

THE BIG BOOK OF BUGS by Yuval Zommer



ENGLISH UNIT 6 EARLY STAGE 1 – WEEK 2

English Unit 6 Early Stage 1 – Week 2

Success Criteria



I can;

 explore the features of an informative text

 identify the purpose and audience of a text

 create oral sentences using subject, verb, object structure

THE BIG BOOK OF BUGS

NSW Syllabus Aligned

Unit 6 Week 2

Early Stage 1

Kindergarten



English Unit 6 Early Stage 1 - Week 2

Author's Purpose.

What is the author's purpose?

- ✓ Who might be the audience for this book?
- ✓ What did you notice about the text?
- ✓ How do the illustrations help you understand the information presented in the text?
- ✓ What new information have you learnt about bugs?



Learning Intention



We are learning

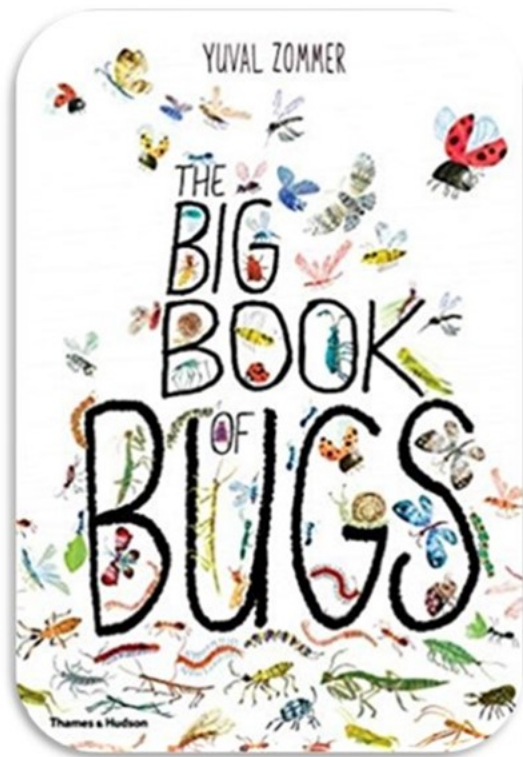
- ✓ to respond to and create informative texts.

English Unit 6 Stage 1 - Week 2

WEEK 2

Activating prior knowledge.

2



- ✓ Look at the front cover of the book.
- ✓ What do you already know about bugs?
- ✓ What would you like to learn?

THE BIG BOOK OF BUGS

Quick Reference



Learning Intention



We are learning

- ✓ to identify features of an informative text
- ✓ describe the text purpose and audience.

English Unit 6 Stage 1 – Week 2

Success Criteria

I can:

- ✓ explore the features of informative texts
- ✓ compare texts with a similar topic
- ✓ recall information from a text
- ✓ write simple sentences with a subject-verb-object structure
- ✓ use prepositional phrases that indicate place
- ✓ use planning strategies to create texts
- ✓ create an informative text.



WEEK 2



Activating prior knowledge.



- ✓ This text has many pages and informative texts like this do not need to be read from the beginning to the end.
- ✓ The contents page can be used to look up specific information on the different pages.
- ✓ This text provides information about bugs.

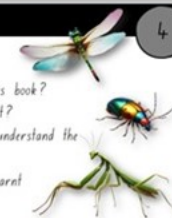
THE BIG BOOK OF BUGS

What I know	What I wonder	What I learned

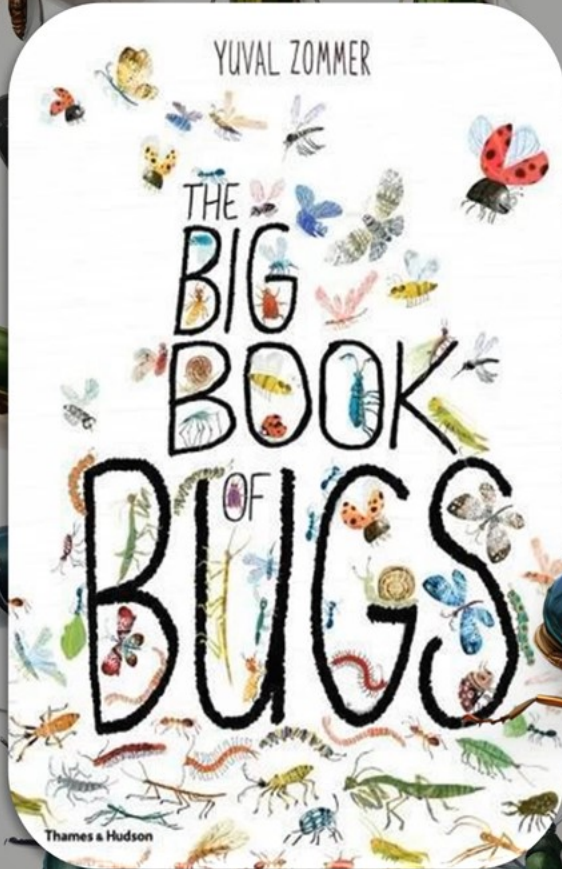
Author's Purpose.

What is the author's purpose?

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ENGLISH UNIT 6 EARLY STAGE 1 – WEEK 2

English Unit 6 Early Stage 1 – Week 2

T Chart

Topic: BUG HUNT

WHAT

- A slater

WHERE

- Under a rock



THE BIG BOOK OF BUGS

Listen and draw

5

Draw pictures of the facts you hear on a mini whiteboard.



Discuss

6

Talk to a partner about the facts that you know about bugs.



Model

7

Spiders have 8 legs.



WEEK 2



Learning Intention



We are learning to

- ✓ identify prepositional phrases that show where (place) an object is in relation to something else
- ✓ use prepositional phrases such as under, in, next to, above etc when speaking and writing.



English Unit 6 Stage 1 - Week 2

The Bug Explorers.

2

Bugs hide in dark places. They live under damp logs and stones and in dark flower pots.

They live under damp logs and stones and in dark flower pots.



What other words tell us where bugs like to live? These words are called prepositions.

The Bug Explorers.

2

What other words tell us where bugs like to live? These words are called prepositions.



Spiders have 8 legs.



THE BIG BOOK OF BUGS

The Bug Explorers. 3

You are all going to be bug detectives.



Explore different parts of the school grounds. Record the bugs you find and where you found them on your clipboards.

Bug Found	Where I Found it

Buddy Explorers 5



You will need a buddy, a magnifying glass, and an iPad. Take photos of the bugs where you found them.

IMPORTANT – BUG SAFETY. 4

Be careful of bugs. Some may bite or sting. Do not touch any of the insects. It is important that detectives view and monitor, rather than touch or pick them up.





WEEK 2



T Chart Topic: BUG HUNT

WHAT	WHERE
• A slater	• Under a rock

Modelled Writing 7

The slater is under a rock.



Fun Facts 2

Today we're going to be reading from the text about beetles, ladybirds and butterflies.





The Bug Explorers.

3

You are all going to be bug detectives.



Bug found	Where I found it?



Explore different parts of the school grounds. Record the bugs you find and where you found them on your clipboards.



THE BIG BOOK OF BUGS

Modelled Writing

Earthworms dig tunnels.



Let's Play Who Am I?

Look at your sheet and think of some questions to try and trick your classmates.
e.g. I have 8 legs
I am hairy
Who am I?

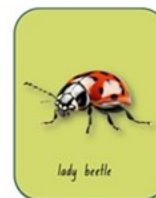
Publishing Information

Share your published work with the class.

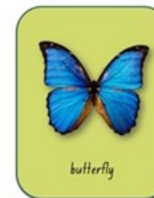


WEEK 2

Let's Play Who Am I? - Cards



lady beetle

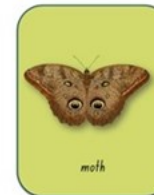


butterfly

Let's Play Who Am I? - Cards



spider



moth

Let's Play Who Am I? - Cards



worm



bee



Modelled Writing

4

Butterflies suck up nectar.

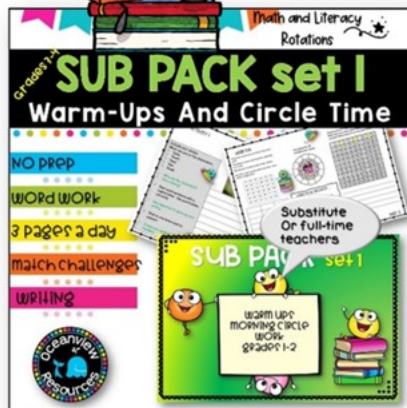
Butterflies flap their wings.

Butterflies spread pollen

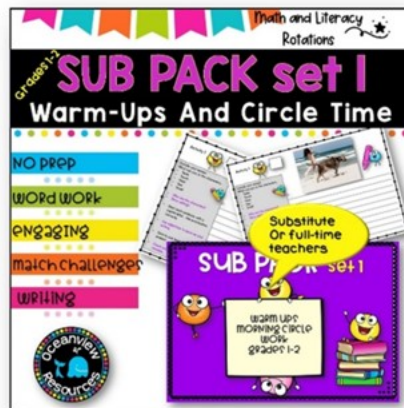




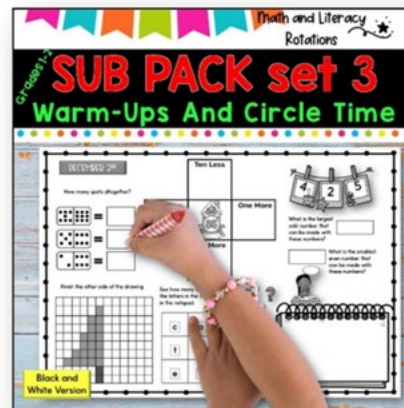
Also Available



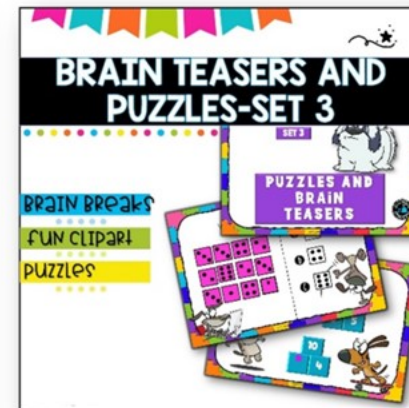
Sub pack Set 1 grades
1/2



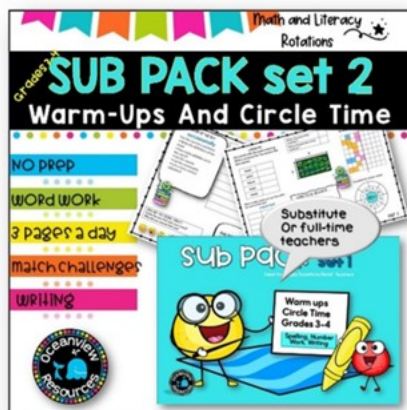
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



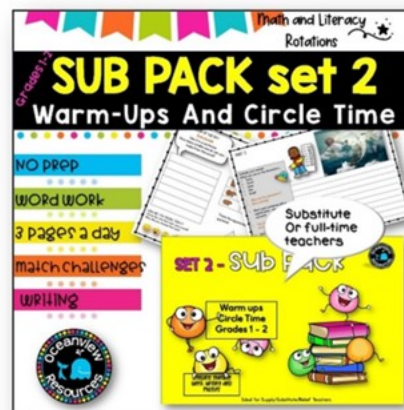
Brain teasers and
puzzles set 2



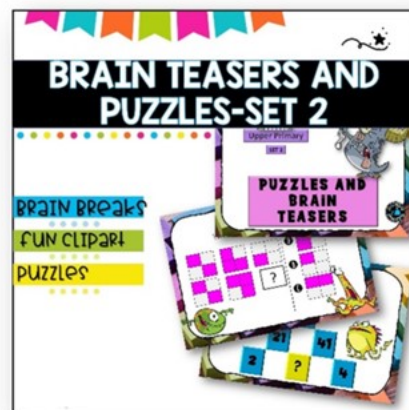
Sub pack Set 2 grades
1/2



Getting to know you



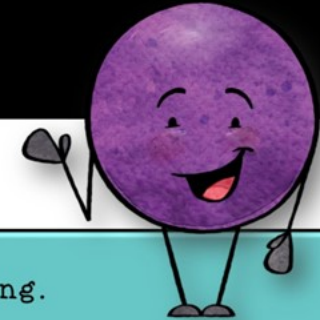
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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