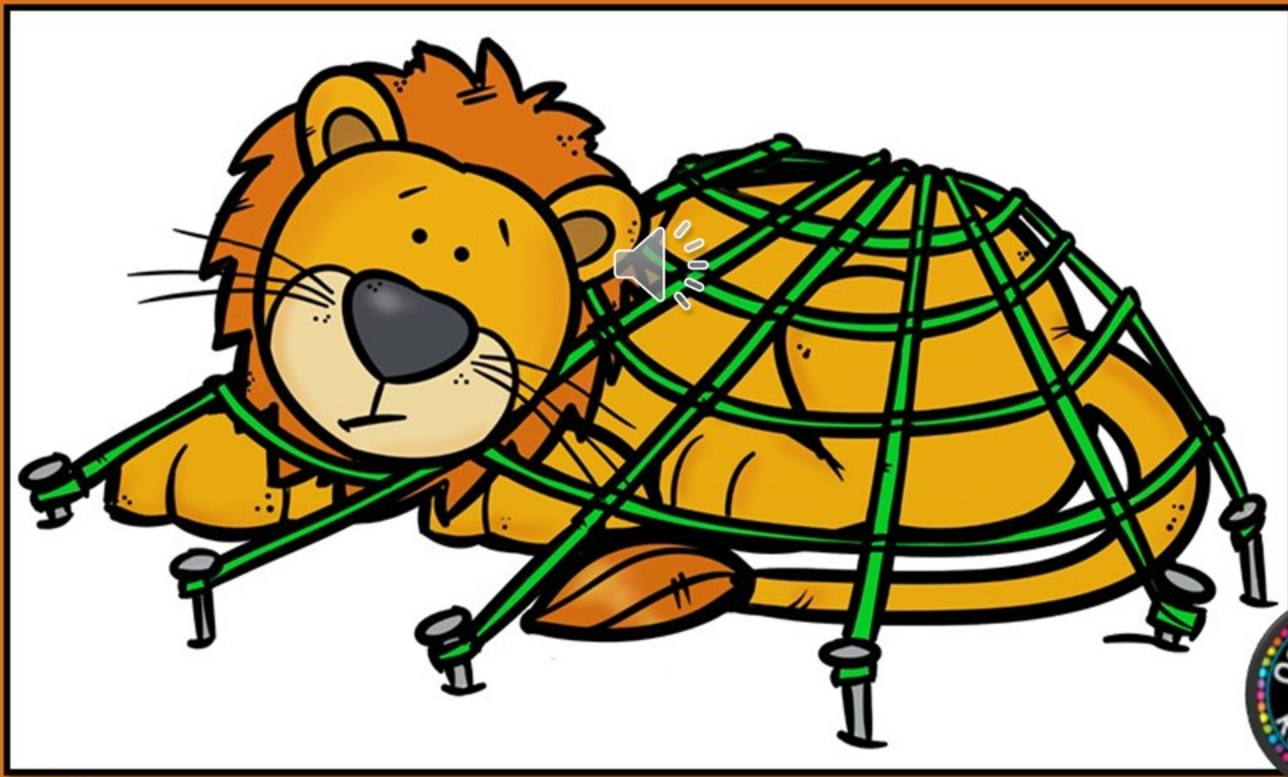


I'm the King of the Jungle

Get me out of here!!!! Escape room activity





Mission Objective

(Print one for each group)



The king of the Jungle, our friend the Lion, is about to get into some serious trouble

In order for him to escape, you must use read the story and use your knowledge of grammar to help you answer the riddles.

There are a number of riddles for you to solve and the lion can't escape until you can give the answer to all 5 of them.

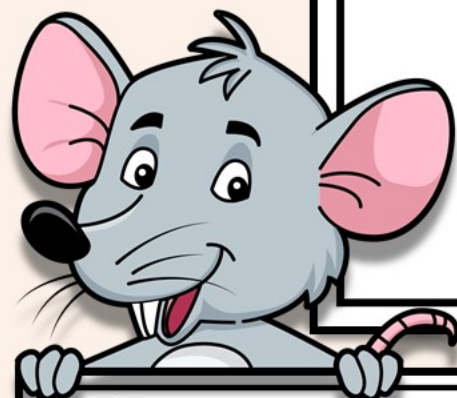
Solve the problems and be sure to record each answer so that you can answer the riddles.

Once all riddles are complete, you will free the lion from the hunters

You must hurry so that he doesn't end up having to go and perform in the circus.

Help our little hero, the mouse, to save the day.

GOOD LUCK ON YOUR MISSION



Teacher Directions and Preparation

What is an escape room?

- An Escape room is a puzzle game in which students solve riddles and puzzles and find clues to finish tasks. In this Escape Room students solve puzzles to receive reward cards.
- No, there is not actually a room that is locked although you could set up your event in that way.

Setting up the activity

- Read through all the teacher directions. Copy the code sheet, puzzles and answer sheets.
- How much time will it take to prep? It takes me about 30 minutes to copy, laminate, and set up. Less time if you have the sheets already printed on laminated before hand.

How does it work?

Divide your class into teams. Each team will have the clue sheets and the first puzzle to start.

Explain that the first clue will have a riddle to solve, and they can move on to the next one once it is solved. The aim is to complete all 5 puzzles.

It is important to keep track of each team, and the puzzle that they are up to. The team that unlocks the 5 puzzles and the hidden code first will be declared the winners. The offer of a prize is up to your discretion.



Teacher Directions and Preparation

What is Included?

- A set of printable workcards and Puzzles
- Master code sheet (1 for each group)
- A PowerPoint version of the game
- A Google forms version of the game (see the links on the next page)

How to set up the activity

- Print a master code sheet for each group or pair, and a set of workcards if using a printed version
- Give students the link to the Google forms version if you are going to be using iPads to complete this activity
- Print award certificates and achievement keys for each puzzle.

Plastic bags to keep activity sheets in, and placed around the room

- Students have a pack each of all of the worksheets and they will get a new puzzle/challenge each time that they complete the puzzle and show the final result to the teacher. (Teacher has the master sheets to double check answers)

How long will this activity take?

This activity would easily take an hour to complete, depending on the skills and abilities of the students. I would recommend working in groups no smaller than 4, so that they can divide the challenge tasks up between them, or they can have designated roles

1. Code breaker - who looks up the symbol and completes it on the answer sheet
2. IT responder - who records the correct answers into the Google forms document
3. Mathematicians who take on the task of completing the activities.
4. I strongly suggest that these roles are rotated throughout the activity.



Thank you
my friend.

A detailed illustration of a lion's head with a thick, golden-brown mane. A green vine with small leaves is wrapped around the top of the lion's head. The background is a warm, orange-hued sky with a large, green, gnarled tree branch on the right. In the bottom left corner, a small, dark, curled object is visible. A speech bubble in the top right corner contains the word "Jungler".

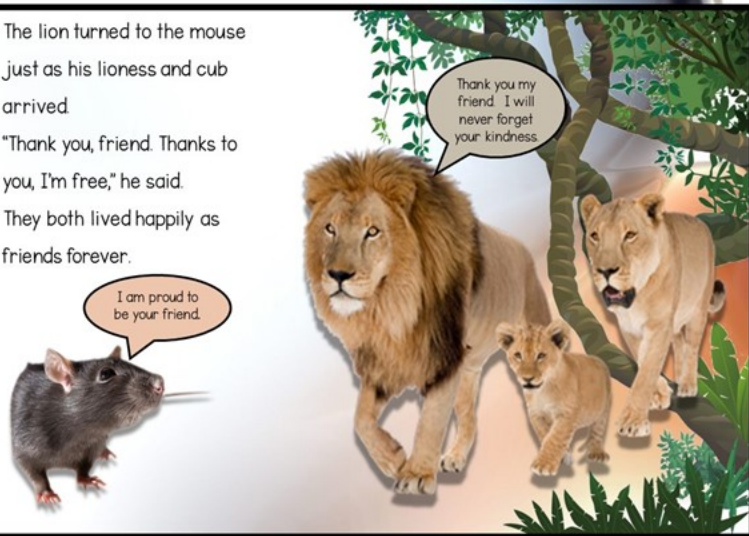
"Just a minute, friend, I'll be back in a moment with help," said the mouse and ran. In no time, the mouse was back with an army of mice. Quickly, they cut the net with their sharp teeth.



Just then, the hunters came back with a cart. The lion was ready for them. He roared loudly and the hunters fled.



The lion turned to the mouse just as his lioness and cub arrived. "Thank you, friend. Thanks to you, I'm free," he said. They both lived happily as friends forever.



REMEMBER...
Friends come in
ALL shapes and
sizes!!!



a	b	c	d	e	f	g	h	i	j
									
k	l	m	n	o	p	q	r	s	t
									
u	v	w	x	y	z				
									

Key Code

Challenge # 1

1. What was the lion doing when the mouse met him?
1 Eating
2 Sleeping

2. Why did the mouse beg?
1 He wanted somewhere to sleep
2 He wanted the lion to let him go

3. Where were the hunters going to take the lion?
1 To the circus
2 To the zoo

Check your answers and then move on to the riddle on the next page. You must solve all of these to complete the challenge

• Read through the story and find the correct answer to these three questions.



Riddle #1 Why do lions always eat raw meat? RIDDLE SHEET



B	e	c	a	u	s	e	
							
t	h	e	y		c	a	n'
							
c	o	o	k				
							

Riddle #1 Why do lions always eat raw meat?

Challenge # 1 ANSWERS

1. What was the lion doing when the mouse met him?
1 Sleeping

2. Why did the mouse beg?
1 He wanted somewhere to sleep
2 He wanted the lion to let him go

3. Where were the hunters going to take the lion?
1 To the circus

Includes Answer Sheets




Challenge # 2

1. Which adjective is in the story?

- 1 Enormous
- 2 Gigantic

2. Which adjective is in the story?

- 1 Gently
- 2 Calmly

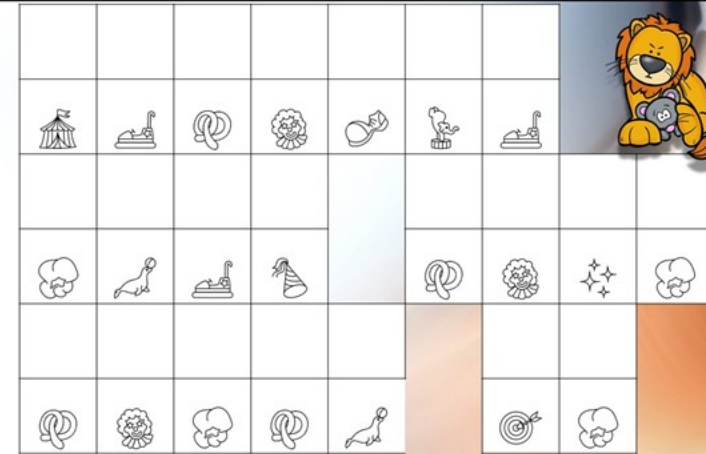
3. Which adjective is in the story?

- 1 Pointed
- 2 Sharp

- Read through the story and find the adjectives that are in the story.



Check your answers and then move on to the riddle on the next page. You must solve all of these to complete the challenge



Riddle #2 Why don't lions like fast food? RIDDLE SHEET

Challenge # 2

1. Which adjective is in the story?

- 1 Enormous
- 2 Gigantic

2. Which adjective is in the story?

- 1 Gently
- 2 Calmly

3. Which adjective is in the story?

- 1 Pointed
- 2 Sharp

- Read through the story and find the adjectives that are in the story.



Check your answers and then move on to the riddle on the next page. You must solve all of these to complete the challenge



Riddle #2 Why don't lions like fast food?

Challenge # 2

1. Which adjective is in the story?

Gigantic

3. Which adjective is in the story?

Sharp

Includes Answer Sheets

Low ink versions



Character Name: Lion

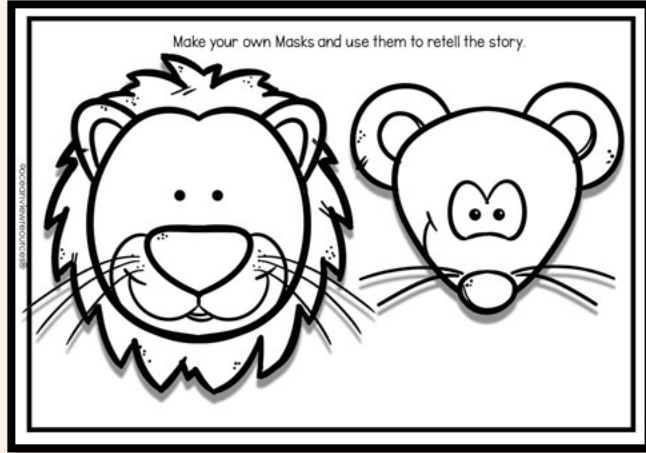
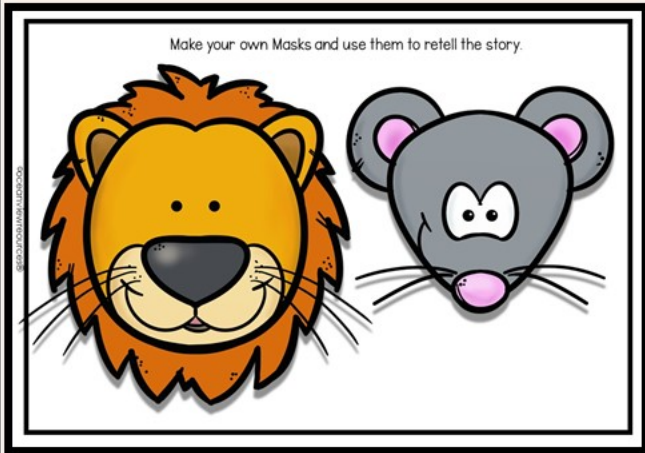
Trait	Clues From Story

Low ink versions

Activity Sheets

Character Name: Mouse

Trait	Clues From Story



Use the who, what, when, where and why cards

Who

What

When

Where

Why



Low ink versions

Activity Sheets

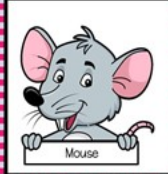
Beginning

Middle

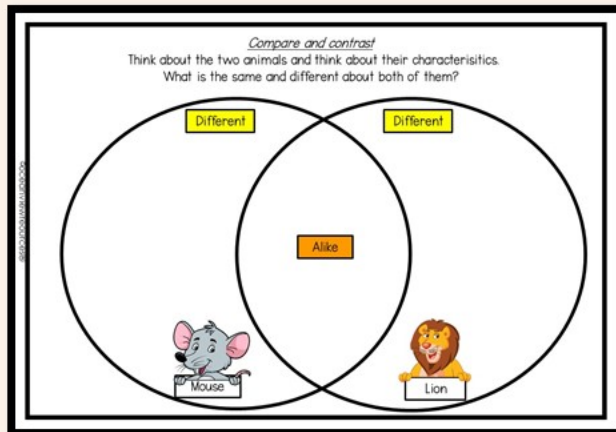
End

Retell the story- cut and paste them in order and then retell the story in your own words

 Mouse gets help	 Lion is sleeping	 Friends forever
 Lion is in the net	 Lion is free	 Lion catches mouse




Same	Different



Retell the story- cut and paste them in order and then retell the story in your own words

1	2	3
4	5	6

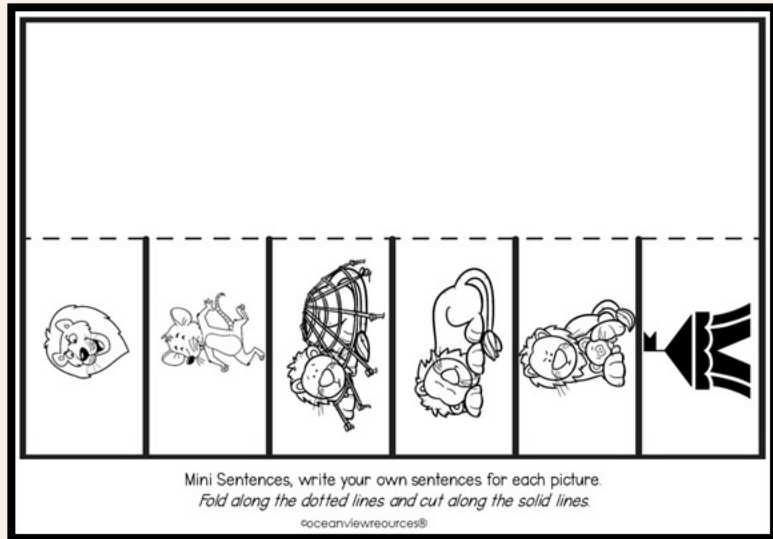
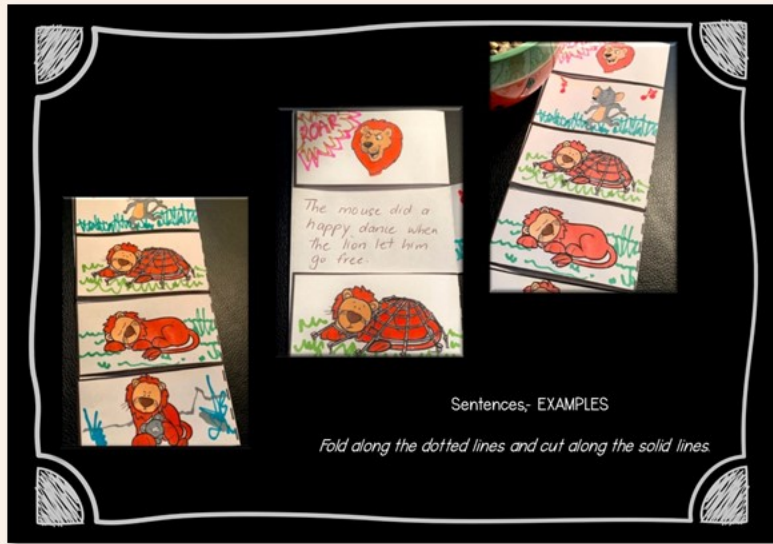
Word Mat

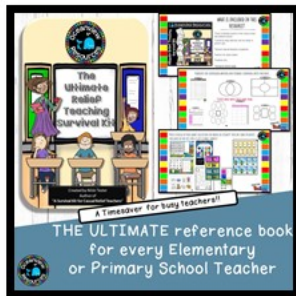
			
village	hunter	cub	lioness
			
sleep	roar	beg	



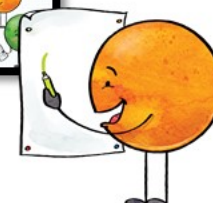
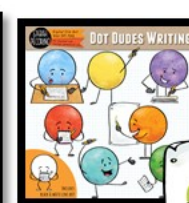
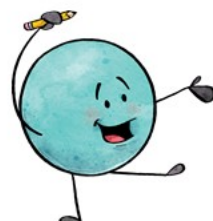
Low ink versions

Activity Sheets





Connect With Me



Other Resources from my store that you may enjoy

Credit to these wonderful Clipartists



Terms of Use and Copyright



Thank you for your purchase! By purchasing this resource, you are agreeing that the contents are the property of Nikki Tester@OceanView Resources and licensed to you only for classroom/personal use as a single user. I retain the copyright, and reserve all rights to this product.



YOU MAY:



- ☐ Use items (free and purchased) for your own classroom students, or your own personal use.
- ☐ Reference this product in blogposts, at seminars, professional development workshops, or other such venues provided there is both credit given to myself as the author and a link back to my SELZ store <https://nikkitester.selz.com/> or website <http://www.oceanviewlearningcentre.com/> is included in your post/presentation.
- ☐ Distribute and make copies of free items only to the teachers provided there is credit given to Nikki Tester and a link back to my SELZ store <https://nikkitester.selz.com/> or website <http://www.oceanviewlearningcentre.com/>



YOU MAY NOT:



- ☐ Claim this work as your own, alter the files in anyway, or remove/attempt to remove the copyright/watermarks.
- ☐ Sell the files or combine them into another unit for sale/free.
- ☐ Post this document for sale/free elsewhere on the internet (this includes Google Doc links on blogs, drop box etc).
- ☐ Make copies of purchased items to share with others is strictly forbidden and is a violation of the Terms of Use, along with copyright law.
- ☐ Obtain this product through any of the channels listed above. Thank you for abiding by universally accepted codes of professional ethics while using this product. ©Nikki Tester@OceanView Resources. @classroomdecorpacks

