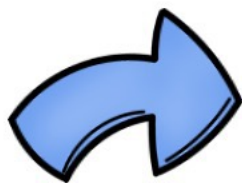


Want it all?



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K-1ST GRADE DECODABLE READERS AND PASSAGES

**KINDERGARTEN
DECODABLE READERS**

 Quin's Trip	 The Hat Shop
 The Fish Tank	 The Bakery

57 B

**171 KINDERGARTEN
DECODABLE PASSAGES**

SET #1

3 LEVELS

**FIRST GRADE
DECODABLE READERS**

 The Fly	 Ruby and Penny
 Grace's Place	 Lily and the Pony

67 B

**201 FIRST GRADE
DECODABLE PASSAGES**

SET #2

3 LEVELS

UFLI SCOPE & SEQUENCE

K DECODABLE PASSAGES (UFLI SCOPE & SEQUENCE)

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
1	Letter Short a	the	
2	Letter Mm /m/		
3	Letter Ss /s/	I	
4	Letter Tt /t/		
5	VC/CVC	and	I Sat
6	Letter Pp /p/		
7	Letter Ff /f/	a	
8	Letter Short i		
9	Letter Nn /n/	is	
10	CVC Short a and i		The Tin
11	-an -am	as	The Pill
12	Letter Short o		Tom
13	Letter Dd /d/		Dad and Dom
14	Letter Cc /c/		Cam Can Tap
15	Letter Short u	to, do	The Pup
16	Letter Gg /g/		Mag the Pig
17	Letter Bb /b/	of	The Tub
18	Letter Short e		The Pet Pig
19	Letter CVC/VC (all)	see	I See
20	Letter Ss /s/		The Cats
21	Letter Ss /z/		The Dogs
22	Letter Kk /k/		Kit and Kip
23	Letter Hh /h/	he, be, me	The Hen
24	Letter Rr /r/		Rob and the Rat

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
25	R Blends	from	Fran and the Frog
26	Letter Ll /l/	look, book	The Lab
27	L Blends	are	The Sled
28	Letter Ww /w/		The Twins
29	Letter Jj /j/	was	Jan Helps
30	Letter Yy /y/		The Yak
31	Letter Xx /x/	you	Max
32	Letters QU qu /kw/		The Test
33	Letter Vv /v/	what, have	The Vet
34	Letter Zz /z/		The Trip
35	Short a Review CVC/Blends	review	The Clam
36	Short I Review CVC/Blends	review	The Pond
37	Short o Review CVC/Blends	review	The Lost Frog
38	Short a, i, o Review (2 nd Grade)		
39	Short u Review CVC/Blends	review	The Pug
40	Short e Review CVC/Blends	review	Deb's Hen
41	Short Vowels (all)	review	Quin's Trip
42	FLSZ Rule (-ss, -ff, -ll, -zz)	your, want	The Hills
43	-all, -oll, -ull	go, no, so	The Doll
44	-CK Digraph	goes, says	Nick and Jack
45	SH Digraph	she, we	The Pet Shop
46	TH Digraph (Voiced)	they, their	The Hat Shop
47	TH Digraph (Unvoiced)	were	The Path

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
48	CH Digraph	talk, walk	Time for Lunch
49	Digraphs Review (-ck, sh, th, ch)	review	The Shell
50	WH, PH Digraphs	could, would, should	Phil and Whit
51	-NG Glued Sound	or, for	The Swing
52	-NK Glued Sound	there, where	The Fish Tank
53	Digraphs Review (CCCVC)	review	Splash!
54	A_E Long A Silent E	who	The Lake
55	I_E Long I Silent E	by, my	The Bike Ride
56	O_E Long O Silent E		The Grove
57	VCe Review and E_E		Best Pals
58	U_E Long U Silent E	one, once	The Tune
59	VCe Review (all)	review	The Cave
60	Soft C (1 st)		
61	Soft G (1 st)		
62	VCe Review and Exceptions (1 st and 2 nd)		
63	-ES Plural Words	two, does	The Foxes
64	-ED Ending	many, any	Late for School
65	-ING Ending	been, into	The Camping Trip
66	Closed/Open Syllables	friend	Jo and Blake
67a	Compound Words	because	The Pigeon Mess
67b	Closed/Closed Syllables		The Cabin
68	Open/Closed Syllables		The Bakery

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171 DECODABLE PASSAGES

Sample: Passage #1

Name: _____ a, t, s, m Level 1

Read the Decodable Words

cat	at	mat	sat

Read the Heart Words

the	I	and	

I Sat

The mat sat.
I sat.
I sat at the mat.
The mat and I sat.
I sat and the mat sat.

Who sat?

Level 1 for Passages
Kindergarten

Name: _____ a, t, s, m Level 2

Read the Decodable Words

mat	sat	cat	it
on	can		

Read the Heart Words

the	I	by	come
a	said	with	

I Sat

The mat sat.
I sat by it.
I sat on the mat.
A cat can come.
I said, "Come sit, cat."
I sat with the cat.

Who sat?

Level 2 for Passages
Through End of 1st Grade

Name: _____ a, t, s, m Level 3

Read the Decodable Words

mat	sat	on	I
it	then	black	with

Read the Heart Words

the	said	near	floor
come			

I Sat

The mat sat on the floor.
I sat near it.
Then, I sat on the mat.
A black cat comes.
I said, "Come sit, cat."
The cat sat with me.

Who sat?

Level 3 for Passages
Through End of 2nd Grade

171 DECODABLE PASSAGES

Sample: Passage #22 (Letter K /k/)

Name: _____ Letter k Level 1

Read the Decodable Words

kid	dog	skide	skip
Kit	stop	Kip	disk

Read the Heart Words

a	the	said	to

Kit and Kip

Kit is a kid.
Kip is a dog.
Kit and Kip sit in the sun.
Kip can skip to Kit.
Kit gets a disk and spins it.
"Get the disk, Kip!" said Kit.
Kip can run to the disk.
"Stop, Kip!" said Kit.
Kip did not stop and skids into mud.

What does Kit spin?

Level 1 for Passages
Kindergarten

Name: _____ Letter k Level 2

Read the Decodable Words

named	has	things	like
games	sky	quickly	yard

Read the Heart Words

many	together	said	does
into	the		

Kit and Kip

A kid named Kit has a dog. The dog is named Kip. Kit and Kip like to do many things together. They like to sit in the sun. Kip likes to skip to Kit. They like to play games. Kit grabs a disk and spins it high into the sky. "Get the disk, Kip!" said Kit. Kip runs quickly to the disk. Kit sees a mud puddle in the yard. "Stop, Kip!" said Kit. Kip does not stop and skids right into the mud! Now Kip is messy and muddy.

What does Kit spin?

Level 2 for Passages
Through End of 1st Grade

Name: _____ Letter k Level 3

Read the Decodable Words

neighborhood	day	outside	warm
skipped	grabbed	frisbee	high

Read the Heart Words

one	into	the	toward

Kit and Kip

In a quiet neighborhood lived a kid named Kit. Kit has a dog named Kip. One day, Kit and Kip went outside. They sat in the sun, feeling the warm rays. Kip got up and skipped over to Kit. Kip wanted to play a game, so Kit grabbed a frisbee. She spun it high into the sky. "Get the frisbee, Kip!" yelled Kit. Kip dashed toward the frisbee. Suddenly, Kit noticed a mud puddle in the yard. "Stop, Kip!" she yelled. Kip didn't stop and skidded into the mud! Kip was dirty and stinky, so Kit decided to take him inside for a bath!

What did Kit spin into the sky?

Level 3 for Passages
Through End of 2nd Grade

171 DECODABLE PASSAGES

Sample: Passage #50 (WH PH Digraphs)

3 LEVELS
FOR EACH PASSAGE

Name: _____ Digraphs wh, ph Level 1

Read the Decodable Words

Phil	Whit	whim	whip
whisk	whiff	snack	whiz

Read the Heart Words

could	would	should	said
was	see	one	go

Phil and Whit

Phil went for a walk.
On a whim, he went to see Whit.
Whit was glad to see him.
"Would you want a snack?" she said.
She could whip him up one.
Whit was a whiz with a whisk.
Phil got a whiff of the dish.
Whit and Phil did munch on the snack.
The snack was big, and Phil was full!
"I should go," he said.
Whit was glad he could stop by.
Then, Phil left.

Who is a whiz with a whisk?

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Level 1 for Passages
Kindergarten

Name: _____ Digraphs wh, ph Level 2

Read the Decodable Words

Phil	Whit	whim	whip
whisk	whiff	when	snack

Read the Heart Words

could	would	should	said
was	one	walk	were

Phil and Whit

One day, Phil went for a walk. On a whim, he went to see his pal, Whit. Whit was happy to see him. "Would you like a snack?" she asked. She could whip one up quickly. Whit was a good cook. Phil got a whiff of the snack. It smelled good! When it was done, Whit and Phil ate. The snack was filling, and Phil was so full. He helped Whit clean up. "I should go," he said when they were done. Whit walked him to the door and waved. Phil waved back and started walking back home.

Who is a good cook?

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Level 2 for Passages
Through End of 1st Grade

Name: _____ Digraphs wh, ph Level 3

Read the Decodable Words

Phil	Whit	whim	whip
whisk	whiff	when	snack

Read the Heart Words

could	would	should	said
was	one	walking	friend

Phil and Whit

One cloudy day, Phil went for a walk in his neighborhood. On a whim, he went to see his friend, Whit. Whit was delighted to see him. "Would you like a snack?" she asked. She was a good chef and could whip one up quickly. Phil got a whiff of the snack. It smelled delicious! When it was done, Whit and Phil devoured it. The snack was filling, and Phil was so full. He helped Whit clean up. "I should go," he said when they were finished. Whit walked him to the door. They waved to each other, and he started walking back home.

Who is a good chef?

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Level 3 for Passages
Through End of 2nd Grade

1st GRADE DECODABLE PASSAGES (UFLI SCOPE & SEQUENCE)

1st GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
35	Short a Review CVC/Blends	review	The Clam
36	Short i Review CVC/Blends	review	The Pond
37	Short o Review CVC/Blends	review	The Lost Frog
38	Short a, i, o Review (2 nd Grade)		
39	Short u Review CVC/Blends	review	The Pug
40	Short e Review CVC/Blends	review	Deb's Hen
41	Short Vowels (all)	review	Quin's Trip
42	FLSZ Rule (-ss, -ff, -ll, -zz)	your, want	The Hills
43	-all, -oll, -ull	go, no, so	The Doll
44	-CK Digraph	goes, says	Nick and Jack
45	SH Digraph	she, we	The Pet Shop
46	TH Digraph (Voiced)	they, their	The Hat Shop
47	TH Digraph (Unvoiced)	were	The Path
48	CH Digraph	talk, walk	Time for Lunch
49	Digraphs Review (-ck, sh, th, ch)	review	The Shell
50	WH, PH Digraphs	could, would, should	Phil and Whit
51	-NG Glued Sound	or, for	The Swing
52	-NK Glued Sound	there, where	The Fish Tank
53	Digraphs Review (CCVCVC)	review	Splash!
54	A_E Long A Silent E	who	The Lake
55	I_E Long I Silent E	by, my	The Bike Ride
56	O_E Long O Silent E		The Grove

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1st GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
57	VCe Review and E_E		Best Pals
58	U_E Long U Silent E	one, once	The Tune
59	VCe Review (all)	review	The Cave
60	Soft C		Grace's Place
61	Soft G		The Missing Rat
62	VCe Review and Exceptions (1 st and 2 nd)		The Snowy Day
63	-ES Plural Words	two, does	The Foxes
64	-ED Ending	many, any	Late for School
65	-ING Ending	been, into	The Camping Trip
66	Closed/Open Syllables	friend	Jo and Blake
67a	Compound Words	because	The Pigpen Mess
67b	Closed/Closed Syllables		The Cabin
68	Open/Closed Syllables		The Bakery
69	-tch /ch/	woman, women	Mitch's Pet Dog
70	-dge /j/	move	The Cop
71	-tch/-dge Review (2 nd Grade)		
72	Long VCC	both	The Old Map
73	Y as Long I	four, fourth	The Fly
74	Y as Long E	forty	Ruby and Penny
75	-le	people	The Picnic
76	Ending Patterns Review	review	Lily and the Pony
77	-ar R-Controlled	pretty	The Park

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1st GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
78	-or, -ore R-Controlled	nothing	A Trip to the Store
79	-or, -or, -ore Review (2 nd Grade)		
80	-er R-Controlled	other, another	The Hike
81	-ir, -ur R-Controlled	brother, mother	The Little Bird
82	/et/ -er, -ir, -ur, w+or	review	Jen's Trip
83	R-Controlled Vowels Review	water, father	The Pumpkin Farm
84	Long A -ai, -ay	today, very	Gail's Playdate
85	Long E -ee, -ea, -ey	above, among	The Beach
86	Long O -oa, -ow, -oe	again, against	The Boat Ride
87	Long I -ie, -igh	always, almost	The Kite
88	Vowel Teams Review (2 nd Grade)		
89	oo, u /oo/	floor, poor, door	The New Friend
90	oo /long u/	won, son	The Carnival
91	Long U -ew, -ui, -ue	month	The Cruise
92	Vowel Teams Review (2 nd Grade)		
93	-au, -aw, -augh	hour, minute	The Baseball Game
94	ea (short e) a (short o)	Monday, Wednesday	The Breakfast Surprise
95	-ai, -oy Diphthongs	February	The Birthday Party
96	ou, ow Diphthongs	eye, heart	The Petting Zoo
97	Vowel Teams/Diphthongs Review (2 nd Grade)		

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1st GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
98	kn, wr, mb Digraphs	about	The Treehouse
99	-s/-es Suffixes	answer	The Lemonade Stand
100	-er, -est Suffixes	review	The Race
101	-ly Suffix	honest, honor	The Flower Surprise
102	-less Suffix (2 nd Grade)		
103	un- Prefix (2 nd Grade)	truth, truly	The Snowman
104	pre- Prefix (2 nd Grade)		
105	dis- Prefix (2 nd Grade)		
106	Affixes Review (2 nd Grade)		
107	-ed, -ing Doubling Rule	busy	The Backyard Campout
108	-er, -est Doubling Rule	build, built	The Apple Orchard
109	Drop -e Rule	sure	The Jungle Safari
110	-y to i Rule	laugh	The Talent Show

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201 DECODABLE PASSAGES

Sample: Passage #51 -ng Glued Sounds

3 LEVELS
FOR EACH PASSAGE

Name: _____ Ending -ng Level 1

Read the Decodable Words

swing	sing	hung	string
song	long	bring	with

Read the Heart Words

for	goes	a	he
the	do	you	want

The Swing

Briggs got a swing.
His mom hung it with a long string.
Briggs can sing on the swing.
He sings songs for his mom.
He jumps off the swing.
Briggs goes to get his dog.
He brings his dog to the swing.
"Do you want to swing?" he asks his dog.
The dog wags and yaps.
Briggs and his dog swing.

What does Briggs do on the swing?

Name: _____ Ending -ng Level 2

Read the Decodable Words

swing	hung	long	string
sing	sang	songs	jumped

Read the Heart Words

brought	together	do	you

The Swing

Briggs got a new swing. His mom hung it with a long string.
Briggs liked to sing on the swing. He sang songs for his mom.
Then, he jumped off the swing. Briggs went to get his dog.
He brought his dog to the swing. "Do you want to swing?" he asked his dog. The dog wagged his tail and barked. "Let's swing together!" exclaimed Briggs. Briggs and his dog sat on the swing for awhile. After some time, they chose to go inside for a snack.

What did Briggs do on the swing?

Name: _____ Ending -ng Level 3

Read the Decodable Words

swing	hung	long	sang
songs	brought	wagged	exclaimed

Read the Heart Words

the	from	was	do
you	together		

The Swing

One afternoon, Briggs' mom had a surprise for him. It was a new swing! She hung it from the tree with a long rope. Briggs got on the swing and sang songs for his mom. Then, he jumped off and went to get his dog. He brought his dog to the swing. "Do you want to swing?" he questioned his dog. The dog wagged his tail and barked excitedly. "Let's swing together!" exclaimed Briggs. Briggs and his dog sat on the swing for awhile. Finally, they decided to go inside for a snack.

What did Briggs do on the swing?

Level 1 – Passages Through
End of Kindergarten

Level 2 – Follows 1st Grade
Scope and Sequence

Level 3 – Passages
Through End of 2nd Grade

201 DECODABLE PASSAGES

Sample: Passage #73 (Y as Long I)

Name: _____ Y as Long I
Level 1

Read the Decodable Words

my	sky	by	fly
cry	shy	fry	slug

Read the Heart Words

was	saw	walked	her
say	said	wanted	to

The Fly

The sun was in the sky. I saw a slug, an ant, and a fly. The fly buzzed by my leg. It bit me! I yelped. Deb lived next to me. She saw me cry. Deb was not shy and came to help. We walked to her home. I sat and rested my leg. Then, Deb asked if I wanted lunch. "I will fry us eggs!" she said. I was glad to say yes!

What bug bit the character's leg?

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Name: _____ Y as Long I
Level 2

Read the Decodable Words

my	sky	by	fly
cry	shy	try	fry

Read the Heart Words

four	day	once	saw
walked	said	wanted	was

The Fly

It was a nice day, and the sun was in the sky. I went to the shed to get my wagon. I pulled it up the hill. Once I got to the top, I sat by a bush. I saw a slug, an ant, and a fly. The fly buzzed by my leg. It landed and bit me! I yelped. Deb lived next to me. She saw me cry. Deb was not shy, so she came to help. She helped me up, and we walked to her home. Deb said, "We should try some ice." Deb gave me a small bag with four ice cubes. I sat and rested my leg. The ice did help! Then, Deb asked if I wanted lunch. "I will fry us some eggs!" she said. I was glad to say yes!

What bug bit the character's leg?

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3 LEVELS FOR EACH PASSAGE

Name: _____ Y as Long I
Level 3

Read the Decodable Words

my	sky	by	fly
cry	shy	try	fry

Read the Heart Words

could	walk	once	four
said			

The Fly

It was a nice day out, and the sun was shining in the sky. I went to the shed to get my wagon so I could go for a walk. I pulled it up a steep hill. Once I got to the top, I sat by a bush to catch my breath. As I rested, I noticed a slug, an ant, and a fly. The fly buzzed by my leg. It landed and bit me! I yelped in pain and surprise. My neighbor, Deb, saw me cry. She was not shy, so she came to help. She helped me up, and we walked to her home. Deb said, "Let's try some ice." Deb gave me a small bag with four ice cubes. I sat and rested my leg. Then, Deb asked if I wanted lunch. "I will fry us some eggs!" she said. I was glad to say yes!

What bug bit the character's leg?

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Level 1 – Passages Through
End of Kindergarten

Level 2 – Follows 1st Grade
Scope and Sequence

Level 3 – Passages
Through End of 2nd Grade

201 DECODABLE PASSAGES

Sample: Passage #81 (- ir, -ur)

3 LEVELS
FOR EACH PASSAGE

Name: _____ ir/ur Level 1

Read the Decodable Words

bird	hurt	dirt	chirped
turtle	twirl	turned	first

Read the Heart Words

outside	they	their	for
put	look	saw	was

The Little Bird

Abby and Max went outside. Abby saw a small bird in the dirt. It was hurt. Abby and Max picked it up. They asked their mom for help.

First, they made a soft nest for the bird in a box. Then, they gave it a drink and bugs. The bird chirped. Abby felt glad to help.

Abby and Max put the bird next to their pet turtle. The bird did a twirl. The turtle turned to look at the bird. The bird chirped a tune. The turtle bent its neck. Abby and Max smiled at their pets!

What did the bird do when it saw the turtle?

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Name: _____ ir/ur Level 2

Read the Decodable Words

bird	hurt	dirt	chirped
turtle	twirl	turned	first

Read the Heart Words

brother	mother	out	their
saw	look	said	friends

The Little Bird

Abby and her brother, Max, went out in their yard. Abby saw a little bird in the dirt. It was hurt. Abby and Max picked it up. They went inside and told their mother. She said they can help.

First, they made a soft nest for the bird in a cage. Then, they put water and bugs next to it. The bird chirped. Abby felt glad to help.

Abby and Max put the bird next to their pet turtle. The bird did a twirl. The turtle turned to look at the bird. The bird chirped a tune. The turtle stretched its neck. Abby and Max smiled as their pets became friends!

What did the bird do when it saw the turtle?

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Name: _____ ir/ur Level 3

Read the Decodable Words

bird	hurt	dirt	chirped
turtle	twirled	turned	first

Read the Heart Words

brother	their	mother	built
friends	the	was	

The Little Bird

Abby and her brother, Max, went to play in the backyard. Abby saw a little blue bird in the dirt. She noticed it was hurt. Abby and Max carefully picked it up and brought it inside. They found their mother and showed her the bird. Their mother created a plan to help the bird.

First, they built a soft nest for the bird in a cage. Then, they put water and worms in a bowl. The bird chirped happily. Abby felt relieved!

Later, Abby and Max put the bird by their pet turtle. The bird twirled and danced. The turtle turned to look at the bird. The bird chirped a beautiful tune. The turtle stretched its long neck. Abby and Max grinned as they watched their pets become friends!

What did the bird do when it saw the turtle?

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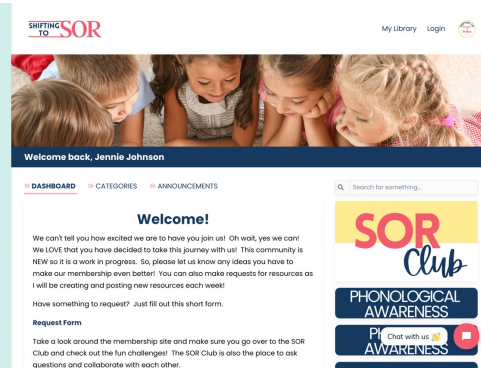
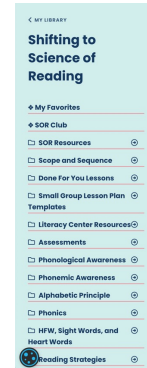
Level 1 – Passages Through
End of Kindergarten

Level 2 – Follows 1st Grade
Scope and Sequence

Level 3 – Passages
Through End of 2nd Grade

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