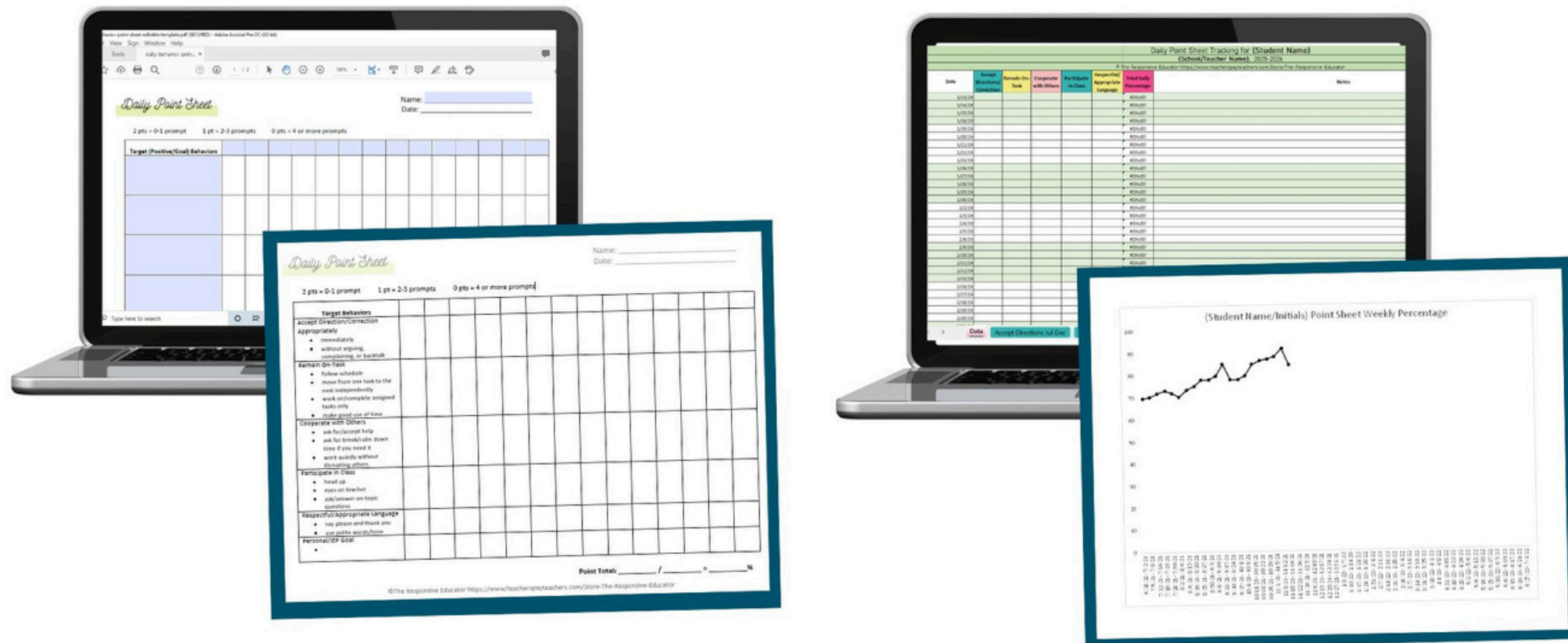


Daily Tracking for IEP Behavior Goals

Tracking Student Progress & Independence with Behavior Goals



SCROLL
to take a look inside!

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 **Editable**

Automatic Daily & Weekly Graphs

When & Why Do You Need to Progress Monitor?

- Use graphs for quarterly IEP progress reports (baseline → trend → current level of independence)
- Show “before vs after” changes when supports or interventions are adjusted (schedule, prompting, reinforcement)
- Use data to justify: more support, changes to goals/services, or fading support
- Show “before vs after” changes when supports or interventions are adjusted (schedule, prompting, reinforcement)

When You Should Use Daily Goal Tracking

- When behavior goals focus on **how independently** a student follows expectations or completes tasks
- When you want a picture of behavior throughout the day, not just in isolated incidents
- When progress depends on **reducing adult support over time, not just reducing problem behavior**

Daily Point Sheet

2 pts = 0-1 prompt 1 pt = 2-3 prompts 0 pts = 4 or more prompts

Target Behaviors																			
Accept Direction/Correction Appropriately • immediately without arguing, complaining, or backtalk																			

Daily Point Sheet

Name: _____ Date: _____

2 pts = 0-1 prompt 1 pt = 2-3 prompts 0 pts = 4 or more prompts

Target Behaviors																			
Accept Direction/Correction Appropriately • immediately without arguing, complaining, or backtalk																			
Remain On-Task • follow schedule • move from one task to the next independently • work on/complete assigned tasks only • make good use of time																			
Cooperate with Others • ask for/accept help • ask for break/calm down time if you need it • work quietly without disrupting others																			
Participate in Class • head up • eyes on teacher • ask/answer on-topic questions																			
Respectful/Appropriate Language • say please and thank you • use polite words/tones																			
Personal/IEP Goal																			

Point Total: _____ / _____ = _____ %

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Especially Helpful in Behavior-Focused Classrooms

➤ Tracks performance throughout the day and over time

➤ Makes it easy to see when **specific behaviors** are more likely to occur

➤ Helps identify times when students need **more or less support**

➤ Useful for helping to determine readiness for less structured or gen ed settings

- *LRE decisions*
- *inclusion planning*
- *staffing and support needs*

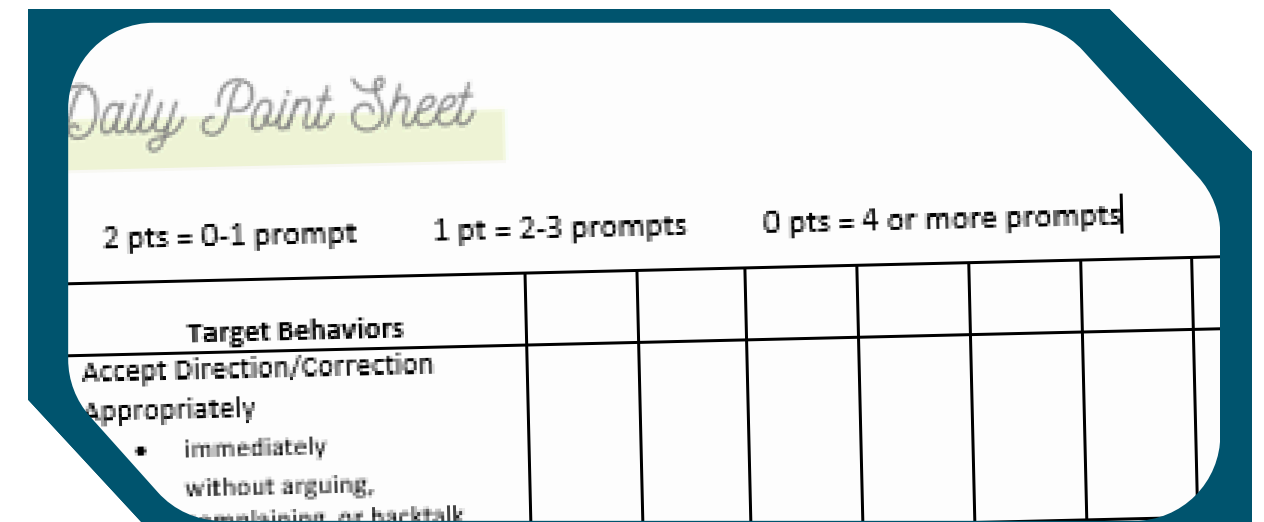


The image shows a 'Daily Point Sheet' form. At the top right, there are fields for 'Name: _____' and 'Date: _____'. Below these, a legend indicates: '2 pts = 0-1 prompt', '1 pt = 2-3 prompts', and '0 pts = 4 or more prompts'. The main body of the form is a grid with 6 rows of 'Target Behaviors' and 15 columns for tracking. The behaviors listed are: 'Accept Direction/Correction Appropriately' (with sub-points: immediately, without arguing, complaining, or backtalk), 'Remain On-Task' (with sub-points: follow schedule, move from one task to the next independently, work on/complete assigned tasks only, make good use of time), 'Cooperate with Others' (with sub-points: ask for/accept help, ask for break/calm down time if you need it, work quietly without disrupting others), 'Participate in Class' (with sub-points: head up, eyes on teacher, ask/answer on-topic questions), 'Respectful/Appropriate Language' (with sub-points: say please and thank you, use polite words/tones), and 'Personal/IEP Goal'. At the bottom right, there is a 'Point Total: _____ / _____ = _____ %' field. At the bottom center, there is a copyright notice: '©The Responsive Educator <https://www.teacherspayteachers.com/Store-The-Responsive-Educator>'.

Target Behaviors																
Accept Direction/Correction Appropriately • immediately • without arguing, complaining, or backtalk																
Remain On-Task • follow schedule • move from one task to the next independently • work on/complete assigned tasks only • make good use of time																
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Respectful/Appropriate Language • say please and thank you • use polite words/tones																
Personal/IEP Goal •																

Encourages More Objective, Consistent Scoring

- Scores are based on **number of prompts**, not personal frustration
- Prevents “the whole day was bad” when data shows **specific times of difficulty**
- Helps keep feedback focused on **support needs**, not punishment
- Creates more consistent scoring across **teachers and paraprofessionals**
 - *staff training*
 - *para reliability*
 - *reducing conflict about “how bad the behavior really was”*



The image shows a 'Daily Point Sheet' form. At the top, it says 'Daily Point Sheet' in a cursive font. Below that, there are three columns for scoring: '2 pts = 0-1 prompt', '1 pt = 2-3 prompts', and '0 pts = 4 or more prompts'. The form has a table with 'Target Behaviors' in the first column and seven empty boxes for recording points. The first row of the table is labeled 'Accept Direction/Correction Appropriately' and includes a bulleted list: '• immediately without arguing, resistance, or backtalk'.

Target Behaviors							
Accept Direction/Correction Appropriately • immediately without arguing, resistance, or backtalk							

Supports Student Reflection and Motivation

- Daily review of points earned and lost supports reflection and goal setting for the **next school day**
- Graphs can show progress over time, which helps **build motivation and confidence**
- Keeps conversations focused on growth, not just consequences
- Aligns with:
 - *CICO-style systems*
 - *self-management goals*
 - *SEL skill building*

Daily Point Sheet Name: _____ Date: _____

2 pts = 0-1 prompt 1 pt = 2-3 prompts 0 pts = 4 or more prompts

Target Behaviors	8-8:30	8:30-9	9-9:30	9:30-10	10-10:30	10:30-11	11-11:30	11:30-12	12-12:30	12:30-1	1-1:30	1:30-2	2-2:30	2:30-3
Accept Direction/Correction Appropriately • immediately • without arguing, complaining, or backtalk 86%	2	2	1	2	2	1	2	2	2	1	2	2	1	2
Remain On-Task • follow schedule • move from one task to next independently • work on/complete assigned tasks only • make good use of time 79%	1	2	1	1	2	2	2	1	2	1	1	2	2	2
Cooperate with Others • ask for/accept help • ask for break/calm down time if you need it • work quietly without disrupting others 71%	2	2	0	2	2	1	1	2	2	0	2	2	1	1
Participate in Class • head up • eyes on teacher • ask/answer on-topic questions 79%	2	2	0	1	2	2	2	2	2	0	1	2	2	2
Respectful/Appropriate Language • say please and thank you • use polite words/tone 79%	2	2	0	1	2	2	2	2	2	0	1	2	2	2
Personal/IEP Goal														

Point Total: **110** / **140** = **79%**

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Optional Built-In Support for Parent Communication

- Shows **what times of day** behaviors occurred and when students were successful
- Daily percentage provides a **simple summary for families (with optional notes section on back)**
- Can be sent home as a paper copy, photo, or email
- Supports home-school reinforcement plans when appropriate
 - *informed parents*
 - *clear, regular communication*
 - *demonstrates positive times of day as well as trouble-spots*

Who This Daily Goal Tracking System is For

- ✓ Case managers tracking IEP behavior goals and reporting progress
- ✓ Teachers collecting daily point sheet data across time periods or classes
- ✓ Teams reviewing trends and making data-based support decisions
- ✓ Anyone who needs daily data that automatically turns into clear, usable graphs

No More of the Data Headaches That Come With Behavior Tracking

- ❌ relying on memory or vague impressions of student performance
- ❌ manual graphing & building charts from scratch
- ❌ inconsistent feedback across staff or class periods
- ❌ recreating graphs for every progress report
- ❌ unclear data when it's time for progress reports or IEP meetings
- ❌ fighting for credibility while trying to explain raw numbers in meetings

What's Included?

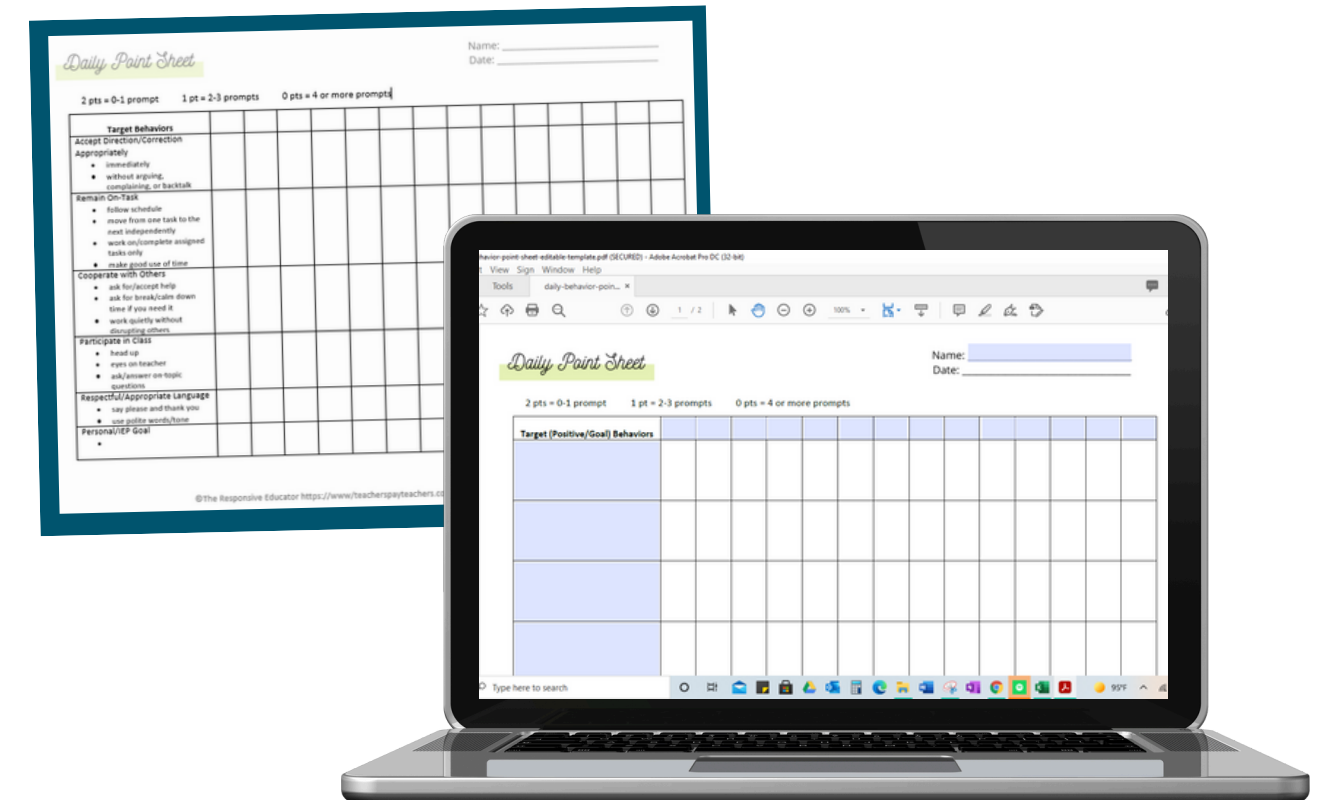


Daily Behavior Point Sheet System (Printable & Editable)

- Track up to **5 behavior goals per day**
- Space for **notes and comments (on back)**
- Use for a **single class or across multiple periods/classes**
- Color & black/white versions



Supports consistent scoring across staff or periods

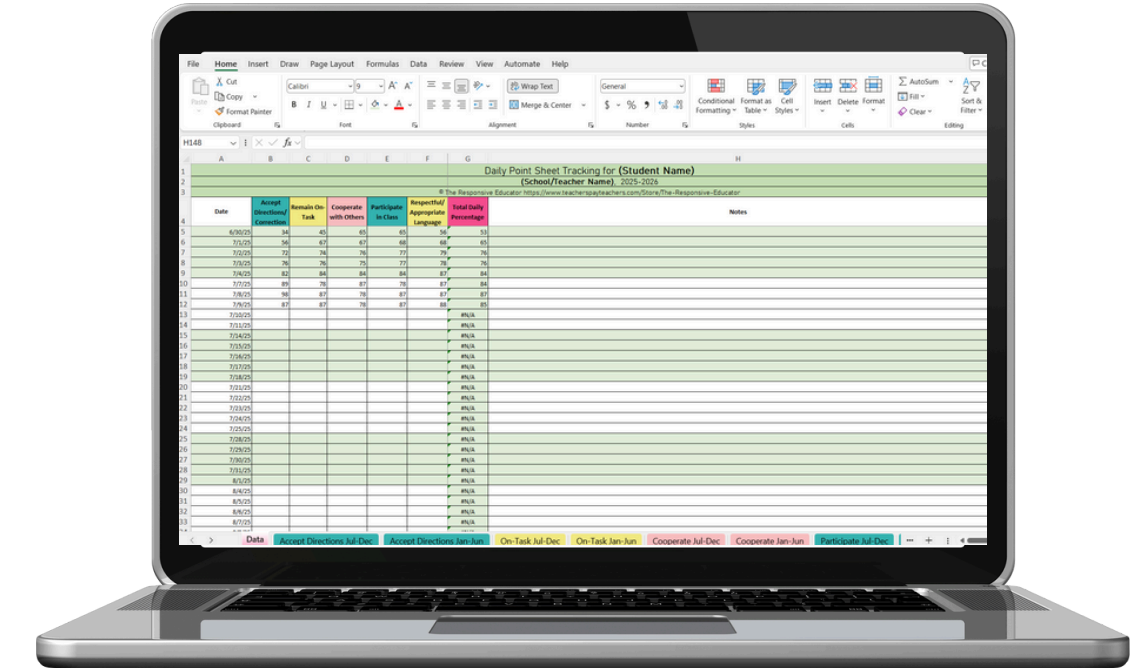


		Name: _____ Date: _____													
		2 pts = 0-1 prompt				1 pt = 2-3 prompts				0 pts = 4 or more prompts					
		8-9:30	9:30-10	10:00-10:30	10:30-11	11:00-11:30	11:30-12	12:00-1	1:00-2	2:00-3	3:00-4	4:00-5	5:00-6	6:00-7	7:00-8
Target Behaviors															
Accept Direction/Correction Appropriately	86%	2	2	1	2	2	1	2	2	2	1	2	2	1	2
Remain On-Task	79%	1	2	1	1	2	2	1	2	1	1	2	2	2	2
Cooperate with Others	71%	2	2	0	2	2	1	1	2	2	0	2	2	1	1
Participate in Class	79%	2	2	0	1	2	2	2	2	2	0	1	2	2	2
Respectful/Appropriate Language	79%	2	2	0	1	2	2	2	2	2	0	1	2	2	2
Personal/IEP Goal															
Point Total:		110 / 140 = 79%													



Daily & Weekly Data Entry Spreadsheets

- Enter daily scores for each behavior goal in one place
- Automatically calculates **daily percentages**
- **Goals can be renamed to match IEP objectives**



Auto-Updating Behavior Graphs

- Graphs for each individual goal
- Graphs for total daily and weekly percentages
- No manual chart building — graphs update as you enter data
- Ready-to-use graphs for progress reports and IEP meetings



Also Included: Setup Help & Data Support Tools



Example behavior graph with phase lines

- See what real progress monitoring graphs look like, including how to mark intervention changes



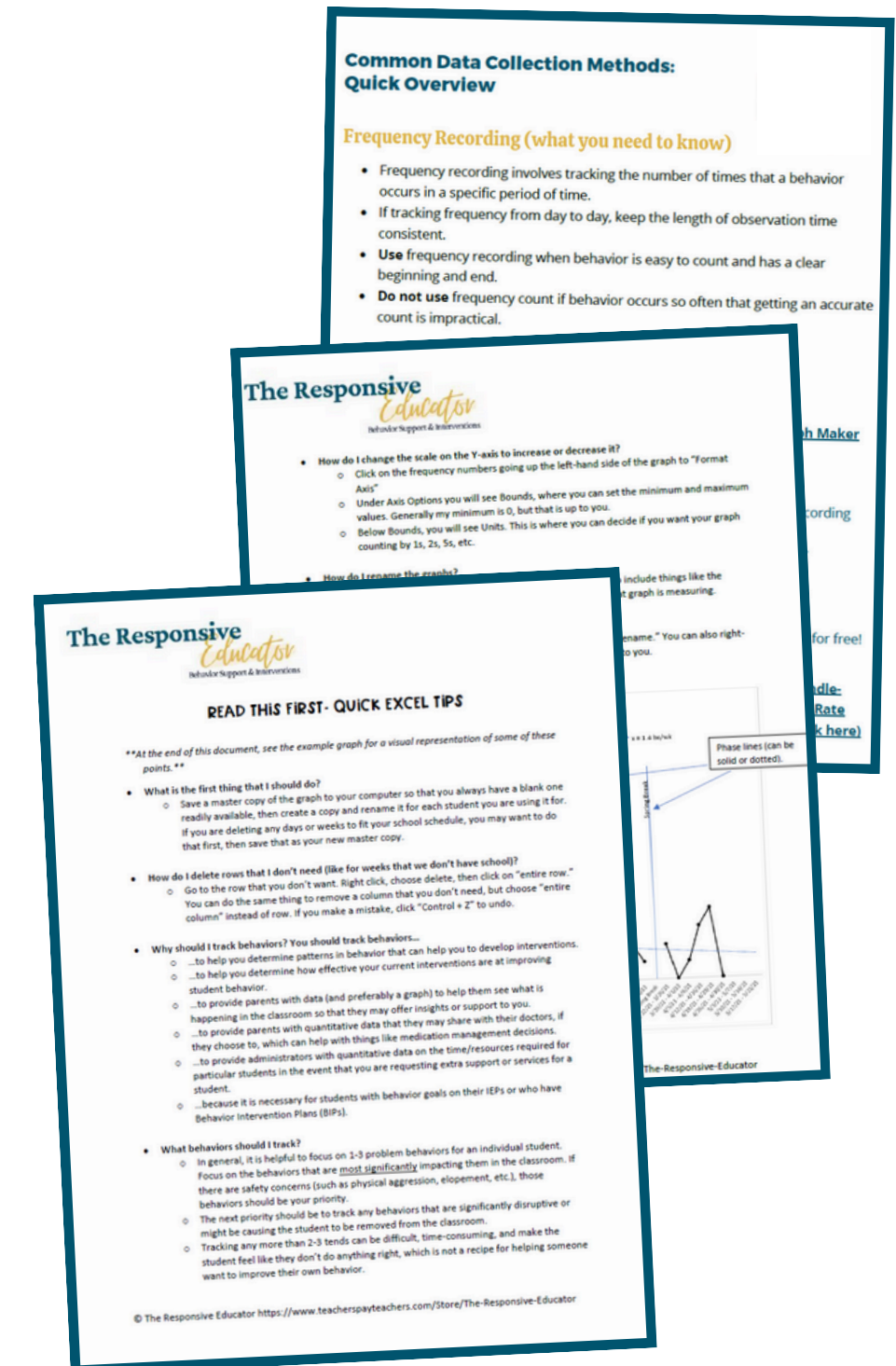
Data collection method overview

- Quick reference explaining when to use different data types and what each one measures best.



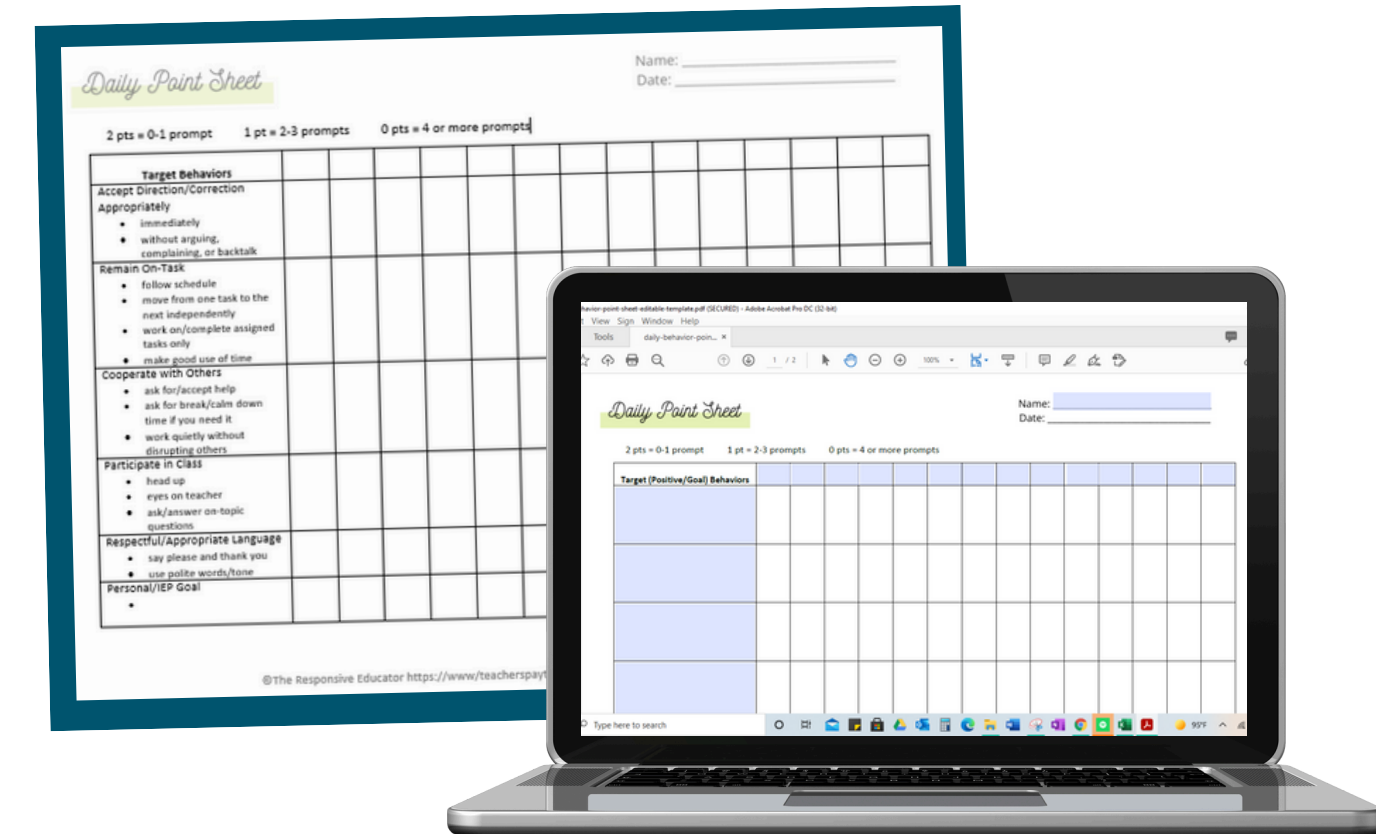
Quick Excel tips for easy setup

- Step-by-step tips for entering data, viewing graphs, and avoiding common spreadsheet issues.



Step 1A: Set Up Your Daily Point Sheet

- ✓ Use the included point sheet or editable version to use student's personal goals
- ✓ Track up to **5 behavior or skill goals per day**
- ✓ Label columns for class periods, times, or activities
- ✓ Review scoring guidelines so all staff use consistent criteria
- ★ ***Clear expectations = more reliable data and fair scoring***



Good For:

- *IEP progress monitoring*
- *Behavior intervention plans*
- *Check-in/check-out style supports*

Daily Point Sheet - A Closer Look

Space for up to five behavior goals

Clear explanation of how to award points

- helpful for maintaining consistency across staff

Daily Point Sheet

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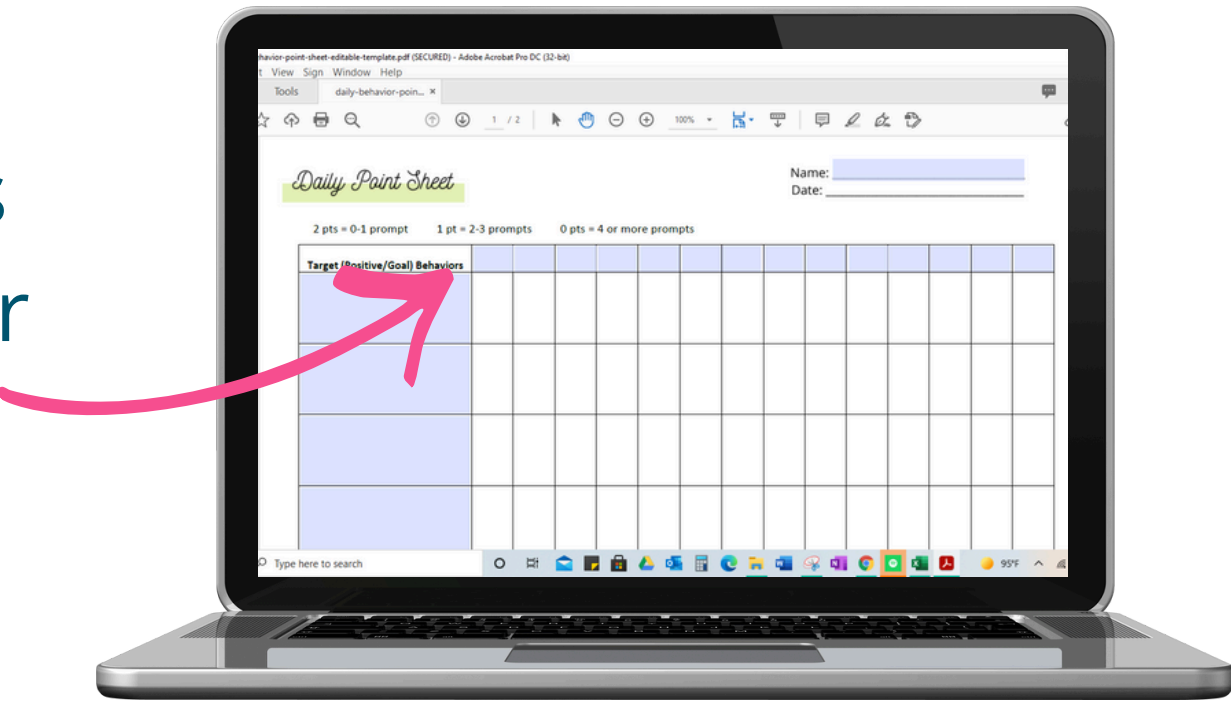
Point Total: _____ / _____ = _____ %

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Daily Behavior Percentage

- helpful for parent communication and determining levels in point or tier systems

Editable for class periods, times, or activities



Step 2: Score Behavior Throughout the Day

- Score each goal throughout the day based on level of prompting required
- Multiple staff can score across settings or classes
- Add brief notes if needed for context or follow-up
- ★ *Supports consistent feedback across staff and class periods*

Daily Point Sheet

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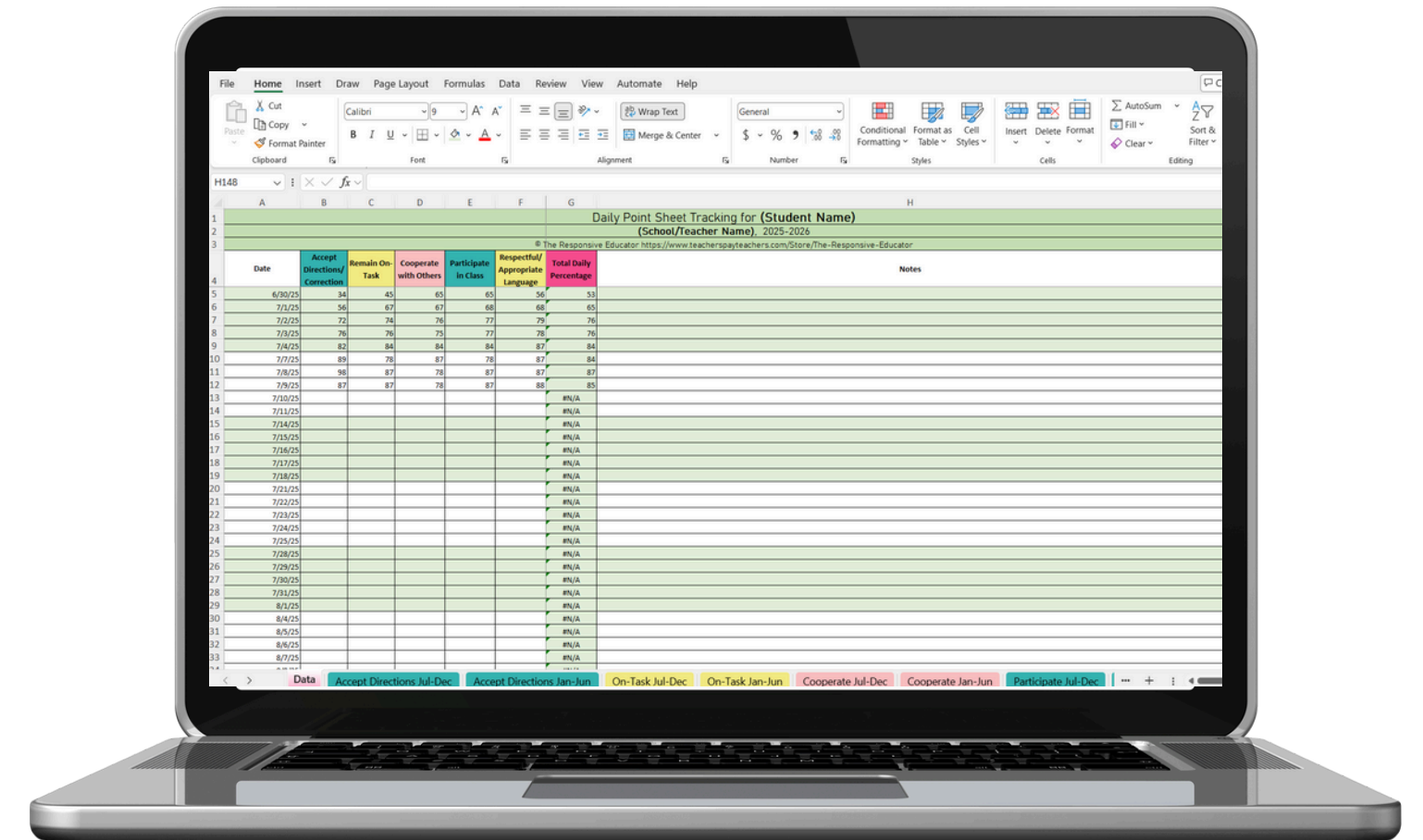
Step 3: Convert Points to Daily Percentages

➤ Add up points earned divide by points possible to find each goal percentage

➤ Record daily percentage per behavior goal on the spreadsheet

- Goals can be renamed in the spreadsheet to match the point sheet if needed

➤ Enter the daily percentage for each goal — the spreadsheet calculates the rest



★ **Daily percentages make trends easier to compare over time**

Step 4: View Clear Progress Trends in Graphs

- ✓ Graphs are already set up — no formatting or chart building needed.
- ✓ Graphs update automatically as new data is entered
- ✓ View trends for each individual goal
- ✓ See overall daily and weekly performance patterns



★ **Clear visuals make progress easier to see and explain.**

- ✓ Use graphs to:
- See if skills are improving, staying the same, or declining
 - Monitor response to new strategies or supports
 - Prepare progress updates quickly



Step 5A: Analyze Behavior and Skill Patterns

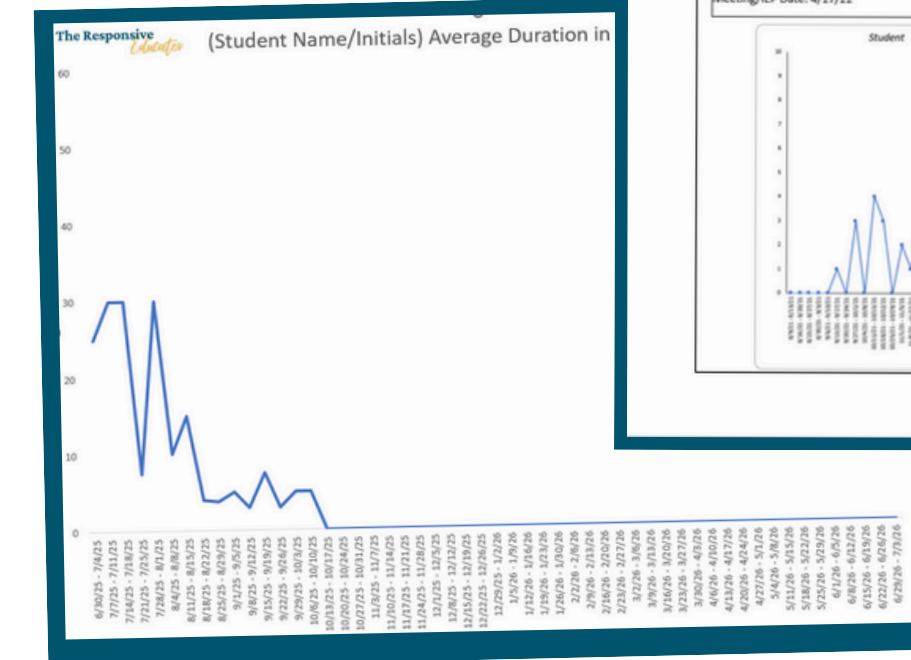
- Identify times, settings, or goals with slower progress
- Compare data before and after support changes
- Look for patterns that are not obvious from notes alone

For example, does a student have more troubles on the same day every week? During the same subject?

Did behavior improve or decline coinciding with the beginning of new medication?

Step 5B: Monitor Progress Toward IEP and BIP Goals

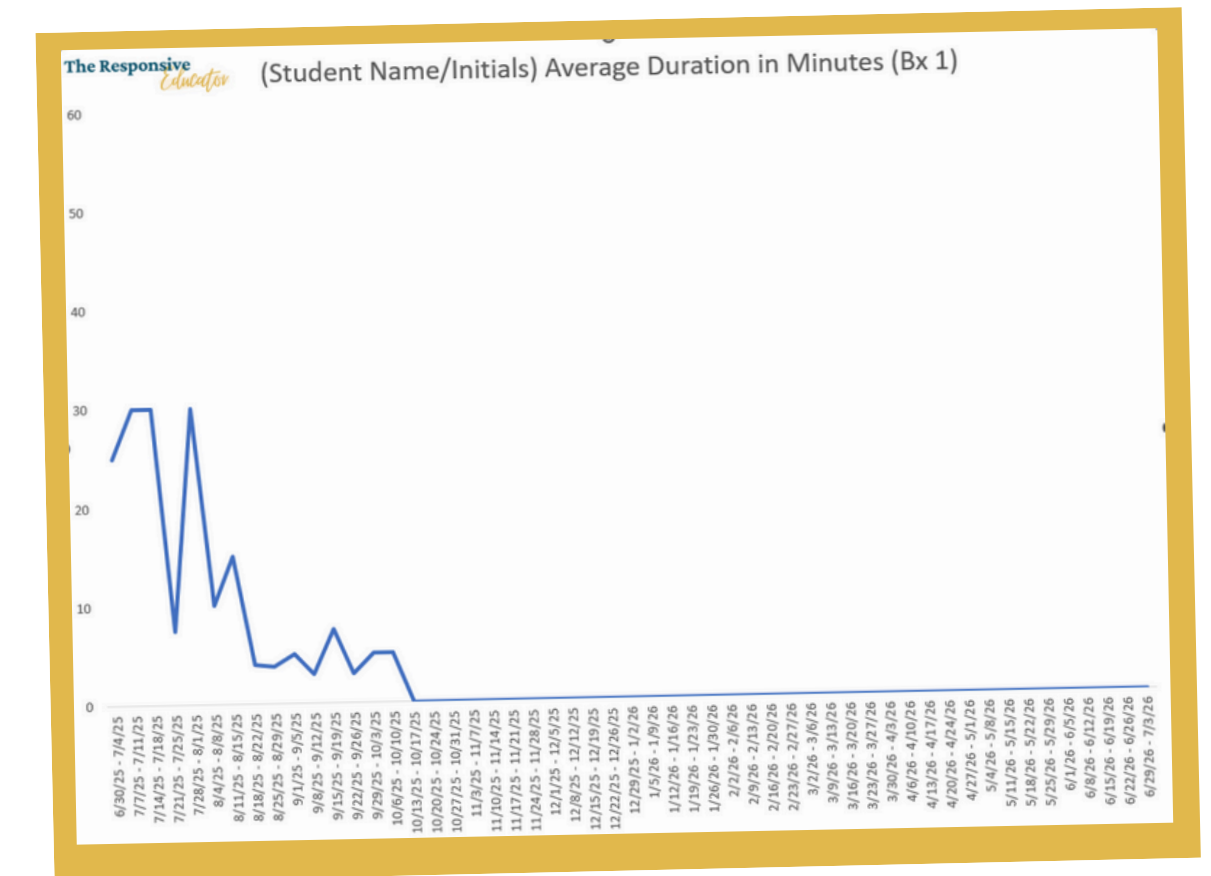
- Document progress toward behavior and self-regulation goals
- Support data-based updates to intervention plans
- Provide objective evidence during IEP meetings



Step 5C: Share Data With Teams, Families, and Providers

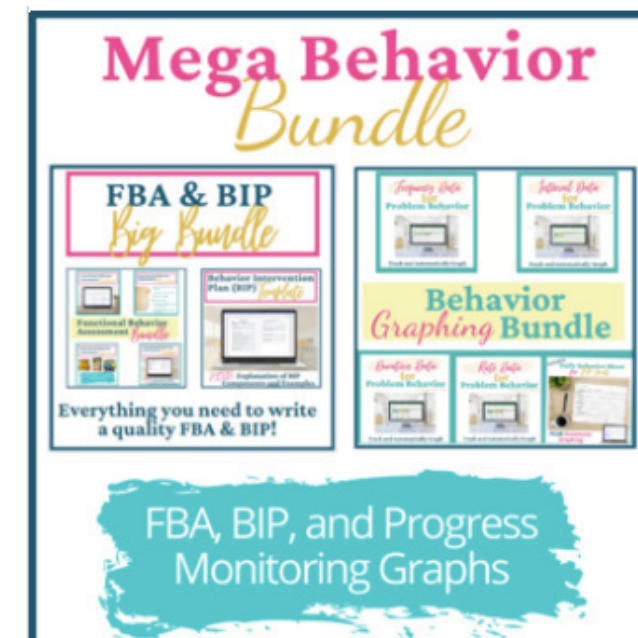
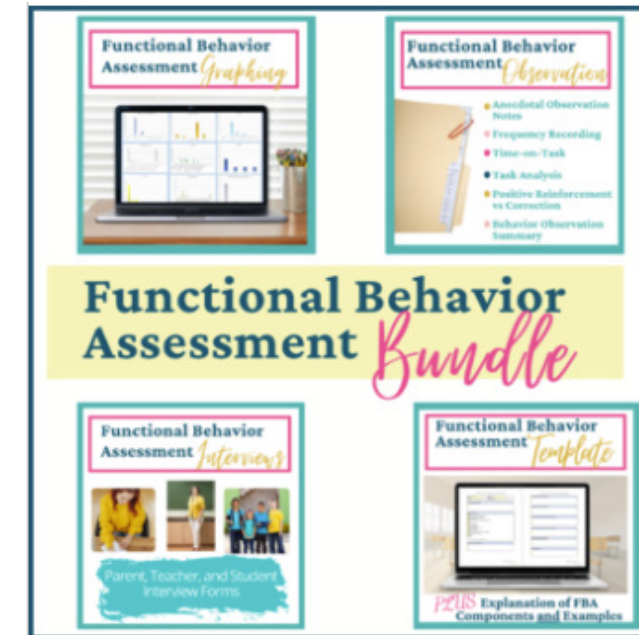
- Bring clear visual data to IEP and problem-solving meetings
- Clearly explain behavior patterns to admin, families and support staff
- Provide documentation for changes in goals, services, or placement
- Strengthen reports and observations with objective, measurable data

★ **Visual data helps shift conversations from opinions to patterns**



Looking For a More Complete System?

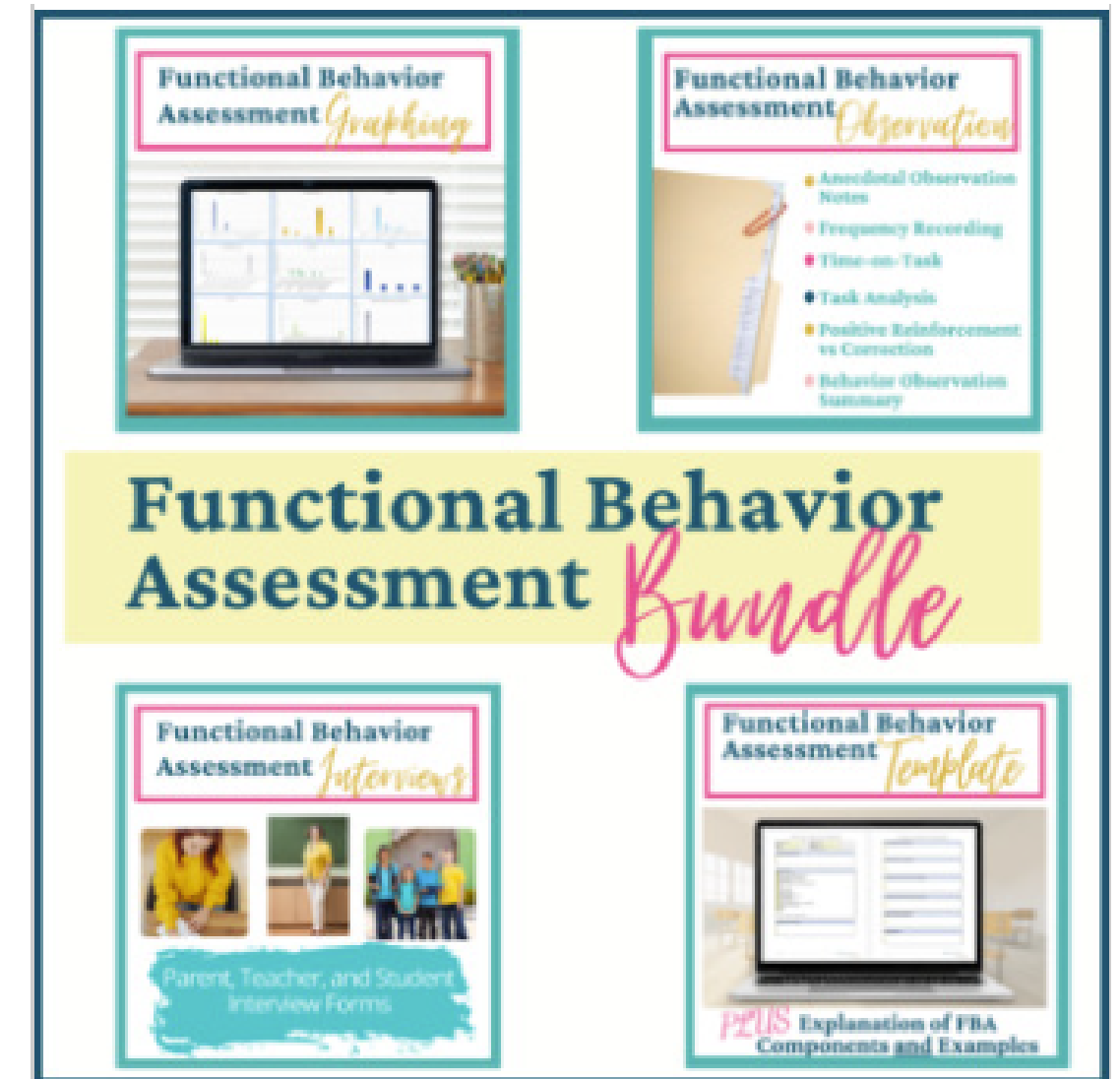
- Bundle #1: FBA Bundle
(4 products)
- Bundle #2: FBA + BIP Big Bundle
(5 products)
- Bundle #3: FBA + BIP + Progress Monitoring Bundle
(10 products)



SCROLL ON TO
LEARN MORE!

Bundle #1: FBA Bundle

- ✓ Behavior Observation Form
- ✓ FBA Interview Forms
 - Parent, Teacher, & Student Interview Forms
- ✓ ABC Behavior Data and Graphing
- ✓ Example of FBA
 - explanation and examples of all FBA components + digital FBA template



Bundle #2: FBA + BIP Bundle

Everything from Bundle #1

PLUS

- Example of BIP
 - explanation and examples of all BIP components + digital BIP template



Bundle #3: FBA + BIP + Progress Monitoring Bundle

Everything from Bundles #1 & #2 PLUS Behavior Progress Monitoring

- Editable Daily Point Sheet for IEP Goals PLUS Progress Monitoring Graph
- Duration Recording Form (print & digital) PLUS Progress Monitoring Graph
- Frequency Recording Forms (print & digital) PLUS Progress Monitoring Graph
- Rate Recording Forms (print & digital) PLUS Progress Monitoring Graph

