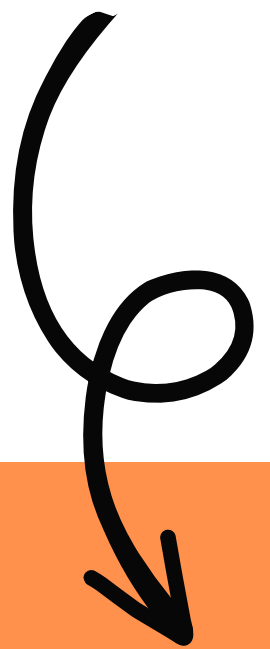


# PEARL BARLEY AND CHARLIE PARSLEY



## SCROLL

to take a look inside!

Literacy Unit

STAGE 1 UNIT 12

YEAR 3A

NSW COMPONENT B

STAGE 1 UNIT 12

Pearl Barley & Charlie Parsley

PEARL BARLEY AND CHARLEY PARSLEY by Aaron Blabey

UNIT 12 REPRESENTATION

Stage 1- Term 3 A- Unit 12

Lesson 1-2

What does friendship mean to you?  
Who are your friends?  
Why are they friends?  
What makes a good friend?

Brainstorm and record different types of friendships. For example, school, sport, music group, and/or family friendships. Highlight that Pearl Barley and Charlie Parsley represent one type of friendship and there are many other types of friendships.

Stage 1- Term 3 A- Unit 12

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Lesson 6

Lesson 7

Lesson 8

Lesson 9

Lesson 10

Lesson 11

Lesson 12

'REPRESENTATION'  
NSW ALIGNED UNITS

# STAGE 1 TERM 3A

## YEAR 1-2 UNIT 12

★ Huge powerpoint to support the teaching of this unit.

★ Student Worksheets

★ Year 3A

★ Stage 1

### STAGE 1 UNIT 12

#### YEAR 3A



Lesson 3-10

**Partner Work**

With your partner use the conjunctions 'while' and 'when' to create complex sentences.

For example:

While Amy is jumping up and down on the spot, Max is lying on the floor.

While I love winter, my mum loves summer, or My mum loves summer, while I love winter.

**While**

**When**

Lesson 5-4/6

Sentence frame

Example: Sort sentences from the text into the sentence frame.

| Subordinating conjunction | Subject      | Verb group (doings/happenings/states) | Punctuation | Subject         | Verb group (doings/happenings/states) |
|---------------------------|--------------|---------------------------------------|-------------|-----------------|---------------------------------------|
| While                     | Pearl Barley | likes to run amok                     | .           | Charlie Parsley | likes to sit and think.               |
|                           |              |                                       |             |                 |                                       |
|                           |              |                                       |             |                 |                                       |

Lesson 4-1 Verbs

We finally understand!

**Verbs**

We will look for verbs from Pearl Barley and Charlie Parsley that help us deepen our understanding of each character.

For example, 'solve mysteries' and 'dances up a storm' describe Pearl Barley, whilst 'be safe and sound' and 'sit and think' describe Charlie Parsley.

Lesson 4-4

**Subject - Verb - Object**

A simple sentence contains a subject and a verb. Sometimes, they also contain an object.

Lesson 6-1

What type of text do you think this is?

What is the purpose of this text?

Who is the audience of this text?

**Peace and Quiet**

Characters

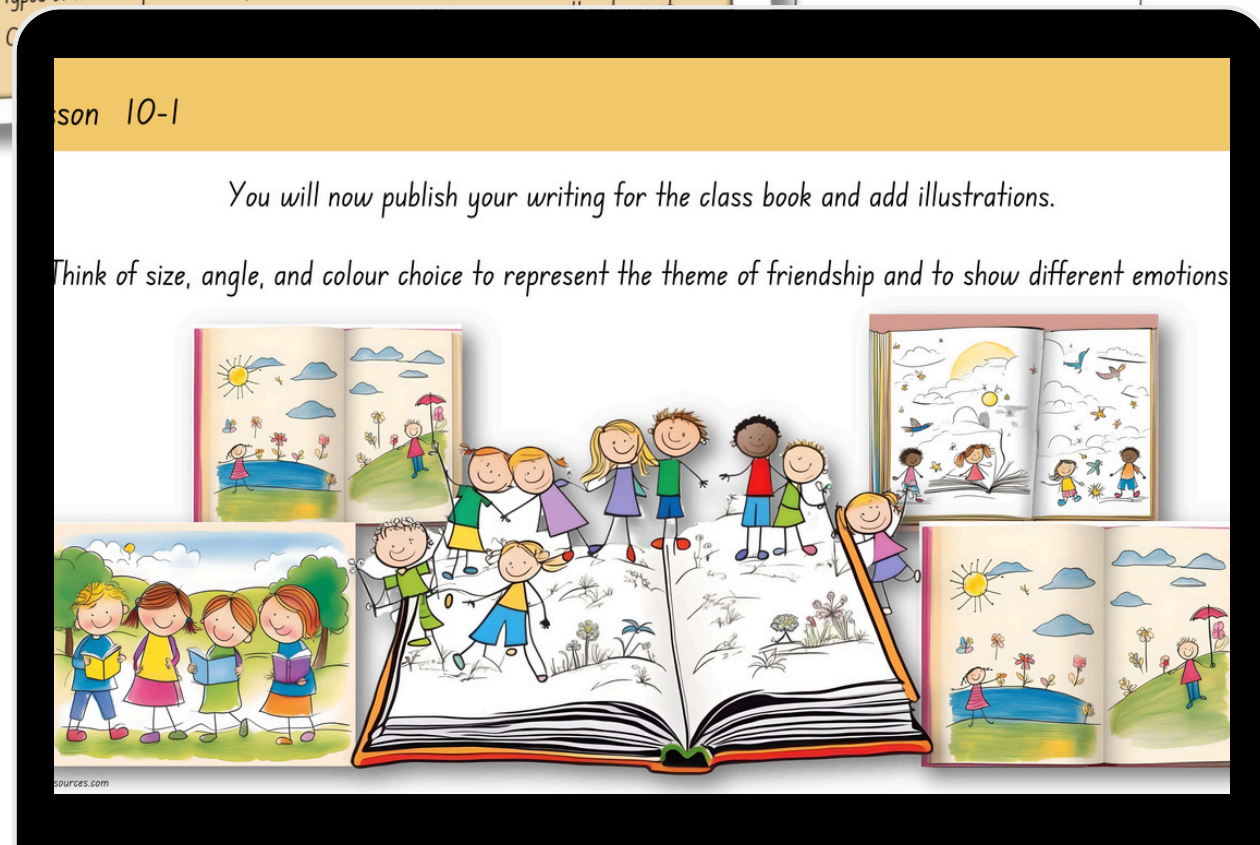
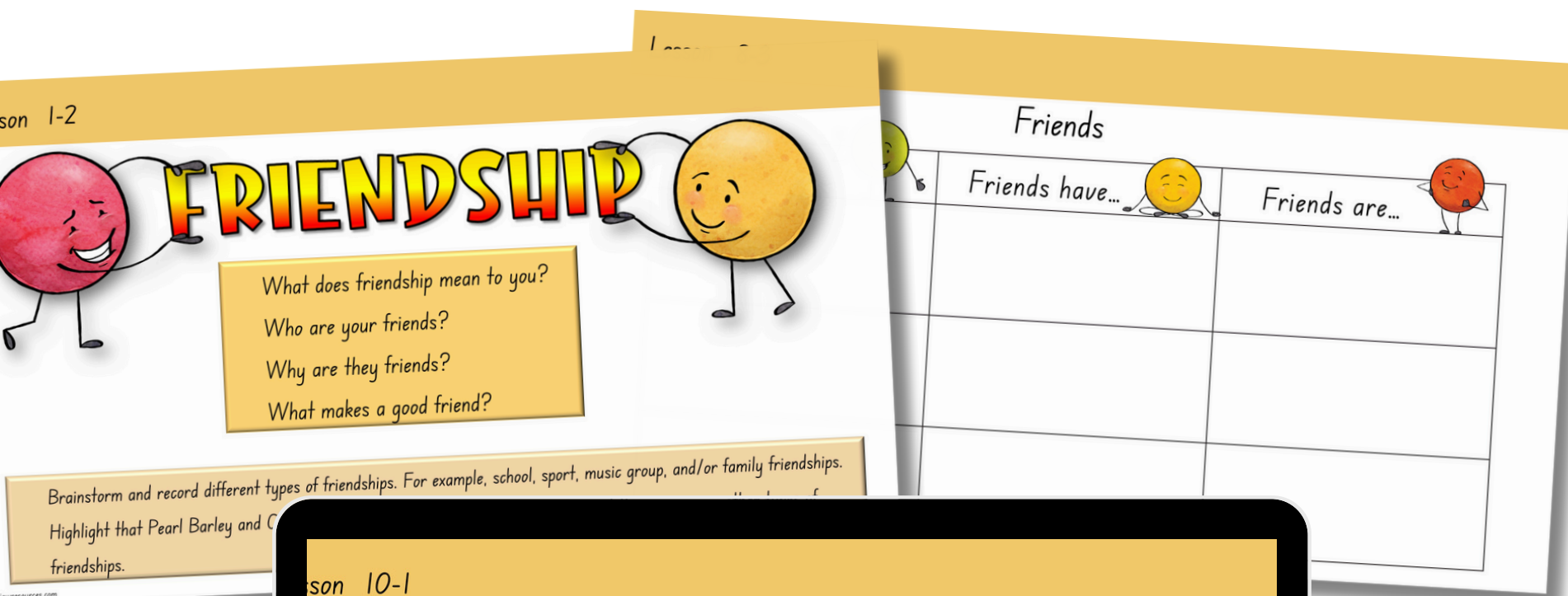
How are you similar or different to the characters in the Readers' Theatre story?

Which characters invite positive or negative responses?

**Year A**

Pearl Barley and Charlie Parsley

# Aligned to NSW curriculum



✓ 120+ Page PPT

✓ embedded videos

✓ teaching notes

✓ interactive contents

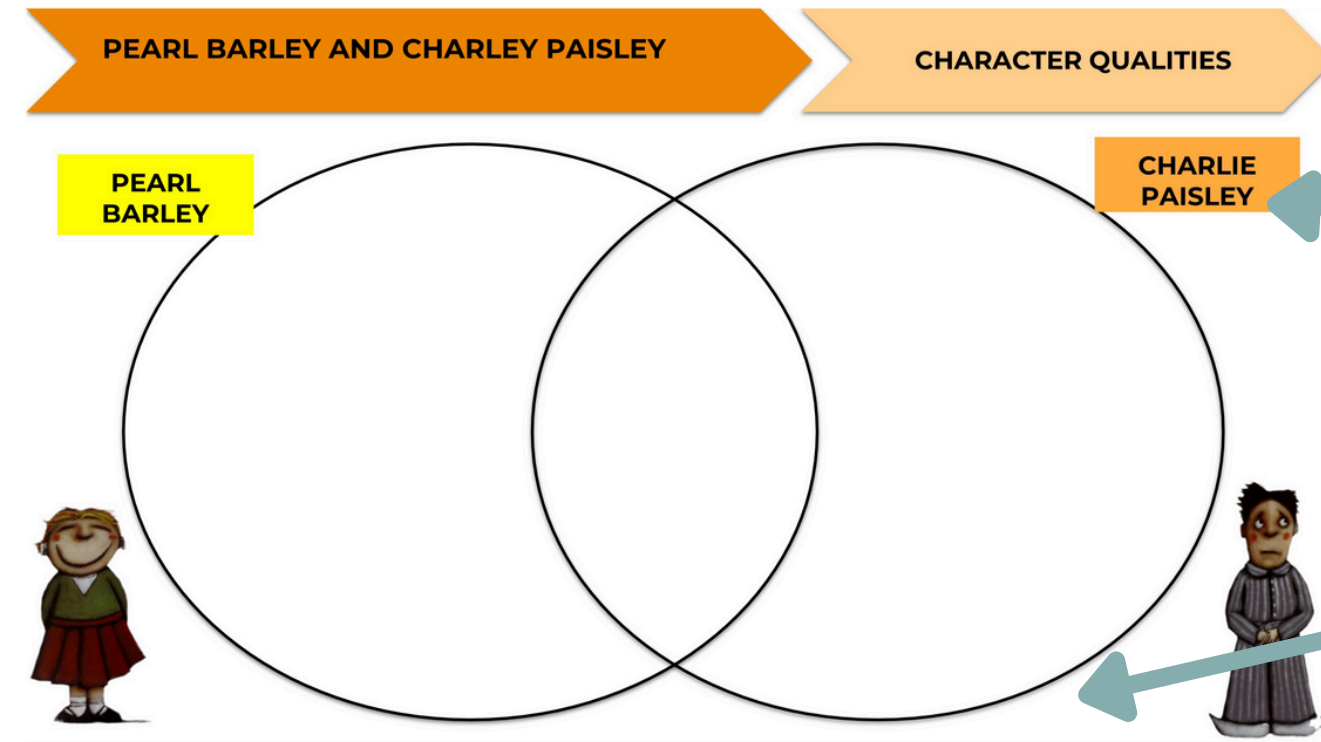
✓ differentiated

- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ Google slides version

time saving for  
easy planning



# What's inside?



student  
worksheets  
landscape

Lesson 1-6

Theme: What is the story mainly about?

Let's look through the book and see how the author used illustrations and text to represent the theme of friendship.

Think-Pair-Share: Do you have a friend or someone in your life that you have a relationship like Pearl Barley and Charley Paisley?



Lesson 1-5

On individual whiteboards or sticky notes record your own 'I wonder' statements to share with the class.



Colourful images

support the NSW  
DET units

Lesson 3-2

Subordinating Conjunctions

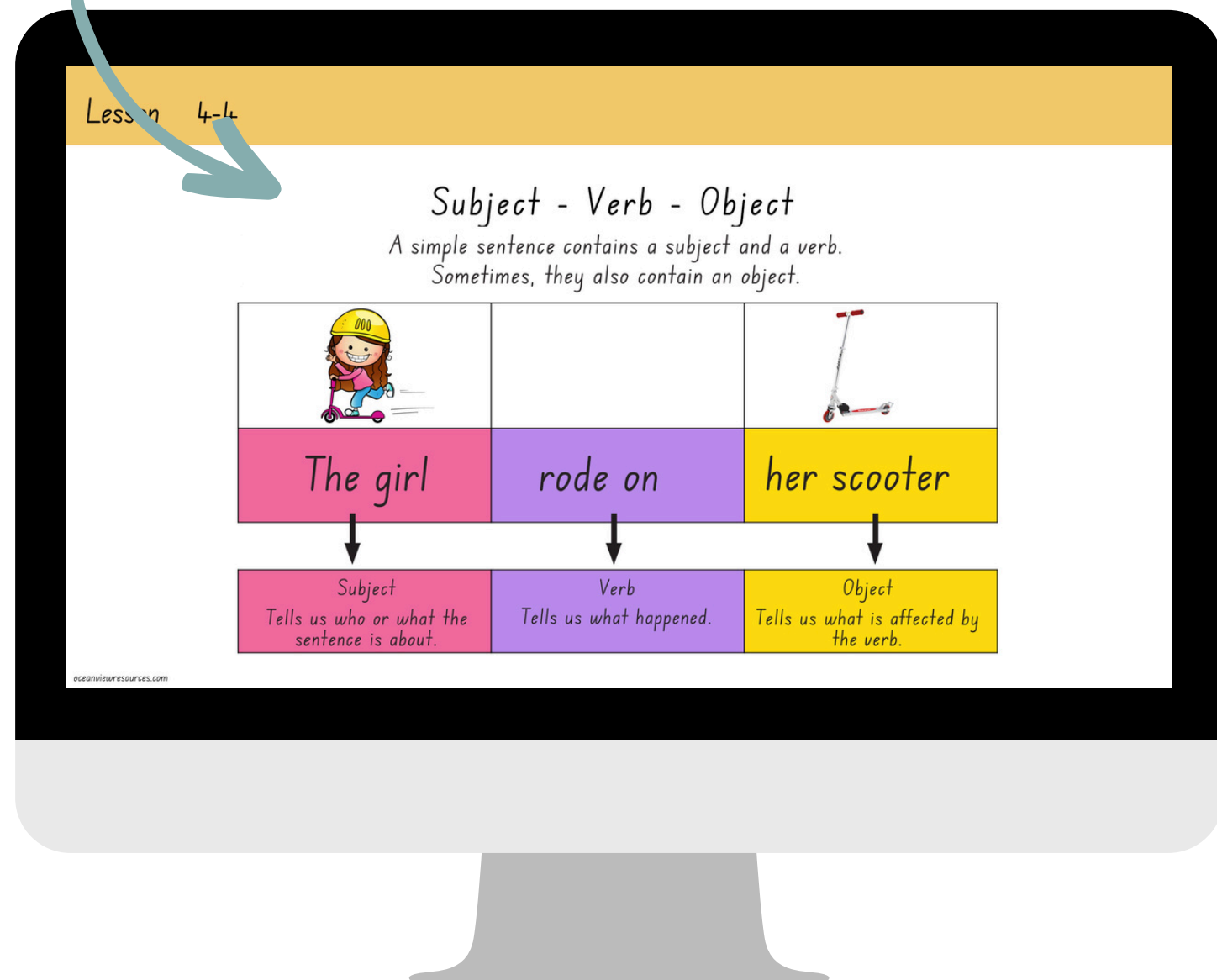
Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.

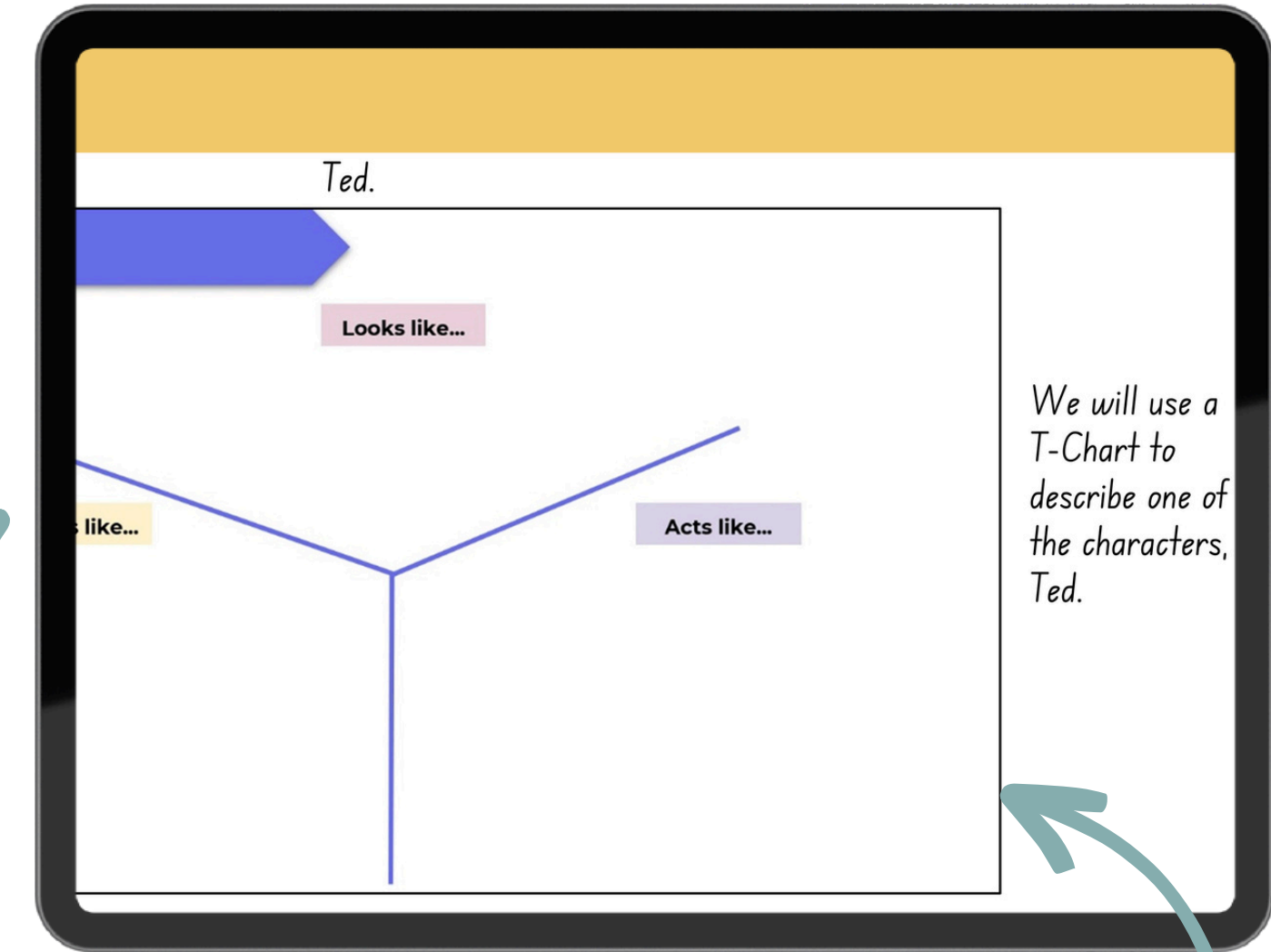


# Interactive Slides

linked to units



use for display



print and go

engaging activities

pdf and  
PowerPoint  
versions



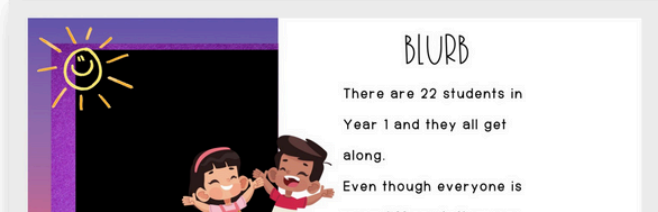
We will write a title and a blurb for our class book about friendship.

Brainstorm the title and blurb.

For example,

'There are 22 students in Year 1 and they all get along.

Even though everyone is very different, they are great friends.'



This was a great resource. My students loved doing the activities and I found it very helpful!

Thank you so much. This made my job really easy. My students were so engaged and they did well in their writing.

Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!

Brainstorm the qualities of all our class members. (list on butchers' paper)

For example:

- ☐ do you like drawing,?
- ☐ do you like playing sport, dancing or singing?
- ☐ are you kind, caring, thoughtful or respectful?

