

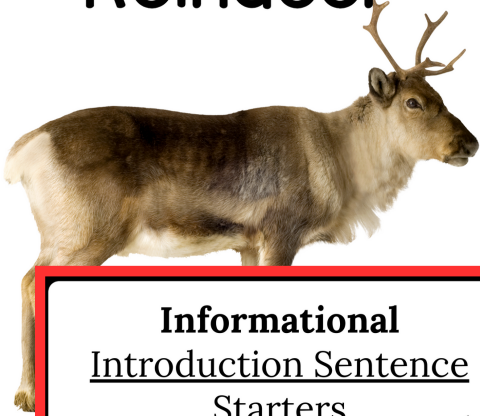
Christmas

All About Writing

7 Prompts, Writing Pages, Planning & Organizers

K-2

Prompt #2: All About Reindeer



W.1.1

Informational Introduction Sentence Starters



- Let me teach you all about..
- Have you ever learned about...
- Did you know...
- Here are some facts about...
- _ are very amazing. Let me tell you about them.

All About Reindeer



Class Brainstorm

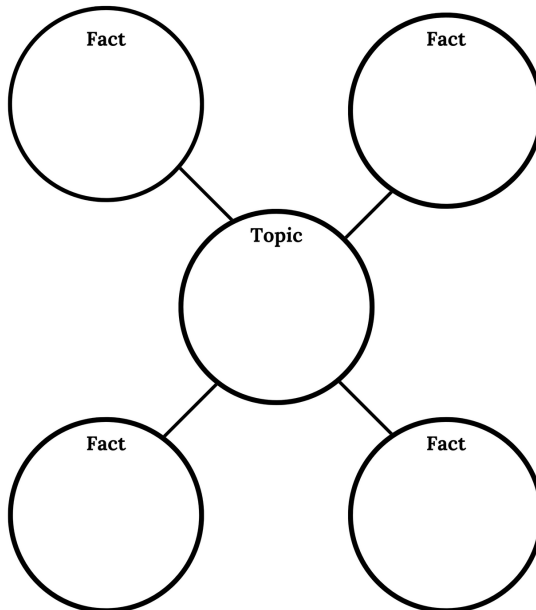
What do we know about reindeer?

All About Reindeer



Student Name: _____
Date: _____

Informational Writing Brainstorm



Student Name: _____
Date: _____

Informational Writing Organizer



<u>Intro</u>

<u>Fact:</u>

<u>Fact:</u>

<u>Fact:</u>

<u>Conclusion</u>

No Prep ● Easy Differentiation

Christmas

All About Writing

Included Prompts:

Prompt #1:
All about Santa Clause.



Prompt #2:
All About Reindeer



Prompt #3:
All About Christmas Trees.



Prompt #4:
All About Christmas Cookies.



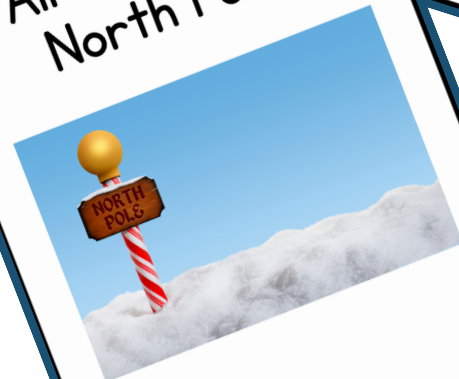
Prompt #5:
All About Elves



Prompt #6:
All About Our Class Elf.



Prompt #7:
All About the North Pole.



All About Writing

This is a worksheet titled "All About Reindeer". It features a reindeer illustration in the top right corner. Below the title, there is a dotted line for a title or subtitle, followed by a solid line and a dashed line for a class brainstorm. The main body of the worksheet is divided into two columns. The left column is titled "What do we know about reindeer?" and the right column is titled "What do we wonder about reindeer?". Both columns have multiple sets of three horizontal lines (solid top and bottom, dashed middle) for writing. The entire worksheet is framed by a blue border.

All About Writing

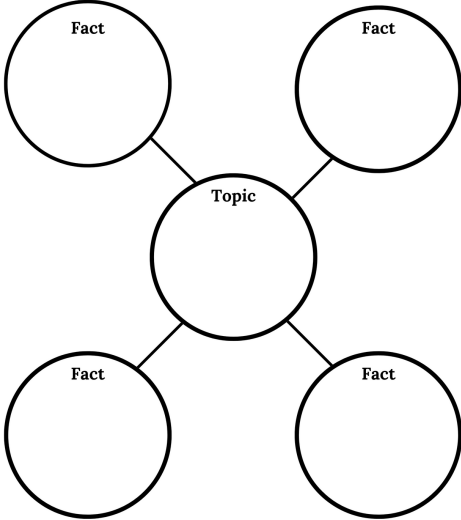
Informational_
Detail Sentence
Starters

- **One fact about _ is..**
- **Another thing about _ is...**
- **Something interesting about _ is...**
- **_ have...**
- **_ can...**
- **_ are...**

Student Name: _____
Date: _____



Informational Writing Brainstorm



```
graph TD; Topic((Topic)) --- Fact1((Fact)); Topic --- Fact2((Fact)); Topic --- Fact3((Fact)); Topic --- Fact4((Fact));
```

The diagram consists of a central circle labeled "Topic" connected by lines to four surrounding circles, each labeled "Fact".

Student Name: _____
Date: _____



Informational Writing Oragnizer

Intro

Fact:

Fact:

Fact:

Conclusion

Student Name: _____
Date: _____



Informational Writing Organizer

Intro

Fact:

Fact:

Fact:

Conclusion

Student Name: _____

Date: _____



Informational Writing Rubric

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the reader in with a correct introduction.
Details	Student gives no attempt to supply facts.	Student attempts to supply facts but they minimal or do not match the topic.	Student supplies some facts but they are not clear or do not match the topic.	Student supplies clear facts.	Student clearly and explicitly states multiple facts about the topic.
Closure	Student gives no attempt at a sense of closure.	Student attempts to provide a sense of closure, but is not clear.	Student somewhat provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong conclusion.
Spelling	Student gives no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells all words correctly or phonetically.	All words in student's writing is clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation.	Student uses incorrect spacing and punctuation throughout paper.	Student makes several mistakes with spacing and punctuation.	Student uses mostly perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score: _____

[illegible]