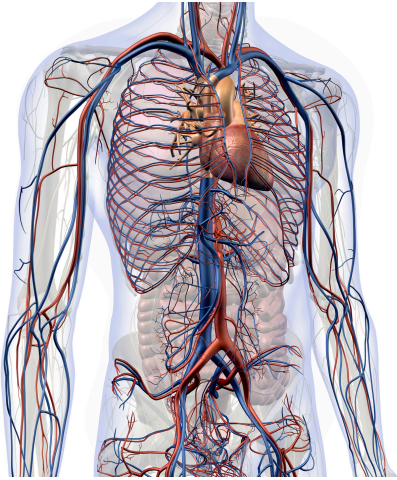
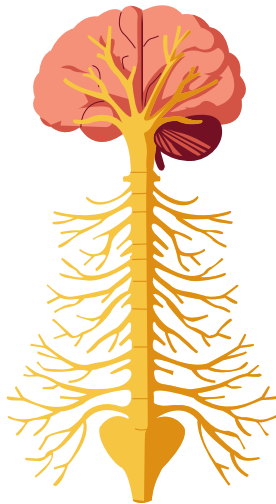


Human Body Systems in Action - Project

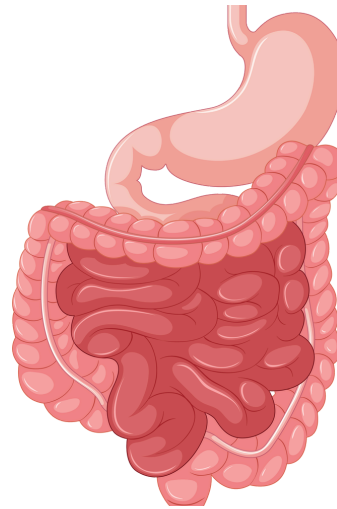
6th, 7th, 8th Grade



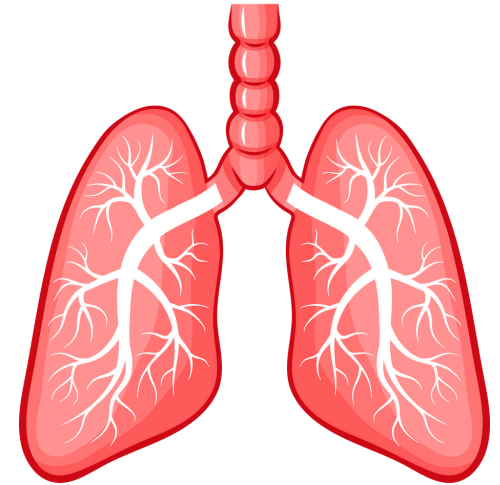
Circulatory



Nervous



Digestive



Respiratory

- ✓ Hands-On Science Exploration
- ✓ Choice-Based Creation
- ✓ Real-World Connections
- ✓ Presentation-Ready & Rubric



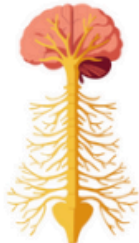
UPGRADE to the Bundle

Human Body Systems Unit

6th, 7th, 8th Grade



Circulatory



Nervous



Digestive



Respiratory

- ✓ Complete Human Body Systems Unit
- ✓ Interactive & Engaging Activities
- ✓ Fully Editable and Ready-to-Use Lessons
- ✓ Assessment & Review Tools

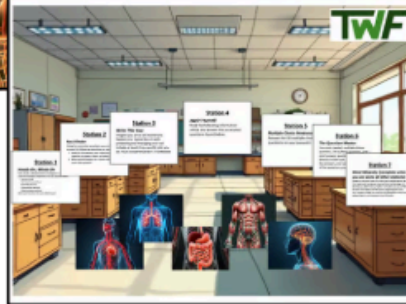


Body Systems - Working Together to Keep You Alive 6th, 7th, 8th Grade Lesson

- ✓ Covers: Circulatory System, Excretory System, Digestive System, Respiratory System, Muscular System, Nervous System, How Systems Work Together
- ✓ Ideal for Middle School Science
- ✓ No-Prep Resource



Human Body Systems NGSS-MS-LS1-3 Station Activity



Reading Comprehension Passage & Questions

BLOOD TYPES

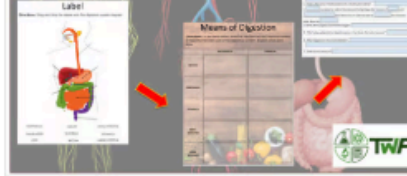
6th, 7th, and 8th Grade Science

- ✓ No Prep, Ready-to-Use Resource in Google and Office Format

comprehension and questions

Chapter 1: The Digestive System Digital Interactive Notebook Pages

- 100% Digital and Interactive
- Perfect for your Google Classroom or Microsoft OneDrive



CLICK HERE



Save 72% and get the FULL Unit

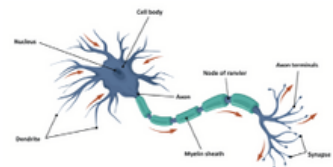
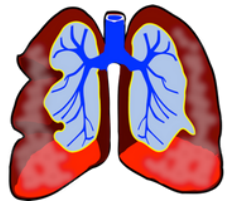
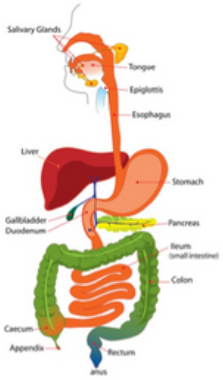
Human Body System in Action Project

🧠 **Hands-On Science Exploration:** Students research and demonstrate how two human body systems work together to keep us alive.

🎥 **Choice-Based Creation:** Build a 3D model or design a creative animation using Google Slides, Flip, Canva, or stop-motion tools.

📖 **Real-Life Connections:** Includes lifestyle impact examples like asthma, diabetes, and the role of healthy habits.

🎤 **Presentation-Ready:** Students deliver a short talk to explain their project, boosting science communication and confidence.



Human Body System in Action Project

Body Systems in Action! Project

Project Overview

You will create a fun and informative project to show how **two body systems** work **together** to help keep people alive and healthy. You'll research the systems, build a model or animation, and give a short presentation.

Choose Two Systems That Work Together:

- Digestive + Circulatory
- Respiratory + Circulatory
- Nervous + Respiratory
- Nervous + Digestive

Part 1: Research (Individual or with a Partner)

What to Learn About Each System:

Use bullet points or simple sentences for your notes.

System Basics (for each system):

- What are the **main parts** (organs)?
- What does the system **do**?
- What are some common **problems or diseases**?

How the Systems Work Together:

- How do they help each other?
- What might happen if one system has a problem?
- Give one real-life example (like asthma, diabetes, etc.).

Use books, videos, or kid-friendly websites. You can draw or use printed pictures to help explain.

Part 2: Build or Animate! (Choose ONE)

Option 1: Make a 3D Model

- Use things from home (like cardboard, string, plastic bottles).
- Show **both systems** working together.
- Color-code each system.
- Add **labels** and some **moving parts** (like blood flowing or breathing).

Option 2: Create a Simple Animation or Video

- Use Google Slides, stop-motion, or an app like Flip, Canva, or PowerPoint
- Make a **1–2-minute** video that shows how the two systems work together.
- Include **labels** and show movement (like food moving through the body or lungs breathing).

Part 3: Mini Presentation (3–5 minutes)

In your short presentation, you will:

1. **Explain how your two systems work.**
2. **Describe how they help each other.**
3. **Talk about one lifestyle choice** (like smoking, healthy eating, or exercise) that helps or hurts the systems.
4. Show your model or video and answer questions from the class.

Project Timeline

Day 1-3: Research & Plan

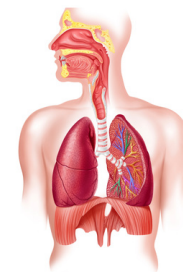
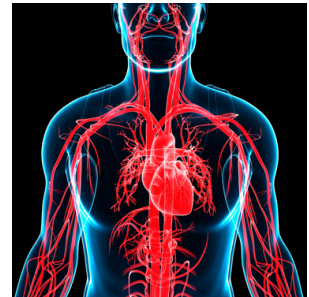
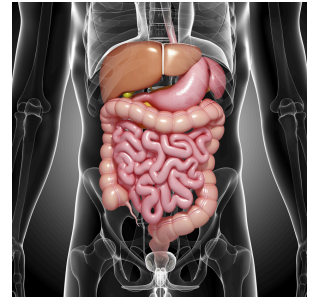
- Pick your two systems
- Start learning and taking notes
- Sketch your model or animation idea

Day 4-8: Build or Animate

- Gather your supplies or tools
- Work on your model or video
- Add labels and color-code
- Practice explaining how the systems work

Day 9-10: Practice & Present

- Finish your project
- Practice your talk
- Give your presentation to the class!



Rubric

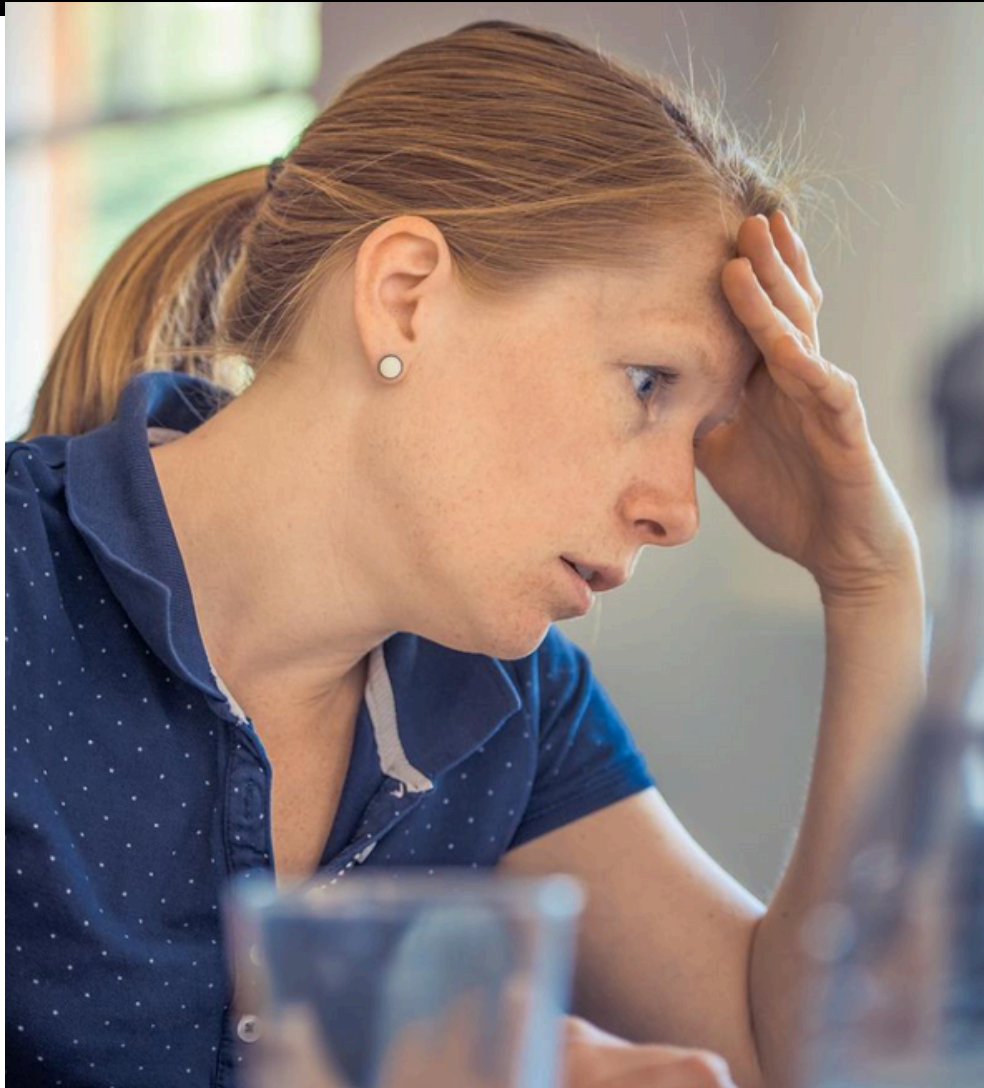
Names: _____

Category	Level 1	Level 2	Level 3	Level 4
Research	Missing details	Some key info	Clear info, mostly accurate	Complete and accurate, with examples
Model/Video	Hard to understand	Basic with a few errors	Accurate, well-made	Creative, detailed, and clearly shows interaction
Presentation	Unclear, little effort	Basic explanation	Clear and confident	Well-explained, confident, creative
Systems Working Together	Confusing or incorrect	Some connection shown	Good explanation	Excellent explanation with examples

Who's It For?

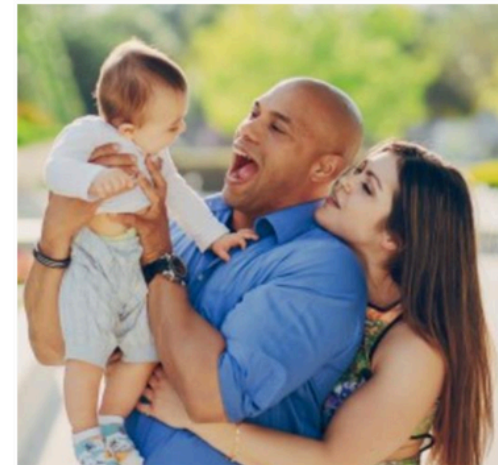
- **Middle School Biology Teachers**
- **Teachers using NGSS**
- **Teachers who want to increase their student's engagement and retention**
- **Teachers not looking to reinvent the wheel**

Save yourself the STRESS AND TIME



TWF

Spend your time WISELY



TWF