

# PRE-LISTENING ACTIVITIES

**MATCHING**  
Write the number of the matching definition next to each word.

Name \_\_\_\_\_

|                   |                   |
|-------------------|-------------------|
| ___ lien          | 1. mine           |
| ___ inverser      | 2. step           |
| ___ soulagement   | 3. dark           |
| ___ grève         | 4. slavery        |
| ___ rassemblement | 5. volunteer      |
| ___ sombre        | 6. relict         |
| ___ esclavage     | 7. majority, more |
| ___ citoyen       | 8. the day after  |
| ___ honte         | 9. light skin     |
| ___ recueillement | 10. link, tie     |
| ___ mienne        | 11. (that h       |
| ___ pas           | 12. face          |
| ___ peau claire   | 13. stri          |
| ___ brouillard    | 14. fo            |
| ___ effacé        | 15.               |
| ___ lendemain     | 16.               |
| ___ plupart       | 17.               |
| ___ cascade       |                   |
| ___ visage        |                   |
| ___ avenir        |                   |
| ___ veille        |                   |
| ___ bénévole      |                   |

Classe: \_\_\_\_\_

Duolingo Podcast Episode 82: Un jour de commémoration

|                |  |
|----------------|--|
| une grève      |  |
| l'avenir       |  |
| un citoyen     |  |
| l'esclavage    |  |
| une cascade    |  |
| plupart        |  |
| la mienne      |  |
| la peau claire |  |
| la honte       |  |
| sombre         |  |
| le visage      |  |
| effacé         |  |

|                  |  |
|------------------|--|
| inverser         |  |
| un pas           |  |
| le recueillement |  |
| le rassemblement |  |
| un lien          |  |
| un bénévole      |  |
| le lendemain     |  |
| un brouillard    |  |
| veille           |  |



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vocabulary  
list

vocabulary  
practice  
activities

# COMPREHENSION QUESTIONS

Duolingo Podcast Episode 82: Un jour de commémoration

What were the French Senators voting on that led to Serge's hunger

2. What was the attitude of many Guadeloupeen's towards their an

3. Describe La Guadeloupe.

4. How did Serge's family try to fit in with metropolitan French

5. What was the legend behind the Romana family name

6. What happened in Guadeloupe during the 1970's

7. What research did Serge and Viviane do in Paris

8. Why was 1998 an important year for the

9. What was the reaction towards the march

10. What was the goal of the Comité

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Vrai ou faux?

- |   |   |                                                                                   |
|---|---|-----------------------------------------------------------------------------------|
| V | F | 1. La Guadeloupe se trouve dans la mer des Caraïbes.                              |
| V | F | 2. Les Guadeloupéens sont des citoyens français.                                  |
| V | F | 3. Il y a sept îles dans la Guadeloupe.                                           |
| V | F | 4. Les Français ont aboli l'esclavage en 1789.                                    |
| V | F | 5. Les Antillais étaient fiers d'être les descendants des esclaves.               |
| V | F | 6. Serge voulait avoir un sentiment de respect vers les ancêtres.                 |
| V | F | 7. Les Guadeloupéens fêtent le jour de recueillement le 23 mai.                   |
| V | F | 8. Les bénévoles ont lu les registres des noms pour faire une liste.              |
| V | F | 9. Serge ne sait pas encore qui étaient ses ancêtres.                             |
| V | F | 10. Serge a fait une grève de la faim pour attirer l'attention du Sénat français. |

Fill in the blank with the missing words.

1. Les **ancêtres** sont les personnes dans notre famille qui ont vécu avant nous.
2. Serge a promis de ne pas **manger** pour 6 jours.
3. Les descendants des anciens esclaves sont **restés** sur l'île de Guadeloupe.
4. Les Guadeloupéennes ont **copié** les standards de beauté européens.
5. Serge pensait que le nom de famille "Romana" venait d'un **marchand** d'esclaves.
6. Pendant les années 1970, les Guadeloupéens ont choisi de parler le **créole** guadeloupéen.
7. Serge et Viviane ont fait des **recherches** pour trouver leurs ancêtres.
8. Serge voulait remplacer la **honte** par le respect.
9. Les participants de la marche du 23 mai étaient **silencieux** et montraient beaucoup de respect.
10. Les bénévoles ont lu les **registres** des anciens esclaves aux archives nationales.



In English  
and French

check for  
understanding  
of the podcast

# ANSWER KEY AND RESOURCES

- ...duingo Podcast Episode 82: Un jour de commémoration
- What were the French Senators voting on that led to S  
whether or not to have a day of remembrance for tho
2. What was the attitude of many Guadeloupeen's to  
ignored them and were ashamed of them.
3. Describe La Guadeloupe. It's beautiful, 6 island  
volcano, rivers, vegetation and waterfalls.
4. How did Serge's family try to fit in with met  
they tried to follow European beauty standards
5. What was the legend behind the Roman  
owner who didn't want to pass his own name
6. What happened in Guadeloupe during  
identity and they took back their language
7. What research did Serge and Vincent  
culture and why so many ignored it  
and were able to find out about history
8. Why was 1998 an important  
of slavery.
9. What was the reaction  
success.
10. What was the goal  
of remembrance

## Duolingo Podcast Episode 82: Un jour de commémoration

To play the vocabulary flashcard games, click on the links below:

[Quizlet](#)

[Blooket](#)

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To see the complete transcript and listen to the podcast, please visit:

<https://podcast.duolingo.com/episode-82-un-jour-de-commemoration-a-day-of-remembrance>

Listen to interviews with Serge Romana at:

<https://la1ere.francetvinfo.fr/serge-romana-naître-de-l-esclavage-un-crime-contre-l-humanité-quel-malheur-maparole-999643.html>

Answer key  
for easy  
grading

Links to  
podcast and  
vocabulary  
games