

Christmas

Opinion Writing

Included Prompts:

Prompt #1:

What is the best Christmas treat?



W.1.1

Prompt #2:

Which is the best reindeer?



Prompt #6:

What should we name our class elf?



W.1.1

Prompt #3:

What is the best kind of Christmas gift?



Prompt #7:

When should we decorate for Christmas?



W.1.1

Prompt #4:

Should we go to school on Christmas?



Prompt #5:

Do you like real Christmas trees or fake Christmas trees?



W.1.1

Christmas

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Each Prompt Includes Class Brainstorm & 4 Paper Options:

Which is the best reindeer?

Class Brainstorm

Which is the best reindeer?

Which is the best reindeer?



.....

Which is the best reindeer?

[illegible][illegible]

Which is the best reindeer?

☐ Comet

☐ Donner

☐ Rudolph

☐ Other

.....

W11

Christmas

Opinion Writing

Opinion Scaffolds & Organizers:

Opinion Sentence Frames

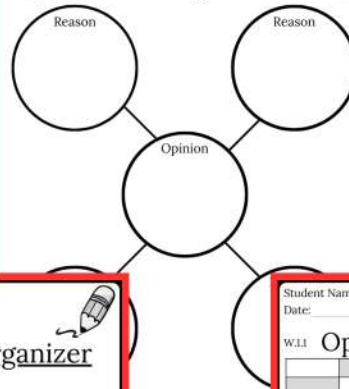


- I think...
- I believe...
- I feel...
- In my opinion...
- I think...
- My favorite is...

W.1.1

Student Name: _____
Date: _____

Opinion Writing Brainstorm



Student Name: _____
Date: _____

Opinion Writing Organizer

Opinion (Intro):

Reason:

Example:

Student Name: _____
Date: _____

Opinion Writing Organizer

Opinion (Intro)

Reason

Example

Opinion (Closure)

W.1.1

Student Name: _____
Date: _____

Opinion Writing Rubric

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the reader in with a correct introduction.
Opinion	Student gives no attempt to state opinion.	Student introduces a topic, but does not give a personal opinion.	Student attempts to introduce a topic, but is not clear.	Student states an opinion.	Student clearly and explicitly states how they feel about a topic.
Reason	Student gives no attempt to give a reason.	Student gives a reason that does not support given opinion.	Student gives a weak reason that supports opinion.	Student gives a reason to support opinion.	Student clearly gives at least one strong reason to support opinion.
Closure	Student gives no attempt at a sense of closure.	Student attempts to provide a sense of closure, but is not clear.	Student somewhat provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong conclusion.
Spelling	Student gives no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells all words correctly or phonetically.	All words in student's writing are clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation.	Student uses incorrect spacing and punctuation throughout paper.	Student makes several mistakes with spacing and punctuation.	Student uses mostly perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score: _____

Opinion (Closure):

Student Name: _____
Date: _____

Opinion Writing Organizer

Opinion (Intro):

Reason:

Example:

Opinion (closure):

W.1.1