AN EFFECTIVE NEW STRATEGY

STEP-BY-STEP | WORD LIST | STUDENT WORKBOOK | TEACHER SCRIPT

TEACH

HOW TO DECODE MULTISYLLABIC WORDS

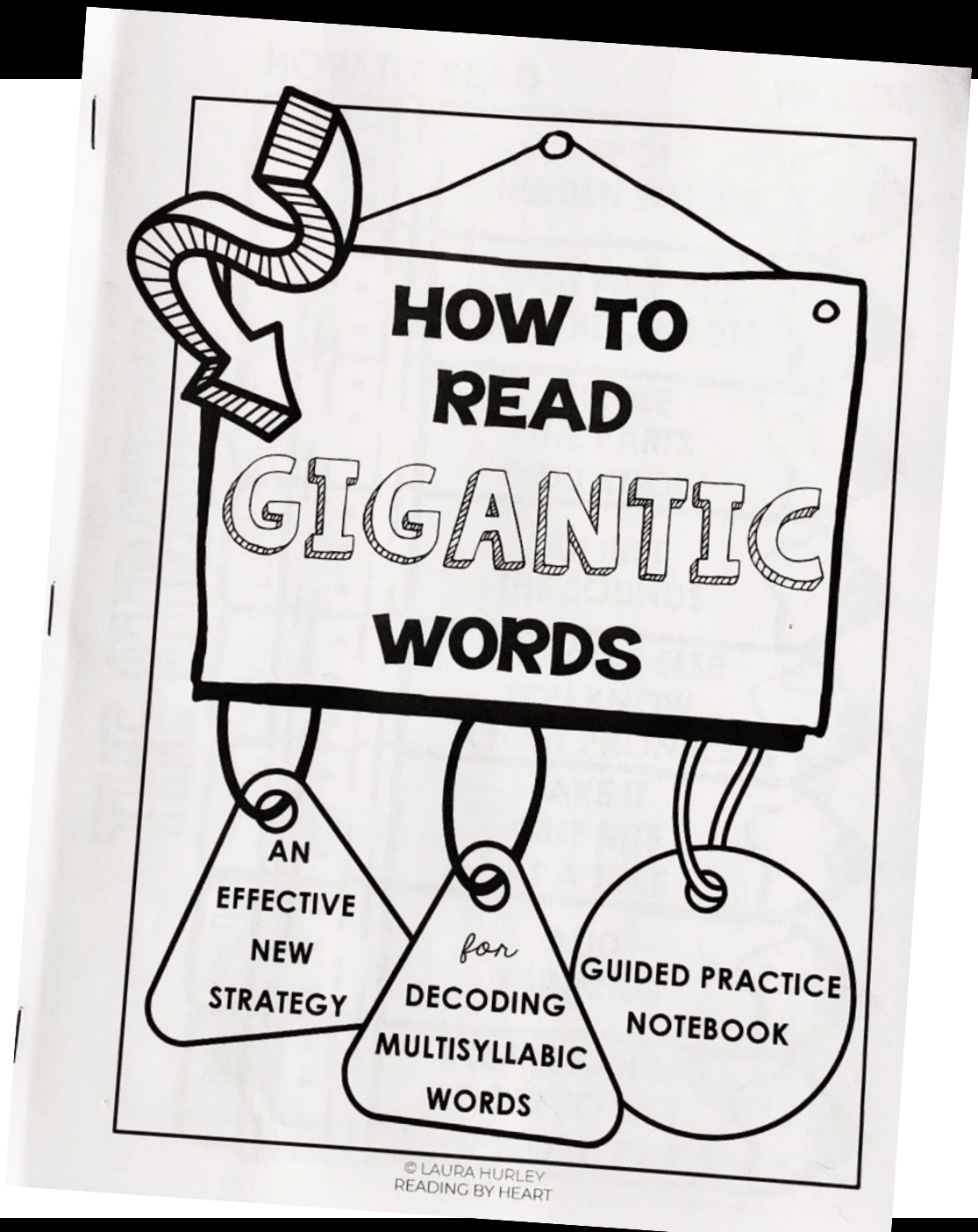
TEACH YOUR READERS

THIS EFFECTIVE & ENGAGING NEW STRATEGY

PRINT & DIGITAL

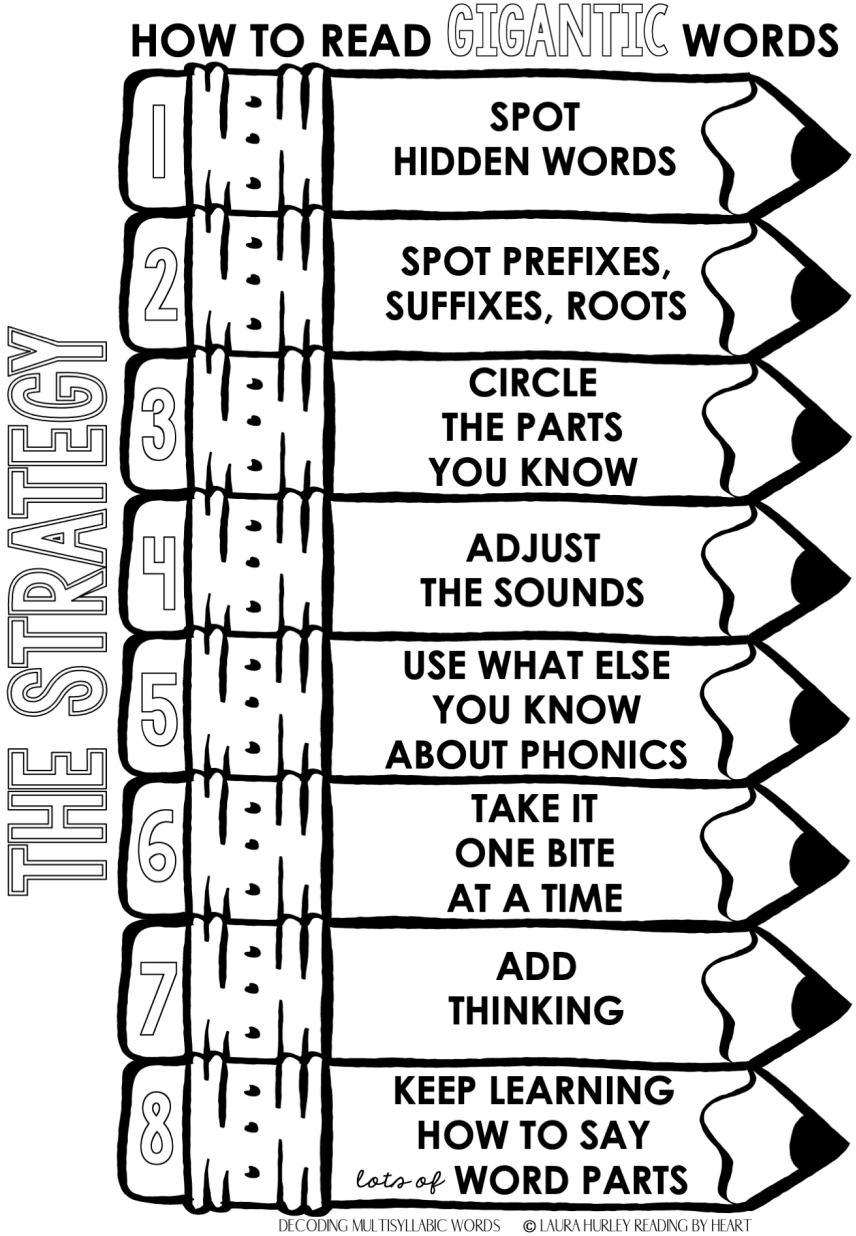
Perfect for GUIDED LESSONS

STUDENT WORK BOOK



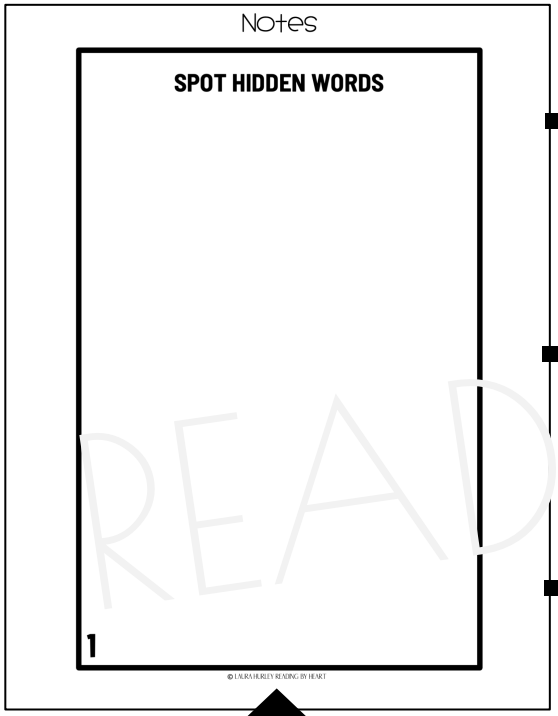
Teach the STRATEGY

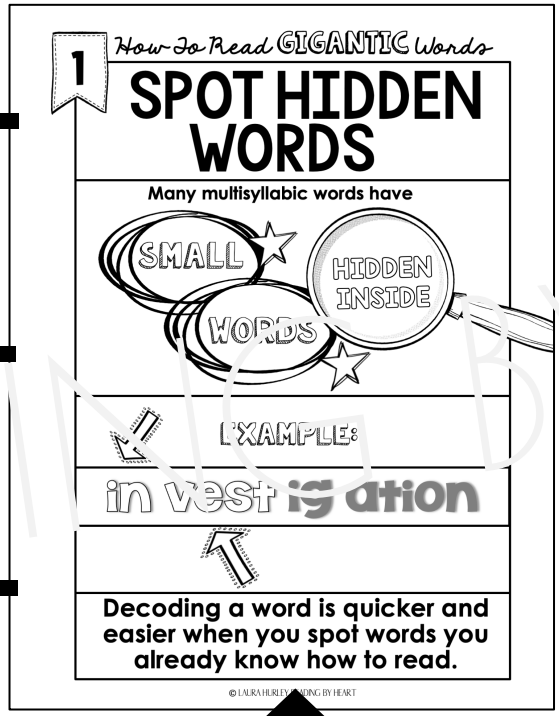
STEP-
BY-
STEP

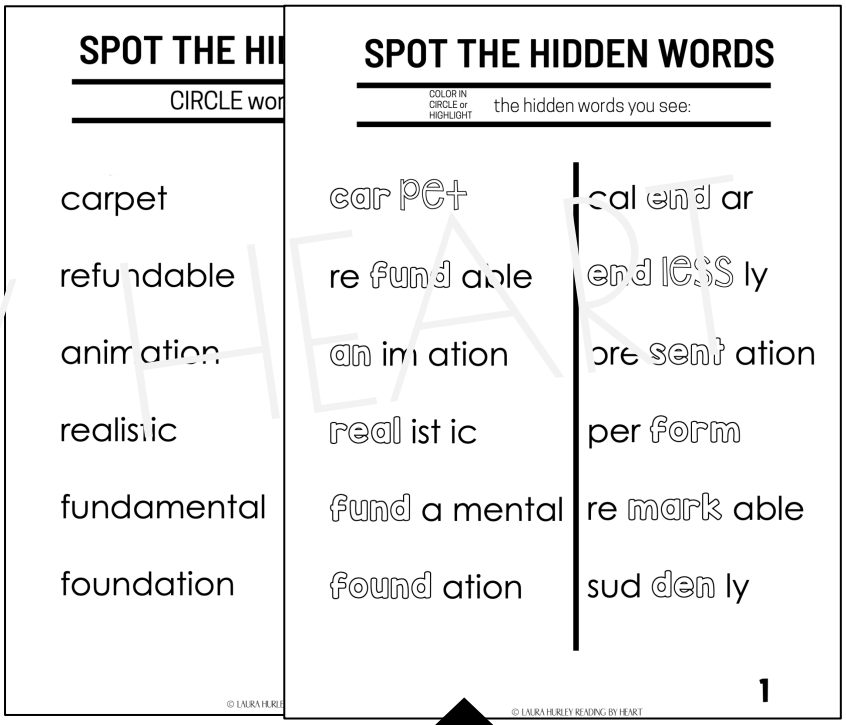


DECODING MULTISYLLABIC WORDS © LAURA HURLEY READING BY HEART

Each Step INCLUDES







READING BY HEART

PAGE FOR NOTES

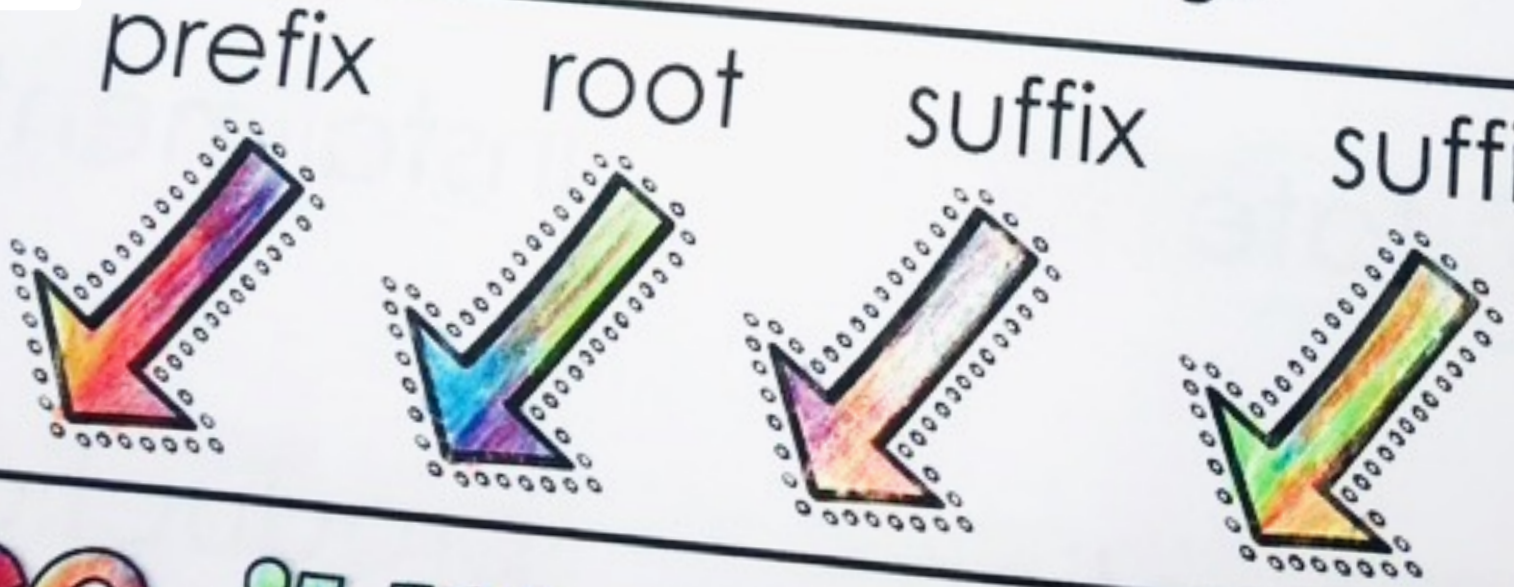
HOW-TO INFO

GUIDED PRACTICE PAGE

STUDENTS CAN **INTERACT WITH THE LEARNING** by highlighting or coloring the information in their workbook as you teach (optional)

If you **recognize and know how to say** these word parts, decoding big words can be **easy-peasy!**

Be sure to pay close attention to the beginnings **and endings**.



re juv en ation

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Each Step INCLUDES

TEACHER SCRIPT

SPOT HIDDEN WORDS

PLEASE also read the TEACHER NOTES for this step. **TEACHER SCRIPT 1**

WRITE ON WHITE BOARD: in vest ig ation

SAY:

- Many multisyllabic words have SMALL WORDS HIDDEN INSIDE.
- DECODING BIG WORDS is quicker and easier when you spot words you know.
- This word is "investigation." (point to word on board)
- It looks like a long word with lots of letters.
- But look! Inside the word "investigation" are 2 smaller words I know!
- I see the words **in** and **vest.**
- That means I already know half of the letters in this big word. Yay!

CIRCLE: (in)(vest) ig ation

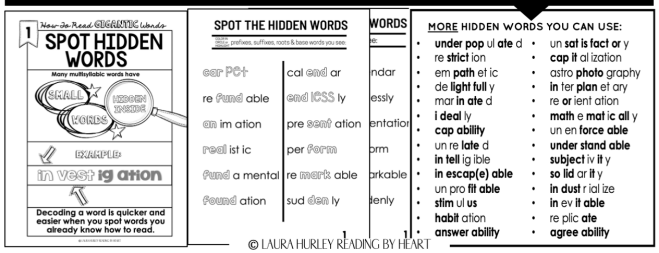
WORKBOOK: (optional)

- COLOR IN the words in and vest on **your page**.
- HIGHLIGHT the other important information on this page:
  - **small words / hidden inside / Decoding a word is quicker and easier when you spot words you already know how to read.**

NEXT: *Use the version of this page that is most suitable for your learners.*

- TURN to the SPOT THE HIDDEN WORDS GUIDED PRACTICE PAGE.
- HIGHLIGHT, CIRCLE or COLOR the small words you find inside the bigger words.
- When you're done, TURN and SHOW your partner. (This is still the *learning* stage.)
- POLISH up if you'd like, adding what you learned from your partner.
- LET'S write the words on the board and SEE WHAT WE FOUND INSIDE.
- WHO would like to share? (At this *guided practice stage* of the learning, take *volunteers* only!)

CONTINUE: More example words are provided on the list below.
DEMONSTRATE as many example words as appropriate for *your* learners. YOU WRITE the word on the board. TOGETHER WITH your students, EXPLORE the word for hidden words. Students WRITE the word on their personal white boards or on the NOTES page of their booklets and CIRCLE the hidden words inside.



SPOT PREFIXES, SUFFIXES & ROOTS

PLEASE also read the TEACHER NOTES for this step. **TEACHER SCRIPT 2**

WRITE ON WHITE BOARD: re juv en ation

SAY:

- Multisyllabic words are made of PREFIXES, SUFFIXES, ROOTS & SMALL WORDS/BASES.
- Looking for prefixes and suffixes** can help you read big words because prefixes & suffixes happen over and over, and their pronunciation stays the same. They are easy to spot.
- Some examples of prefixes are: re, un, mis, con / suffixes: tion, ly, ed, ish, ful, ment
- This word is "rejuvenation." (point to the word) **[*It means to make young or energetic again.]**
- I see some prefixes and suffixes I know inside this word: **re, en & ation**
- Recognizing **re, en & ation** makes reading this big word easier and quicker. Yay!
- **[*You might recognize the root juv.]**
- **[**PREFIXES, SUFFIXES, ROOTS & BASES are called MORPHEMES.]**
- **[Prefixes are word parts usually at the beginning of words, suffixes usually at the end of words and roots often in the middle. Long words can have more than one suffix.]**

Share the starred info only with readers who are ready for more information.
Start with prefixes and suffixes. Roots are more advanced because they are less common.

CIRCLE: (re)(juv)(en)(ation)

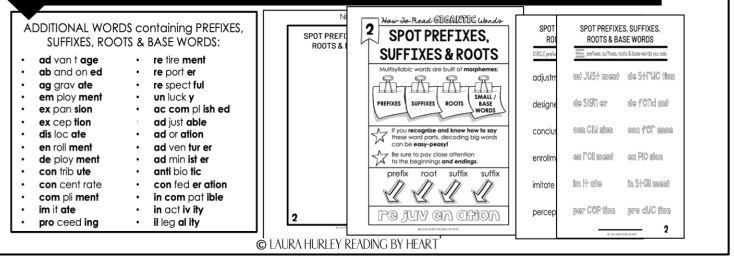
WORKBOOK: (optional)

- COLOR IN or HIGHLIGHT the parts of the word **re/juv/en/ation** on **your page**.
- HIGHLIGHT the other important information you learned on this page.

NEXT: *Use the version of this page that is most suitable for your learners.*

- TURN to the SPOT PREFIXES, SUFFIXES & ROOTS GUIDED PRACTICE PAGE.
- HIGHLIGHT, CIRCLE or COLOR the word parts you find inside the words.
- When you're done, TURN and SHOW your partner. (This is still the *learning* stage.)
- POLISH up if you'd like, adding what you learned from your partner.
- LET'S write the words on the board and SEE WHAT WE FOUND INSIDE.
- WHO would like to share? (At this *guided practice stage* of the learning, take *volunteers* only!)

CONTINUE: More example words are provided on the list below. DEMONSTRATE as many example words *as appropriate for your learners*. YOU WRITE the word on the board. TOGETHER WITH your students, EXPLORE the word for prefixes, suffixes and roots. Students WRITE the word on their personal white boards or on the NOTES page of their booklets and CIRCLE the prefixes, suffixes, roots or base words inside.



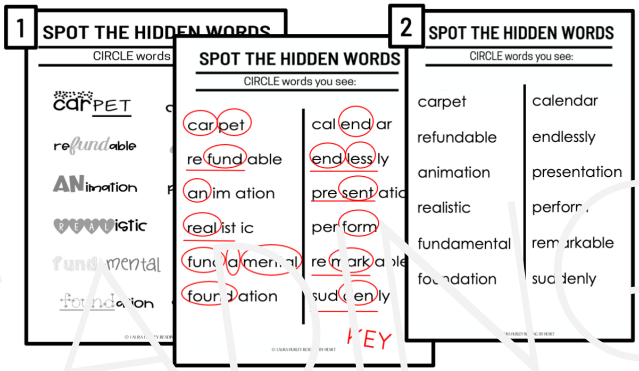
Each Step INCLUDES

plus TEACHER NOTES

SPOT HIDDEN WORDS

GUIDED PRACTICE PAGE

TEACHER NOTES 1



- This page is to be used for GUIDED PRACTICE. Guided Practice is the **teaching** component in which students **practice a new skill with your help.** Call on *volunteers only* for public sharing at this stage. Guide students with **supportive prompts** and **modeling** as needed. Don't be afraid to **provide answers** during this phase. Students will have the opportunity for independent practice and assessment *later*. For now, focus praise on *effort and enthusiasm to learn and successive approximation*.
- **2 DIFFERENTIATED** page options:
  1. with font variety for those who like visuals
  2. without scaffolded word part breaks – for challenge

  Choose the page that **best suits your students** OR let students **explore each page**, redoing the pages as they become more confident. (Keep in mind that some students **enjoy**, others **tolerate**, and some **rebel against** "doing work over." Do what's best for your readers.)
- This guided practice page can be used with your **whole group, small group,** or **1-1**. Give **each student a copy.** Have them give the page a try, *then* **discuss and share** while **you demonstrate on the board.**
- Readers may see :
  - **sent** and/or **present**
  - **den** and/or **sudden**
  - **mark** and/or **remark**
  - **real** and/or **realist**
  - **fund** and/or **refund**
  - **end** and/or **less** and/or **endless**
  - **fun** and/or **a** and/or **fund** and/or **a** and/or **mental:**

  all are smaller words inside the large word.

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SPOT HIDDEN WORDS

TEACHER NOTES 1

- This **notes** page is designed for **student use** and is **optional**.
- Students may use this space to **record** example words **they find.**
- Or students may use this page to **work on** and **record** additional **example words** that you've written on the white board and discussed.
- Below is a list of **additional words** you may use as you go through the teaching guided-practice phase with your readers.
- Remember that seeing words and word parts inside multisyllabic words is a **flexible** strategy. **The goal is successfully decoding big words;** the suggested rules are simply a guide to get there.
- Focus on helping readers understand that **they can find help inside big words**. Do ***not*** focus on making sure all readers see all possible words and word parts inside big words. This will bog down their reading. **Even the most proficient readers only spot some** of the hidden words and word parts. Spotting word parts is a **tool, not the goal**.
- The additional words on the list below might be "divided" several ways. EXAMPLE: "replicate": a reader might see prefix '**re**' and suffix '**ic**' and word '**ate.**' or "rep lic **ate**" or "rep li **cate** (a girl's name.)" EXAMPLE: a reader might see the word '**full**' + the suffix '**y**' or the word '**fully**' in "delightfully." EXAMPLE: '**astro**'+ **photo**+ **graph**+**y** or '**astro**'+ **photography**.
- Remember that using hidden words and word parts to decode multisyllabic words may be **different from syllabication of a word**. That's ok.
- Students may also use their **personal white boards** to work on additional words.

NOTES PAGE

HIDDEN WORDS

More **HIDDEN WORDS**:

- **under pop** ul **ate** d
- re **strict** ion
- em **path** et ic
- de **light full** y
- mar **in ate** d
- **i deal** ly
- **cap ability**
- un re **late** d
- **in tell** ig ible
- **in escap(e) able**
- un pro **fit able**
- **stim** ul **us**
- **habit** ation
- **answer ability**
- un **sat is fact or** y
- **cap it** al ization
- astro **photo** graphy
- **in** ter **plan** et ary
- re **or** ient ation
- **math** e **mat** ic **all** y
- un en **force able**
- **under stand able**
- **subject** iv **it** y
- **so lid** ar **it** y
- **in dust** r ial ize
- **in** ev **it able**
- re plic **ate**
- **agree ability**

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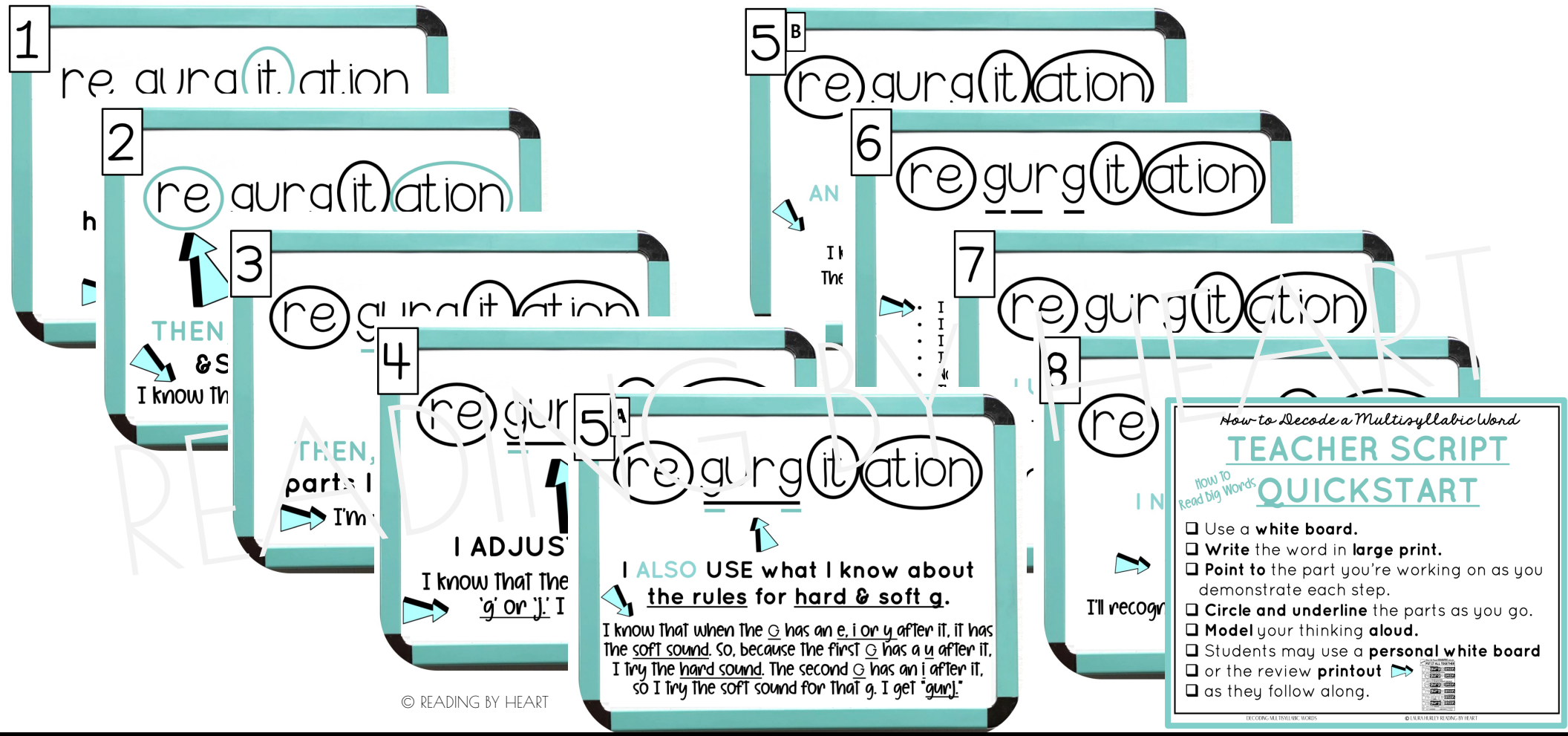
PLUS QUICK START & REVIEW

TEACHER SCRIPT



HOW TO READ A GIGANTIC WORD

Skills CHECKLIST

How to Read GIGANTIC Words

1 - THE STRATEGY

	Strategies	
	• **LOOK** inside **BIG** words for **HIDDEN WORDS.**	
	• **LOOK** inside **BIG** words for **WORD PARTS** (morphemes: prefixes, suffixes, roots.)	
	• **CIRCLE** the parts you know.	
	• **UNDERLINE** the parts you don't know.	
	• **REMEMBER** the vowels in **CLOSED** (cvc) **SYLLABLES** have a **SHORT** sound.	

Notes:

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How to Read GIGANTIC Words

2 - THE MECHANICS

	Strategies	
	• Keep a **white board** to write words you want to decode as you read.	
	• Use a white board because it's **kinesthetic, smooth, & error-free.**	
	• Use **dry erase markers**: black, a favorite color, or several colors.	
	• You can get **individual white boards** at a dollar store or office supply section of many stores.	
	• **Or** you can use other items as dry erase boards: plastic plates, cookie trays, laminated items, laminated desktops, page protectors, etc.	
	• Paper and pencil is **OK** too if you don't have a dry erase board. (Some like to use a small notepad.)	
	• Write **LARGE**.	
	• Leave **space between the letters** to make room for circling the word parts later.	
	• If your white board is rectangular, turn it **sideways** to have room to write LONG words.	
	• To **have enough room** for gigantic words, start writing **as far to the left as possible**.	
	• Be sure to **copy the word correctly**. This will help you read the word.	
	• If you're having trouble seeing the word parts, **try covering** the parts you aren't working on.	

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Reference WORD LISTS
FOR YOUR FURTHER STUDY

MULTISYLLABIC WORDS by WORD PART SETS 1-47

SET 21 WORD BANK

Decoding Multisyllabic Words

geo	neo	bio	ultra	anti
geobotanist	neoclassical	autobiographical	ultrabasic	antianxiety
geocentrically	neoclassicist	bioavailability	ultraclean	antiarthritic
geochemistry	neocolonial	biochemically	ultracritical	antibiotic
geochronologic	neocolonialism	biocompatible	ultraefficient	antibody
geode	neocolonialist	bioconversions	ultrafiltrates	anticlimax
geodic	neoconservative	biodegradable	ultraglamorous	anticyclonic
geographically	neocortex	biodiversity	ultrahazardous	antidote
geography	neocortices	bioelectricity	ultraliberal	antifreeze
geologically	neoliberal	bioengineering	ultralight	antifungal
geology	Neolithic	biofuel	ultramarathon	antigen
geomagnetic	neomycin	biogenetically	ultramilitant	antigravity
geometric	neonate	biogeographical	ultraminiature	antihero
geometrically	neonatologist	biography	ultramodern	antimatter
geometry	neonatology	biohazard	ultrapowerful	antinuclear
geophysicists	neoorthodoxy	biologist	ultrapractical	antioxidant
geopoliticians	neophyte	biology	ultrapure	antiperspiran
geoscientists	neoplasia	bioluminescence	ultrarapid	antipoverty
geostationary	neoplastic	biomathematics	ultrareliable	antiquarian
geostrategies	neoprene	biomechanically	ultrasensitive	antiserum
geosynchronous	neorealism	biometric	ultrasonic	antismoking
geotechnical	neorealists	bioscience	ultrasound	antithetical
geotectonic		biosphere	ultrastructural	antitrust
geothermal		biostatistics	ultrathin	antivenom
geothermally		biosystematics	ultraviolence	a...
geotropically		biotechnologies	ultraviolent	ar...

retro	proto	hyper	hypo	trans
retroact	protocol	hyperactive	hypoallergen...	transac...on
retroactive	protoderm	hyperactivity	hypobaric	...nsatla...tic
retroactivity	protogalaxy	hyperaware	hypochondria	tra...scena...nt
retrofit	protohistorian	hyperbole	hypocrite	tran...cribe
retrofitted	protohistoric	hyperbolical	hypocycloid	tran...ript
retroflection	protolanguage	hyperbolize	hypoderm	transc...tions
retrograde	protonation	hypercorrect	hypodermic	transference
retrogress	proton...na	hypercriticism	hypodiploid	transformatio
retrogressing	pr...tonotary	hyperendemic	hypoglossal	transformer
retrogression	pr...toplanet	hyperextend	...pokaler...	transgressive
retropack	pro...plasm	hyperextension	hypomania	transitional
retrospect	prot...blast	hyperkinesis	hypophysis	transliterate
retrospecti...e	...rotop...d	hyperlink	hypoplasia	translocate
retroversion	p...otoste...	hypermetabolic	hyposensitize	translucent
retroviral	p...ototro...ic	hypermetric	hypotension	transmissible
retrovirus	p...ototypa...	hyperreactive	hypotensive	transmission
	prototype	hyperrealism	hypothalamus	transmit
	prototypical	hypersensitive	hypothecate	transmittance
	p...otozoan	hypersonic	hypothenuse	transmutation
	protozo...logy	hyperspace	hypothermia	transnational
		hypertension	hypothesize	transparency
		hypertext	hypothesizing	transplant
		hyperthermia	hypothetical	transport
		hyperthyroid	hypothyroid	transportation
		hypervirulent	hypothyroidism	transvaluation

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Gigantic Words 3-Syllable Words #8

- ❑ performance
- ❑ period
- ❑ permission
- ❑ persistent
- ❑ perspective
- ❑ photograph...
- ❑ pollin...ate
- ❑ pony...ail
- ❑ proce...eding
- ❑ ...production
- ❑ quality
- ❑ quietly
- ❑ re...alize
- ❑ re...assure
- ❑ re...ception
- ❑ re...cession
- ❑ recover
- ❑ reference
- ❑ refreshment
- ❑ ...reinforce

Simple Words Gigantic Words 6-Syllable Words

absorbab...	antidiuretic	bioengineering	conspiratorial	differentiation	extemporaneous	inarticulately	irreconcilable	paradoxically	superiority
academically	antigravitation	biographically	contemporaneous	dimensionality	extracurricular	incommensurable	irrecoverable	paramilitary	susceptibility
acceleratory	antioxidizing	biologically	contraindication	disagreeableness	familiarity	incommunicado	irregularity	paraphernalia	totalitarian
acceptability	apologetical	bioluminescence	conversationalist	disambiguation	gastrointestinal	incomprehensible	irremediable	paraprofessional	toxicological
accessibility	approachability	calculability	conviviality	disciplinarian	generalization	inconsiderately	irritability	parapsychology	unanticipated
acclimatization	arboriculturist	capitalization	cooperatively	discontinuity	geographically	inconspicuousness	kinesiology	parliamentarian	unappreciated
accountability	archetypically	caramelization	corruptibility	discriminatory	gubernatorial	incontrovertible	mathematically	participatory	unceremonious
acidification	architecturally	cardiovascular	counterinsurgency	disingenuously	hallucinogenic	indecipherable	Mediterranean	peculiarity	uncharacteristic
acrimoniousness	argumentatively	categorization	counterintelligence	disinterestedness	hierarchically	indefatigable	megalomaniac	permeability	uncommunicative
acrobatically	arithmetically	cerebrovascular	cryobiology	disorganization	hospitalization	indeterminable	memorabilia	personification	uncontaminated
actualization	associational	ceremonially	cytogeneticist	disorientation	humanitarian	indistinguishable	meteorology	phantasmagorical	uncooperative
administratively	astrologically	characterization	decentralization	disproportionately	humiliatingly	individualize	microbiology	pharmacological	uncorroborated
agoraphobia	astrophotography	cinematically	declassification	disqualification	hyperacidity	individually	mispronunciation	physiotherapist	undeliverable
agreeability	asymmetrically	cinematographer	decontamination	diverticulitis	hyperactivity	ineradicable	monocotyledon	prestidigitation	underpopulated
algebraically	atmospherically	circumnavigation	defensibility	divisibility	hypoglycemia	inextinguishable	multidimensional	psychoanalysis	undiscoverable
alkalinization	audiovisual	coeducational	dehumanization	economically	hypothetically	infallibility	multilaterally	reconsideration	unenthusiastic
allergenicity	authoritarian	coincidentally	dehumidifier	editorialize	identifiable	inferiority	municipality	renegotiable	unidirectional
alliteratively	authoritatively	collaboratively	delectability	egalitarian	identification	infinitesimal	naturalization	reorganization	uninhabitable
alphabetically	autobiography	collapsibility	dematerialize	electromagnetism	idiosyncratic	inflexibility	nonparticipation	reorientation	uninitiated
alterability	automatically	combustibility	denominational	electronically	ignominiously	initiatory	octogenarian	representational	universality
altruistically	automaticity	commemoratory	deodorizer	eligibility	illegitimacy	insignificantly	omnidirectional	respectability	unnecessarily
ambidexterity	availability	commercialization	dependability	encyclopedia	imaginatively	instantaneously	optimistically	responsibility	unobjectionable
amiability	bacteriologist	communicativeness	dermatologically	enigmatically	immunoglobulin	institutionalize	originality	retaliatory	unpremeditated
amicability	believability	comparability	desalinization	environmentalist	immunotherapy	intelligentsia	ornithological	revolutionary	unreciprocated
analytically	beneficiary	compartmentalizing	desirability	eventuality	impartiality	interdepartmental	osteoarthritis	salutatorian	unrecognizable
answerability	bureaucratically	compatibility	destructibility	evolutionary	implausibility	intermediary	osteoporosis	satisfactorily	unsatisfactory
antediluvian	bibliotherapy	computerization	deterioration	excitability	impossibility	interplanetary	overcompensated	sentimentality	utilitarian
anthropological	biochemically	conceptualizing	detoxification	excruciatingly	impracticality	interrogatory	overestimated	simultaneously	valedictorian
anthropomorphizing	biodegradable	conciliatory	diabolically	exobiology	improbability	investigatory	oversolicitous	sociological	verisimilitude
anticipatory	bioelectrical	congratulatory	diagnostically	experimentally	inappropriateness	irrationality	paleontology	subcutaneously	veterinarian

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Anchor CHARTS

CIRCLE THE PARTS YOU KNOW

UNDERLINE THE PARTS YOU'RE NOT SURE OF

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ADJUST THE SOUNDS

If necessary, try a letter's other sound if you're stuck.

Vowels can sometimes change to the **schwa sound** in multisyllabic words.

Each vowel can make the **schwa** sound or its **short** or **long sound.**

C and **G** have 2 sounds.

How To Read
GIGANTIC WORDS

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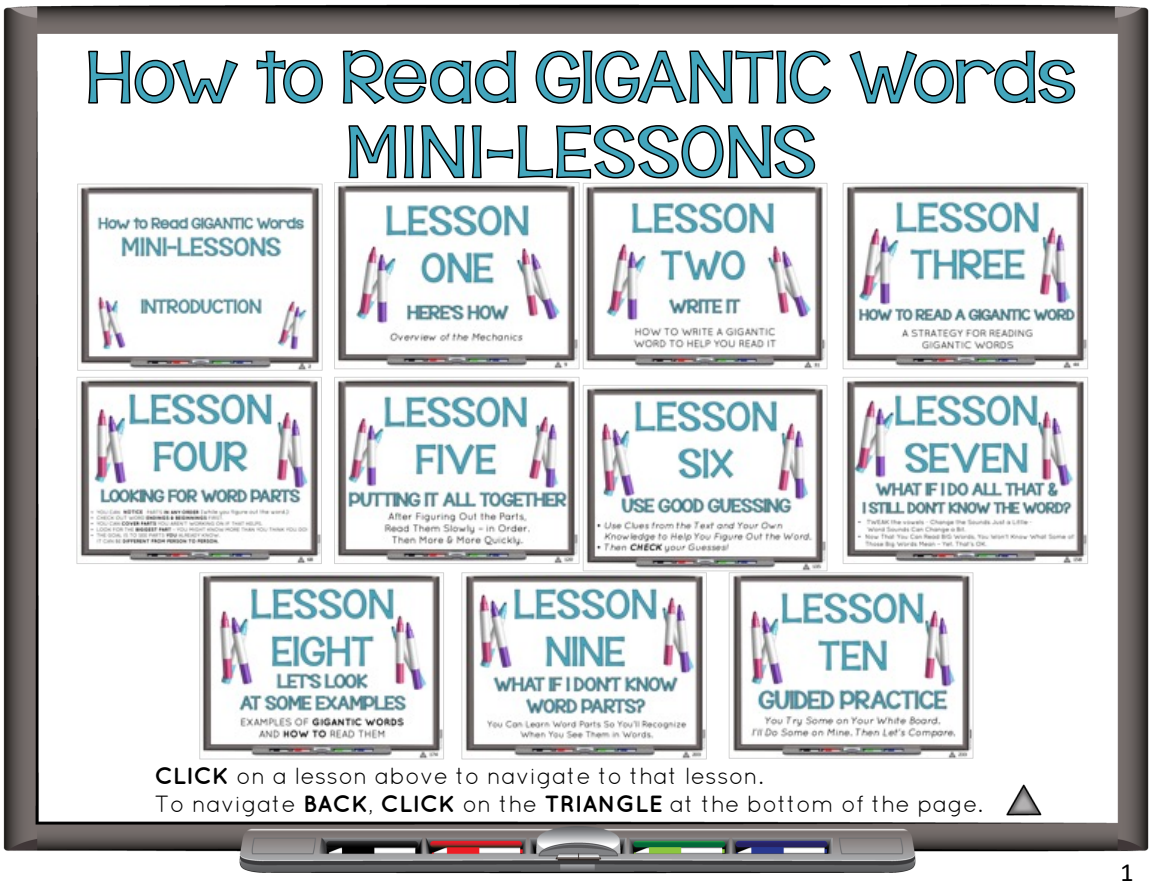
PP or PDF SLIDESHOW

DIGITAL SLIDES



1

POWERPOINT SHOW or PDF

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PP or PDF SLIDESHOW

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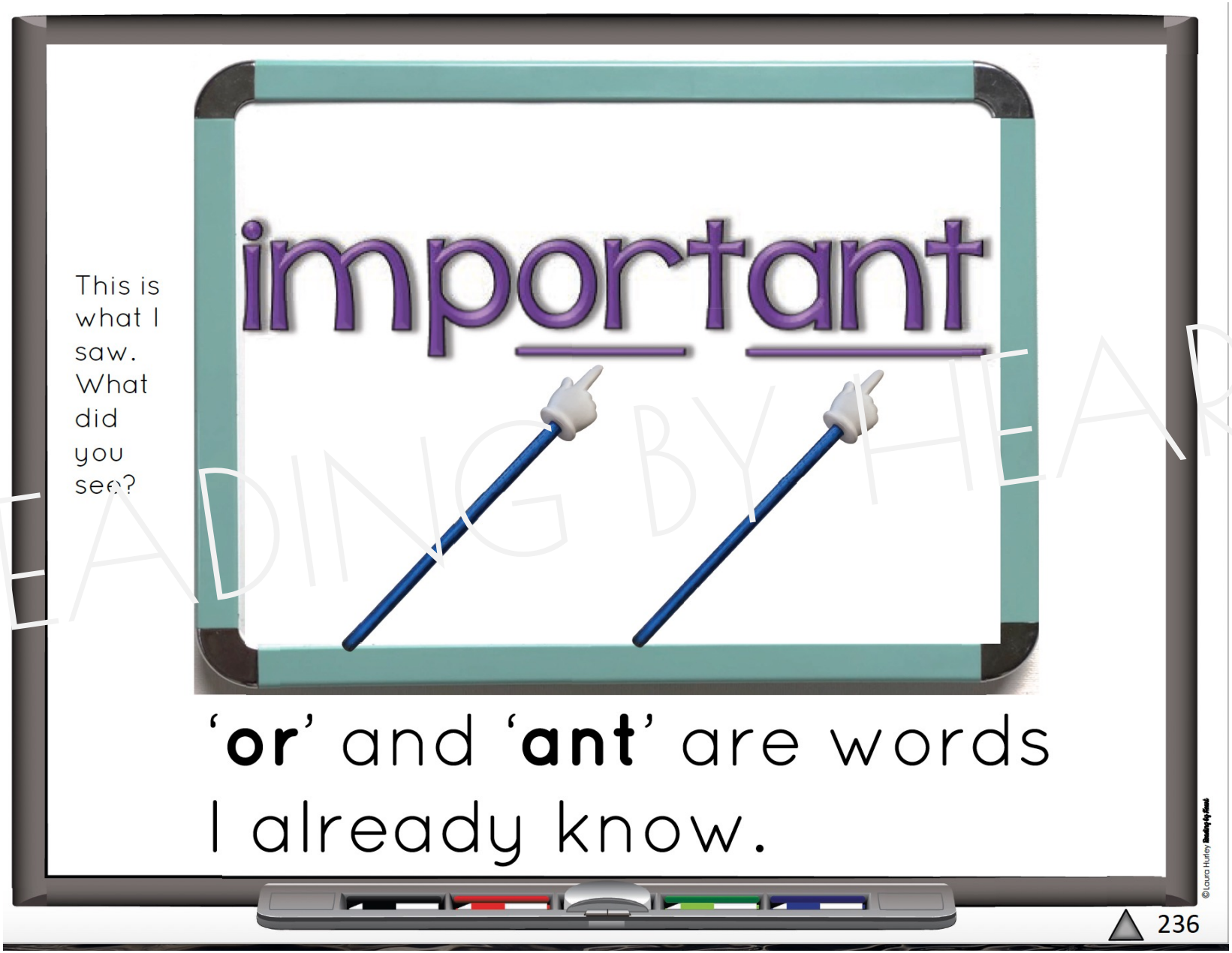

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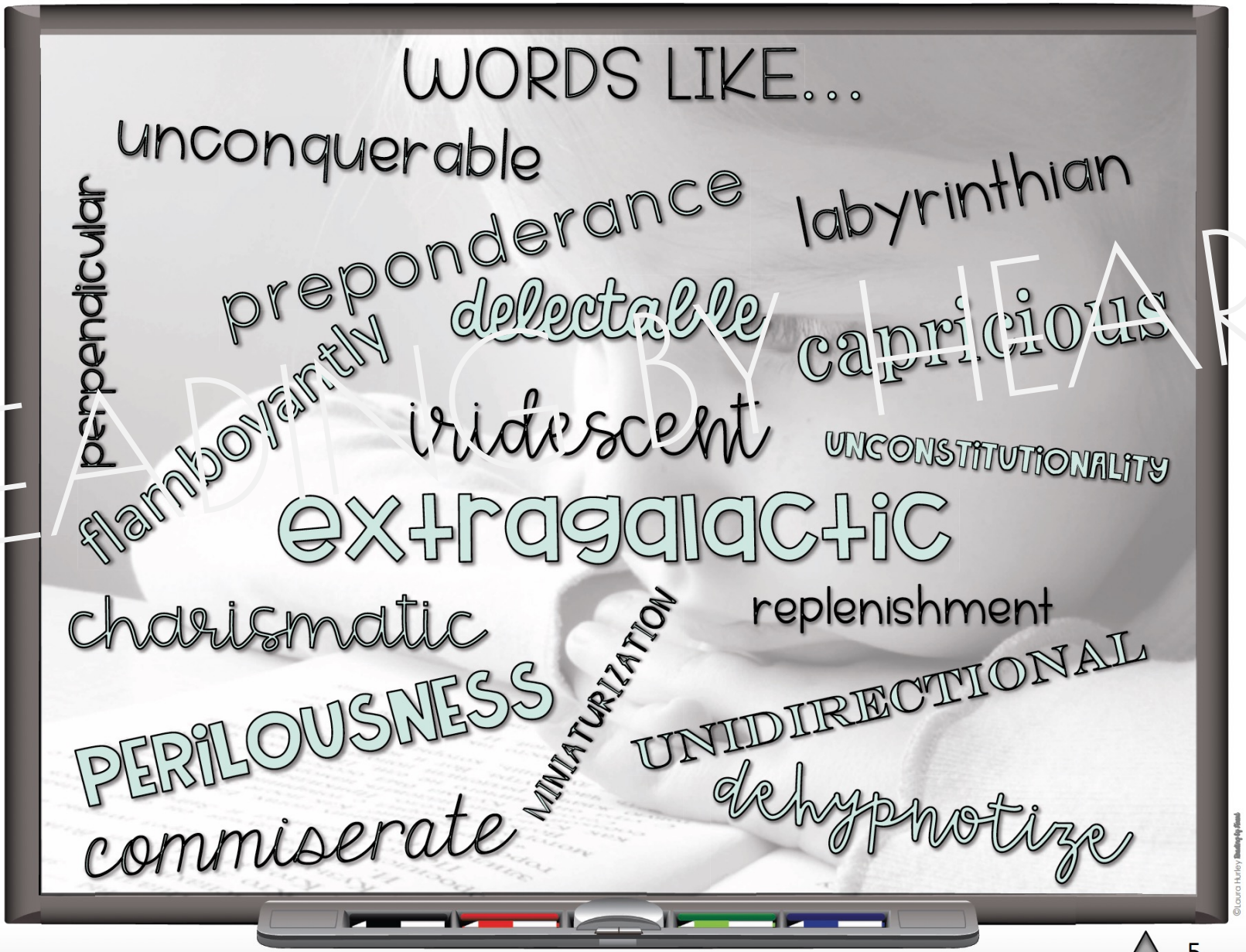
what others ARE SAYING

- My kids are so proud of themselves!
- I love the detailed plans and words chosen!
- Very thorough and well done.
- My students loved this resource and it was very easy to implement! My students showed so much engagement in the activity as well as throughout the entire lesson. They loved this resource so much they have asked when we are going to get to use it again!
- This new simple technique has helped tremendously!
- Her whole face lights up after we break down the words and she realizes that she can actually read them. She's already stopped mumbling and speed reading over the bigger words, and instead, she writes them down.
- This resource teaches how to break down multi-syllabic words in a practical usable approach. My students have had great success with this method.

PP or PDF SLIDESHOW



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