



The BEST Figurative Language Posters, Ever!

PREVIEW FILE



Figurative Language Posters

Included Posters:

- Onomatopoeia
- Alliteration
- Simile
- Idiom
- Metaphor
- Personification
- Hyperbole
- Allusion
- Oxymoron
- Analogy

Posters are sized at 8.5" x 11" for easy printing. It is possible to scale the size up to a small poster size if desired (make sure you keep the aspect ratio the same so the images aren't distorted).

PREVIEW FILE

Hyperbole

"My backpack weighs a ton!"



Hyperbole is an exaggeration that can't possibly be true, used for emphasis or humor.

Allusion

THE BEST VIEW comes after a

HERCULEAN

effort



An indirect or passing reference to a person, place, or event, designed to call something to mind.

Oxymoron



THAT IS

OLD NEWS

A figure of speech in which two words with opposing meanings are used together intentionally for effect.

You are MY sunshine

My only

SUNSHINE



THE OCEAN

WAVES

danced

IN THE MOONLIGHT



Attributing human qualities to nonhuman things.

PREVIEW FILE

Idioms

An expression or phrase that can't be taken literally



PREVIEW FILE

Citing Text Evidence Posters



Preview

Contents

- “Text Evidence” poster for heading
- 5 citing text evidence vocabulary word posters
- 5 citing text evidence sentence stem posters
- Student reference sheets for vocab and sentence stems, in full sheet and interactive notebook (half-page) size
- [Vocabulary Sort file](#) (pgs 19 – 22)

Use these posters to support teaching how to cite text evidence. Simply print, laminate (if desired), and post in your classroom! Students can locate and refer to the posters or their personal reference sheet during discussion and written work. The word sort is excellent practice and reinforcement for the vocabulary.

Preview

Text Evidence

Inference
An educated guess based

Dialogue
The spoken words of characters, in quotation marks

Direct Quote
Using the exact words of an author.
"Copy and paste"

Text Evidence
supporting proof or clues found in the text

Cite
To give credit to the author you quote

Preview

One example
from the
text is...

After
reading _____,
now I know

On page _____,
it says _____.

The graph
shows

The
author
wrote...

Preview

Citing Text Evidence Vocabulary

	Definition	Example
Inference	An educated guess based on evidence	Based on his smile, I think he likes pizza.
Dialogue	The spoken words of characters. Enclosed in quotation marks	"You've got about as much charm as a dead slug," says Haymitch." (Collins 117)
Direct Quote	Using the exact words of the author. "Copy and paste"	"The odds had been entirely in her favor. But it hadn't mattered." (Collins 21)
Text Evidence	Supporting proof or clues found in the text	On page __, it says ____ "The odds had been entirely in her favor. But it hadn't mattered." (Collins 21)
Cite	To give credit to the author you quote	

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Citing Text Evidence Sentence Stems

- ❖ The author wrote _____
- ❖ The graphics showed _____
- ❖ On page ____, it says _____
- ❖ After reading _____, now I know _____
- ❖ One example from the text is _____

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Student Reference Sheets

Preview

Text Evidence Posters

With Student Reference Sheets and Text Evidence
Vocabulary Sort Included!

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Text Evidence Posters

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Use these posters to support teaching how to cite text evidence. Simply print, laminate (if desired), and post in your classroom! The bright, Spring colors will be easy for students to locate and refer to during discussion and written work.

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An educated guess
based on evidence

Dialogue

The spoken words of
characters

Enclosed in

Text Evidence

Supporting proof or
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To give credit to the
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One example
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Student Reference Sheets – Print well in grayscale

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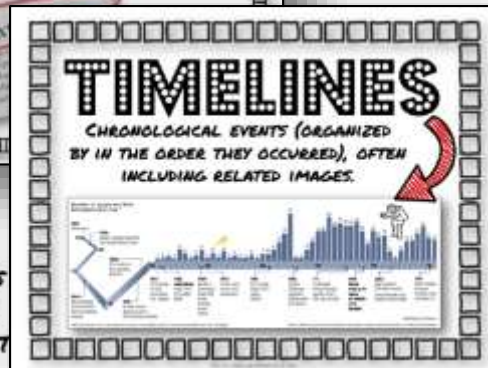
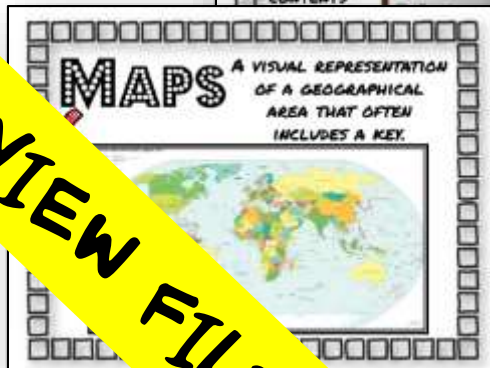
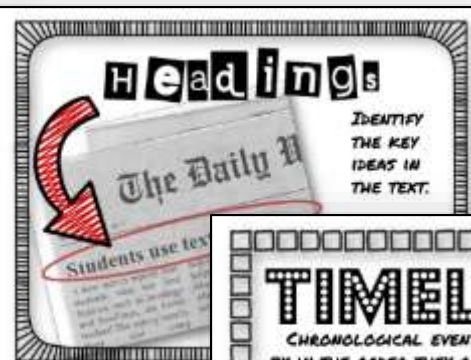
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NON-FICTION

TEXT FEATURES POSTERS

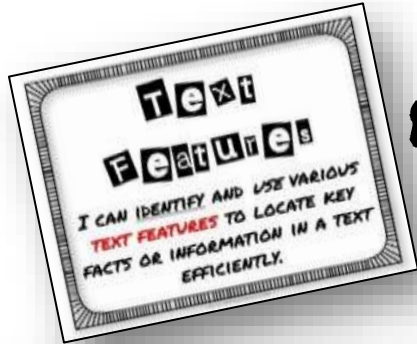
PREVIEW FILE

PREVIEW FILE

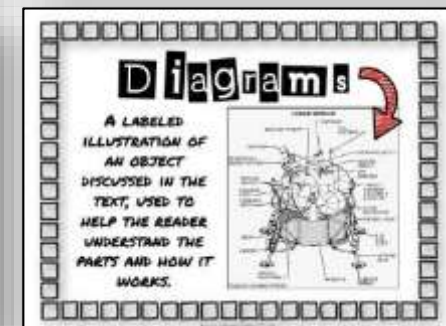
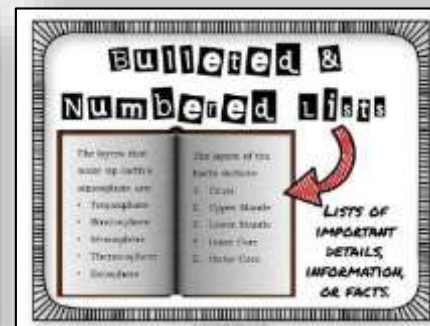
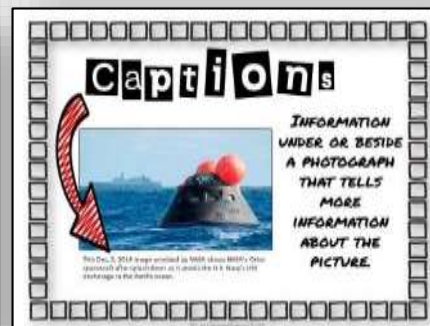
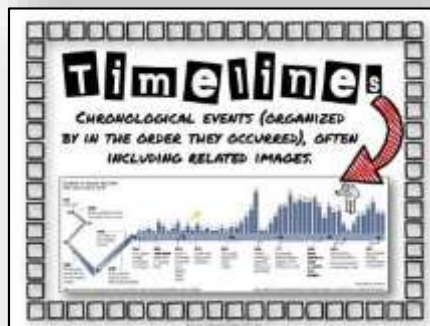
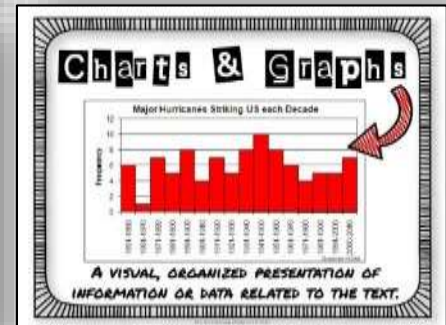
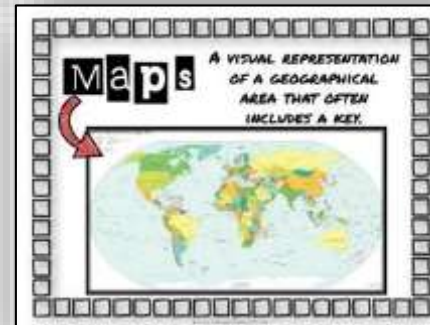
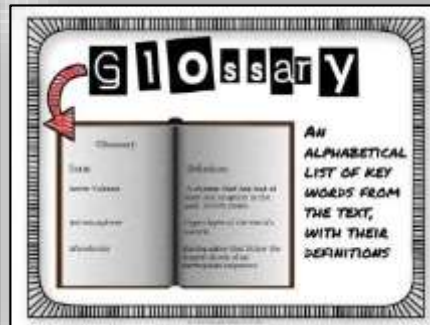
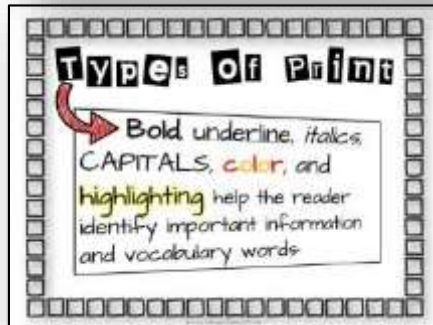
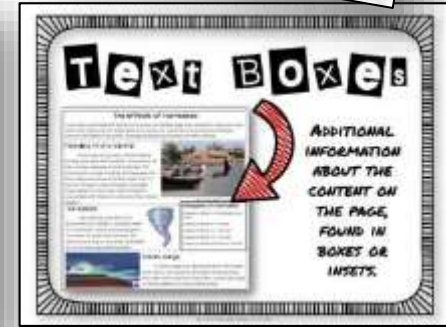
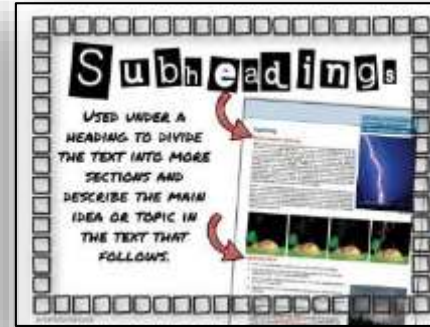
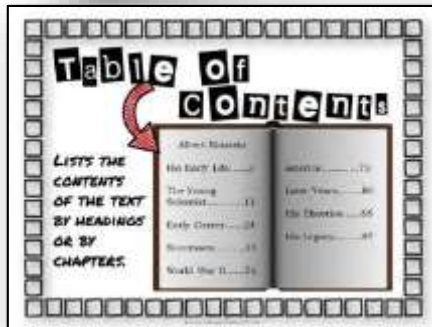


12 Non-Fiction Text Features Posters (8.5" x 11")
included in this file, with two font headings for your
choice. Mix and match styles or use the font most
appropriate for the readers in your classroom:

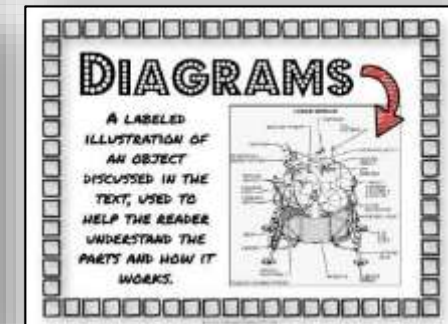
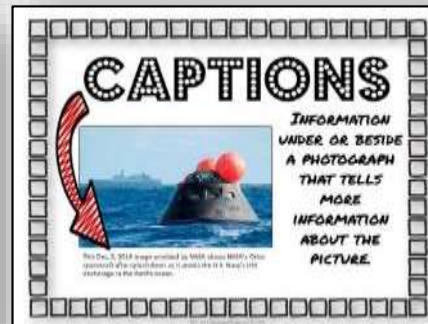
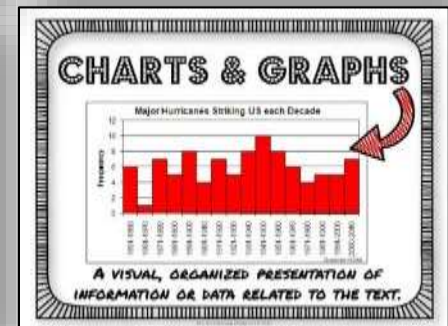
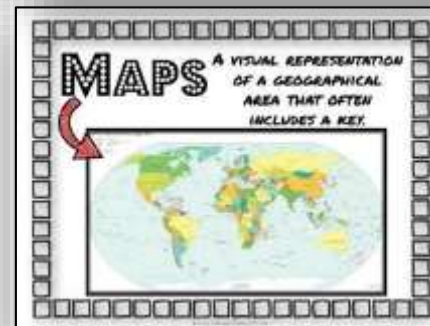
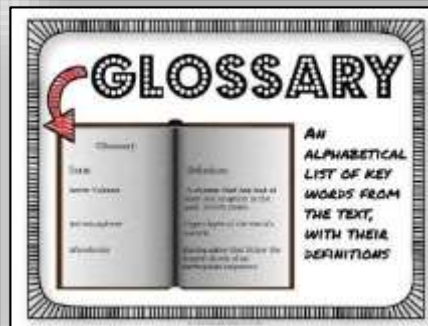
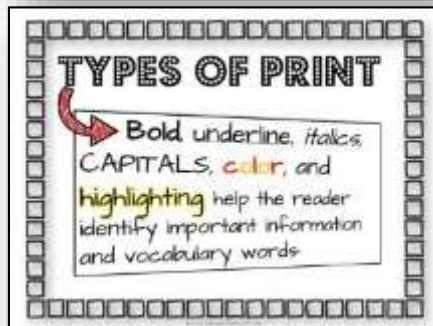
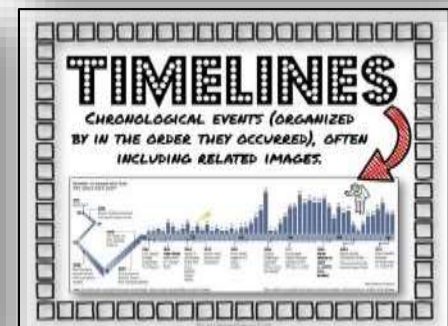
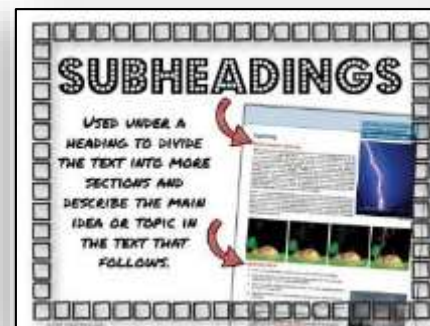
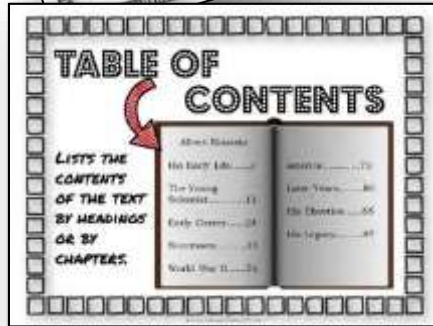
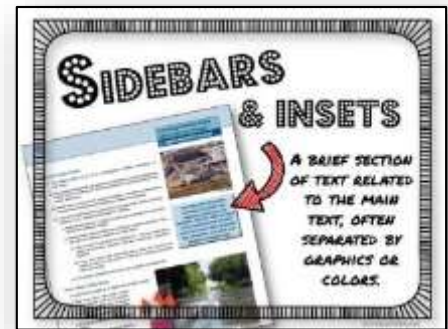
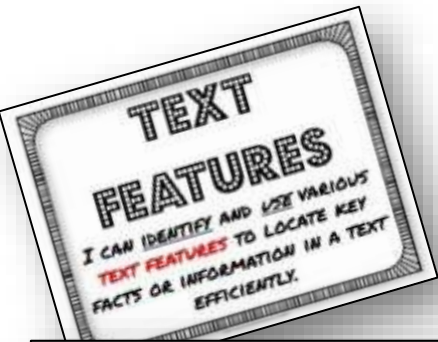
1. Text Features „I Can“ Statement
2. Table of Contents
3. Headings
4. Types of Print
5. Glossary
6. Index
7. Caption
8. Diagrams
9. Charts & Graphs
10. Maps
11. Boxes (alternate „Sidebars & Insets“ included)
12. Bulleted and Numbered Lists



PREVIEW: SET 1 OF TEXT FEATURES POSTERS

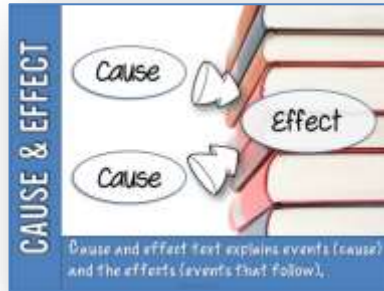


PREVIEW: SET 2 OF TEXT FEATURES POSTERS



TEXT STRUCTURE

PREVIEW FILE



Posters

TEXT STRUCTURE Posters

Table of Contents

5 Text Structure Posters, each in 2 formats. One style has blank graphic organizers while the other has key words in the graphic organizers to help students understand the format better.

- Cause & Effect (pages 3 & 4)
- Problem & Solution (pages 5 & 6)
- Compare & Contrast (pages 7 & 8)
- Chronological Order (pages 9 & 10)
- Description (pages 11 & 12)

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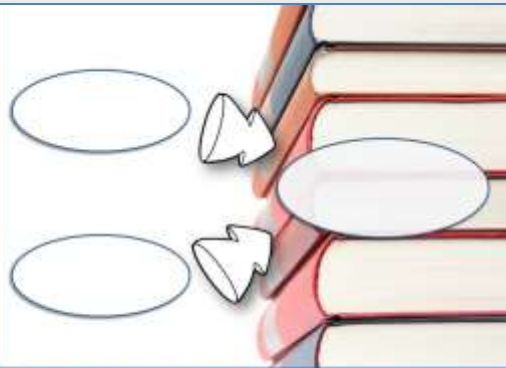
*Exception for co-teachers sharing the same students in a class.

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CAUSE & EFFECT



Cause and effect text explains events (cause) and the effects (events that follow).

PROBLEM & SOLUTION

Problem & Solution text gives information about a problem and possible solutions.



PREVIEW FILE

CHRONOLOGICAL ORDER

Chronological order text can be events in order, a list of steps, or a procedure.



COMPARE & CONTRAST

Compare and contrast text is about similarities and differences between people, things, ideas, or concepts.



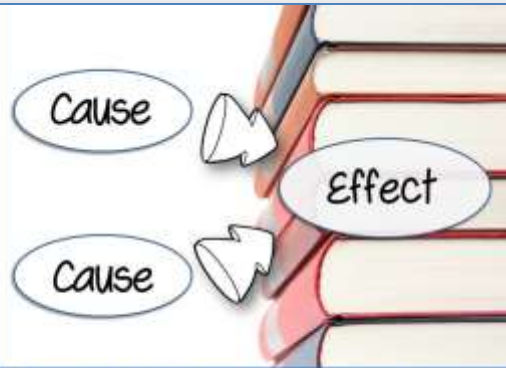
DESCRIPTION



Descriptive text uses details, examples and descriptions to describe.

Posters with blank graphic organizers

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Cause and effect text explains events (cause) and the effects (events that follow).

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Problem & Solution text gives information about a problem and possible solutions.



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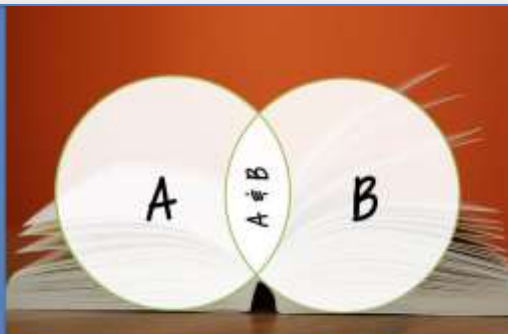
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Posters with information on graphic organizers

PREVIEW FILE

the writing process Posters



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[Example bulletin board layouts](#)

[Writing Process Posters](#)

[Our Writing Process Posters](#)

["I'm Working on..." Posters and Name Tags](#)

[Credits](#)

directions for use

These materials are meant to support visual learners, specifically in understanding how the steps of the writing process looks for each writing assignment in your classroom. The “Our Writing Process” posters in blue are meant to provide you a place to physically display what your requirements are for each step. You may place a copy of a worksheet on the poster, photocopy a page of your example Interactive Notebook, or take a screenshot of the work in progress on a computer or tablet. The important aspect of these posters is to give students a visual of the actual task. The “I’m Working On” posters and name tags are an optional way for you and students to track progress through the writing process.

Bulletin Board

These posters can be used individually or as separate sets. You can arrange them to suit the needs and space of your classroom and students. A suggested layout is included below.

Student Reference Sheets

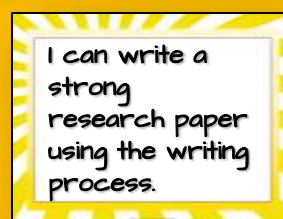
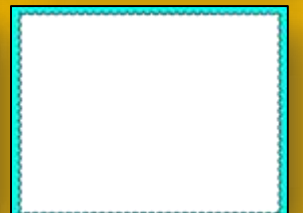
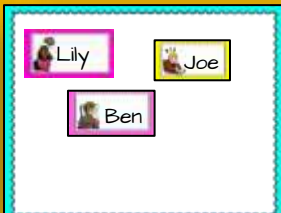
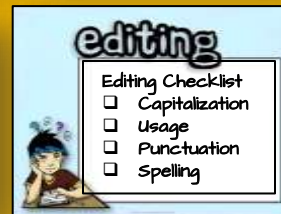
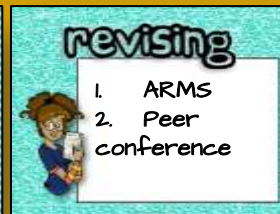
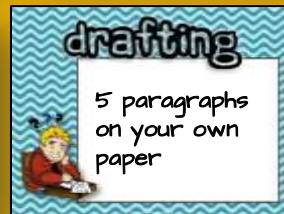
Included are student reference sheets to place in binders or Interactive Notebooks.

Writing Instruction Tips

Highlighting: For students who struggle to stay on topic or write to the prompt throughout all steps, have them highlight their main idea and supporting detail in each step before moving on and check to ensure they are the same. For example, if a student brainstorms using a Circle Map they should highlight the main idea and supporting details on their map and then transfer those to a plan. When finished with the plan, they should highlight the main idea and supporting details on the plan and check back to the brainstorm to see if they are the same. Next, when they finish their first draft, they should again highlight the main idea and supporting details and check them against the plan for cohesion.

Use a strategy to break down the prompt, such as RAFT or TAPF. Often, students grab onto a prompt and run with it, but don’t take the time to fully understand the prompt. RAFT, TAPF, and similar strategies are the student to break it down.

example bulletin board layout



A row of
Manga/Anime
style Writing
Process Posters

What will the writing
process look like for
THIS assignment? It's best
to attach a copy of the
actual worksheet OR take
a picture of your
example.

Optional row for
students to place their
nametag on the step of
the writing process they
are working on.



Write like
a Champ!

learning
target:

I can write a
strong
research paper
using the writing
process.

Add your
rubric here

Peer
Conferencing
Poster

Write in your
Learning Target



Remember
to move
your name
tag!

Blank
Speech
bubbles for
you to write
in message
to students!

prewriting

break down the prompt
brainstorm
plan



revision

add
remove
move
substitute



drafting

organized
ideas from prewriting



the writing process



editing

capitalization
usage
punctuation
spelling



publishing

final draft
formatting
illustrations
cite references

