exit Slip # →

Aubrey

Eljah

Fabian

David

Chloe

Hunter

Madison

William

	1	2	3	4	5	6	1	2	3	4	5	6	1
Aubrey	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Eljah	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fabian	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
David	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chloe	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hunter	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Madison	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
William	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Place Value: 22A #1
Compose and Decompose numbers up to 1200

What number is shown? **1183**

one thousands	hundreds	tens	ones
1000	100	10 10 10 10 10	1 1 1

D #4
ers up to 1200

Name _____

Food for the
in order
ates.

otes



Use the correct symbol
($<$, $>$, or $=$) to complete
the comparisons.

793 807

1,028 1,101

930 924

Small Group

• David
• Madison

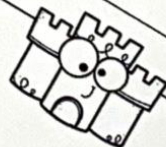
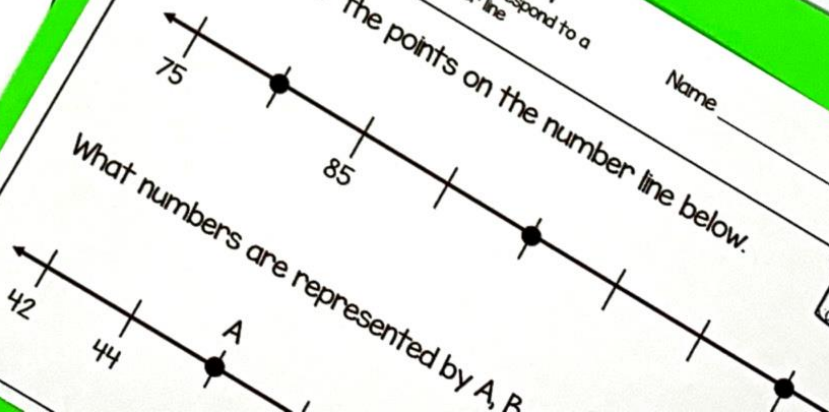
• Noah
• Lily
• Samuel

Met 9-4 10min
Used Base 10
Blocks to show
2 ways to make
225 & 1,075

met 9-5 10min
used place value
discs to show 2
ways to make
583 & 1,120

Place Value: 22F #1
Name _____
whole numbers that correspond to a
point on a number line

Label all of the points on the number line below.



- Aligned to the **2nd grade TEKS**
- Includes **Key & Data Tracker**
- Identify Student Needs
- Be Able to **Intervene Quickly**

Place Value: 2.2F #1
Standard: 2.2F #1
Locate whole numbers that correspond to a point on a number line.

Name _____

Label all of the points on the number line below.

0 85

Place Value: 2.2E #2
Standard: 2.2E #2
Locate numbers on an open number line.

Name _____

Label 32 on the number line.

0

Place Value: 2.2B #5
Standard: 2.2B #5
Numbers up to 1,200

Name _____

Write each number:

Eight hundred six _____

One thousand, one hundred sixty-two _____

Write the number that is equal to 1 thousand, 8 tens and 6 ones.

Which is equal to 1,000?
1,000
1 + 0 + 5
105 + 0
1,000 +

Place Value: 2.2D #4
Standard: 2.2D #4
Compare and order whole numbers up to 1,200

Name _____

Students voted on a new food for the snack bar. List the foods in order from greatest to least votes.

Food	Number of Votes
Nachos	376
Popcorn	356
Takis	397

Use the correct symbol (<, >, or =) to compare the numbers.

793

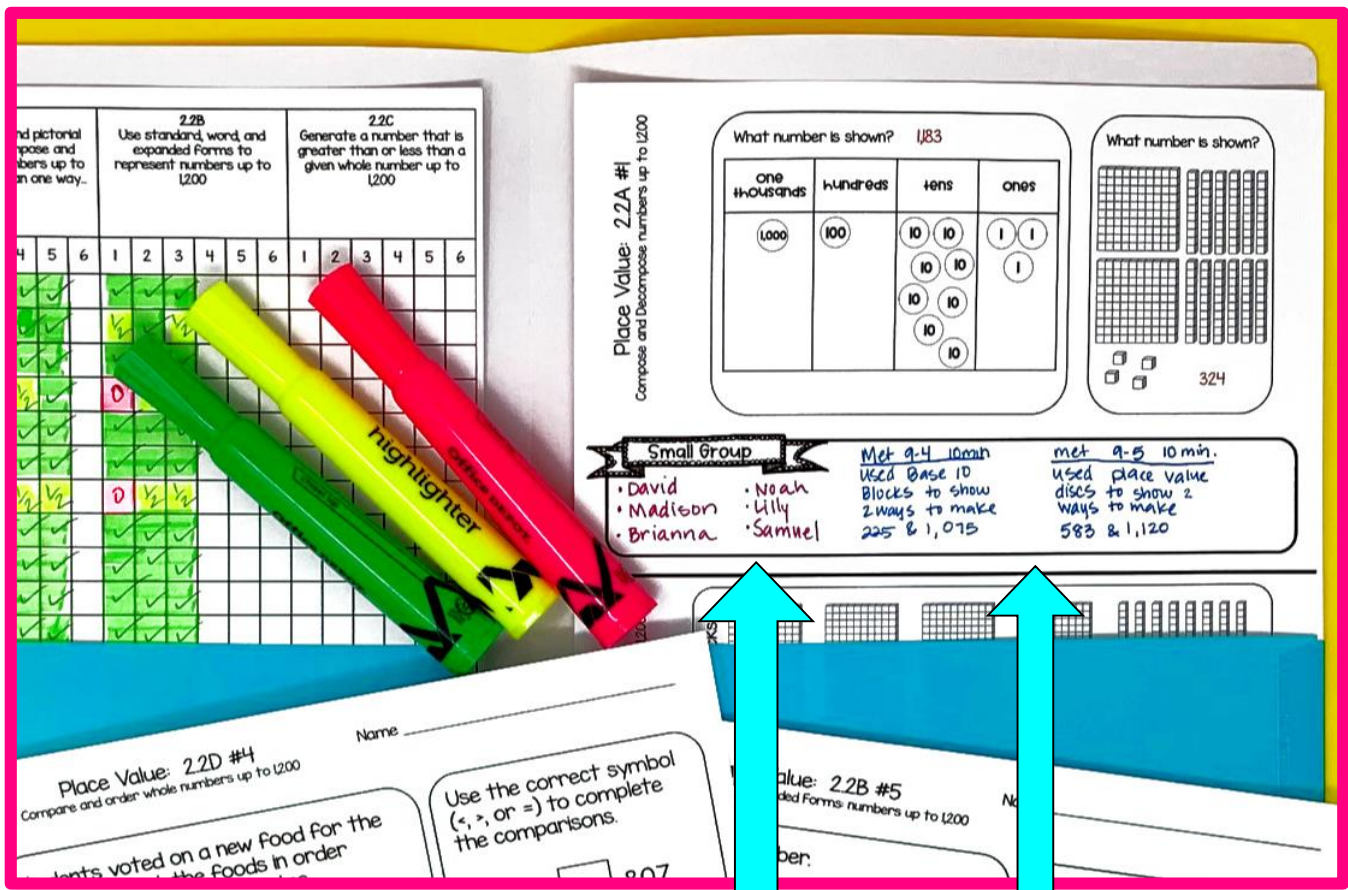
1,028

Place Value: 2.2C #4
Standard: 2.2C #4
Generate a number that is greater than or less than another number up to 1,200

Name _____

A store less than 1,000 TVs. How many TVs could the store have sold?

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Record the **names of students** who need **small group intervention** on the key & track your interventions

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