

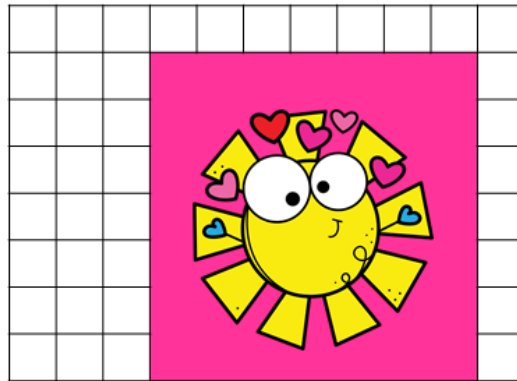
STAAR Review

Digital Task Cards

MARVELMath

What is area of the shaded figure on the grid?

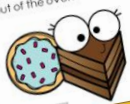
 = 1 square yard



MARVELMath

- ☐ 28 square yards
- ☐ 35 square yards
- ☐ 49 square yards

Grace put cookies in the oven at 4:00 P.M. She took the cookies out of the oven 12 minutes later. As she took the cookies out, she put a cake in the oven. The cake was in the oven for 50 minutes. What time did she take the cake out of the oven?



MARVELMath



Option 2



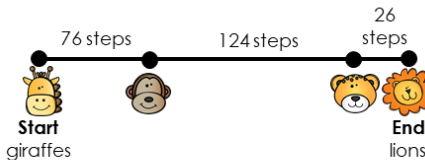
Option 4

3rd
GRADE
TEKS

TEKS Aligned Questions

MARVEL Math

Emiliano counted the number of steps to see different animals on a walking tour at the zoo. He recorded his steps in the model. Use compatible numbers to find the best estimate of the number of steps it took to get from the giraffes to the lions.



MARVEL Math

- ☐ 225 steps
- ☐ 200 steps
- ☐ 250 steps
- ☐ 215 steps

#10 [TEKS 3.4B]

1 point

The cafeteria had 3 choices for school lunch today. The number of each item sold is recorded. What is the best estimate of the number of school lunches sold today?

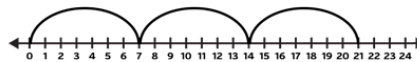
Main Dish	Number Sold
Nuggets	289
Salad	117
Fall Poems	279

200 Bright & Engaging TASK CARDS

6 [TEKS 3.4E]

1 point

Rita created this number line to represent a multiplication fact.



Which of the following is NOT another way to represent Rita's multiplication fact?

A $7 + 7 + 7$

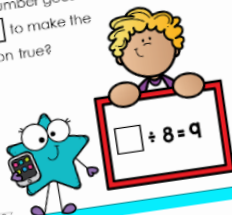
C $7, 14, 21$

B $3 \times 3 \times 3$



MARVELMath

What number goes in the to make the equation true?

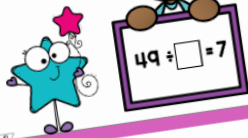


MARVELMath

- ☐ 17
☐ 72
☐ 63
☐ 8

#24 [TEKS 3.5D]

What number goes in the to make the equation true?



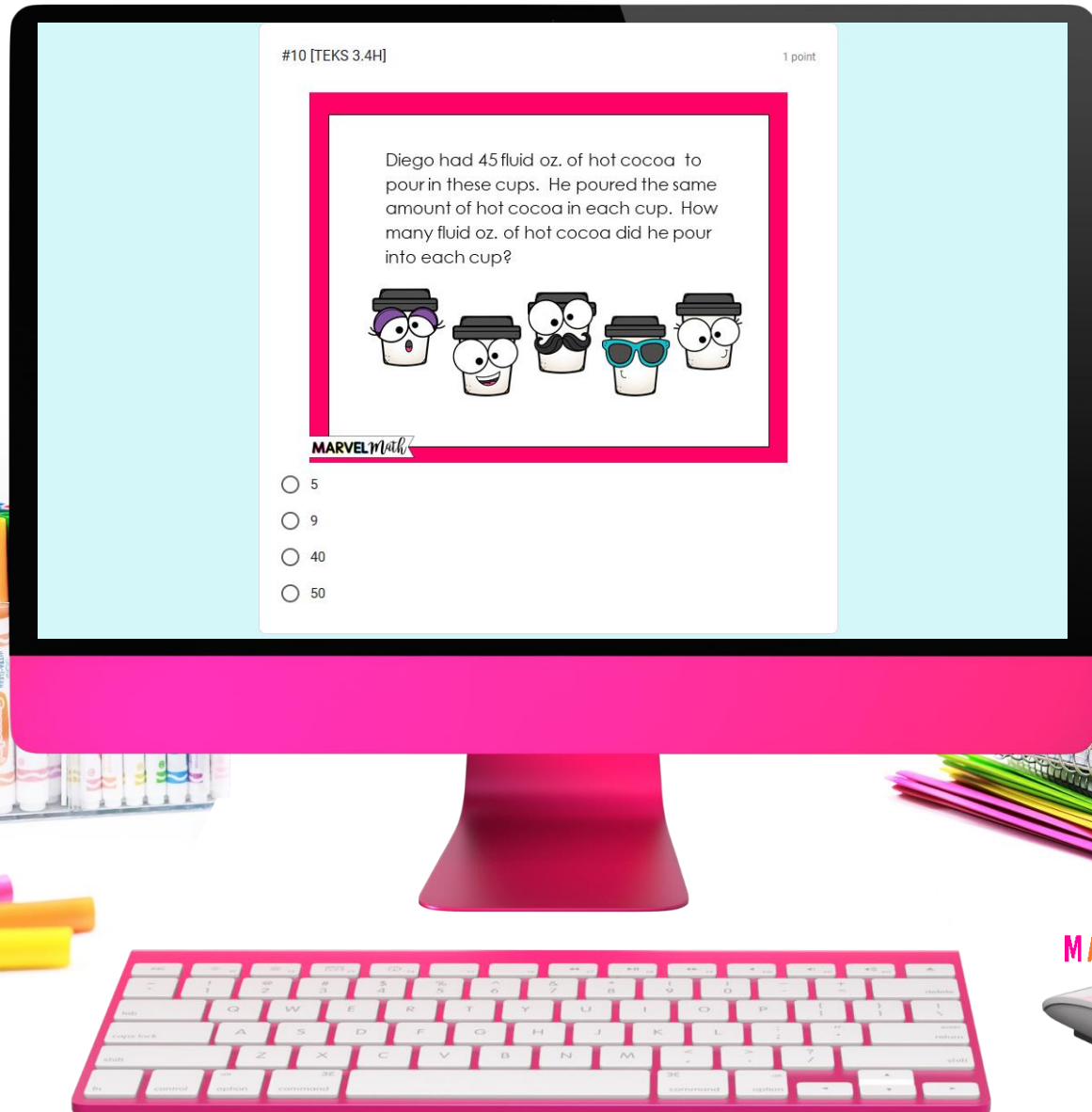
MARVELMath

- ☐ 42
☐ 6

MARVELMath

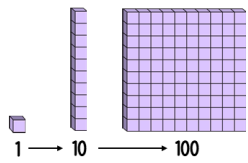
Auto-Grading

to save you time.



Ready to Assign

Which statement is supported by this model?



1 → 10 → 100

MARVEL Math

☐ The value of the digit 1 is the same in each number shown.

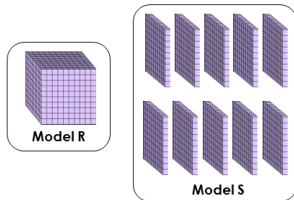
☐ The value of the digit 1 in the number 100 is ten times greater than the value of the digit 1 in the number 10.

☐ The value of the digit 1 in the number 100 has the least value.

☐ The value of the digit 1 in the number 1 is ten times greater than the value of the digit 1 in the number 10.

#11 [TEKS 3.2B] 1 point

Which statement is true about the value of these two models?



Model R

Model S

MARVEL Math

☐ Model R > Model S

☐ Model R = Model S

☐ Model R < Model S

☐ None of the above are true.

No Prep Math Stations

#20 [TEKS 3.4E]

1 point

The table shows the amount paid for different amounts of tickets. Which is true about the relationship shown in the table?

Number of Tickets	6	8	10	12
Total Cost	30	40	50	60



MARVEL Math

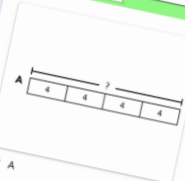
- ☐ The total cost is the number of tickets times 10
- ☐ The total cost is the number of tickets times 8
- ☐ The total cost is the number of tickets times 6
- ☐ The total cost is the number of tickets times 5

#13 [TEKS 3.4B]

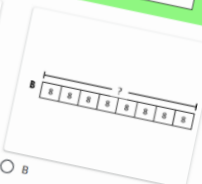
Ambrosia is making 4 fruit pops. Each fruit pop uses 8 fluid ounces of juice. Which strip diagram can be used to find the number of ounces of juice she will need?



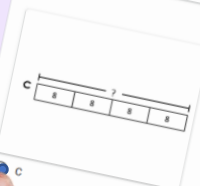
MARVEL Math



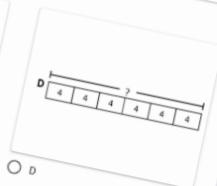
☐ A



☐ B



☒ C



☐ D

A Set for Every Math Unit You Teach

#11 [TEKS 3.4G]

1 point

Jamie rented a jeep for 6 hours. The cost to rent the jeep was \$24 per hour. What was the total cost to rent the jeep?



MARVEL Math

- ☐ \$4
- ☐ \$144
- ☐ \$30
- ☐ \$124

#12 [TEKS 3.4B]

1 point

3 classes are going on a field trip. Each class has 20 students. Groups will be made with 6 students per group. Which equation can be used to find the number of students in each group?



MARVEL Math

- ☐ $3 \times 20 + 6 = 66$
- ☐ $3 + 20 - 6 = 17$
- ☐ $3 + 20 + 6 = 29$
- ☐ $3 \times 20 + 6 = 10$

You Will Love This Resource:

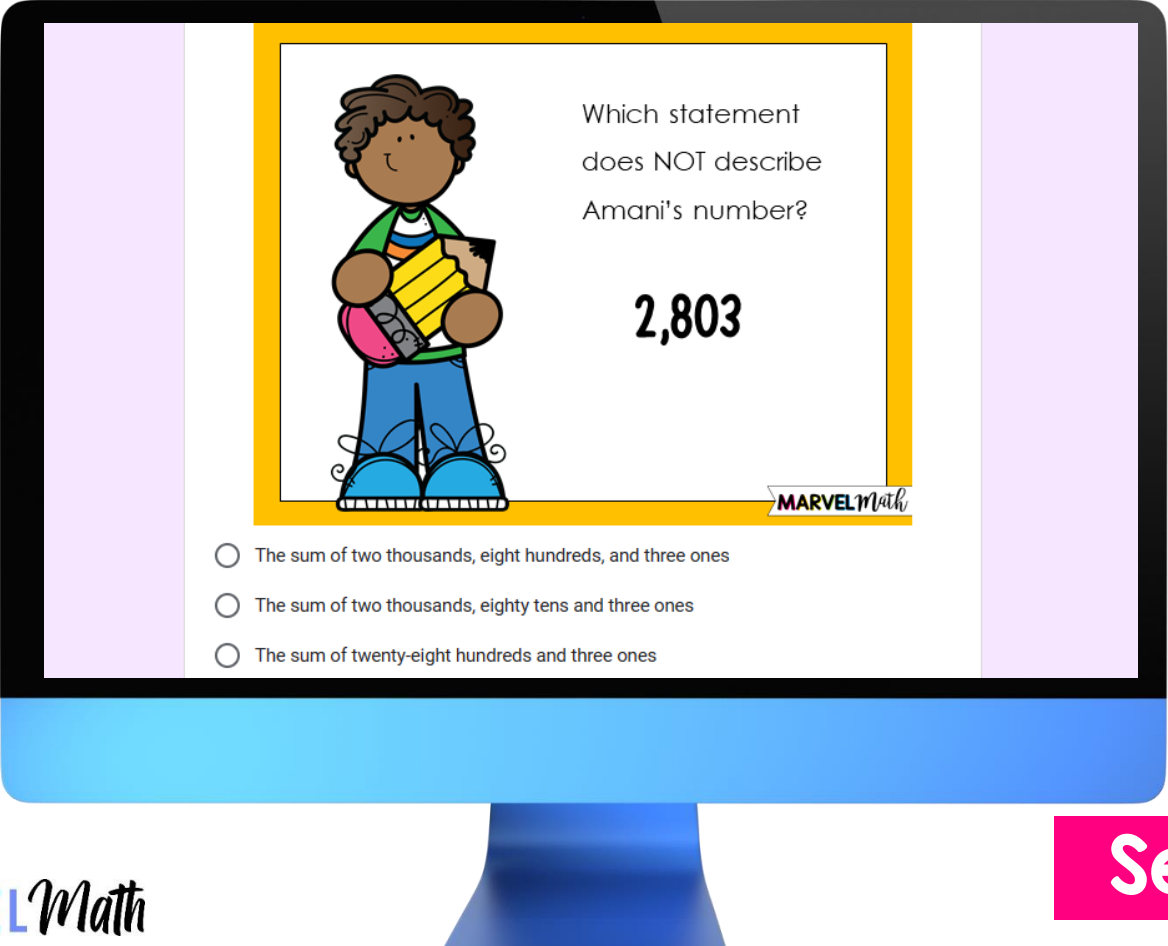
- ✓ **Easy to Assign** to Students in Google Classroom
- ✓ **Self-Checking:** Students see which problems they answered correctly when they click submit
- ✓ Keep or remove Activities to **Fit the Needs of Each Learner**
- ✓ **No Prep:** no Photocopying, Laminating or Cutting

Ways to Use This Resource:

-  **Math Station** – Students can watch the video instructions and complete the activity independently
-  **Whole Class Review** – Use the review with individual student whiteboards to assess mastery
-  **Tutoring** – Use the review for a focused lesson that doesn't need any prep

Place Value

Students practice comparing and ordering numbers, expanded notation, representing whole numbers on a number line and explaining place value relationships.



Which statement does NOT describe Amani's number?

2,803

MARVELMath

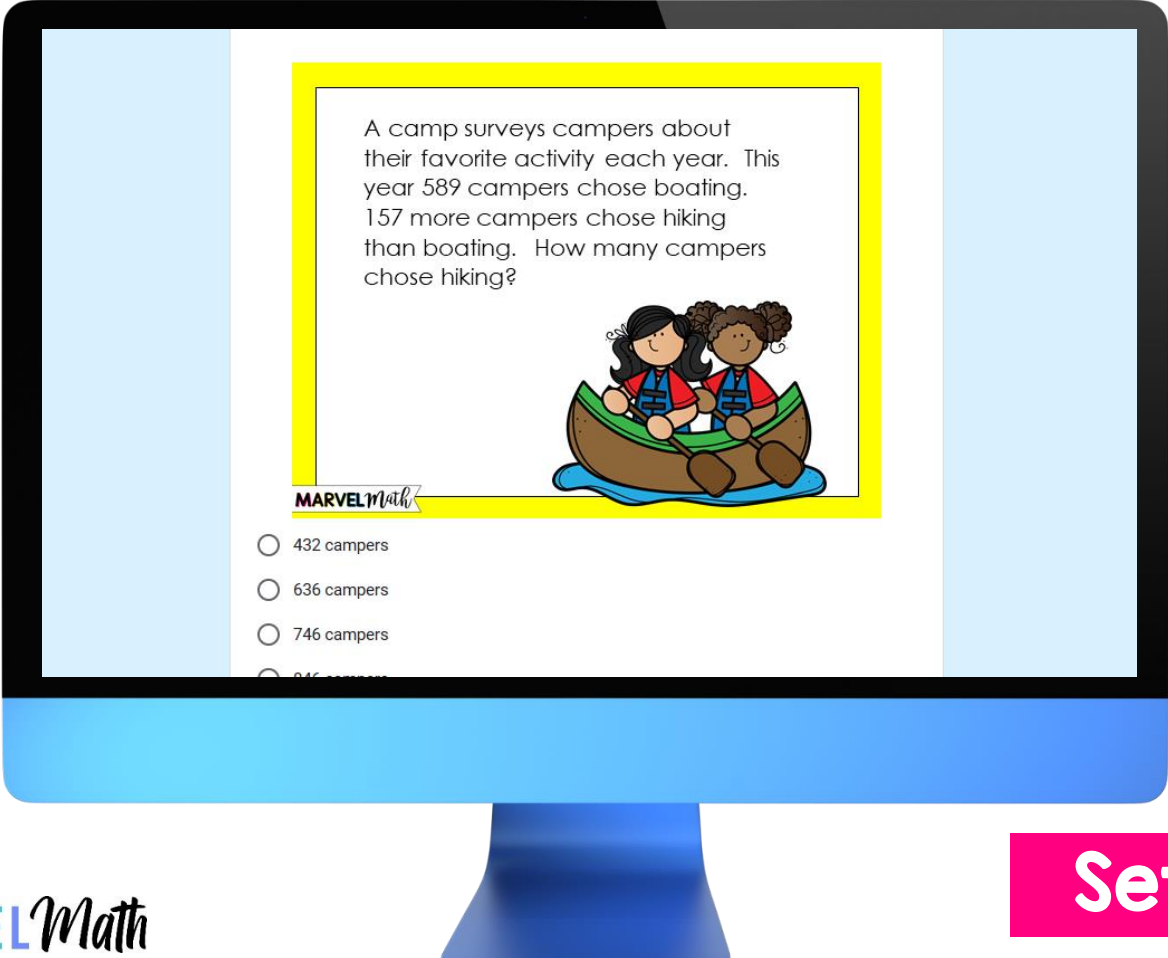
- ☐ The sum of two thousands, eight hundreds, and three ones
- ☐ The sum of two thousands, eighty tens and three ones
- ☐ The sum of twenty-eight hundreds and three ones

MARVELMath

Set 1

Addition and Subtraction

Students practice one and multi-step word problems with strip diagrams, equations and tables.



A camp surveys campers about their favorite activity each year. This year 589 campers chose boating. 157 more campers chose hiking than boating. How many campers chose hiking?



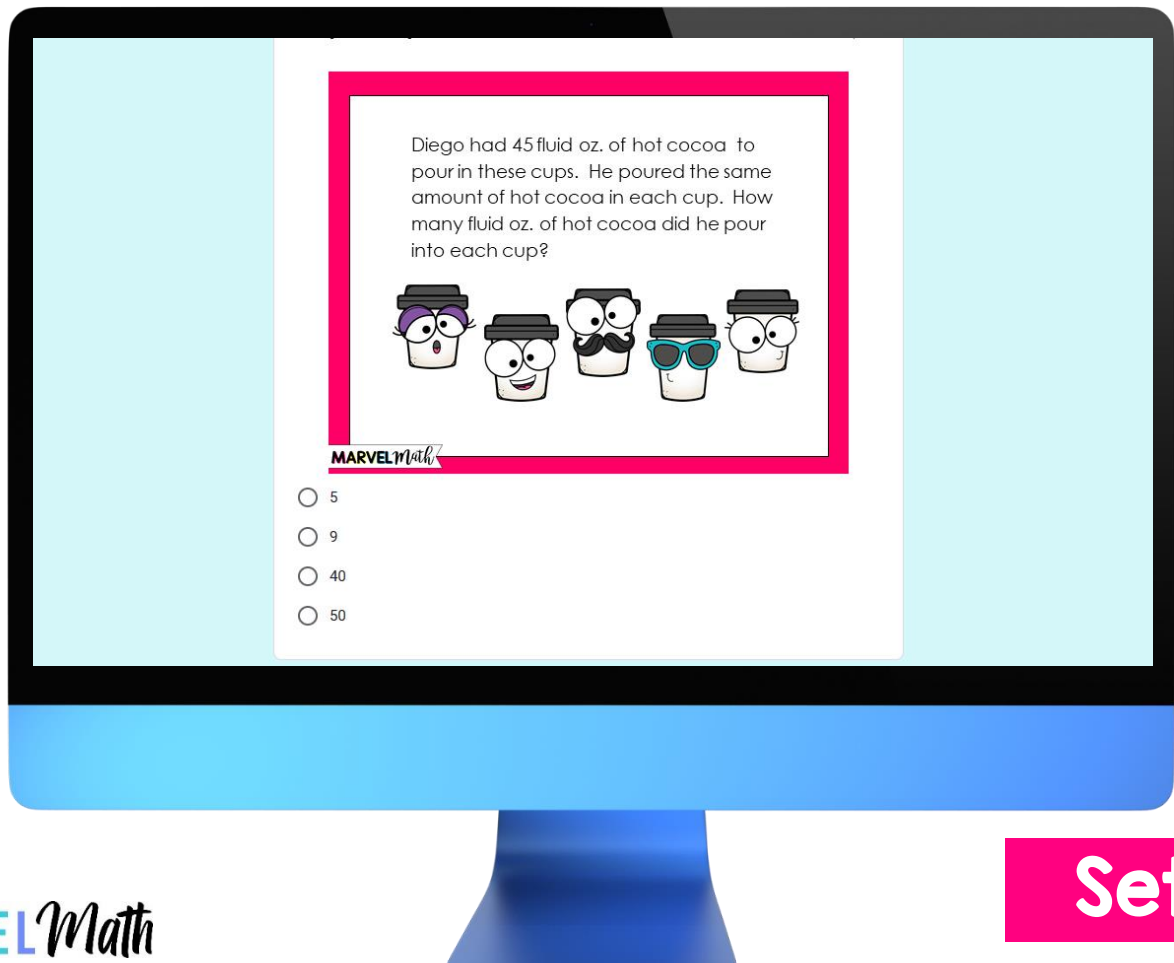
MARVELMath

- ☐ 432 campers
- ☐ 636 campers
- ☐ 746 campers
- ☐ 846 campers

Set 2

Multiplication & Division Part I

Students practice arrays, repeated addition, number lines, missing factors or products, identifying odd and even numbers and solving one-step word problems.



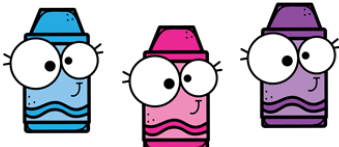
Set 3

Multiplication & Division Part 2

Students practice single and multi-step word problems, strip diagrams, table patterns and 2-digit by 1-digit multiplication.

The table shows the number of crayons in each box. Which is true about the relationship shown in the table?

Number of Crayons	16	24	32	40
Number of Boxes	2	3	4	5



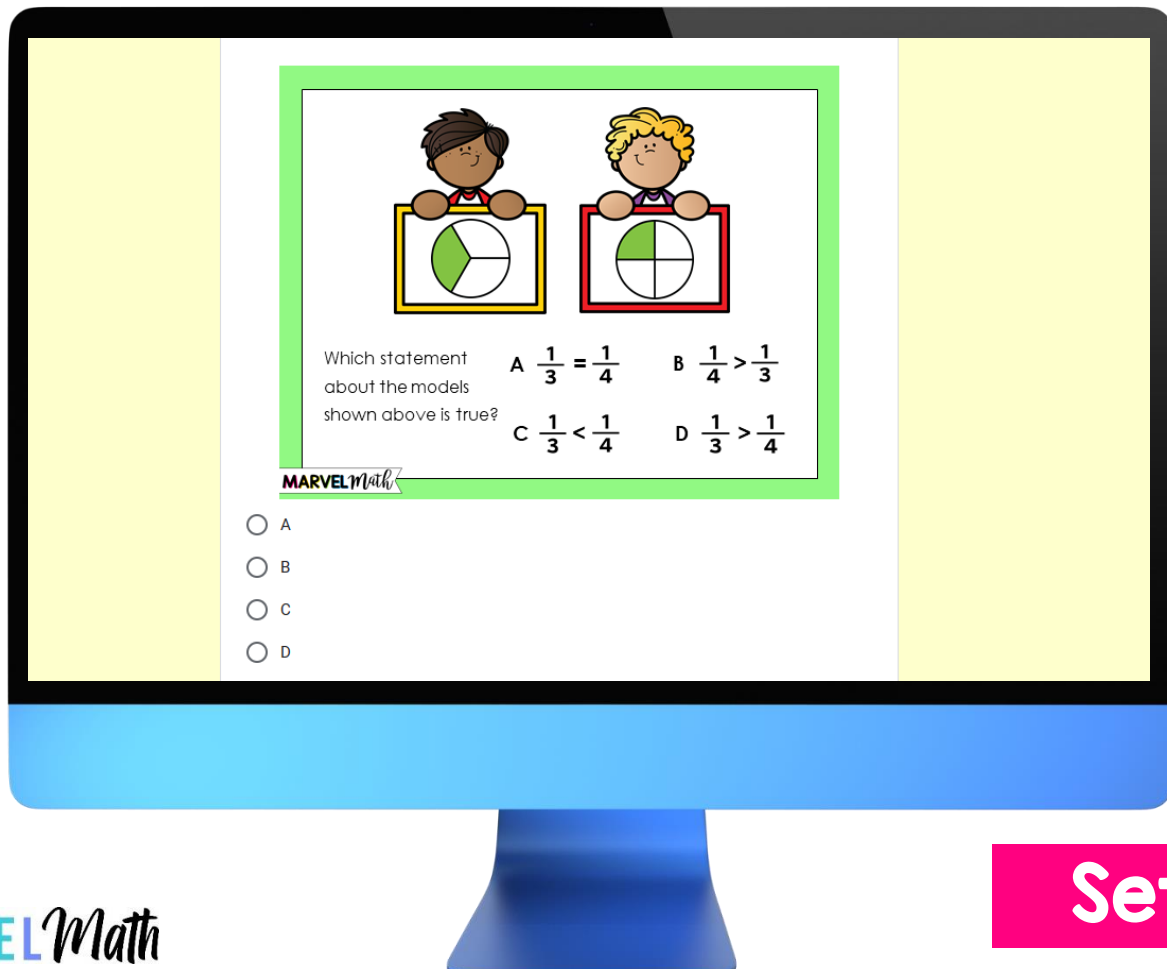
MARVELMath

- ☐ The number of crayons $\times 8$ is the number of boxes
- ☐ The number of crayons $\div 8$ is the number of boxes
- ☐ The number of crayons $\times 4$ is the number of boxes
- ☐ The number of crayons $\div 4$ is the number of boxes

Set 4

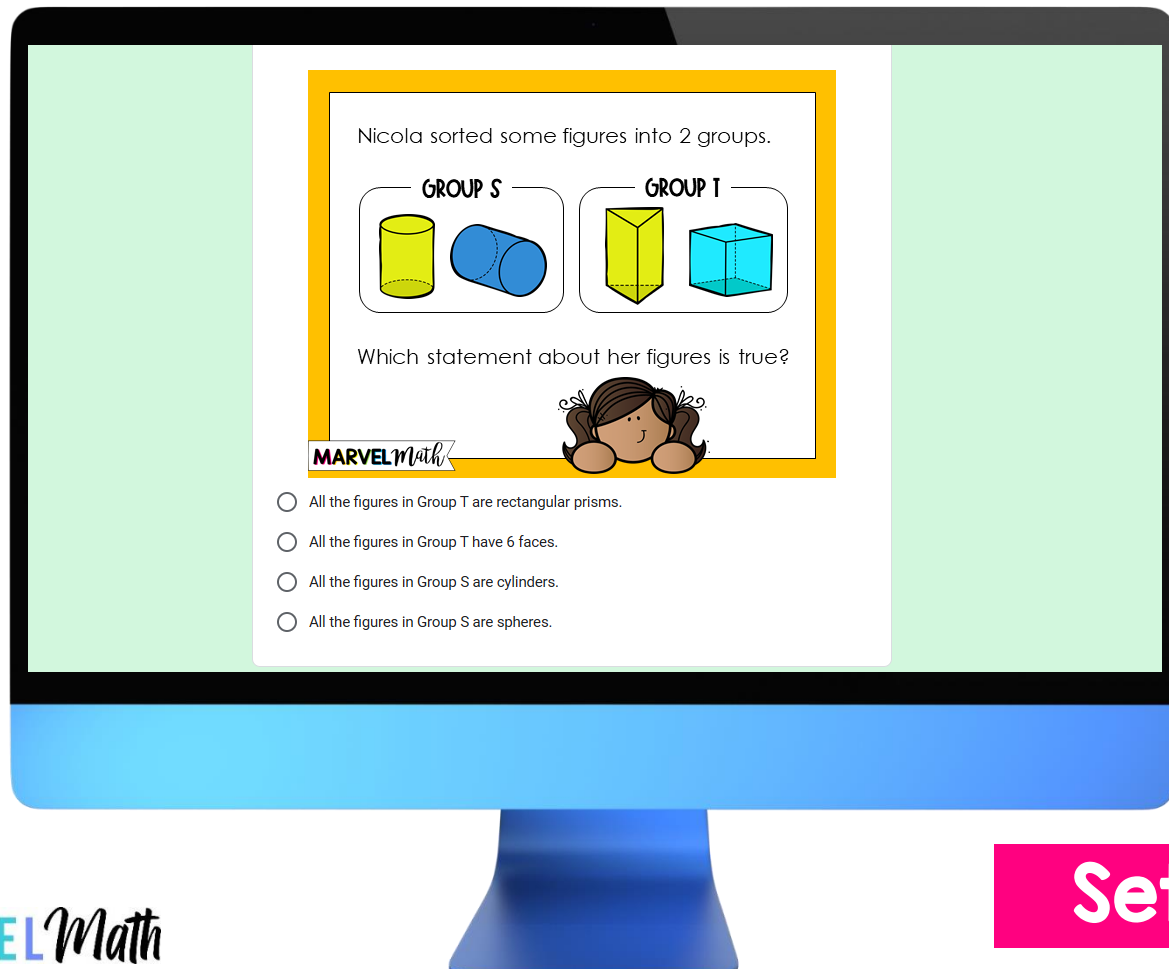
Fractions

Students practice fractions on a number line, equivalent fractions, comparing fractions, and reasoning about fractions.



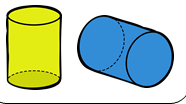
Geometry

Students practice classifying 2-D and 3-D shapes, identifying special types of quadrilaterals, and decomposing figures into parts with equal areas.

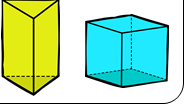


Nicola sorted some figures into 2 groups.

GROUP S



GROUP T



Which statement about her figures is true?

MARVELMath

☐ All the figures in Group T are rectangular prisms.

☐ All the figures in Group T have 6 faces.

☐ All the figures in Group S are cylinders.

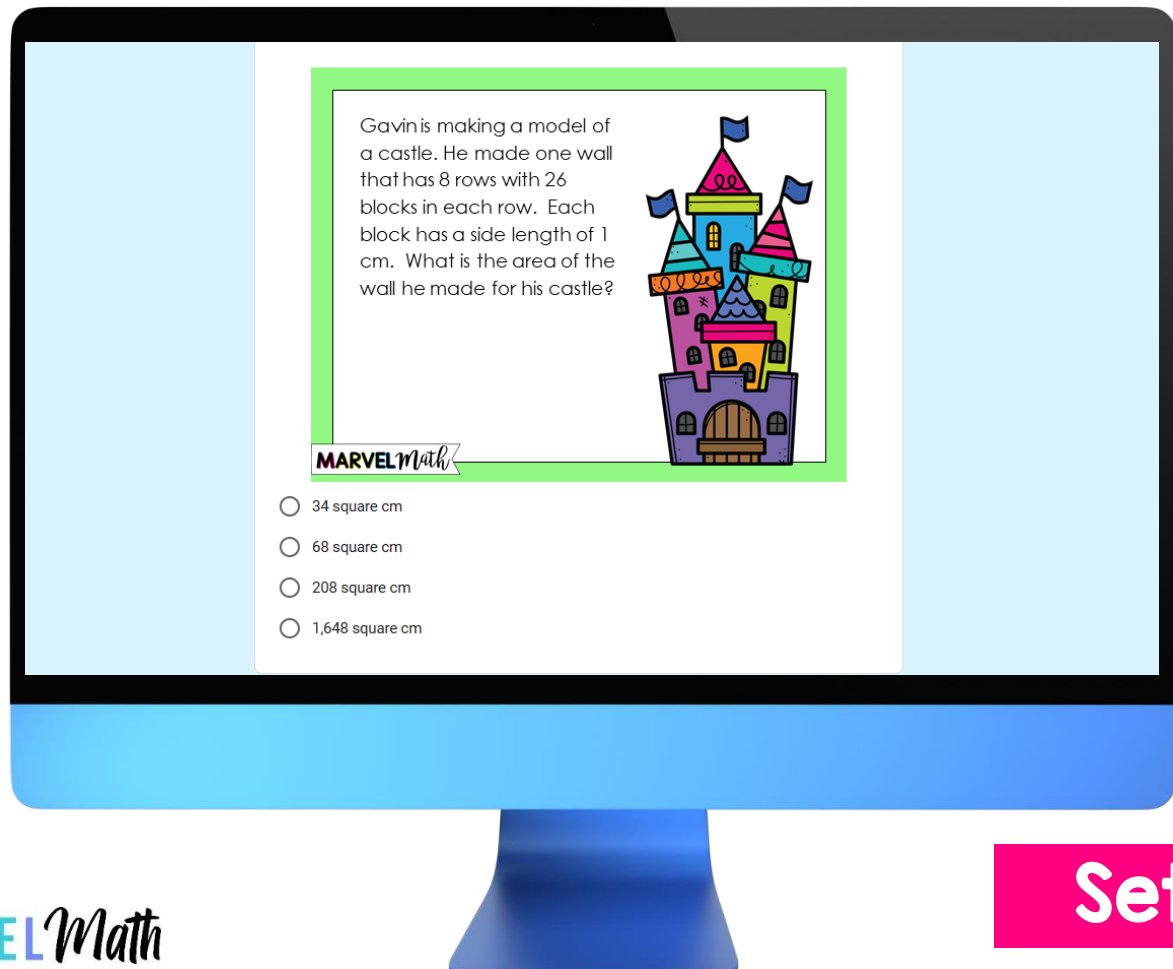
☐ All the figures in Group S are spheres.

Set 6

MARVELMath

Area, Perimeter and Measurement

Students find the area of rectangles and composite figures, perimeter of polygons, missing side lengths in perimeter problems, elapsed time, and practice using weight and capacity measurements.



Gavin is making a model of a castle. He made one wall that has 8 rows with 26 blocks in each row. Each block has a side length of 1 cm. What is the area of the wall he made for his castle?

MARVELMath

- ☐ 34 square cm
- ☐ 68 square cm
- ☐ 208 square cm
- ☐ 1,648 square cm

Set 7

Data & Graphs

Students practice frequency tables, bar graphs with scaled intervals, pictographs and dot plots.

A basketball team with 10 players won their last basketball game. The number of points that each player scored was recorded in the table below.



Number of Points	2	3	4	5	6	7	8
Number of Players	4	1	1	1	2	0	1

MARVELMath

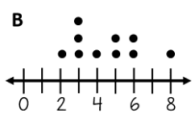
A



Number of Points

☐ A

B



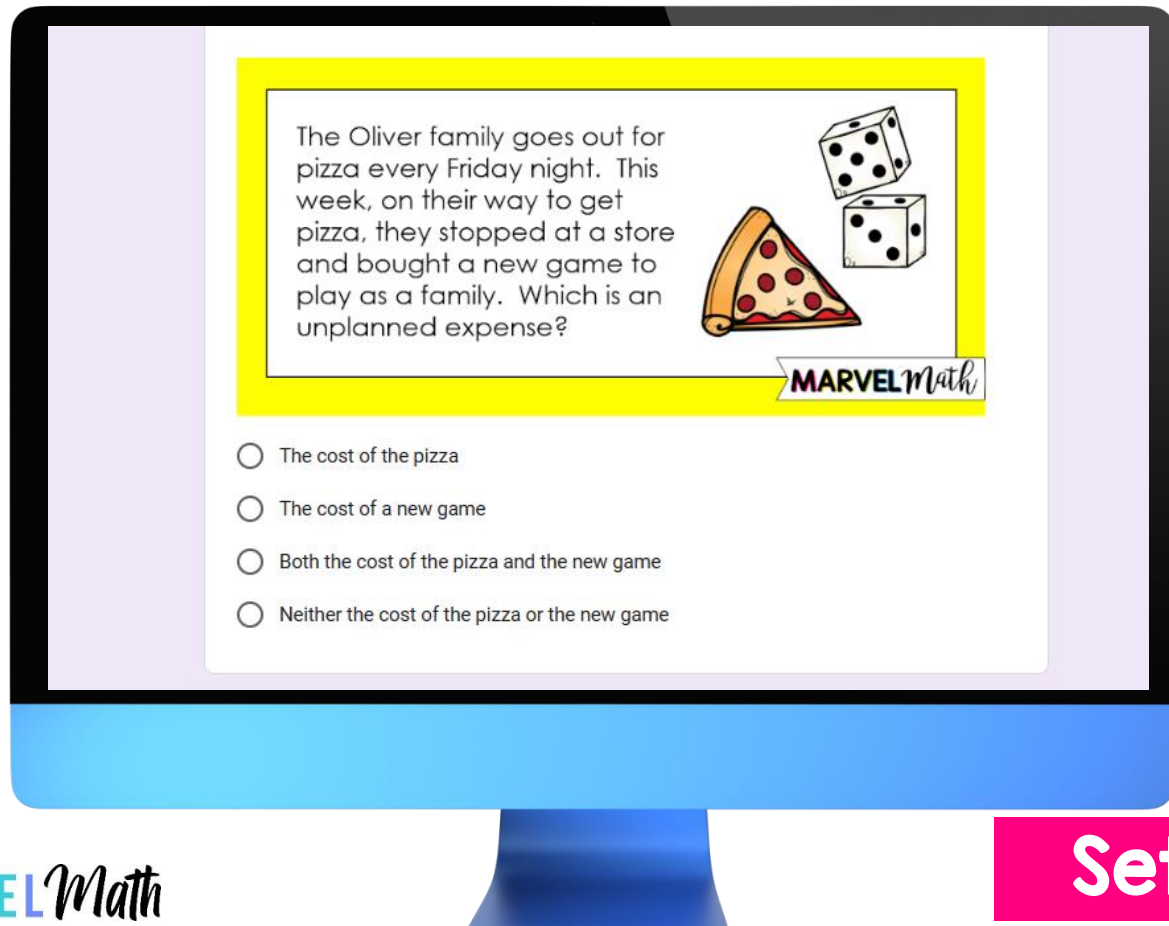
Number of Points

☐ B

Set 8

Financial Literacy

Students review concepts including: the scarcity of resources and the impact on cost, planned vs. unplanned spending, credit and interest paid on debt, benefits of savings plans, and decisions involving spending, saving, and giving.



The Oliver family goes out for pizza every Friday night. This week, on their way to get pizza, they stopped at a store and bought a new game to play as a family. Which is an unplanned expense?



MARVELMath

- ☐ The cost of the pizza
- ☐ The cost of a new game
- ☐ Both the cost of the pizza and the new game
- ☐ Neither the cost of the pizza or the new game

About the Author

This resource was created by Melissa Johnson, who has 16 years of k-10 teaching experience and a masters degree in Mathematics Education. Her resources build conceptual understanding, make connections between math topics and engage students in the mathematics they are learning.

