

Nian the Chinese New Year Dragon- Virginia Loh-Hagan



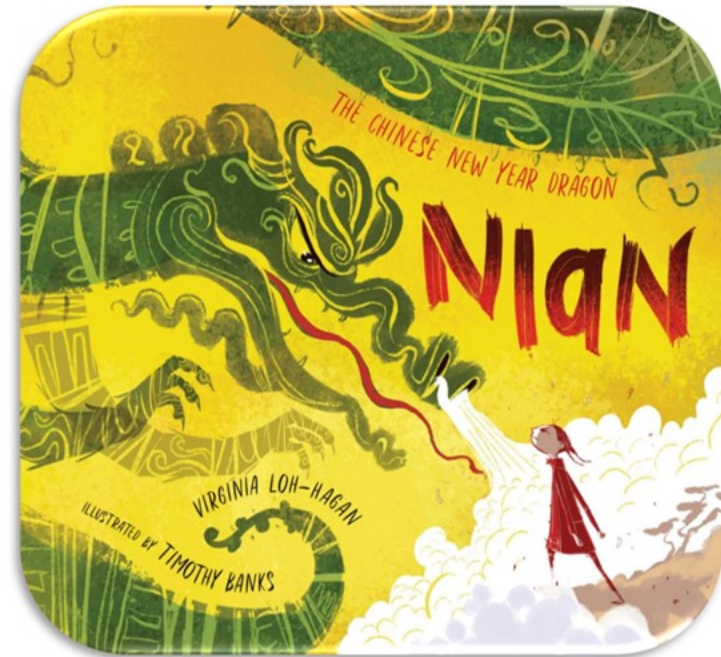
UNIT 8 REPRESENTATION

English Unit 26 Stage 1- Second Year (Year B)

Discuss...



What do you think
this story may be
about?
Use the pictures, the
title and the
illustrations to help
you?





NIAN AND SCALY POSSUM



NSW
COMPONENT B

Stage 1 Unit 26

Representation

Year B (Second Year)



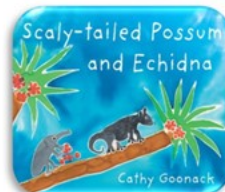
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UNIT 8
REPRESENTATION

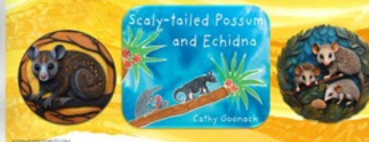
English Unit 26 Stage 1- Second Year (Year B)

LESSON 6



Week 2- Lessons 6-10

Scaly-Tailed Possum and Echidna- Cathy Goonack



Compare your world to the text...



The characters have magical powers and experiences

The text is imagined

Both worlds have power struggles

I have real world understanding and experiences



My world is real



NIAN AND SCALY POSSUM

Discuss...

What do you think this story may be about? Use the pictures, the title and the illustrations to help you?



Adaptation...

Nian is often depicted as a beast, monster or dragon, but Chinese dragons are often seen as lucky.

In this version, Nian is an evil dragon

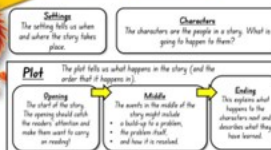


The hero of the legend is usually depicted as a traveller or villagers.

In this version, the hero is a clever girl called Mei.

FEATURES OF A NARRATIVE

Stories usually have the following features:



Adaptation...

Nian is often depicted as a beast, monster or dragon, but Chinese dragons are often seen as lucky.

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The hero of the legend is usually depicted as a traveller or villagers.

In this version, the hero is a clever girl called Mei.

Narrative...

Narrative
 An entertaining story that is usually make-believe. It has characters, settings, events, a problem and a solution.



Orientation
 Who? Mei
 What? Nian, the fierce dragon is hungry
 Where? in the springtime
 When? in a mountain under the sea, in the village

Complication
 Mei visited by the warrior
 The complication + resolution are repeated 3 times, including Nian coming to the village, being defeated by the villagers and then a celebration.

Resolution
 The dragon being defeated by the warrior
 Both being turned into stone
 Mei in the hero!

Conclusion
 New tradition of Chinese New Year is celebrated

Year B



Representation...

Representation is how we show and describe things or ideas, when we create a text.
 Representations are influenced by our experiences, beliefs and cultural backgrounds.

REPRESENTATION



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UNIT 8 REPRESENTATION

English Unit 26 Stage 1- Second Year (Year B)



NIAN AND SCALY POSSUM

Author and Illustrator...

4

Virginia Loh-Hagan (author) and Timothy Banks (illustrator) work together to bring rich meaning to the story by using descriptive text and illustrations that represent one part of Chinese culture with a modern twist.



Timothy Banks
Illustrator



Virginia Loh-Hagan
Author



Modelling...

9



Noun Groups...

6

What is a noun group?

the pointer	quiet, calming 1 or 2 adjectives	music noun
the pointer	excited, smiling 1 or 2 adjectives	? noun
an pointer	? ? 1 or 2 adjectives	basket noun



Noun Groups...

8

Other noun groups in the text.

a wonderfully noisy idea
a beautiful red silk robe
a wonderfully bright idea
a wonderfully tricky idea

Teacher Notes...

10

Provide students with A4 paper and sticky notes; students draw a dragon in a setting of their choice.

Students write noun groups on sticky notes to describe the setting.

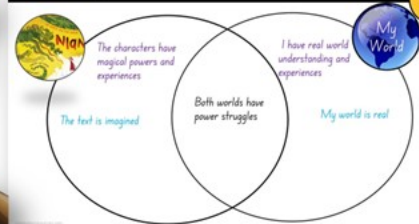


Year B



Compare your world to the text...

1



FEATURES OF A NARRATIVE

Stories usually have the following features:



Settings

The setting tells us when and where the story takes place.

Characters

The characters are the people in a story. What is going to happen to them?

Plot

The plot tells us what happens in the story (and the order that it happens in).

Opening

The start of the story.
The opening should catch the readers' attention and make them want to carry on reading!



Middle

The events in the middle of the story might include

- a build-up to a problem,
- the problem itself,
- and how it is resolved.



Ending

This explains what happens to the characters next and describes what they have learned.

NIAN AND SCALY POSSUM

Teacher Notes...

10



Display the dragon drawing from Lesson 2 and discuss the effect of writing using a variety of sentences. For example, reader engagement increases because the texts are more interesting, and the variety of sentence structures add rhythm to the text.

Modelling...

11

Diedre was a flying dragon. Her favourite celebration was Chinese New Year where she could dance with her friends and fly in the sky. As she led the dragon dance, Diedre would swoop into the village and flick her fantastic tail.



Discuss...

1

POWERFUL

What does it mean?
Share your ideas with the group.
Use it in a sentence.

Discuss...

1

meaning

synonym

antonym

POWERFUL

Use it in a sentence.



Year B



Culture...

5

In the Chinese culture, Nian the dragon is a fictional character used to represent the story of Chinese New Year.



Culture...

6

Nian is a creature made up of parts from a lion, a bull, and a unicorn. Each real and imagined animal that makes up Nian could be seen as powerful.
e.g. The lion is mighty and strong.



Adjectives...

2



The villagers

scared
obedient



Mei
scared
brave
leader
clever
creative



The warrior

strong
brave

NIAN AND SCALY POSSUM

Story Board...

8



The possum hatches out of its egg. The egg is somewhere high in the mountains. A strange light is shining on the egg.

The possum feels very lonely and is wondering the countryside searching for its mother. The land is very dry and the possum is very hungry.

A little girl discovers that the possums are back. She tells her family and they go to the village. She and her family look after the possum until one day her mother comes up.

Timeline...

1

first of all	soon	after a while
firstly	then	a while later
to start with	next	as time passed
to begin with	before long	following that
initially	afterward	later on



Story Telling...

2

How are stories shared from generation to generation?
What stories do you know that fit into these categories?

Text	Theatre	Film/TV	Paintings and Drawings	Legends	Myths	Fables	Oral Story Telling

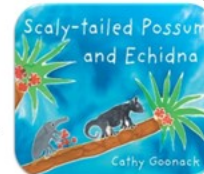
Discuss...

4

Predict what the story will be about?

What cultures or groups are represented in this text?

Who is the intended audience for this text?



Year B



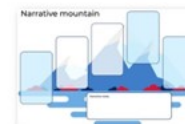
Plan Writing...

1-2

You will be completing your personal story writing.
Use the checklist below to make sure you include all in your writing.

Checklist

- ☐ a variety of sentences (simple, compound, complex)
- ☐ commas
- ☐ subject specific language
- ☐ time connectives
- ☐ prepositional phrases
- ☐ narrative structure.



Writing Checklist

Checklist

- ☐ a variety of sentences (simple, compound, complex)
- ☐ commas
- ☐ subject specific language
- ☐ time connectives
- ☐ prepositional phrases
- ☐ narrative structure.

Self-Evaluation

Tick the box that describes you best.



I think I met the criteria	I met most of the criteria	I had trouble with this task

NIAN AND SCALY POSSUM

Writing Checklist

Checklist

- ☐ a variety of sentences (simple, compound, complex)
- ☐ commas
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- ☐ narrative structure.

Self-Evaluation

Tick the box that describes you best.

I think I met the criteria	I met most of the criteria	I had trouble with this task
☐	☐	☒

Writing Criteria Checklist

What I did well	What I could improve on	Partner Feedback

Exit Ticket

I need some help!

I'm getting there!

I got it!



I need to improve on...

I am still working on...

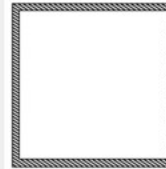
I am most proud of...



Year B



About the Author



Name

Guess Who?...

3-4

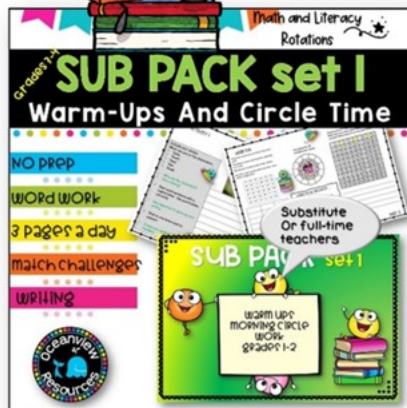
I will read some of the "About the Author" biographies, that you have written about yourselves. I will not let the class know who the Author is. When I have finished reading, we can try and guess who the class Author is using the clues from the writing, and what we know about our classmates.



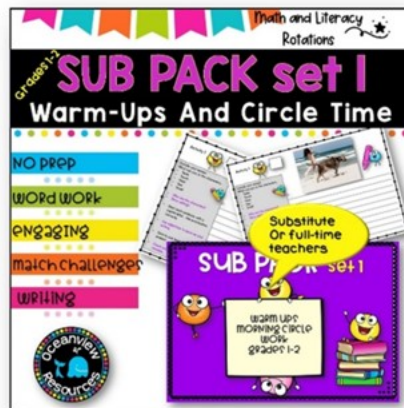
1.	2.	3.



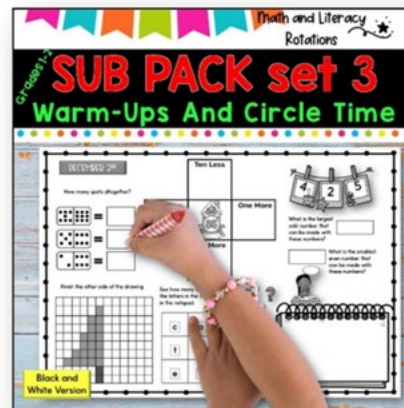
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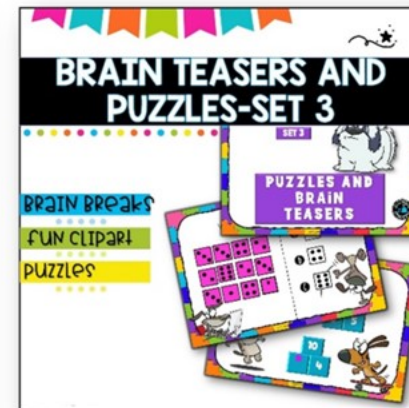
Sub pack Set 1 grades
1/2



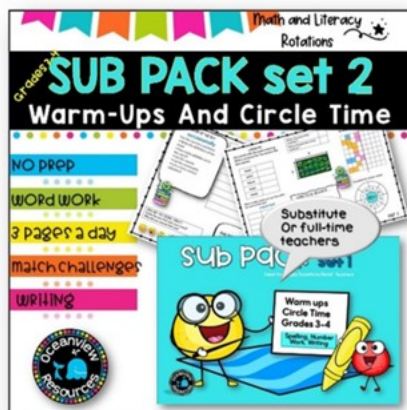
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



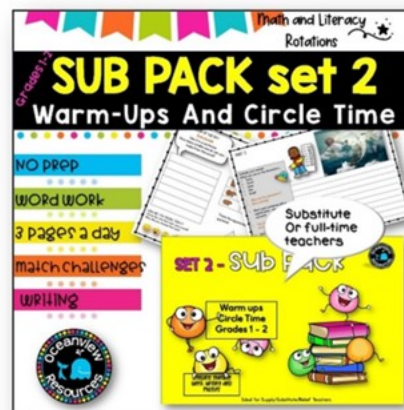
Brain teasers and
puzzles set 2



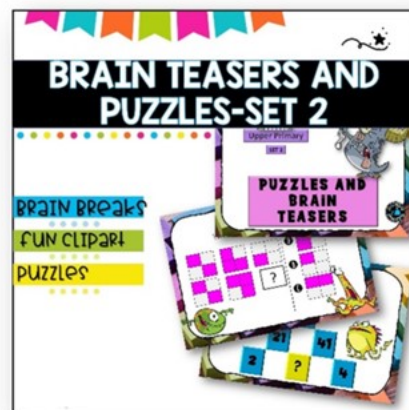
Sub pack Set 2 grades
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Getting to know you



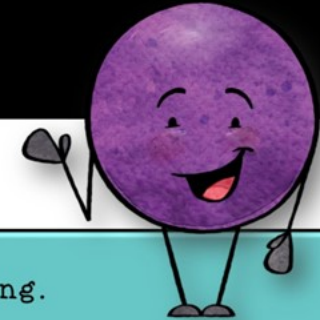
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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